Teachers are Super Heroes! Teaching in the Age of the Common Core State Standards
 – Kathleen Kryza

We may not be super heroes with super powers; however, we are the heroes who support our students on their learning journey! Teaching in the age of the Common Core State Standards provides us with both opportunity and challenge for reaching and teaching all learners. It’s a time for us to look at ourselves and the legacy we can leave! Join Kathleen as she inspires and shows that we DO have the power within us to be the heroes who make this time of change in education one that will make a positive difference in the lives of the secondary students we teach!

DAY 1 • MORNING SESSIONS

CHICAGO – Tuesday, December 3, 2013 • ST. LOUIS – Thursday, December 5, 2013

Choose ONE Full Morning Session OR TWO 70-Minute Sessions

9:15 a.m. – 11:55 a.m. • Full Morning Session

A-1: Strengthen Your Students’ Writing Skills to Meet the Common Core Writing Standards in Science, Social Studies, and Language Arts: Strategies for All Content Areas – Rebecca Gault

Boost the writing skills of your grades 6-12 students with multiple ideas for writing narrative, informational and argumentative multi-paragraph pieces. Easily incorporate simple and fun ideas to promote writing while increasing quality of student writing and learn specific strategies to help students make connections that bring relevancy and that prepare them to meet the Common Core State Standards as they write in all content areas. All of the strategies can be easily implemented in any content area you teach. See an improvement immediately in your students writing!

BREAK • 10:45 a.m. – 11:05 a.m.

9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Sessions

CHOOSE ONE: A-2 or A-3

A-2: Powerful Strategies to Increase Retention of Key Vocabulary to Help Students Read and Comprehend Complex Informational Text – Kathleen Kryza

In order to digest complex informational text as required in the Common Core State Standards, students will need to comprehend and lock in the meaning of essential and critical academic vocabulary. Knowing that our students retain vocabulary in varying ways, you can easily differentiate your instruction by utilizing the latest brain research and tap into the power of multi-sensory learning. Kathleen will share numerous scaffolds for brain-based instruction you can use to differentiate the teaching and learning of critical words found in text. Help your students not only retain and use essential vocabulary, but also know how they learn best and then transfer the learning to the rest of their school and careers.

A-3: Practical Ways to Differentiate Mathematics Instruction to Meet the Common Core State Standards and the Diverse Needs of Your Students – Beatrice Moore Luchin

Most classrooms are not homogeneous and this session is designed to support the Common Core State Standards for math in your diverse classroom of learners. You will learn numerous differentiated math strategies to better meet the needs of all your students from the struggling to the high achievers, along with outstanding, practical ideas to compact and modify math lessons without spending hours of your planning time. All are ideas you can try immediately in your own math class.

BREAK • 10:25 a.m. – 10:45 a.m.

10:45 a.m. – 11:55 a.m. • Second 70-Minute Morning Sessions

CHOOSE ONE: A-4 or A-5

A-4: Ready-to-Use Strategies for Helping Your Students Navigate Informational Text in Science, Social Studies and Language Arts – Kathleen Kryza

The need to teach our students to tackle complex informational text is key to their success on the Common Core State Standards in all subject areas. In this highly engaging session, you will learn step-by-step scaffolds for teaching students to identify text structures common to all core content areas including compare/contrast, cause/effect, problem/solution, descriptive and enumerative text structures. Understanding and knowing the functions of text structure builds the foundation to support students in effective reading and writing in math, science, social studies, and language arts. You will leave this session with numerous strategies to implement immediately in your own specific content area.

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DAY 1 • Afternoon Sessions

Choose one Full Afternoon Session or Two 70-Minute Sessions

1:05 p.m. – 3:45 p.m. • Full Afternoon Session

- **B-1: Strategies to Promote Oral and Written Communication in Your Mathematics Class: Engage Students in Math Dialogue and Discussion** – Beatrice Moore Luchin
  
  The *Common Core Math Standards* demand thoughtful analysis of real world applications and explanations that will defend math reasoning in both written and oral forms of communication. Learn how to ensure that all students are given opportunities to become proficient in their understanding and use of academic and content vocabulary. A variety of proven strategies will be used for journaling, reflection, evaluation, logical reasoning, and team problem solving – all of which develop strong communication skills that transfer to college and their careers.

  BREAK • 1:55 p.m. – 2:15 p.m.

1:05 p.m. – 2:15 p.m. • First 70-Minute Afternoon Sessions

**CHOOSE ONE: B-2 or B-3**

- **B-2: Practical Strategies to Differentiate Instruction to Meet the Common Core State Standards in Grades 6-12** – Kathleen Kryza
  
  Differentiated instruction has never been more compelling or more enjoyable for students and teachers! Join Kathleen and learn a no-nonsense way to differentiate all your lessons using her Chunk, Chew and Check framework. As you design lessons around the *Common Core State Standards* you will want this simple, doable framework to support differentiating to meet the needs of the variety of learners in your classes. Know your students and target easy ways to vary the path to learning! You will learn how to work smarter, not harder, to differentiate!

  BREAK • 2:15 p.m. – 2:35 p.m.

2:35 p.m. – 3:45 p.m. • Second 70-Minute Afternoon Sessions

**CHOOSE ONE: B-4 or B-5**

- **B-4: Practical Strategies for Working with Your Unmotivated Students** – Kathleen Kryza
  
  Discover research-based strategies to motivate your unmotivated, struggling and disengaged students. Kathleen will share her top innovative, brain-based ideas and activities you can use to help students increase their effort and achievement. You will learn how to better work with these students to boost their attention, effort and practice in school-related work and help them see that “smart is something you get, not something you were or weren’t born with.”

- **B-5: Ready-to-Use Strategies to Engage Your Students in Active Whole Class and Small Group Discussions** – Rebecca Gault
  
  A key piece of the *Common Core State Standards* is engaging students in meaningful and relevant discussions to deepen their understanding of concepts and content. In this lively session, Rebecca will give you specific strategies to get all your students, including the reluctant and struggling ones, involved in talking about their learning. You will leave with discussion strategies, group work rubrics and much more to increase active and on-task discussion in your secondary classroom in all content areas.
Practical Strategies for Implementing the Rigorous 
Common Core State Standards (Grades 6-12)

DAY 2 • MORNING SESSIONS

CHICAGO – Wednesday, December 4, 2013 • ST. LOUIS – Friday, December 6, 2013

Choose ONE Full Morning Session OR TWO 75-Minute Sessions

8:30 a.m. – 11:20 a.m. • Full Morning Session

☐ C-1: Practical Strategies for Increasing Student Accountability for the Common Core State Standards in Your Content Area
   – Kathleen Kryza
   Would you like your students to become more independent and self-directed? If so, this is the session for you! The Common Core State Standards require students to use higher-order thinking skills and to become accountable for explaining their thinking and work in all content areas. In this session you will learn powerful and doable strategies for teaching students to develop skills to become learners who can plan, set goals, apply learning strategies, and monitor and self-assess their own learning while making the necessary adaptations to the learning situation. Discover easy-to-implement tips and guidelines to get your students to take responsibility for their learning while increasing the rigor of the work they do in your content area.

BREAK • 10:05 a.m. – 10:25 a.m.

8:30 a.m. – 9:45 a.m. • First 75-Minute Morning Sessions

CHOOSE ONE: C-2 or C-3

☐ C-2: Understanding and Implementing the Common Core Math Standards: Strategies to Make the Change
   – Beatrice Moore Luchin
   How are the Common Core Math Standards different from what you are already teaching? Enhance your knowledge of the Common Core Math Standards and the benefits for you and your students. Discover the emphasis on reasoning, sense-making and on developing the “habits of mind” that the Common Core State Standards promote. You will leave this session with proven ways to use your current math curriculum to begin implementing the new core standards in your grades 6-12 school and classrooms.

☐ C-3: Taking Your Proficient and Advanced Readers to the Next Level of the Common Core State Standards for Reading Literature – Rebecca Gault
   What do the standards in literature mean for your advanced readers? In this fast-paced, idea-packed session, you will learn numerous strategies that align with the Common Core State Standards including: anticipation guides, daily journal questions, double entry journals, sentence starters, bookmarks, rubrics, and writing frames. Rebecca will show you how to easily incorporate these strategies into what you already do in your grades 6-12 literature classrooms.

BREAK • 9:45 a.m. – 10:05 a.m.

10:05 a.m. – 11:20 a.m. • Second 75-Minute Morning Sessions

CHOOSE ONE: C-4 or C-5

☐ C-4: Easy-To-Implement Strategies to Help Students Meet the Common Core State Standards for Reading Literature – Rebecca Gault
   The standards call for deeper understanding and analysis of literature. In this session, you will learn how to adapt what you are currently doing to get greater results from all your students. Rebecca will demonstrate techniques for developing a language of analysis that students will be able to apply to what they read, along with structured lesson plans for your struggling students. In addition, you will look at sample student tasks for responding to literature to help you plan your own classroom instruction. Don’t miss this practical session to help your students make meaning of what they read.

☐ C-5: Practical Ideas to Link Mathematics to Your Students’ World: Relevant and Real-World Math Examples
   – Beatrice Moore Luchin
   The Common Core Math Standards are designed to give students the skills to function optimally in solving problems they will encounter in college and their careers. Come to this activity-packed session on how to use real-world problems to focus student learning and demonstrate the power of thinking mathematically.

11:20 a.m. – 12:35 p.m. • Lunch break (on your own) • A great time to network with colleagues!
12:35 p.m. – 1:50 p.m. • First 75–Minute Afternoon Sessions

CHOOSE ONE: D-1, D-2 or D-3

☐ D-1: Using Learning Stations to Differentiate Instruction for Greater Success on the Common Core State Standards in Grades 6-12 – Kathleen Kryza

The Common Core State Standards call for more discussion and interaction in our classrooms and one of the most meaningful and fun ways to do this is using learning stations. You can differentiate stations by readiness, interests and learning profiles. Discover how to easily develop and implement station learning to teach content, vocabulary, review for tests, and more! This session will take you step-by-step through everything you need to consider when designing learning stations for your classroom! You will leave ready to get started immediately!

☐ D-2: How Do You Know What They Know? Valuable and Timesaving Math Assessment Strategies – Beatrice Moore Luchin

Receive numerous, easy-to-implement models for both formative and summative assessments to guide and inform your math instruction. You will leave with creative and innovative ways to better monitor students' understanding of math vocabulary, conceptual understanding and algorithms. Discover alternative methods of assessment that will save you time and paperwork!

☐ D-3: Common Core State Standards 101: Exploring the Standards and Resources to Lead to Greater Student Achievement in Your Grades 6-12 Classroom – Rebecca Gault

Gain a greater and useful understanding of what the Common Core Literacy Standards are really asking teachers to do in all classrooms and content areas on a daily basis. Take a closer look at the format, structure and terminology and how you can weave it into what you are already doing. Learn numerous teacher- and student-friendly resources and ideas you can use immediately. You will leave this session with a better grasp of the best ways to successfully implement the Common Core Literacy Standards in your grades 6-12 content area.

BREAK • 1:50 p.m. – 2:05 p.m.

2:05 p.m. – 3:20 p.m. • Second 75–Minute Afternoon Sessions

CHOOSE ONE: D-4, D-5 or D-6

☐ D-4: Actively Engage Your Students in Every Math Class to Meet the Rigorous Common Core Math Standards – Beatrice Moore Luchin

The Common Core State Standards require that lessons be active, deep and engaging. In this session, participants will learn easy-to-implement strategies that will support the active involvement of every student in the math lesson, strategies that promote deeper thinking and how to use questioning strategies to engage students throughout the lesson.

☐ D-5: Doable and Realistic Ways to Incorporate Small, Flexible Groups to Increase Achievement and Real Time-on-Task – Kathleen Kryza

Come and enjoy a fast-paced and idea-packed session on how to use small and flexible groups in your grades 6-12 classrooms. You will learn how to plan for instruction, group students in varied ways and for varied purposes to increase the academic achievement in the content you teach.

☐ D-6: What is Text Complexity According to the Common Core? Practical Strategies to Select the Best Text for Your Students – Rebecca Gault

Take a closer look at how the Common Core State Standards define complex text for both fiction and nonfiction and what it means for your planning and instruction. You will learn the specific criteria to help you select appropriate complex text for your students, understand the meaning of text complexity as it relates to your content area and leave practical strategies to motivate your students to read text beyond the school day. Don’t miss this fast-paced, informative session on one of the key components of the Common Core – complex text!