

Day One

Keynote • 9:00 - 9:30 AM

“The Power of Positive Thinking: Developing A Growth Mindset”

– *MariBeth Plankers*

A growth mindset thrives on challenge and sees failure not as a lack of success, but as a springboard for growth and stretching skills and abilities. As SLPs, when we model a “growth-mindset” for all our students, we can help them realize their full potential for growth and change. Explore the latest research surrounding the development of a growth mindset and take part in the best recommended practices for your in-person and online therapy sessions.

MORNING SESSIONS • 9:40 AM - 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Accelerating Intelligibility with Severe Speech Sound Disorders – *Teresa Farnham*

The number of PreK and kindergarten children with severely impaired speech intelligibility seems to be increasing, but that need not mean indefinite enrollment in speech and language therapy. Learn how reexamining diagnostic data in light of learnability theory can revolutionize and accelerate your students’ progress from unintelligible to easy-to-understand, even within the course of a single school year! See actual face-to-face and teletherapy sessions implementing this approach.

First 70–Minute Morning Sessions
9:40 – 10:50 AM

CHOOSE ONE: A-2 or A-3

A-2: Sensory Therapy Techniques to Increase Therapy Success – *Char Boshart*

Become more effective in your day-to-day interactive speech therapy by adding sensory therapy techniques. Explore the variety of forms of sensory therapy, and how to organize and effectively apply sensory input based on your students’ needs. Hands-on examples are included to help you learn exactly what sensory therapy is and how to effectively apply it when sitting across from the child, and how to compensate when doing oral activities online.

A-3: Engaging, Powerful Speech-Language Tools – On Any Device! – *MariBeth Plankers*

Explore highly engaging, powerful speech-language interventions accessible across devices and perfect for in-person or online therapy. Learn about the latest, best Chrome, iOS apps, extensions, and web-based resources for students of all ages and abilities. Make best use of flexible intervention tools including speech-to-text and text-to-speech. Strengthen word prediction, summarizing, organization, engagement, and more! Support students’ generalization of academic and functional skills related to reading comprehension, written language and vocabulary development.

Second 70–Minute Morning Sessions
11:00 AM – 12:10 PM

CHOOSE ONE: A-4 or A-5

A-4: Practical Oral Exam Techniques and Compensatory Therapy Methods – *Char Boshart*

Analysis of the oral mechanism provides essential keys of what to do in therapy ... For example, can you get a good hissy /s/ with a narrow palatal vault? Maybe, but it depends on several other factors. Join Char as she unfolds these critical features and lays out step by step oral exam procedures. Explore how and why specific oral differences of the tongue, hard palate, dental arch, dentition, jaw, and lips can impact the selection of strategies you apply in therapy.

A-5: The Top 10 Interventions for Regulating Student Behavior – *MariBeth Plankers*

Self-regulation is critical for students who struggle with communication and behavior challenges to focus, control their emotions and adjust to changes. Explore MariBeth’s Top 10 interventions to shift students toward more positive, proactive behaviors, and to enhance their communicative success. Go from reactive to proactive. Gain practical approaches that help students acquire and generalize behavior management, communication, and self-regulation skills – whether you’re providing therapy in-person or online.

Lunch break • 12:10 PM – 1:10 PM



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$479

**Team of 3+: \$459 per person
when enrolled at the same time**

“I gained a huge amount of very useful information from this 2-day conference for SLPs! Thank you!”

– *Joan Gehrts, SLP*

ABOUT BER LIVE ONLINE CONFERENCES

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Digital Resource Handbooks

You'll have access to an extensive digital resource handbook before, during and after your conference

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



Day One

AFTERNOON SESSIONS • 1:10 - 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 PM

B-1: Frontals & Laterals: Step-by-Step Remediation Strategies – Char Boshart

Explore comprehensive method treatment strategies for S, Sh, and Ch for in-person or online therapy. Learn the core components of the correct sibilants, as well as the critical similarities and differences of the “frontals” and “laterals.” Discover how to conduct thorough analysis techniques, recognize production obstacles (including compensatory techniques), apply capability-based therapy procedures (with hands-on examples), and strategies to solidify new productions to generate effective carryover for your students.

First 70-Minute Afternoon Sessions 1:10 – 2:30 PM

CHOOSE ONE: B-2 or B-3

B-2: What Can a Language Sample Do For You? – Teresa Farnham

“I don’t have the time or resources!” This is often why school-based SLPs miss out on a powerful tool for assessment and progress monitoring for many speech-language disorders. But transcribing and analyzing a language sample need not be daunting! Discover readily available, free or low-cost tools for quickly analyzing MLU, vocabulary use and fluency. Simplify baseline data collection and progress monitoring using language sample analysis – a dynamic, research-based tool for your in-person or online assessment, therapy and progress-monitoring.

B-3: AT Resources to Develop Communication Systems for AAC Users – MariBeth Plankers

Explore outstanding Assistive Technology (AT) resources that are purposeful, engaging and applicable in developing a supportive communication system – whether working with students in-person or online. Explore assessment tools that help the IEP Team determine AT ranging from no-tech to a level of technology that addresses the functional communication needs of the AAC User. Develop multiple modes of communication supports to increase social opportunities across situations and settings for all AAC Users.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: RTI for Speech Sound Errors – Teresa Farnham

Every school has students with one or two misarticulations who are academically strong, which may prevent them from receiving IEP services. But we know persistent single sound errors can negatively impact first impressions, college and job interviews, etc. Implementation of multiple tiers of intervention in-person or online, varying in frequency, dosage and intensity, can speed these students toward clear, precise speech without ever being enrolled in IEP services. The steps are easy, and the results are great!

B-5: Comics: Supporting Lifelong Skills for Communicators with Social Needs – MariBeth Plankers

Learn how to make best use of comics, allowing your students of all ages to choose their own adventure. Discover how to develop students’ social skills related to problem solving. Build resilience through cognitive behavioral techniques. Did you know comics can also improve students’ overall mental health? Explore higher order thinking and creativity skills you can unlock using comics to strengthen social skills in your in-person or online therapy.

Day Two

MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 AM

C-1: SLP Literacy Toolkit: Language, Reading and Written Communication, All in One! – *MariBeth Plankers*

Assemble a powerful literacy toolkit that works across caseloads, age ranges, diverse student needs, AND with in-person or online therapy. Discover the best expressive and receptive language tools that target and align with your state standards. Explore literacy tools and strategies that strengthen reading comprehension and written language skills. Gain timesaving assessment and intervention resources. Increase students' communicative success and support generalization across all settings of communication, reading and written language skills.

First 75-Minute Morning Sessions 9:00 – 10:15 AM

CHOOSE ONE: C-2 or C-3

C-2: "R" Remediation Therapy – *Char Boshart*

Receive numerous effective ways to remediate one of the most difficult speech sounds – whether you are working in-person or online ... Discover bottom-line therapy techniques to sequentially generate a good "r" production, and how to move it into and through carryover. Ever wonder why some students produce a good /r/ initially, but not when it follows a vowel? Learn the answer, plus many practical solutions to help you finally fix the elusive "r!"

C-3: The Student's SGD Has Arrived – Now What? – *Teresa Farnham*

Learn how to get the communication ball rolling for your AAC users and their communication partners by leveraging existing situations and activities, while enlisting the aid of support staff and teachers. Explore ways to assess environments and facilitate communication messages that are vital to the child, whether he/she is using a single switch or a sophisticated, dynamic device. Help ensure every student has a voice – whether learning in-school or online!

Second 75-Minute Morning Sessions 10:25 – 11:40 AM

CHOOSE ONE: C-4 or C-5

C-4: Tongue Tie: Authentic Assessment and Therapy – *Char Boshart*

The lingual frenum has been a source of confusion over the years. We will dispel some of those myths and clarify essential analysis and therapy methods. How do you know when there is ample lingual range of movement for comfortable speech contacts? When is a lingual frenectomy appropriate? Learn the answers to these and other essential questions. Plus, you'll discover effective techniques to actually stretch the lingual frenum!

C-5: Are You Making the Most of Each Therapy Session? – *Teresa Farnham*

Maximizing correct response rates is a proven way to accelerate student improvement, but how can we generate 150+ correct responses per session? How do we counteract the limited time, sporadic sessions and interruptions that are part of every day? Discover the questions you should ask when planning that will keep you focused on successful student responses. Gain easy-to-use strategies for in-person and teletherapy that give your students many more opportunities to respond correctly.

11:40 AM – 12:40 PM • Lunch Break

Comprehensive Digital SLP Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practices in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development



Can't Attend? Online Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing*, are available for immediate registration. To enroll, visit www.ber.org/online

Day Two

AFTERNOON SESSIONS • 12:40 - 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online



On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

First 75-Minute Afternoon Sessions 12:40 -1:55 PM

CHOOSE ONE: D-1, D-2 or D-3

D-1: Five Constructive Ways to Inspire and Motivate Your Articulation Students – *Char Boshart*

Motivating students can be challenging! Discover creative, fun and effective ways to “light a fire under your students” – whether working in-person or online. Applying great therapy strategies is important but getting buy in from students to do the tasks is paramount to improvement. Jumpstart their enthusiasm with easy to implement methods. Watch as your students cooperate more during therapy and cheerfully accomplish their speech homework.

D-2: So Many Books, So Little Time: Children’s Literature Favorites for Therapy – *Teresa Farnham*

Illustrated children’s books provide a wonderful context for meaningful language instruction. Rich vocabulary, concept development, social interaction, comprehension, syntax usage – they’re all there in children’s books! Engage your students’ minds and emotions while they learn the language skills they need. Discover Teresa’s favorites and how you can use them with your students in-person and online!

D-3: Games Rule! Motivating and Interactive Games for ALL Learners – *MariBeth Plankers*

Game on! Discover highly engaging, interactive games perfect for enhancing your interventions with your diverse students. Explore and experience a wealth of motivating games, ranging from no/low-tech to high-tech that may be used in-person or via teletherapy. Tap into the latest research supporting the use of games. Help students design, imagine, create, and test ideas as they strengthen collaboration, teamwork and essential speech-language skills.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 PM

CHOOSE ONE: D-4, D-5 or D-6

D-4: The “Perfect” (and FUN!) Artic & Language Activity – *Char Boshart*

Reader’s theater (RT) is easy to do, extremely effective and motivating for second graders and above – whether in your therapy room or online. An all-encompassing activity, it transforms “print language” into “oral expression.” Help students with clarity of articulation, language understanding and use, prosody, pitch, rate, projection, volume, facial expressions, gestures, body language, and reinforce reading comprehension and fluency. Develop focusing, maintaining attention and turn-taking. Discover how to make the most of this research-based activity.

D-5: Thinking BIG for Speech and Language in Students with Multiple Disabilities – *Teresa Farnham*

What are the core skills – including, but not limited to, speech sound production – that heavily influence intelligibility in children? Help students with multiple disabilities make broad-based independent growth (BIG)! Learn strategies that promote self-evaluation of communication at each in-person or online therapy session, and that effectively address the communication needs of older students with severe disabilities while keeping them (and you) actively engaged.

D-6: Teaming: How SLPs Can Maximize Their Effectiveness in the General Education Classroom – *MariBeth Plankers*

We know collaboration is critical but working effectively in the general education classroom, in-person or remotely, can be a real challenge for SLPs. Learn proven approaches, tools and solutions to help you maximize your ability to meet students’ needs and goals in the classroom setting while working collaboratively with teachers and related service providers. Help students realize greater success and generalization to other settings and situations, including online and physical environments.