

Day One

Keynote • 8:30 - 9:05 am

“Trailblaze Your Way Through the Co-Teaching Classroom” – Susan Fitzell

Co-Teach and collaborate with the finesse and skill of expert safari guides. Caring Co-Teachers are constantly trailblazing new territory in the Co-Teaching classroom. Guiding our students through the canopy of state standards requires skills, passion, hard work, and competency. You have these qualities! Join Susan Fitzell for some unique insights into creating a Co-Teaching experience with complete confidence. Explore collaboration ideas that can be life-changers for students and game-changers for those of us who are blazing trails through the diverse paths of classroom expectations.

MORNING SESSIONS • 9:15 – 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:15 – 11:50 am

A-1: Practical Strategies for Your Co-Taught Classroom: A Dozen+ Co-Teaching Options that Work! – Susan Fitzell

Whether you are new to Co-Teaching or you're looking for ideas to take your Co-Teaching to the next level, join Susan for this highly informative session as she discusses how traditional Co-Teaching models can be implemented using content area examples that clearly illustrate how to collaborate with specialists in the classroom. Learn over a dozen ways to implement the models, observe outstanding examples of effective Co-Teaching, and discover a wealth of new ideas to launch a successful Co-Teaching practice or take it to the next level.

70-Minute Sessions • 9:15 – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: What's Missing from Co-Teaching? Where's the Specially Designed Instruction (SDI)? – Catherine Wilson

Move beyond simply using Co-Teaching to access general education and minimally support students with disabilities barely getting through the academic content at hand, but also provide the SDI they're entitled to and need. Explore examples and learn to integrate specifically tailored instructional strategies for each Co-Teaching approach that will enable students to achieve the goals of their individualized education program.

A-3: Strengthen Student Learning with High-Impact Formative Assessment Strategies – Katy Weber

Learn how you can better identify and correct misconceptions before they interfere with learning. This session will cover how you and your Co-Teacher can immediately incorporate formative assessment strategies to prevent misunderstanding and teach students how they can self-regulate their own learning – the goal of any Co-Taught classroom!

70-Minute Sessions • 10:40 – 11:50 am

CHOOSE ONE: A-4 or A-5

A-4: Surefire Strategies for Reaching Struggling Readers and Teaching Writing in the Co-Taught Classroom – Catherine Wilson

You improve student performance when you use authentic listening, speaking, writing, and reading skills to connect with students. Discover effective ways to do this in the Co-Taught classroom, regardless of the grade level and subject matter. Gain tools and ideas for providing appropriate levels of support while engaging students in authentic reading and writing tasks.

A-5: Practical Strategies to Use Explicit Instruction in Your Co-Taught Classroom – Katy Weber

Discover how you can use explicit instructional strategies to help your students who have a difficult time organizing information, especially abstract concepts, and have limited background knowledge to understand academic content. Learn how you can better provide feedback and consistent practice to help your special needs students retain the information they need to be more successful in your Co-Taught classroom.

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)

“Excellent sessions! Lots of pertinent and useful information, tips and tricks that can be implemented immediately – with little prep!”

– Marilyn Borden, Teacher



“I definitely recommend this conference – so many quick strategies we can start using right away.”

– Sarah Thiemann, Special Education Co-Teacher



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$479

Team of 3+: \$459 per person when enrolled at the same time

... *“Motivating”* *“Dynamic”* *“Current”* *“Hands-On”* ...

Day One

AFTERNOON SESSIONS • 1:05 – 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break



Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators.

Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Full Afternoon Session • 1:05 – 3:35 pm

B-1: Develop Growth Mindsets in the Co-Taught Classroom – Catherine Wilson

Explore practical strategies for developing the “growth mindset” kind of learner and what we can do differently as teachers in a Co-Taught classroom. Learn what practices Co-Educators can use to ensure students develop confidence in themselves as learners and in their learning. Become familiar with strategies that will ignite student success without watering down content material and lowering standards.

First 70-Minute Afternoon Sessions 1:05 – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Powerful Group Management Techniques for Effective Small Groups and Stations in Your Co-Taught Classroom – Susan Fitzell

Discover proactive, positive ways to more efficiently manage groups, centers and stations that will increase student learning and productivity. How to manage behavior through planned response, rather than reaction, along with concrete strategies for dealing with lack of focus, fidgeting and re-direction. This session is filled with proactive strategies that can help prevent discipline problems as well as sound ideas and resources for managing groups in your Co-Taught inclusive classroom.

B-3: Practical Strategies for Working with Students with ADHD: Ideas to Immediately Implement in Your Co-Taught Classroom – Katy Weber

Students with ADHD can greatly benefit from specific instructional strategies and interventions. In this fast-paced session, you will walk away with ready-to-use strategies to help these students better attend to tasks and teacher expectations, complete assignments and productively participate in classroom activities and discussions.

Second 70-Minute Afternoon Sessions 2:25 – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Homework that Engages the Brain and Increases Learning in Your Co-Taught Class – Susan Fitzell

Students perform best with doable homework – the kind that suits many learning styles and engages the brain to enhance learning. This dynamic session is full of doable homework ideas that are fun, challenging and reach all learners. Susan shares ways to take the homework experience to the next level by making it an active part of your Co-Teaching classroom experience.

B-5: A Toolkit of Strategies for Working through Difficult Co-Planning Conversations – Katy Weber

Even great Co-Teachers have differences that are difficult to talk and work through when planning for Co-Teaching. Pick and choose what works for you from a toolkit of strategies that will help to structure conversations to bring more productive results while making it safe for all to participate.

Can't Attend? Online Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*) and for Grades 6-12 (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 – 11:15 am

C-1: Best, Powerful Co-Teaching Strategies to Accelerate Student Success – *Katy Weber*

The most up-to-date approaches and best practices to strengthen your Co-Taught classroom. You will learn how to use the six models for greater success in helping all students learn and apply your content. Discover how you and your Co-Teaching partner can work smarter, not harder, to maximize student learning using the Co-Teaching models.

First 75-Minute Morning Sessions 8:30 – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Co-Assessing, Co-Improving: Outstanding Formative Assessment in a Co-Taught Classroom – *Catherine Wilson*

Gain a better understanding of what effective feedback is and how you can ensure students achieve intended learning outcomes during instruction in your Co-Taught classroom. Learn how to use the assessment information to diagnose whole class, small group and/or individual student learning needs and then intervene to support those needs. Improve learning and progress for all your students!

C-3: Motivating the Unmotivated in Your Co-Taught Classroom – *Susan Fitzell*

Learn what to say and do to motivate the unmotivated, empower students to reach their goals, and get students to take charge of their own learning. This session addresses the students who are apathetic, as well as those who are underachieving or burned-out. Explore practical, research-based strategies that are ready-to-implement in your own classroom!

Second 75-Minute Morning Sessions 10:00 – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: The Power of 3: Co-Teaching with Technology – *Catherine Wilson*

Learn how technology can be incorporated into a variety of Co-Teaching approaches through dozens of practical ideas that harness the power of mobile devices to make learning more accessible for ALL of your students. Whether you are looking for tools to collect data or find supports for students, this session offers specific, free or low-cost technology that can provide powerful differentiation in your Co-Taught classroom. Move beyond “Which are the best apps?” and focus instead on “How can I best support learning with the tools at hand in my Co-Taught classroom?”

C-5: The HOW of Fitting It All In: Chunking Lesson Plans® – How to Make Time for Co-Teaching Models and Differentiating Instruction – *Susan Fitzell*

This session shows you how to overcome the “not enough time” challenge. Chunking Lesson Plans® is an innovative way of organizing your lessons so that you can actually implement Co-Teaching models and meet the needs of both struggling students and high achieving students in the Co-Taught classroom. Come away with practical ideas you can use immediately to get it all done with less stress in your own Co-Taught classroom.

11:15 am – 12:30 pm • Lunch Break (on your own)

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Comprehensive Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Innovative, new technology resources for inclusive classrooms
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



“I arrived expecting the ‘same old’ sit-and-get conference format. What I got was a two-day experience that will change my practice significantly!”

– Kevin Calacone, Principal



Conference Locations & Hotel Accommodations

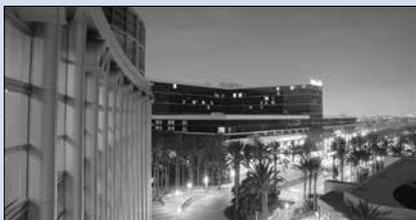


SAN FRANCISCO offers a variety of shopping, dining and area attractions to explore, including the Golden Gate Bridge, Fisherman's Wharf and Pier 39.

Conference Location and Overnight Accommodations:

DoubleTree – Airport
(650) 344-5500

Mention you are attending this BER conference prior to October 27, 2019 to receive the special rate of \$259 (Single/Double), \$269 (Triple), \$279 (Quad), rates subject to availability. Book online at <https://bit.ly/2XB5QKy> and reference Group Code: COT



ANAHEIM offers a diverse array of entertainment and sightseeing opportunities, including Anaheim's GardenWalk, Angel Stadium, and Disneyland Resort.

Conference Location and Overnight Accommodations:

Marriott Suites – Garden Grove
(714) 750-1000

Mention you are attending this BER conference prior to receive 10% off the best available rate, rates subject to availability. Book online at <https://bit.ly/2J002S9>

Day Two

AFTERNOON SESSIONS • 12:30 – 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions • *One mid-afternoon break*

First 75-Minute Afternoon Sessions 12:30 – 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Teach Students to Own Their Learning: Practical Strategies to Differentiate and Personalize Learning in the Co-Taught Classroom
– *Susan Fitzell*

Discover a new twist on differentiation! Learn effective ways to differentiate instruction in the Co-Taught classroom while teaching students to own the strategies that help them to learn. This mindset shift leads to greater success for all students. Multiple ways to differentiate instruction and personalize learning to better meet your students' needs, interests and styles in your Co-Taught classroom.

D-2: Improving Co-Teaching Through Thinking Routines: Research, Practice and Impact – *Catherine Wilson*

In this session, participants will explore multiple thinking routines that foster visible thinking and learn how to integrate them in a Co-Taught classroom. Specific examples, tools and resources will be shared that you can implement immediately, ensuring your students become responsible, independent thinkers and learners.

D-3: Providing the Most Appropriate Accommodations and Modifications in a Co-Taught Classroom – *Katy Weber*

Timesaving, collaborative and problem-solving techniques to provide quality accommodations and modifications. Experience numerous doable strategies that increase learning for students with special needs in your Co-Taught classroom!

Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: 10 Ways to Use Station Teaching to Increase Student Achievement
– *Susan Fitzell*

Maximize Co-Teacher talent and improve student performance with 10 proven techniques to implement station teaching in the Co-Taught classroom. Discover realistic options for taking your Co-Teaching to the next level through flexible station teaching and efficient time management. Specific ideas for station teaching, including strategies to address reading in the content areas, teaching skills and rigor, making time for enrichment, SDI, and more.

D-5: Critical Conversations in the Co-Taught Classroom: Saying What You Mean to Improve and Sustain Your Co-Teaching Relationship
– *Catherine Wilson*

In this session, become re-energized by learning the essential skills needed to facilitate change and well-being in your Co-Taught relationship. Teachers that implement these skills see profound differences in the way they work together, in the outcomes they can expect from their students and in their feelings of connectedness to their profession.

D-6: The 5 Key Components Every Co-Teaching Lesson Needs to Include
– *Katy Weber*

Discover how to increase learning and engagement for all your students as you plan your Co-Teaching lessons. Katy will share with you the 5 key components necessary for engaged learning and how you can incorporate them into your daily lessons! Ideas you won't want to miss!

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online