DAY 1 • Opening General Session • 8:30 a.m. - 9:05 a.m.

“Kinder Quotables: A Day In the Life of a Kindergartner” – Sheri Sutterley

Let’s kick off the conference with warm moments and a little bit of cheer as we focus on the young learners in our rooms. Come join us as we look into the changing world of kindergarten and how we can prepare our young students with the key skills and foundational knowledge that will help them be successful in school and beyond.

DAY 1 • Wednesday, November 30 • MORNING SESSIONS

Choose ONE Full Morning Session OR TWO 70-Minute Sessions

9:15 a.m. – 11:55 a.m. • Full Morning Session

- A-1: NEW Center Secrets – Making Literacy Centers Work for You and Your Kindergarten Students – Sheri Sutterley
  Session will include NEW ways to incorporate centers into your kindergarten classroom and still cover all of the required expectations from your district. Teacher-friendly, timesaving tips for organizing, managing and implementing centers that motivate, engage and support your kindergarten students.

  Break • 10:45 a.m. – 11:05 a.m.

9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Sessions

CHOOSE ONE: A-2 or A-3

- A-2: Getting Your Kindergarten Students Off to a Strong Start – Charlene Arvizu
  Powerful, developmentally appropriate strategies to help your kindergarten students get off to a strong start. Help your struggling students become successful earlier, before they fall too far behind.

- A-3: Create a Positive Learning Environment Where Kindergarten Students Thrive – Judy Ellis
  Acquire dynamic strategies that create a positive learning atmosphere where students thrive. Timesaving tips, organizational ideas and proven strategies from a seasoned teacher with over 35 years in the kindergarten classroom.

  Break • 10:25 a.m. – 10:45 a.m.

10:45 a.m. – 11:55 a.m. • Second 70-Minute Morning Sessions

CHOOSE ONE: A-4 or A-5

- A-4: Assessment and Grading Techniques Designed Specifically for Kindergartners – Charlene Arvizu
  Specific strategies to help assess kindergartners from the first day of school and on, throughout the year. Helpful tips for connecting with families about their child’s progress, strengths and areas of growth.

  Looking for ideas to reach the diverse learners within our classrooms? You’ll get strategies to enhance the achievement of your students, whether they are sophisticated learners, children learning English as a second language or struggling students. See and hear how you can take familiar activities and differentiate the instruction to reach and engage ALL your students.

11:55 a.m. – 1:05 p.m. • Lunch break (on your own)

A great time to network with colleagues!
DAY 1 • Wednesday, November 30 • AFTERNOON SESSIONS

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions

1:05 p.m. – 3:45 p.m. • Full Afternoon Session

- B-1: Support and Enhance Your District Mandated Basal Reader – Charlene Arvizu
  Enhance and support your District Mandated Basal Reading Series with powerful strategies that work. Discover ideas that are motivating and designed specifically for kindergarten students.
  Break • 1:55 p.m. – 2:15 p.m.

1:05 p.m. – 2:15 p.m. • First 70-Minute Afternoon Sessions

CHOOSE ONE: B-2 or B-3

- B-2: Differentiated Instruction Made Easy – Sheri Sutterley
  One size does not fit all. Discover how to utilize differentiated instruction in your kindergarten classroom. Powerful differentiated lessons in reading, writing and math, all specifically designed for kindergarten students.

- B-3: Powerful Math Activities Designed Specifically for Kindergarten Students – Judy Ellis
  Judy will share classroom-tested lessons for building basic math understanding in kindergarten children, especially those that struggle with beginning math concepts. Learn what works and explore ways to help your kindergarten students reach grade-level standards in math.
  Break • 2:15 p.m. - 2:35 p.m.

2:35 p.m. – 3:45 p.m. • Second 70-Minute Afternoon Sessions

CHOOSE ONE: B-4 or B-5

- B-4: The Power of Learning Partners in Kindergarten – Sheri Sutterley
  Promote learning through partner activities where children work together to develop literacy and math skills. Encourage academic dialogue to support group and individual learning with your kindergarten students. Receive powerful, yet engaging activities to use immediately with all the diverse learners in your kindergarten classroom.

- B-5: Highly Effective Ways for Teaching High Frequency Words to Kindergarten Students – Judy Ellis
  Take that high-frequency word list from your district and design playful and effective lessons to help your kindergarten students learn and retain these words. Judy will model a variety of highly effective strategies that have worked with her own kindergarten students.

You’ll receive an extensive resource handbook for ALL sessions – even those you don’t attend
Southern California KINDERGARTEN Conference

DAY 2 • Thursday, December 1 • MORNING SESSIONS

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions

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**8:30 a.m. – 11:20 a.m. • Full Morning Session**

- **C-1: Teacher-Friendly Strategies to Boost Early Literacy Skills in Kindergarten** – Judy Ellis
  
  Discover the most effective small group and whole group teaching strategies proven to boost kindergarten students’ early literacy skills. Learn about engaging daily routines and motivating work time choices that strengthen and increase kindergartners early reading and writing skills.

  Break • 10:05 a.m. – 10:25 a.m.

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**8:30 a.m. – 9:45 a.m. • First 75-Minute Morning Sessions**

**CHOOSE ONE: C-2 or C-3**

- **C-2: Early, Emergent Math Concepts Made Easy** – Charlene Arvizu
  
  Learn how to take difficult math concepts such as timelines, tallies, counting, odd, even, and number sense and make them easier to teach and learn. Get your kindergarten students off to a great start in learning key math skills.

- **C-3: Daily Writing Routines: Making Writing Meaningful in Your Kindergarten Classroom** – Sheri Sutterley
  
  From whole group to the individual child, this session will include ideas for shared, modeled, interactive, and independent writing throughout the year. Let’s get our children writing from the very first day of school!

  Break • 9:45 a.m. – 10:05 a.m.

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**10:05 a.m. – 11:20 a.m. • Second 75-Minute Morning Sessions**

**CHOOSE ONE: C-4 or C-5**

- **C-4: Meaningful Modeled Writing Strategies Designed Specifically for Kindergarten Students** – Charlene Arvizu
  
  Discover highly effective, yet practical ways to utilize modeled writing in the kindergarten classroom. Reinforce phonemic awareness, phonics skills, conventions print, extension of text, uses of descriptive language, and other key reading and writing skills.

- **C-5: Retelling Throughout the Year for Kindergarten Students** – Sheri Sutterley
  
  It’s time to practice retelling with your Kindergarten students. This session will include story ideas to be taught throughout the year to focus on that measured skill. Come ready to participate and be engaged in retelling to help your students succeed with the required standard.

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**11:20 a.m. – 12:35 p.m. • Lunch Break (on your own)**

* A great time to network with colleagues!
DAY 2 • Thursday, December 1 • AFTERNOON SESSIONS

Choose TWO 75-Minute Afternoon Sessions

12:35 p.m. – 1:50 p.m. • First 75-Minute Afternoon Sessions

CHOOSE ONE: D-1, D-2 or D-3

- **D-1: Supporting Students Before They Fall Too Far Behind in Reading and Writing**
  - Sheri Sutterley
  Come learn and discover ways to develop strategic interventions to help kindergarten students who are struggling with pre and early reading skills. Session will include powerful early intervention strategies to help them catch-up and stay motivated about their learning.

- **D-2: Design Your Reading and Writing Lessons with Your Kindergartners in Mind**
  - Charlene Arvizu
  Make your lessons powerful, motivating and highly effective for kindergarten students. Incorporate strategies for spelling, writing and reading from the first month of school and throughout the school year.

- **D-3: Getting Kindergarten Students Off on the Right Foot in Reading and Writing**
  - Judy Ellis
  Hear innovative ideas for fostering emergent literacy development with kindergartners. Judy will share her best ideas, activities and strategies to support and reinforce beginning readers and writers in the kindergarten classroom.

Break • 1:50 p.m. – 2:05 p.m.

2:05 p.m. – 3:20 p.m. • Second 75-Minute Afternoon Sessions

CHOOSE ONE: D-4, D-5 or D-6

- **D-4: The Math and Music Connection: Brain-Friendly Ways to Design Your Kindergarten Math Lessons**
  - Sheri Sutterley
  The latest in brain research tells us that the brain craves novelty. Discover exciting, cutting-edge techniques that stimulate a multitude of learning modalities in your students. Make the most difficult math concepts easier to learn and retain with these powerful lessons utilizing music and movement.

- **D-5: Strengthen the Comprehension Skills of Your Kindergarten Students**
  - Charlene Arvizu
  Help each student realize the connection between the written and spoken word. Create a foundation of understanding that will boost the comprehension skills of all your kindergarten students.

- **D-6: Effective and Engaging Ideas for Teaching Phonemic Awareness, Letters and Sounds**
  - Judy Ellis
  Playful and effective activities can enhance your basic literacy instruction. Judy will share practical, teacher-friendly literacy ideas she has successfully used with her own students

Every session packed with highly practical ideas