

# Day One

**Keynote • 8:30 - 9:05 am**

## **“Empowered Teaching and Fearless Learning” – Kay Law**

Let’s explore a new culture of empowered teaching and fearless learning, by engaging our grades 3-4 students to seek challenges and stretch their own skills and abilities. Third and fourth graders often strive for more choice and productive independence. We’ll examine how to give our students the lifelong, effective tools they will need for their journey.

## **MORNING SESSIONS • 9:15 – 11:50 am**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions  
*One mid-morning break*

**Full Morning Session • 9:15 – 11:50 am**

### **A-1: Guided Reading That Works in Third and Fourth Grade Classrooms – Mary Peterson**

Receive proven classroom strategies to organize, manage and differentiate flexible guided reading groups to better meet the needs of your students – from the struggling to the highly capable. You will also receive a wealth of practical and effective ideas for creating and managing timesaving and motivating literacy learning centers that reinforce the skills and concepts your third and fourth grade students need to practice most.

**70-Minute Sessions • 9:15 – 10:25 am**

#### **CHOOSE ONE: A-2 or A-3**

##### **A-2: Three Act Math ... Get Your Students Craving the Next Problem** – Barb Blanke

Three Act Math Tasks will spark curiosity and give students an opportunity to inquire and apply prior knowledge when problem solving. Math class needs a makeover and these tasks can help you do just that! Come learn about Three Act Math Tasks and leave with many free resources to use them in your classroom.

##### **A-3: Increase Reading Proficiency Through Growth Mindset – Kay Law**

Help your struggling grades 3-4 students increase their stamina and strengthen their literacy skills through growth mindset. Discover ways to increase perseverance and effort in your more capable students, as well. Receive a variety of effective tools and templates your students can use independently and successfully with very little planning on your part.

**70-Minute Sessions • 10:40 – 11:50 am**

#### **CHOOSE ONE: A-4 or A-5**

##### **A-4: Strategies vs. Memorization for Mastering Multiplication & Division!** – Barb Blanke

Visual models and strategies can support all third and fourth graders in mastering their basic math facts. This leads to students’ success with computational fluency and in making sense of multi-digit multiplication and division problems! Learn practical and proven ways you can help all your third and fourth grade students be fluent in and master multiplication and division!

##### **A-5: Powerful Math and Science Learning: Developing Vitaly Important Skills – Kay Law**

Help your grades 3-4 students develop the vitally important soft skills they will need now and in the future. Discover practical ways to help students improve as listeners, teammates, integrators of great ideas, collaborators, problem solvers, and connectors of complex concepts. Gain proven strategies for increasing students’ key content and background knowledge as they participate in hands-on math and science. Watch as your students’ math and science skills soar!

**Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)**



#### **Who is BER?**

The Bureau of Education & Research is North America’s leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

*“This conference was bursting with great ideas, practical examples and energetic presenters. I highly recommend it!”*



#### **Team Discount**

##### **ONE DAY**

One Person: \$269

##### **BOTH DAYS**

One person: \$449

**Team of 3+: \$429 per person when enrolled at the same time**

# Day One

## AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
*One mid-afternoon break*

Full Afternoon Session • 1:05 – 3:35 pm

### **B-1: Maximizing the Power of Guided Math Groups in Third and Fourth Grade!**

– Barb Blanke

Unlock the power of guided math groups in your classroom. Learn how to differentiate your instruction in a small group setting to ensure student success. See the power of just in time teaching that keeps students fully on track and positively motivated in real-teacher classrooms. Gain fresh, new ideas that will help reduce your students' math anxiety by guiding their learning when they need it most!

First 70-Minute Afternoon Sessions  
1:05 – 2:15 pm

#### **CHOOSE ONE: B-2 or B-3**

### **B-2: Adjustable Assignments, Projects and Units of Study** – Kay Law

Help your third and fourth grade students develop more independence with adjustable assignments, projects, and units of study. Receive a very structured approach for independent research assignments and collaborative research projects in science and social studies. Examine ways to enhance the process using Google Drive and Google Docs.

### **B-3: Incorporating Engaging Project Based STEM Challenges**

– Mary Peterson

Learn the key components to successfully incorporating project based learning and STEM activities with grades 3-4 students. Explore step-by-step techniques for creating project-oriented STEM activities that fully engage, motivate and empower third and fourth grade students to successfully work in teams and develop higher level thinking skills.

Second 70-Minute Afternoon Sessions  
2:25 – 3:35 pm

#### **CHOOSE ONE: B-4 or B-5**

### **B-4: Technology Resources to Enhance Your Literacy Program** – Kay Law

Explore fabulous, efficient tech resources specifically for your third and fourth graders. Learn highly effective ways to enhance close reading, collaborative research, book reviews and book trailers. Discover ways to increase vocabulary, point of view, inference, and spelling. You are welcome to bring a device to this session!

### **B-5: Practical, Ready-to-Use Vocabulary Activities Perfect for Third and Fourth Graders** – Mary Peterson

Increase vocabulary use and acquisition through these highly motivational games, lessons, projects and activities ready for immediate use with your students. You will leave with a wealth of effective ideas and engaging ways to greatly increase your students' vocabulary knowledge. All activities are research-based and highly-practical, stemming from the principles of effective vocabulary instruction.



*“This was a 5-star conference. I’m feeling renewed and leaving with so many practical ideas to help my 3rd and 4th grade students.”*

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.

## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)



# Day Two

## MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 8:30 – 11:15 am

#### **C-1: Differentiated Teaching Strategies to Maximize Third and Fourth Grade Learning** – *Kay Law*

Explore practical ways to apply the best differentiated teaching strategies, curriculum compacting and flexible grouping approaches as an essential part of your everyday grades 3-4 instruction. Gain helpful time management tools, ways to tier lessons and incorporate learning modalities. Learn to scaffold or extend lessons to provide greater depth and support for each students' unique needs. Loads of strategies to bring surefire enthusiasm to your classroom, while making your life EASIER, not harder!

#### First 75-Minute Morning Sessions 8:30 – 9:45 am

#### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Teacher Talk Moves That Can Shift Students' Mindsets** – *Barb Blanke*

Math talks can radically alter your teaching and deepen the mathematical understanding of all students. Learn effective and practical ways to respond to and manage students' ideas, and to orchestrate a math talk community with easy-to-use teacher talk moves! Discover how one math talk a day can change your grades 3-4 students' thinking about their mathematical abilities and potential! Leave with a sharpened set of ready-to-use teacher talk moves in your toolbox!

#### **C-3: Guided Math That Works in Third and Fourth Grade Classrooms** – *Mary Peterson*

Learn how to organize differentiated guided math groups based on continuous assessment. Receive practical ideas for carefully planning guided math lessons to meet the needs of the diverse learners in your third and fourth grade classrooms. Discover effective strategies for planning and organizing productive math stations that will meet the needs and abilities of all students while maximizing your time, materials and resources.

#### Second 75-Minute Morning Sessions 10:00 – 11:15 am

#### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Let Your Kids Talk! Creating a Discourse-Rich Classroom Full of Mathematical Fun!** – *Barb Blanke*

You can facilitate mathematical discourse in your third or fourth grade classroom and engage all of your students! While students amaze us with their ideas, discourse is more than show and tell of student strategies. Come learn how to map your first 20 days of discourse to IGNITE mathematical understanding for ALL. Leave with free resources and great websites, as well as a great plan to maximize the benefits of student discourse in your third or fourth grade classroom!

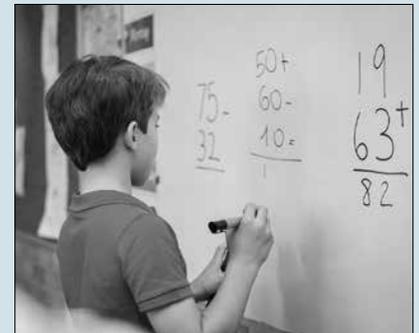
#### **C-5: Reading and Comprehending Literary and Informational Text: Very Best, Current Strategies** – *Mary Peterson*

Learn the newest, most impactful strategies to greatly strengthen your instruction and to increase your students' reading comprehension skills. Explore several engaging literary and informational texts with accompanying focus lessons and activities proven to increase comprehension for third and fourth grade students. Gain a wealth of ideas to help your third and fourth grade students become more motivated, independent and proficient readers!

### Comprehensive Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend.

*"I'm very excited to implement these FABULOUS ideas. This is the best conference I've attended in my 15 years of teaching!"*



11:15 am – 12:30 pm • Lunch Break (on your own)

... "Terrific" "Powerful" "Dynamic" "Effective" "Worthwhile" ...

## Conference Locations & Hotel Accommodations



### New Brunswick

Home of Rutgers University, offers a plethora of restaurants and entertainment options. Visit Buccleuch Park, Zimmerli Art Museum or George Street Playhouse.

#### Conference Location and Overnight Accommodations:

Radisson – Piscataway  
(732) 980-0400

Mention you are attending this BER conference prior to March 2, 2019 to receive the special rate of \$109 (Single/Double), rates subject to availability.



### Boston

Many sightseeing opportunities including the world renown Museum of Fine Arts, the Isabella Stewart Museum, the Freedom Trail through Boston's historic sites, or a boat cruise on the Charles River.

#### Conference Location and Overnight Accommodations:

Four Points By Sheraton – Wakefield  
(781) 425-9300

Mention you are attending this BER conference prior to February 19, 2019 to receive the special rate of \$129 (Single/Double), rates subject to availability.

# Day Two

## AFTERNOON SESSIONS • 12:30 - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:30 - 1:45 pm

#### CHOOSE ONE: D-1, D-2 or D-3

##### **D-1: Math Games That Engage Third and Fourth Grade Students!** – Barb Blanke

What makes a great math game? Why should we use games? When do we introduce the games? How will students understand the purpose and expectations for learning when playing a game? Discover the answers and experience firsthand awesome third and fourth grade games that will engage your students, so you can teach small group math sessions. Come and play rich, independent math games, guaranteed to strengthen their math skills!

##### **D-2: Motivate and Challenge Your Highly Capable Students** – Kay Law

Establish a productive environment for all students, including gifted students, in your third or fourth grade classroom. Discover effective test-taking and study skills, time management, self-directed long-term projects, thinking strategies and brain activities. Learn ways to successfully work with families of gifted students. Receive a structured approach to “compacting curriculum” when students already know concepts or learn quicker than others.

##### **D-3: Effective Methods for Mastering Multiplication and Division Facts**

– Mary Peterson

You will be surprised how quickly your third and fourth grade students will master multiplication and division facts! In this power-packed session you will receive many detailed, across-the-curriculum activities to improve students' conceptual understanding of multiplication and division. Discover the secrets behind getting grades 3-4 students to perform multiplication and division operations with understanding, fluency and strategic confidence.

### Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

#### CHOOSE ONE: D-4, D-5 or D-6

##### **D-4: Solving Problems ... It's As Easy As 1 ... 2 ... 3! Creating Autonomous Problem Solvers** – Barb Blanke

Do your students read a problem, underline two numbers and then operate on them in any way? Help students exceed your rigorous grades 3-4 standards and build confident problem solvers. See how problem stems from any resource and the “Three Reads” strategy can develop the deeper understanding and perseverance that students need to be independent problem solvers. Leave ready to use “Three Reads” tomorrow with your current resources and watch autonomous problem solvers bloom!

##### **D-5: Reading Strategies: Extension and Enrichment Activities That Work** – Kay Law

Learn effective ways to structure alternative assignments for students who need more challenge in your grades 3-4 classroom. Receive the tools you need to empower your students to work independently, productively and effectively as learners. Our focus will be on building advanced comprehension, inference, and connection skills in our third and fourth graders.

##### **D-6: Innovative Writing Ideas for Igniting and Motivating Your Third and Fourth Grade Writers** – Mary Peterson

In this highly practical session, you will learn classroom-proven writing strategies to help all your students be successful with narrative, opinion and informational writing. You will receive classroom-tested, effective management techniques, guided writing lessons, publishing ideas and a wealth of motivating writing activities for elevating the writing skills of your grades 3-4 students.