

# Day One

Keynote • 8:30 - 9:05 am

## “SLPs: Getting Your Groove Back in a Duty-Driven Work Life” – Sarah James

As SLPs we are called to be both leaders and team players, make critical decisions, keep current on the most meaningful research, provide high impact services, complete paperwork on time AND remain flexible through it all – with a positive attitude ... whew! Let's begin our two wonderful days together with fresh and positive ideas to help us **refocus, recalibrate and reignite** our drive and passion to help bring pleasure and meaningful purpose to our professional lives as SLPs.

## MORNING SESSIONS • 9:15 - 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:15 – 11:50 am

### A-1: Efficient, Effective Strategies for Better Workload and Caseload Management

– Sarah Peterson

Gain timesaving materials and organizational strategies to help you better manage student referrals, evaluations, IEPs, transition planning, and record keeping across the K-12 grade span. Learn innovative ways to promote your speech-language program, receive educational handouts with common school-aged communication disorders, pre-referral interventions, assessment templates, goal banks, graphic progress reporting, and much, much more!

70-Minute Sessions • 9:15 – 10:25 am

#### CHOOSE ONE: A-2 or A-3

### A-2: Unlocking the Potential of Students with Severe Communication Disorders

– Mary B. Asper

Enhance your toolbox of approaches for unlocking communication for students with severe communication disorders. These bang-for-your-buck lessons combine language learning with low and high-tech methods to train switch access, isolating a point, activating speech generating devices, and using partner assisted scanning. Discover which targets to address using a core vocabulary approach and tricks for easily creating or acquiring needed materials. Receive numerous strategies perfect for non-verbal, physically challenged and/or severely impaired communicators.

### A-3: Using Free Google Tools to Kick It Up a Notch – Sarah James

Would you like to harness the newest and best online tools to strengthen your daily speech-language program? This session will provide a concise overview of the most SLP user-friendly and high impact FREE Google Tools, plus how to use them efficiently and effectively to enhance and streamline your daily workflow.

70-Minute Sessions • 10:40 – 11:50 am

#### CHOOSE ONE: A-4 or A-5

### A-4: Growing Your SLP Effectiveness Through Self-Care and Mindfulness

– Mary B. Asper

Set aside your concerns for your students briefly and be present in learning valuable self-care and mindfulness techniques. Hone your self-awareness and recognize feelings of stress and anxiety. Effectively manage your workload and personal commitments to support your primary goals. Maximize your “in the zone” productivity, while letting go of the need to chase perfection. Leave with strategies for greatly enhancing your effectiveness as a clinician and benefiting the students with whom you work.

### A-5: Multiple Intelligences: Best, Most Current Strategies for SLPs – Sarah James

Apply the most current strategies emerging from this body of research. Providing our students with multiple ways to access content and demonstrate their knowledge and skills has been shown to increase both engagement and learning. Explore the WHO, WHAT and HOW of each of the intelligences and discover practical, research-based differentiation, modification and adaptation ideas you can use in your therapy with students.

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)



“Best conference I have been to in a long time! So many resources, ideas and strategies to add to my toolbox!”

– Leslie Galamb, SLP



“Excellent Conference! The information I gained can apply to every student on my caseload.”

– Billie Higheagle, SLP



### Team Discount

#### ONE DAY

One Person: \$289

#### BOTH DAYS

One person: \$479

Team of 3+: \$459 per person when enrolled at the same time

... “BER Conferences are my favorite!” ...

# Day One

## AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions • *One mid-afternoon break*

### Full Afternoon Session • 1:05 – 3:35 pm

#### **B-1: Dyslexia: Activities and Resources Tailor-Made for the SLP** – Sarah James

Updated research, updated laws and updated ideas! For years we've heard about dyslexia and may have known about the similarities between speech-language impairments and dyslexia, but not addressed it specifically as part of an evaluation or in our treatment. Gain practical information about the SLP's potential role, brain research to support it, resources, screening and intervention tools, as well as easy-to-implement, applicable, everyday direct services activities.

#### First 70-Minute Afternoon Sessions 1:05 – 2:15 pm

#### **CHOOSE ONE: B-2 or B-3**

##### **B-2: Five Simple Steps to Managing Complex Student Needs: What to Do When You Don't Know WHAT to Do!**

– Mary B. Asper

You've got a new student - one with behavioral, social and communication needs. Your caseload is already brimming, no paras are available and they are coming tomorrow! Discover the top 5 things you can do to manage complex student needs while improving social and communicative outcomes! Explore dozens of evidence-based strategies and supports you can incorporate immediately. Expand your toolbox and create an "it's urgent!" plan. Return to school feeling calm and prepared.

##### **B-3: Association and Vocabulary: Literacy and Brain-Based Strategies for Active Student Participation** – Sarah Peterson

Receive a comprehensive scope and sequence hierarchy of skills related to association and vocabulary. Obtain fresh ideas to strengthen skills for categorization/classification, synonyms, homophones, multiple-meaning words, word-parts such as prefixes and suffixes, context clues, and high-frequency words across the curriculum. These materials incorporate visual, auditory and kinesthetic learning styles to facilitate students' active participation.

#### Second 70-Minute Afternoon Sessions 2:25 – 3:35 pm

#### **CHOOSE ONE: B-4 or B-5**

##### **B-4: Accelerating Social Learning: Lifting the Level of Peer Partners Social Groups**

– Mary B. Asper

Let's get to the bottom of what makes good peer partnerships, while formulating a plan for gaining students' "buy-in" and commitment. Implement a host of ideas for activities, themes and targets perfect for moving your students beyond awkward social interactions to social competence. Explore how to compose social interaction goals related to academic targets to positively impact your students' social emotional achievement and general school experience.

##### **B-5: Language-Based Critical Thinking and Self Expression: Literacy and Brain-Based Strategies for Active Student Participation**

– Sarah Peterson

Receive comprehensive scope and sequence hierarchies related to language-based critical thinking and self-expression. Obtain fresh ideas to strengthen skills associated with language-based critical thinking such as compare/contrast, problem solving, figurative language, and self-advocacy. These materials incorporate visual, auditory and kinesthetic learning styles to facilitate students' active participation.



### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)



### Can't Attend? Online Professional Development Option:

### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing* (available November 2019) are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 8:30 – 11:15 am

#### **C-1: Effective Interventions for Students with Adverse Childhood Experiences**

– *Mary B. Asper*

Increasingly students affected by adverse childhood experiences such as trauma and abuse are referred to SLP caseloads. These students require specific interventions and supports. Recognize the characteristics of adverse childhood experiences and receive extensive trauma-informed interventions, strategies and techniques for use in your therapy. Integrate a framework for powerful collaboration with mental health professionals. Explore your role as a social language and communication expert for best serving these high need students.

#### First 75-Minute Morning Sessions 8:30 – 9:45 am

#### **CHOOSE ONE: C-2 or C-3**

##### **C-2: Building Academic Vocabulary: The What, How and Why** – *Sarah James*

How would you like to work on vocabulary and direction following simultaneously? By targeting academic vocabulary, which includes both test taking and instructional vocabulary, you will accomplish just that! This session will provide the best, most current research, strategies, activities, digital tools, and online resources to help you build academic vocabulary and maximize student success.

##### **C-3: Strengthen Articulation and Phonemic Awareness: Literacy and Brain-Based Strategies for Active Student Participation** – *Sarah Peterson*

Discover great new ways to strengthen articulation and phonemic awareness by actively incorporating auditory, visual and kinesthetic approaches into your therapy with students in grades K-12. Receive numerous materials to help you support students' literacy growth and ways to incorporate the latest brain research related to music, visual phonics, writing, and more!

#### Second 75-Minute Morning Sessions 10:00 – 11:15 am

#### **CHOOSE ONE: C-4 or C-5**

##### **C-4: Executive Functioning: Best, Most Current Strategies for SLPs** – *Sarah James*

Working memory, cognitive flexibility and self-regulation comprise three critical skill areas of intact executive functioning. Apply the latest strategies emerging from this body of research to help our students thrive in today's busy and fast-paced learning environments. Explore how executive functioning directly relates to the services we provide and discover practical, research-based differentiation, modification and adaptation ideas you can use with your students.

##### **C-5: Basic Concepts and Processing/ Listening: Literacy and Brain-Based Strategies for Active Student Participation** – *Sarah Peterson*

Receive numerous materials and innovative ideas to support literacy and incorporate brain-based learning in therapy for students who have language deficits related to basic concepts and processing/ listening. These materials incorporate visual, auditory and kinesthetic learning styles to facilitate students' active participation.

### 11:15 am – 12:30 pm • Lunch Break (on your own)

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.



## Comprehensive SLP Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practice in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development

*"I love having all the conference sessions in one book!"*

– Nachele Jannetti, SLP



... "I gained a huge amount of very useful information from this 2-day conference!"... 5

## Conference Locations & Hotel Accommodations



### Long Island

Whether you come alone, with family or colleagues, we hope you can join us for both days and enjoy all that Long Island has to offer!

#### Conference Location and Overnight Accommodations:

Ramada Plaza – Holtsville  
(631) 758-2900

Mention you are attending this BER conference prior to November 18, 2019 to receive the special rate of \$109 (Single/Double), rates subject to availability. Use group code: BUREAU.



### Newark

Enjoy a variety attractions including beautiful parks, and museums such as the Newark Museum and Thomas Edison's laboratory.

#### Conference Location and Overnight Accommodations:

DoubleTree Suites – Fairfield  
(973) 227-9200

Mention you are attending this BER conference prior to October 10, 2019 to receive the special rate of \$159 (Standard room), rates subject to availability.

# Day Two

## AFTERNOON SESSIONS • 12:30 - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:30 -1:45 pm

#### **CHOOSE ONE: D-1, D-2 or D-3**

##### **D-1: Revolutionize Your Therapy Using Mindfulness, Music and Movement to Activate the Brain!** – *Mary B. Asper*

Explore practical ways to more fully tap the brain/body/learning connection. Enhance language and communication skills to increase students' focus "in the moment." Incorporate on-the-spot music and movement activities in your therapy to enhance language learning and improve retention and recall. Leave with a toolkit brimming with ideas, pre-made plans and online resources, plus renewed enthusiasm to share with your students.

##### **D-2: Reading and Writing Development and the SLP: How and Why We Have a Role in Using Language to Build Literacy**

– *Sarah James*

Have you ever asked yourself if SLPs have a role in literacy development? Of course, you have! Examine the most important research-based areas of reading and writing instruction. Use what you already know while learning how to build powerful connections between specific language skills and the most critical areas of reading and writing. Gain many strategies, activities, digital tools, and online resources you can use in your therapy.

##### **D-3: Collaborative Classroom-Based Approach to Providing Communication Services**

– *Sarah Peterson*

Learn the three driving forces behind a collaborative classroom-based approach for language therapy, and why this approach makes sense given the many demands on us as SLPs. Receive specific materials to help you get started working with K-12 classroom teachers.

### Second 75-Minute Afternoon Sessions 1:55 - 3:10 pm

#### **CHOOSE ONE: D-4, D-5 or D-6**

##### **D-4: Discover the Power of Expressive Arts in Speech-Language Therapy**

– *Mary B. Asper*

You don't have to be an artist to incorporate art into your therapy! Integrate specific art strategies designed to improve students' vocabulary and labeling skills, address motor planning and sequencing abilities, reduce challenging behaviors and free up emotions (anger, frustration, fear) that block expressive language ability. Explore ways to apply expressive arts to literacy, written language and math calculation, and take home some of your own artistic creations!

##### **D-5: Digital Literacy: Using Social Media and Multimedia as Motivating and Functional Teaching Tools for Strengthening Social Skills, Pragmatics and Abstract Language** – *Sarah James*

Digital Literacy is a critical 21st Century skill. Personal, social and educational use of technology continues to increase in both breadth and depth. You may be surprised about what the latest research, applied to our work as SLPs signals, suggests and offers. Discover updated findings, fresh resources and lots of innovative and practical activities to engage all learning styles and address social skills, pragmatics and abstract language.

##### **D-6: The Most Current, Innovative Therapy Room Ideas** – *Sarah Peterson*

Discover 25 innovative and fun ways to spice up your therapy room. Ideas are from classroom teachers, special educators and SLPs across the K-2 grade span. Included are ways to maximize your space and storage, materials to help students monitor and measure their own accuracy during communication lessons and fun ideas for incorporating music and kinesthetic activities in your therapy.