

# Day One

Keynote • 8:30 - 9:05 am

## “The Life of a School-Based Speech Language Pathologist”

– Margo Kinzer Courter

Speech-language pathologists play such an integral and vital role in the lives of the students we are so fortunate to serve. We have a wealth of knowledge, expertise, talents, and treasures to offer our students to increase their communication and academic skills. This keynote is to make you smile, laugh, ponder, and enjoy a little speech-language pathology humor as we begin our two days together. The next two days are for you to reflect on the students you serve, gather new ideas and therapy strategies as well as add new tools to your speech-language toolbox.

## MORNING SESSIONS • 9:15 - 11:50 am

Choose ONE Full Morning Session OR TWO 70-Minute Sessions • One mid-morning break

Full Morning Session • 9:15 – 11:50 am

### A-1: Dyslexia: Activities and Resources Tailor-Made for the SLP – Sarah James

Updated research, updated laws and updated ideas! For years we’ve heard about dyslexia and may have known about the similarities between speech-language impairments and dyslexia, but not addressed it specifically as part of an evaluation or in our treatment. Gain practical information about the SLP’s potential role, brain research to support it, resources, screening and intervention tools, as well as easy-to-implement, applicable, everyday direct services activities.

70–Minute Sessions • 9:15 – 10:25 am

#### CHOOSE ONE: A-2 or A-3

### A-2: Therapy Strategies and Approaches to Childhood Apraxia of Speech: A Motor Planning and Multisensory Approach to Remediation – Margo Kinzer Courter

Childhood Apraxia of Speech (CAS) is a neurological speech disorder that requires a different set of tools than other developmental speech disorders such as articulation or phonological processing. Learn proven approaches to remediate CAS and new multisensory strategies for visual and tactile cueing.

### A-3: Engaging and FREE Google Tools for the Speech-Language Pathologist

– MariBeth Plankers

Make best use of highly engaging, FREE Google Tools perfect for helping address our speech-language students’ communication needs. Explore a wealth of free chrome apps, extensions and add-ons for students of all abilities. Learn about free tools that employ or strengthen speech-to-text, text-to-speech, word prediction, summarizing, organization, engagement, and more! Harness Google Tools to support students’ generalization of academic skills related to reading comprehension, written language and vocabulary development.

70–Minute Sessions • 10:40 – 11:50 am

#### CHOOSE ONE: A-4 or A-5

### A-4: Language Disorders vs. Language Differences for English Language Learners

– Margo Kinzer Courter

We are often called upon to determine if a student whose second language is English may also have a language disorder that is inhibiting language acquisition and learning. Explore typical second language acquisition and how to assess for language disorders versus a language difference. Gain therapy treatment strategies for morphology, phonology, syntax, and semantics – specifically for the English Language Learner who is also exhibiting a language disorder.

### A-5: Assistive Technology: Reveal the Possibility in Every Child – MariBeth Plankers

Explore outstanding Assistive Technology (AT) strategies that are purposeful, engaging and can be targeted toward each learner’s needs and learning preferences. Gain exposure to informal assessment and intervention tools that support the growth of receptive and expressive language across various settings through the use of AT. Experience numerous hands-on approaches ranging from no-tech to high-tech.

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)



“Best conference I have been to in a long time! So many resources, ideas and strategies to add to my toolbox!”

– Leslie Galamb, SLP



“Excellent conference! The information I gained can apply to every student on my caseload.”

– Billie Higheagle, SLP



### Team Discount

#### ONE DAY

One Person: \$289

#### BOTH DAYS

One person: \$479

Team of 3+: \$459 per person when enrolled at the same time

... “BER Conferences are my favorite!” ...



# Day One

## AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
One mid-afternoon break

### Full Afternoon Session • 1:05 – 3:35 pm

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)



### **B-1: Can't Remediate That /R/: Try This Technique** – *Margo Kinzer Courter*

Most of us have a late elementary, middle school or high school student with that /r/ that just won't remediate. This half day session will focus on targeting the many /r/ sounds through a motor planning approach. A step-by-step process to finally remediate that /r/ will be introduced. We will have time to try out these new strategies, preparing you to implement this approach in your next therapy session.

### First 70-Minute Afternoon Sessions 1:05 – 2:15 pm

#### **CHOOSE ONE: B-2 or B-3**

#### **B-2: Reading and Writing Development and the SLP: How and Why We Have a Role in Using Language to Build Literacy** – *Sarah James*

Have you ever asked yourself if SLPs have a role in literacy development? Of course, you have! Examine the most important research-based areas of reading and writing instruction. Use what you already know while learning how to build powerful connections between specific language skills and the most critical areas of reading and writing. Gain many strategies, activities, digital tools, and online resources you can use in your therapy.

#### **B-3: The Top Ten Interventions for Regulating Student Behavior** – *MariBeth Plankers*

Self-regulation is critical for the success of our students who struggle with communication and behavior challenges to focus, control their emotions and adjust to changes. Explore MariBeth's top ten tools and strategies that shift students toward more positive behaviors and overall communicative success. Help shift from a reactive to a more proactive stance. Gain practical approaches for successfully teaching and supporting students in acquiring and generalizing behavior management, communication and self-regulation skills.

### Second 70-Minute Afternoon Sessions 2:25 – 3:35 pm

#### **CHOOSE ONE: B-4 or B-5**

#### **B-4: Digital Literacy: Using Social Media and Multimedia as Motivating and Functional Teaching Tools for Strengthening Social Skills, Pragmatics and Abstract Language** – *Sarah James*

Digital Literacy is a critical 21st Century skill. Personal, social and educational use of technology continues to increase in both breadth and depth. You may be surprised about what the latest research, applied to our work as SLPs signals, suggests and offers. Discover updated findings, fresh resources and lots of innovative and practical activities to engage all learning styles and address social skills, pragmatics and abstract language.

#### **B-5: Augmentative Alternative Communication Intervention: Explore a Socially Based Model for the AAC User** – *MariBeth Plankers*

ASHA supports the use of a socially based model for AAC users. Explore outstanding ways to use virtual assistants such as Amazon Echo and Google Home to open new avenues of opportunity and social connection for your AAC users. Learn practical ways to incorporate and harness a social intervention model in your therapy using no/low-tech and high-tech tools. Help AAC users more successfully participate and communicate across settings and situations.

### **Can't Attend? Online Professional Development Option:**

### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing* (available November 2019) are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 8:30 – 11:15 am

#### **C-1: SLP Literacy Toolkit: Language, Reading and Written Communication, All in One!**

– *MariBeth Plankers*

Assemble a powerful literacy toolkit that works across caseloads, age ranges and diverse students' needs. Discover the best expressive and receptive language tools and supports that target and align with your state standards. Explore literacy tools and strategies that strengthen reading comprehension and written language skills, and gain a wealth of timesaving assessment and intervention resources. Increase students' communicative success and support generalization across all settings of communication, reading and written language skills.

#### First 75-Minute Morning Sessions 8:30 – 9:45 am

#### **CHOOSE ONE: C-2 or C-3**

#### **C-2: A Language Processing Disorder: What It Is and How to Treat It** – *Margo Kinzer Courter*

The term "language processing" is often used by speech-language pathologists, psychologists and special education teachers to describe the characteristics of certain students we serve. Learn the profile associated with a language processing disorder and add effective treatment strategies to your toolbox.

#### **C-3: Using Free Google Tools to Kick It Up a Notch** – *Sarah James*

Would you like to harness the newest and best online tools to strengthen your daily speech-language program? This session will provide a concise overview of the most SLP user-friendly and high impact FREE Google Tools, plus how to use them efficiently and effectively to enhance and streamline your daily workflow.

#### Second 75-Minute Morning Sessions 10:00 – 11:15 am

#### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Speech Sound Disorders and the Impact on Phonological Awareness Skills and Literacy** – *Margo Kinzer Courter*

Upon remediation of speech sounds in grades PreK-2, we discharge from services, but the research says these students are at great risk of delays in their development of phonological awareness and literacy skills. We'll explore the potential connection between speech sound disorders and phonological awareness skills to help you target both areas together. Gain strategies specifically for targeting speech sound errors through a phonological awareness approach to strengthen students' literacy development.

#### **C-5: Multiple Intelligences: Best, Most Current Strategies for SLPs** – *Sarah James*

Apply the most current strategies emerging from this body of research. Providing our students with multiple ways to access content and demonstrate their knowledge and skills has been shown to increase both engagement and learning. Explore the WHO, WHAT and HOW of each of the intelligences and discover practical, research-based differentiation, modification and adaptation ideas you can use in your therapy with students.

### 11:15 am – 12:30 pm • Lunch Break (on your own)

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.



## Comprehensive SLP Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practice in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development

*"I love having all the conference sessions in one book!"*

– Nachele Jannetti, SLP



## Conference Locations & Hotel Accommodations



### Pasadena

Visit a variety of attractions that showcase southern California, including the Huntington Library, the Norton Simon Museum, and the Rose Bowl Stadium.

#### Conference Location and Overnight Accommodations:

Embassy Suites – Arcadia  
(626) 445-8525

Mention you are attending this BER conference prior to January 17, 2020 to receive the special rate of \$149 (Single), \$159 (Double), rates subject to availability.



### Sacramento

Experience the California state capitol by exploring museums and beautiful waterways such as the Sacramento and American Rivers.

#### Conference Location and Overnight Accommodations:

Holiday Inn Express & Suites Central – Elk Grove • (916) 478-9000

Mention you are attending this BER conference prior to January 13, 2020 to receive the special rate of \$144 (Single/Double), rates subject to availability.

# Day Two

## AFTERNOON SESSIONS • 12:30 - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:30 -1:45 pm

#### **CHOOSE ONE: D-1, D-2 or D-3**

##### **D-1: Figurative Language and Humor: Treatment Through the Five Domains of Language** – *Margo Kinzer Courter*

Students with language disorders often experience challenges including difficulty in communicating with peers and teachers, classroom participation and reading comprehension. They frequently struggle with understanding figurative language and humor, which are often based on manipulation of morphology, phonology, syntax, and semantics. Discover ways to address figurative language and humor through the five domains of language. Gain effective approaches you can use in your therapy based on how the language is manipulated.

##### **D-2: Executive Functioning: Best, Most Current Strategies for SLPs** – *Sarah James*

Working memory, cognitive flexibility and self-regulation comprise three critical skill areas of intact executive functioning. Apply the latest strategies emerging from this body of research to help our students thrive in today's busy and fast-paced learning environments. Explore how executive functioning directly relates to the services we provide and discover practical, research-based differentiation, modification and adaptation ideas you can use with your students.

##### **D-3: Teaming: How SLPs Can Maximize Their Effectiveness in the General Education Classroom** – *MariBeth Plankers*

We know collaboration is critical but working effectively in the general education classroom can be a real challenge for SLPs. Learn a variety of proven approaches, tools and solutions to help you maximize your ability to meet students' needs and goals in the classroom setting while working collaboratively with teachers and related service providers. Help students realize greater success and generalization to other settings, situations and real-life environments.

### Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

#### **CHOOSE ONE: D-4, D-5 or D-6**

##### **D-4: Integrating Language Strategies into STEM/STEAM and Other Classroom Projects** – *Margo Kinzer Courter*

Many of our students experience social pragmatic language challenges such as perspective-taking, flexibility, attention to task, response inhibition, and background knowledge, and difficulties in language areas such as semantics and syntax that can pose challenges with project-based learning. Discover strategies that will support these language areas while helping your students better understand and participate in projects. Learn effective ways to integrate your goals into these classroom projects to increase your students' overall success.

##### **D-5: Building Academic Vocabulary: The What, How and Why** – *Sarah James*

How would you like to work on vocabulary and direction following simultaneously? By targeting academic vocabulary, which includes both test taking and instructional vocabulary, you will accomplish just that! This session will provide the best, most current research, strategies, activities, digital tools, and online resources to help you build academic vocabulary and maximize student success.

##### **D-6: Games Rule! Motivating and Interactive Games for ALL Learners** – *MariBeth Plankers*

Game on! Discover highly engaging, interactive games perfect for enhancing your interventions with your diverse students. Explore and experience a wealth of motivating games, ranging from no/low-tech to high-tech. Tap into the latest research supporting the use of games. Help students design, imagine, create, and test ideas as they strengthen collaboration, teamwork and essential speech-language skills.