Day One

Keynote • 8:30 - 9:05 am

Five Basic Things Every Third and Fourth Grade Teacher Must Know! – Mary Peterson
Mary will share the basic, yet essential, practices guaranteed to increase success for our third and fourth grade students. Teachers face many challenges as we try to help our students meet the high standards expected in today’s classrooms. Join Mary as she shares the most important lessons she has learned from her many years of teaching third and fourth grade students.

MORNING SESSIONS • 9:15 - 11:50 am
Choose ONE Full Morning Session OR TWO 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:15 – 11:50 am

A-1: Growth Mindset: Powerfully Transform Your Classroom – Lynn Stenroos
Gain the tools you need to help your third and fourth grade students change their thinking about their abilities and their potential. Discover innovative teaching strategies, research-based activities and interactive tools designed to empower your students.

A-2: Adjustable Assignments, Projects and Units of Study – Kay Law
Help your third and fourth grade students develop more independence with adjustable assignments, projects and units of study. Receive a very structured approach for independent research assignments and collaborative research projects in science and social studies. Examine ways to enhance the process using Google Drive and Google Docs.

A-3: The Very Best for Teaching Comprehension, Literature and Informational Text – Mary Peterson
Come learn the newest, most explicit strategies to greatly increase your students’ comprehension skills. Discover engaging literature and information books with accompanying focus lessons and activities proven to increase comprehension for third and fourth grade students. Help your students become motivated, proficient and independent readers!

A-4: Powerfully Enhance Your Math and Science Instruction for all Students – Kay Law
Enrich and extend your students’ thinking in these vital content areas through a variety of outstanding activities and strategies. We will examine ways you can engage your students in deep content area learning, including effective strategies for research and accessing information. Watch video clips of productive small groups in action and gain management tools that streamline, not add to your workload.

A-5: Innovative, Highly Motivating Writing Ideas – Mary Peterson
Learn classroom-proven, highly practical writing strategies to help all your third and fourth grade students be successful with narrative, opinion and informative writing projects. Receive effective management techniques, guided writing lessons, publishing ideas, and a wealth of result-producing and motivating writing activities.

70–Minute Sessions • 9:15 – 10:25 am

CHOOSE ONE: A-2 or A-3

CHOOSE ONE: A-4 or A-5

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)

… “Outstanding” “Practical” “Fun” “Engaging” “Wonderful”

Who is BER?
The Bureau of Education & Research is North America’s leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

Team Discount

ONE DAY
One Person: $259

BOTH DAYS
One person: $425
Team of 3+: $399 per person

“This conference was bursting with great ideas, practical examples and energetic presenters. I highly recommend it!”
Day One

AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 – 3:35 pm

B-1: Guided Reading that Works in Third and Fourth Grade Classrooms – Mary Peterson
Explore proven classroom strategies to organize, manage and differentiate flexible guided reading groups to better meet the needs of all your learners – from struggling to highly capable students. Receive many practical and effective ideas for timesaving and motivating literacy learning centers that reinforce the skills and concepts your students need to practice.

First 70–Minute Afternoon Sessions
1:05 – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Technology Resources to Enhance Your Literacy Program – Kay Law
Explore fabulous, efficient tech resources specifically for your third and fourth graders. Learn highly effective ways to enhance close reading, collaborative research, book reviews and book trailers. Discover ways to increase vocabulary, point of view, inference, and spelling. You are welcome to bring a device to this session!

B-3: Run Your Classroom Like a Machine: Tips, Tricks, and Tools of the Trade – Lynn Stenroos
Lynn will share her top management tools after 26 years in the classroom to help you work smarter, not harder. Learn how to help your third and fourth graders become more self-directed learners, how to manage grading and assessing, techniques to document learning, and how to raise stamina and persistence through routines and procedures. Ultimately, your classroom will run like a machine where the person doing all the work is the one doing the learning.

Second 70–Minute Afternoon Sessions
2:25 pm – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Motivate and Challenge Your Highly Capable Students – Kay Law
Establish a productive environment for all students, including gifted students, in your classroom. Discover effective test-taking and study skills, time management, self-directed long-term projects, thinking strategies, and brain activities. Learn ways to successfully work with families of gifted students. Receive a structured approach to “compacting curriculum” when students already demonstrate mastery of concepts or learn quicker than others.

B-5: Visible Thinking: Maximize Student Learning and Develop a Culture of Thought – Lynn Stenroos
Our classrooms are centered around routines that help them function efficiently. This session moves beyond management routines, to thinking routines. You will maximize student learning upon return to your classroom with new graphic organizers, anchor charts, cutting edge thinking and learning strategies, using the “see, think, wonder,” approach to set the stage for inquiry and more.

Can’t Attend?

Online Professional Development Option:
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

“... ‘Inspiring’ ‘Helpful’ ‘Refreshing’ ‘Real’ ‘Validating’
**Day Two**

**MORNING SESSIONS • 8:30 – 11:15 am**

Choose **ONE Full Morning Session OR TWO 75-Minute Sessions**

**One mid-morning break**

---

**Full Morning Session • 8:30 – 11:15 am**

**C-1: Differentiated Teaching Strategies to Maximize Student Learning** – **Kay Law**

Examine practical ways you can apply the best differentiation teaching strategies, curriculum compacting and flexible grouping as an essential part of your everyday instruction. Explore research skills that will allow students to work more independently, or in small groups, more productively. Learn a wealth of practical ideas and strategies that provide depth and complexity to help you better meet the needs of all your students.

---

**First 75–Minute Morning Sessions**
8:30 – 9:45 am

**CHOOSE ONE: C-2 or C-3**

**C-2: Guided Math that Works in Third and Fourth Grade Classrooms** – **Mary Peterson**

Learn how to organize differentiated guided math groups based on continuous assessment. Receive practical ideas for carefully planning guided math lessons to meet the needs of your diverse third and fourth grade learners. Discover effective strategies for planning and implementing productive math stations that will meet the needs and abilities of all students while maximizing your time, materials and resources.

**C-3: Creating Responsive Third and Fourth Grade Readers** – **Lynn Stenroos**

Research has shown that the magic bullet to becoming a better reader is to READ. This session will blend the best of research and real-life work in the classroom to provide a framework for getting students to become responsible thinkers, deep readers, and most importantly, compassionate readers. Engage your readers, teach them how to struggle through a text when the work gets hard, develop students’ reading mindset and learning to access text in a manner that makes us grow and change.

---

**Second 75–Minute Morning Sessions**
10:00 – 11:15 am

**CHOOSE ONE: C-4 or C-5**

**C-4: Engaging Ways to Use STEM Challenges in Your Classroom** – **Mary Peterson**

Learn the key components to successfully incorporate STEM instruction in third and fourth grade classrooms. Explore step-by-step techniques for creating STEM lessons that fully engage students, empower them to think more deeply and engage them in STEM thinking. You will gain dozens of great ideas to make science, technology, engineering, and math come alive in your classroom.

**C-5: Digital Portfolios: Use the Latest Tech Tools to Document Student Learning** – **Lynn Stenroos**

21st century learning involves the use of technology to develop and document academic progress. Come ready to experience Puppet Edu, Seesaw, iMovie, Google Chrome for Education, Classroom, and more. You’ll walk away with all you need to help your third and fourth grade students develop and maintain outstanding digital portfolios.

---

11:15 am – 12:30 pm • Lunch Break (on your own)

---

… “Terrific” “Powerful” “Dynamic” “Effective” “Worthwhile”
Day Two

AFTERNOON SESSIONS • 12:30 pm - 3:10 pm

Choose TWO 75-Minute Afternoon Sessions

One mid-afternoon break

First 75–Minute Afternoon Sessions
12:30 - 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Increase Reading Proficiency Through Growth Mindset – Kay Law
Help your struggling students increase their stamina and strengthen their literacy skills through growth mindset. Discover ways to increase perseverance and effort in your more capable students, as well. Receive a variety of effective tools and templates your students can use independently and successfully with very little planning on your part.

D-2: Highly Effective Methods for Mastering Multiplication and Division Facts – Mary Peterson
You will be surprised how quickly your third and fourth grade students will master multiplication and division facts! Receive many detailed, across-the-curriculum activities designed to improve conceptual understanding of multiplication and division. Discover the secrets to getting students to perform multiplication and division operations with understanding, fluency and strategic confidence.

D-3: RTI for the Grades 3 and 4 Real World – Lynn Stenroos
Learn how turning the RTI (Response to Intervention) model upside down can also mean Responsible Teachers Intervening. Discover highly effective ways to organize your RTI block, motivate students to persist through challenges, use formative assessments to demonstrate growth and how to document student progress in sensible, doable ways.

Second 75–Minute Afternoon Sessions
1:55 pm – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Reading Strategies: Extension and Enrichment Activities that Work – Kay Law
Learn effective ways to structure alternative assignments for students who need more challenge in your classroom. Receive the tools you need to empower your students to work independently, productively and effectively as learners. Our focus will be on building advanced comprehension, inference and connection skills in our third and fourth graders.

D-5: Practical, Ready-to-Use, Vocabulary Activities – Mary Peterson
Increase vocabulary acquisition and use through these highly motivational games, lessons, projects and activities ready for immediate use with your third and fourth grade students. You will leave with a wealth of effective ideas and engaging ways to greatly increase your students’ vocabulary knowledge. All activities are practical, research-based and aligned with the principles of effective vocabulary instruction.

D-6: Teaching Tools for Differentiation, Rigor, and Self-Directed Learning – Lynn Stenroos
Learning is maximized when students are highly engaged in the process. Discover many strategic thinking tools you can use the very next day. Learn ways to create powerful, doable tools that will take your instruction to a new level, and see exactly how you can use them with your third and fourth grade students so that they will own their learning.

ST. LOUIS is a fun place to be. Wander the St. Louis Art Museum, which contains more than 30,000 works of art, or visit the famous Gateway Arch. If shopping is on your list of things to do, you may want to explore Union Station and stroll through the specialty stores and markets.

Overnight accommodations:
Clayton Plaza Hotel – Clayton
(314) 726-5400
Mention you are attending this BER conference prior to March 23, 2018 to receive the special rate of $119 (Single/Double), rates subject to availability.

CHICAGO offers shopping options at Chicago’s famed Magnificent Mile and Water Tower Place. The greater Chicago area offers a diverse array of sightseeing opportunities.

Overnight accommodations:
DoubleTree – Alsip
(708) 371-7300
Mention you are attending this BER conference (Code BE8) prior to March 27, 2018 to receive the special rate of $124 (Single/Double), rates subject to availability.