

Day One

Keynote • 9:00 - 9:30 am

“Why We Do What We Do” – Margo Kinzer Courter

SLPs play such an integral, vital role in the lives of the students we serve – whether in-person or online. We offer our wealth of knowledge, expertise, talents, and treasures to increase students’ communication and academic skills. Enjoy musings from fellow SLPs as to why they do what they do. The next two days are for you to reflect on the students you serve, gather new ideas and therapy strategies, and add new tools to your speech-language toolbox.

MORNING SESSIONS • 9:40 AM - 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 am – 12:10 pm

A-1: SLP Literacy Toolkit: Language, Reading and Written Communication, All in One! – MariBeth Plankers

Assemble a powerful literacy toolkit that works across caseloads, age ranges, diverse student needs, AND with in-person or online therapy. Discover the best expressive and receptive language tools that target and align with your state standards. Explore literacy tools and strategies that strengthen reading comprehension and written language skills. Gain timesaving assessment and intervention resources. Increase students’ communicative success and support generalization across all settings of communication, reading and written language skills.

First 70–Minute Morning Sessions
9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Five Constructive Ways to Inspire and Motivate Your Articulation Students – Char Boshart

Motivating students can be challenging! Discover creative, fun and effective ways to “light a fire under your students” – whether working in-person or online. Applying great therapy strategies is important but getting buy in from students to do the tasks is paramount to improvement. Jumpstart their enthusiasm with easy to implement methods. Watch as your students cooperate more during therapy and cheerfully accomplish their speech homework.

A-3: A Brave New World: Adapting Therapy Strategies for Online Service Delivery – Margo Kinzer Courter

If you’re like many SLPs, face-to-face was your preferred therapy style – until it no longer could be! Explore some of Margo’s favorite therapy strategies that have been adapted for online use. Discover tried and true therapy strategies, modified for online therapy. Prepare to be amazed and pleased with the continued success of your students, even in an online service delivery model! Improve your in-person delivery of these strategies using these adaptations.

Second 70–Minute Morning Sessions
11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: “R” Remediation Therapy – Char Boshart

Receive numerous effective ways to remediate one of the most difficult speech sounds – whether you are working in-person or online ... Discover bottom-line therapy techniques to sequentially generate a good “r” production, and how to move it into and through carryover. Ever wonder why some students produce a good /r/ initially, but not when it follows a vowel? Learn the answer, plus many practical solutions to help you finally fix the elusive “r!”

A-5: A Language Processing Disorder: What It Is and How to Treat It – Margo Kinzer Courter

The term “language processing” is often used by speech-language pathologists, psychologists and special education teachers to describe the characteristics of certain students we serve. Learn the profile associated with a language processing disorder and add effective treatment strategies you can use to support the students you serve both in-person and via telepractice.



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$479

**Team of 3+: \$459 per person
when enrolled at the same time**

“I gained a huge amount of very useful information from this 2-day conference for SLPs! Thank you!”

– Joan Gehrts, SLP

Lunch break • 12:10 – 1:10 pm

... “BER Conferences are my favorite!” ...

ABOUT BER LIVE ONLINE CONFERENCES

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

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Highly Interactive

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As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



Day One

AFTERNOON SESSIONS • 1:10 - 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Frontals & Laterals: Step-by-Step Remediation Strategies – *Char Boshart*

Explore comprehensive method treatment strategies for S, Sh, and Ch for in-person or online therapy. Learn the core components of the correct sibilants, as well as the critical similarities and differences of the “frontals” and “laterals.” Discover how to conduct thorough analysis techniques, recognize production obstacles (including compensatory techniques), apply capability-based therapy procedures (with hands-on examples), and strategies to solidify new productions to generate effective carryover for your students.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Supporting English Learners: Determining a Language Difference vs. a Language Disorder – *Margo Kinzer Courter*

We're often called upon to determine if a student whose second language is English may also have a language disorder that is inhibiting language acquisition and learning. Explore typical second language acquisition and how to assess for language disorders versus a language difference. Gain therapy treatment strategies for in-person and online service delivery for morphology, phonology, syntax, and semantics – specifically for the English Learner who also exhibits a language disorder.

B-3: Engaging, Powerful Speech-Language Tools – On Any Device! – *MariBeth Plankers*

Explore highly engaging, powerful speech-language interventions accessible across devices and perfect for in-person or online therapy. Learn about the latest, best Chrome, iOS apps, extensions, and web-based resources for students of all ages and abilities. Make best use of flexible intervention tools including speech-to-text and text-to-speech. Strengthen word prediction, summarizing, organization, engagement, and more! Support students' generalization of academic and functional skills related to reading comprehension, written language and vocabulary development.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Childhood Apraxia of Speech: Therapy Strategies and Techniques that Work – *Margo Kinzer Courter*

Childhood Apraxia of Speech (CAS) is a neurological speech disorder that requires a different set of tools than other developmental speech disorders such as articulation or phonological processing. Learn proven approaches to remediate CAS and new multisensory strategies for visual and tactile cueing. Explore how to remediate CAS via in-person and online therapy.

B-5: AT Resources to Develop Communication Systems for AAC Users – *MariBeth Plankers*

Explore outstanding Assistive Technology (AT) resources that are purposeful, engaging and applicable in developing a supportive communication system – whether working with students in-person or online. Explore assessment tools that help the IEP Team determine AT ranging from no-tech to a level of technology that addresses the functional communication needs of the AAC User. Develop multiple modes of communication supports to increase social opportunities across situations and settings for all AAC Users.

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Can't Remediate that /R/: Try This Technique – *Margo Kinzer Courter*

Most of us have a late elementary, middle school or high school student with that /r/ that just won't remediate. This half-day session will focus on targeting the many /r/ sounds through a motor planning approach. A step-by-step process to finally remediate that /r/ will be introduced. We'll try out these new strategies, preparing you to implement this approach in your next therapy session – whether in-person or online.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Sensory Therapy Techniques to Increase Therapy Success

– *Char Boshart*

Become more effective in your day-to-day interactive speech therapy by adding sensory therapy techniques. Explore the variety of forms of sensory therapy, and how to organize and effectively apply sensory input based on your students' needs. Hands-on examples are included to help you learn exactly what sensory therapy is and how to effectively apply it when sitting across from the child, and how to compensate when doing oral activities online.

C-3: The Top 10 Interventions for Regulating Student Behavior

– *MariBeth Plankers*

Self-regulation is critical for students who struggle with communication and behavior challenges to focus, control their emotions and adjust to changes. Explore MariBeth's Top 10 interventions to shift students toward more positive, proactive behaviors, and to enhance their communicative success. Go from reactive to proactive. Gain practical approaches that help students acquire and generalize behavior management, communication, and self-regulation skills – whether you're providing therapy in-person or online.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: The "Perfect" (and FUN!) Artic & Language Activity – *Char Boshart*

Reader's theater (RT) is easy to do, extremely effective and motivating for second graders and above – whether in your therapy room or online. An all-encompassing activity, it transforms "print language" into "oral expression." Help students with clarity of articulation, language understanding and use, prosody, pitch, rate, projection, volume, facial expressions, gestures, body language, and reinforce reading comprehension and fluency. Develop focusing, maintaining attention and turn-taking. Discover how to make the most of this research-based activity.

C-5: Teaming: How SLPs Can Maximize Their Effectiveness in the General Education Classroom – *MariBeth Plankers*

We know collaboration is critical but working effectively in the general education classroom, in-person or remotely, can be a real challenge for SLPs. Learn proven approaches, tools and solutions to help you maximize your ability to meet students' needs and goals in the classroom setting while working collaboratively with teachers and related service providers. Help students realize greater success and generalization to other settings and situations, including online and physical environments.

11:40 am – 12:40 pm • Lunch Break

Comprehensive Digital SLP Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practices in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development



Can't Attend? Online Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12 and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing*, are available for immediate registration. To enroll, visit www.ber.org/online

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Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

Day Two

AFTERNOON SESSIONS • 12:40 - 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions • *One mid-afternoon break*

First 75-Minute Afternoon Sessions 12:40 - 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Tongue Tie: Authentic Assessment and Therapy – *Char Boshart*

The lingual frenum has been a source of confusion over the years. We will dispel some of those myths and clarify essential analysis and therapy methods. How do you know when there is ample lingual range of movement for comfortable speech contacts? When is a lingual frenectomy appropriate? Learn the answers to these and other essential questions. Plus, you'll discover effective techniques to actually stretch the lingual frenum!

D-2: Speech Sound Disorders and the Link to Literacy Development

– *Margo Kinzer Courter*

Upon remediation of speech sounds in grades PreK-2, we discharge from services, but the research says these students are at great risk of delays in their development of phonological awareness and literacy skills. Explore the potential connection between speech sound disorders and phonological awareness skills to help you target both areas together. Gain strategies specifically for targeting speech sound errors through a phonological awareness approach to strengthen students' literacy development – whether you're providing in-person or online therapy.

D-3: Comics: Supporting Lifelong Skills for Communicators with Social Needs

– *MariBeth Plankers*

Learn how to make best use of comics, allowing your students of all ages to choose their own adventure. Discover how to develop students' social skills related to problem solving. Build resilience through cognitive behavioral techniques. Did you know comics can also improve students' overall mental health? Explore higher order thinking and creativity skills you can unlock using comics to strengthen social skills in your in-person or online therapy.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Practical Oral Exam Techniques and Compensatory Therapy Methods

– *Char Boshart*

Analysis of the oral mechanism provides essential keys of what to do in therapy ... For example, can you get a good hissy /s/ with a narrow palatal vault? Maybe, but it depends on several other factors. Join Char as she unfolds these critical features and lays out step by step oral exam procedures. Explore how and why specific oral differences of the tongue, hard palate, dental arch, dentition, jaw, and lips can impact the selection of strategies you apply in therapy.

D-5: Figurative Language and Humor: Treatment Through the Five Domains of Language – *Margo Kinzer Courter*

Students with language disorders often experience challenges including difficulty in communicating with peers and teachers, classroom participation and reading comprehension. They frequently struggle with understanding figurative language and humor, which are often based on manipulation of morphology, phonology, syntax, and semantics. Discover ways to address figurative language and humor through the five domains of language. Gain effective approaches for use in your in-person and online therapy based on how the language is manipulated.

D-6: Games Rule! Motivating and Interactive Games for ALL Learners

– *MariBeth Plankers*

Game on! Discover highly engaging, interactive games perfect for enhancing your interventions with your diverse students. Explore and experience a wealth of motivating games, ranging from no/low-tech to high-tech that may be used in-person or via teletherapy. Tap into the latest research supporting the use of games. Help students design, imagine, create, and test ideas as they strengthen collaboration, teamwork and essential speech-language skills.