

# Day One

**Keynote • 8:30 am - 9:05 am**

## **“Transforming Inclusive Education to Better Help Students Catch Up”** – Catherine Wilson

Join us as we explore how you can better help students with special needs not only catch up but also accelerate their learning. We will also examine common misunderstandings and myths about Co-Teaching. You will leave inspired with new ideas and possibilities about inclusive learning communities and all who benefit as we work together to help boost student learning.

## **MORNING SESSIONS • 9:15 am - 11:50 am**

Choose **ONE** Full Morning Session **OR TWO** 70-Minute Sessions • *One mid-morning break*

**Full Morning Session • 9:15 am – 11:50 am**

### **A-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students Catch Up!** – Savanna Flakes

What’s special about special education! Experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how teachers can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

**First 70–Minute Morning Sessions**  
9:15 am – 10:25 am

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: Managing the Variables in Your Co-Taught Classroom** – Toby Karten

This session addresses Co-Teaching interventions that are perfect for our next steps! Prepare your classrooms to consider the variables that may include, but are not limited to minimizing learning loss, maximizing synchronous and asynchronous instruction, staying calm and clean, physically distancing, completing assignments, adjusting to time schedules, increasing self-management, and being adaptable while smiling of course – with or without masks.

### **A-3: Co-Assessing, Co-Improving: Outstanding Formative Assessment in a Co-Taught Classroom** – Catherine Wilson

Gain a better understanding of what effective feedback is and how you can ensure students who are behind achieve intended learning outcomes during instruction in your Co-Taught classroom. Learn how to use the assessment information to diagnose whole class, small group and/or individual student learning needs and then intervene to support those needs. Improve learning and progress for all your students.

**Second 70–Minute Morning Sessions**  
10:40 am – 11:50 am

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: Co-Teaching ABCs to Deliver and Document Specially Designed Instruction** – Toby Karten

Explore the Co-Teaching ABC’s on how to better implement the specially designed instruction from attitude to behavior, collaboration, documentation, equity, and flexibility—all the way to Z, for the zone of proximal development. Also, learn how to turnkey this ABC strategy into an ongoing writing planner that is used in Co-Taught K-12 writing lessons across the content.

### **A-5: Improving Co-Teaching Through Thinking Routines: Research, Practice and Impact** – Catherine Wilson

Participants will explore multiple thinking routines that foster visible thinking and learn how to integrate them in your Co-Taught classroom. Specific examples, tools and resources will be shared that you can implement immediately, ensuring your students become more responsible, independent thinkers and learners.

**Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)**

*“Loved each presenter.  
Loved their enthusiasm  
and knowledge  
of content.”*

– Monica Thomas,  
Special Education Teacher



*“I thought that  
this conference was  
excellent! I walked  
away with so many  
ideas and things  
to share.”*

– Jami Siddiqui, ELL Teacher



### **Team Discount**

#### **ONE DAY**

One Person: \$289

#### **BOTH DAYS**

One person: \$479

**Team of 3+: \$459 per person  
when enrolled at the  
same time**

... *“Absolutely worthwhile and empowering”* ...

## Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



## Can't Attend? Online Professional Development Options:



### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*), and for Grades 6-12, (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*) are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day One

## AFTERNOON SESSIONS • 1:05 pm – 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
*One mid-afternoon break*

### Full Afternoon Session • 1:05 pm – 3:35 pm

#### **B-1: Help Your Students Catch Up by Developing Their Growth Mindsets in the Co-Taught Classroom** – *Catherine Wilson*

Explore practical strategies for developing the “growth mindset” of our students with special needs in a Co-Taught classroom. Learn what practices Co-Educators can use to accelerate learning and ensure students with special needs develop more confidence in themselves as learners and in their learning. Become familiar with strategies that will ignite student success without watering down content material or lowering standards.

### First 70-Minute Afternoon Sessions 1:05 pm – 2:15 pm

#### **CHOOSE ONE: B-2 or B-3**

#### **B-2: Engaging and Motivating Students with More Effective Co-Teaching Practices** – *Toby Karten*

Do your students sometimes feel overwhelmed, discouraged, detached, or disinterested? More than ever, learning needs to be more interactive, motivating, and engaging. Explore a variety of hands-on and minds-on Co-Teaching strategies, along with both low- and high-tech tools and strategies for anticipatory sets, incentives, instruction, and assessment to increase motivation and better co-engage students to learn.

#### **B-3: Universal Design for Learning Removes Barriers and Provides Access** – *Savanna Flakes*

Identify the most effective, cutting edge, research based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This workshop will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. Teachers will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

### Second 70-Minute Afternoon Sessions 2:25 pm – 3:35 pm

#### **CHOOSE ONE: B-4 or B-5**

#### **B-4: Making Time to Fill Your Co-Teaching Bucket** – *Toby Karten*

Self-care is so important for Co-Teachers ... Learn how to press pause and reflect, to continually fill and structure your “Co-Teaching buckets” with flexibility, integrity, respect, trust, honesty, kindness, and caring practices for yourself, each other, colleagues, and your Co-Taught students and their families. This session offers ways to co-manage and organize your buckets with academics, functional skills, inclusive strategies, sights, sites, and of course smiles!

#### **B-5: When I Say “Assessment,” You Say “Fun!”** – *Savanna Flakes*

Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just “paper and pencil.”

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 8:30 am – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 8:30 am – 11:15 am

#### **C-1: OUR Co-Teaching Norms, Routines, and Responsibilities that Increase Success and Accelerate Learning** – *Toby Karten*

Explore non-negotiable Co-Teaching basics for planning, instruction, and assessment to advance the knowledge and skill sets for K-12 students with and without IEPs. You will learn how to collaboratively set up and apply a yearlong go-to framework of Co-Teaching protocols and models that are connected to the disciplines and supported by evidence-based practices to help your students catch up. Co-Teaching pairs are invited to attend.

#### First 75–Minute Morning Sessions 8:30 am – 9:45 am

##### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Critical Conversations in the Co-Taught Classroom: Saying What You Mean to Improve and Sustain Your Co-Teaching Relationship** – *Catherine Wilson*

Become re-energized by learning the essential skills needed to facilitate change and well-being in your Co-Taught relationships. Teachers that implement these skills see profound differences in the way they work together, in the outcomes they can expect from their students and in their feelings of connectedness to their profession.

#### **C-3: There's Always a Place for SEL in the Co-Taught Classroom** – *Savanna Flakes*

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level with integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

#### Second 75–Minute Morning Sessions 10:00 am – 11:15 am

##### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Surefire Strategies for Reaching Struggling Readers and Writers in the Co-Taught Classroom** – *Catherine Wilson*

Improve student performance using authentic listening, speaking, writing, and reading skills to connect with students. Discover effective ways to do this in the Co-Taught classroom regardless of the grade level and subject matter. Gain tools and ideas for providing appropriate levels of support while engaging students who need to catch up in authentic reading and writing tasks.

#### **C-5: The Power of Technology in the Co-Taught Classroom** – *Savanna Flakes*

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

### Lunch Break • 11:15 am – 12:30 pm • Lunch Break (on your own)

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.

## Comprehensive Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms

**Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

*"Clearly defined objectives and down to earth presenters who get what it's like to be in the thick of it!"*

– Becky Bahnfleth, 7th Grade RLA



## Conference Locations & Hotel Accommodations



Newark is home to a variety of attractions including beautiful parks, and museums such as the Newark Museum and Thomas Edison's laboratory.

### Conference Location and Overnight Accommodations:

The Wilshire Grand Hotel –  
West Orange • (973) 731-7007

Book your overnight accommodations by October 15, 2021 to receive the special rate of \$159 (Single/ Double) plus tax, rates subject to availability. For reservations please call (973) 731-7007 and mention you are attending this BER conference.



Minneapolis has many area attractions and entertainment opportunities including Target Field, the Minneapolis Sculpture Garden and the Mall of America.

### Conference Location and Overnight Accommodations:

Crowne Plaza AiRE Hotel  
& Suites – Airport • (952) 854-9000

Mention you are attending this BER conference prior to October 26, 2021 to receive the special rate of \$109 plus tax (Single/Double), rates subject to availability. For reservations please call (952) 854-9000 and mention you are attending this conference.

# Day Two

## AFTERNOON SESSIONS • 12:30 pm - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:30 pm - 1:45 pm

#### **CHOOSE ONE: D-1, D-2 or D-3**

#### **D-1: Leveling the “Literacy” Playing Field in Our Co-Taught Classrooms (Grades 3-12) – Savanna Flakes**

This workshop will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

#### **D-2: Achieving Improved Equity and Inclusion in Co-Taught Classrooms – Toby Karten**

Learn how to update Co-Teaching practices to develop greater equity in your classroom and online program. Recognize the impact that disability labels, gender identity, race, ethnicity, and socio-economic status have on student learning and how Co-Teachers can offer inclusion class climates and responsive practices to address this diversity. Learn how Co-Teachers minimize disproportionality in Special Education by valuing access and achievement.

#### **D-3: What’s Missing from Co-Teaching? Where’s the Specially Designed Instruction (SDI)? – Catherine Wilson**

Move beyond simply using Co-Teaching to access general education and minimally support students with disabilities barely getting through the academic content at hand, but also provide the SDI they are entitled to and need. Explore examples and learn to integrate specifically tailored instructional strategies for each Co-Teaching approach that will enable students to achieve the goals of their individualized education program even if they fallen further behind over the last year.

### Second 75-Minute Afternoon Sessions 1:55 pm – 3:10 pm

#### **CHOOSE ONE: D-4, D-5 or D-6**

#### **D-4: What We Need More Than Ever in Our Co-Taught Classrooms: Trauma Sensitive Practices – Savanna Flakes**

It is no secret that our students today have a lot going on inside and outside of school. We are teaching students who are undergoing trauma, stress, and anxiety more than ever before. To support the well-being of our students, we must become a trauma informed school community. This session will dive into the 3 R's of supporting students who are trauma impacted: Relationships, Resilience, and Self-Regulation.

#### **D-5: Strengthening Social, Emotional, and Behavioral Skills in the Co-Taught Classroom – Toby Karten**

Knowing the content that you're teaching is important, but knowing your students matters even more than ever before. This session explores how to apply the appropriate learner specific interventions to recognize and respond to students' social and emotional challenges and behavioral triggers within Co-Taught classrooms and remote settings, e.g., emotional check-ins, redirection, prompting, encouragement, feedback, and self-regulation.

#### **D-6: The Power of 3: Co-Teaching with Technology – Catherine Wilson**

Learn how technology can be incorporated into a variety of Co-Teaching approaches through dozens of practical ideas that harness the power of mobile devices to make learning more accessible for ALL your students. Whether you are looking for tools to collect data or find supports for students, this session offers specific, free or low-cost technology that can provide powerful differentiation in your Co-Taught classroom. Move beyond “Which are the best apps?” and focus instead on “How can I best support learning with the tools at hand in my Co-Taught classroom?”