DAY 1 • Opening General Session • 8:30 a.m. - 9:05 a.m.

Teach Confidence, it's Contagious – Ryan Doetch

If you want to be a classroom changer for students everywhere, be a day maker for the students and people right next to you. Join Ryan Doetch, a Presidential Awardee Teacher, for an inspiring, upbeat and motivating presentation on how to teach in a classroom with more high fives. It's all the little things we do daily that add up to something really big.

DAY 1 • Wednesday, April 20, 2016 • MORNING SESSIONS

Choose ONE Full Morning Session OR TWO 70-Minute Sessions

9:15 a.m. – 11:55 a.m. • Full Morning Session

A-1: Mentor Texts: Using Children’s Literature and Teacher Modeling to Improve Writing Instruction in Grades 3-5
– Annemarie Johnson
Discover the secrets used by professional writers! In this interactive session you will learn how to select mentor texts and discover the 5-step process for “reading like a writer.” Walk away with tips for using children’s literature and teacher modeling to dramatically improve student writing. Watch your writing program take on new life—you will never look at teaching writing the same way again!

BREAK • 10:45 a.m. – 11:05 a.m.

9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Sessions

CHOOSE ONE: A-2 or A-3

A-2: Effective Interventions to Help Accelerate Struggling Students’ Learning in Math – Ryan Doetch
Discover research-based practices that will have students who struggle in math go on to higher levels of achievement, engagement and persistence. Learn about practical strategies to use with Response to Intervention (RTI) students in math that is comprehensive, grounded in research, and can be powerfully applied by any teacher or interventionist. Walk away with innovative and practical ideas that can be used with any math program or content which will show teachers the path of teaching children to enjoy math while developing deep and flexible understanding.

A-3: Growth Mindset Strategies that will Increase Your Students’ Grit, Motivation, Persistence, and Learning
– Kathy Sage
As classroom teachers, we all know how important a child's personal beliefs about ability, skill and potential are to his/her actual achievement. Creating a classroom atmosphere that nurtures the “Growth Mindset” will help all students perform and achieve with greater academic success. Learn the tried-and-true strategies to integrate growth mindset-oriented learning into your classroom. You will leave this session with activities, lessons and methods that will encourage a growth mindset and increase your students’ grit, motivation and persistence.

BREAK • 10:25 a.m. – 10:45 a.m.

10:45 a.m. – 11:55 a.m. • Second 70-Minute Morning Sessions

CHOOSE ONE: A-4 or A-5

A-4: Increase Literacy Skills with Digital Devices and Storytelling – Ryan Doetch
Transform learning by using multimedia tools to author and publish student content. Learn how to elevate your students’ reading, writing and thinking by moving them from writer to creator, director and finally producer using a true digital storytelling adventure. Discover tools and techniques, student examples and numerous activities that will help increase the literacy skills of your third, fourth and fifth graders.

A-5: Take a CLOSER Look at CLOSE Reading: Strategies for Grades 3, 4 and 5 – Kathy Sage
Peeling away the layers of meaning of complex text, focusing on a specific skill or strategy in the text models, and then responding to the text in a variety of ways are methods that can be used to enable students to garner greater meaning from what they read. We'll spend this session looking at resources to help you integrate CLOSE Reading strategies with text you are already using in your 3-5 grade classroom.

11:55 a.m. – 1:05 p.m. • Lunch break (on your own) • A great time to network with colleagues!
1:05 p.m. – 3:45 p.m. • Full Afternoon Session

□ B-1: Technology Techniques that are Teacher-Friendly and Time-Sensitive  
   – Kathy Sage
   We’ll spend this session using a variety of apps, websites and technology tools that can help you better manage your teaching time and increase your effectiveness. These resources involve little preparation, limited learning for the teacher, and huge engagement for students. You will leave this session with activities ready to use the next day in your grades 3-5 classroom.

BREAK • 1:55 p.m. – 2:15 p.m.

1:05 p.m. – 2:15 p.m. • First 70–Minute Afternoon Sessions

CHOOSE ONE: B-2 or B-3

□ B-2: Practical Strategies and Proven Tips for Differentiating Your Math Instruction  
   – Ryan Doetch
   Help your students over the math anxiety hurdles! Unlock the power of differentiated instruction that focuses on the diverse needs of your students in grades 3-5, from those who excel in math to those who struggle with basic math facts. Learn practical ideas to minimize your effort and maximize all of your students’ mathematical understanding in one whole group lesson!

□ B-3: Unlocking Writer’s Notebooks – Annemarie Johnson
   So your students have writer’s notebooks, but are they using them to their fullest potential? Join Annemarie to gain a deeper understanding of the tool used by countless accomplished writers. Walk away with numerous ready-to-implement notebook generating strategies. Explore ways to organize, manage and assess writer’s notebooks and use them most effectively in your writing workshop. Help your students begin to live a writerly life!

BREAK • 2:15 p.m. ‑ 2:35 p.m.

2:35 p.m. – 3:45 p.m. • Second 70–Minute Afternoon Sessions

CHOOSE ONE: B-4 or B-5

□ B-4: One Simple Change to Strengthen Questioning, Thinking, Problem Solving, and Discussions in Reading, Mathematics, Science, & Social Studies – Ryan Doetch
   Discover practical strategies to jumpstart your students’ thinking skills in ways that will increase their involvement, improve their learning and give them ownership of the learning process. Learn about one simple change that will build a deeper, richer understanding of reading and math and help your students discover the power of asking questions in ways that will boost their achievement.

□ B-5: Spelling Strategies That Work: Differentiated Spelling Techniques for All Levels of Spellers – Annemarie Johnson
   Support your struggling spellers, enrich your proficient spellers! This session will teach you how to organize your daily spelling instruction and implement a spelling workshop to meet all of your students’ spelling needs. It is NOT a spelling program and can be used whether or not you already have a formal spelling program. These spelling strategies really work and help students make the transfer into their daily writing, not just on spelling tests!

You’ll receive an extensive resource handbook for ALL sessions  
   – even those you don’t attend
8:30 a.m. – 11:20 a.m. • Full Morning Session

- **C-1: Outstanding iPad Apps and Tech Tools to Give Your Struggling Readers the Boost they Need to Become Fluent Readers** – Ryan Doetch
  Discover outstanding iPad apps, activities and strategies that are practical, easy-to-use, free or low-cost, and can be immediately used with your struggling readers. You will leave this session with practical and doable strategies and tools to support and strengthen struggling readers’ skills in the foundation skills of reading, writing, spelling, comprehension, fluency, language, and vocabulary. Ready-to-use activities and ideas that will greatly increase the success and confidence of your students who struggle with reading.
  
  **BREAK • 10:05 a.m. – 10:25 a.m.**

8:30 a.m. – 9:45 a.m. • First 75–Minute Morning Sessions

- **CHOOSE ONE: C-2 or C-3**

  - **C-2: Read Aloud and Accountable Talk: The Lifeblood of the Reading Workshop** – Annemarie Johnson
    Discover why read-aloud is the closest thing we have to a silver bullet in our reading instruction! Join Annemarie as she helps you unlock secrets that will take your read-aloud sessions to the next level. Learn simple techniques for read-aloud rituals and accountable talk that can boost both student motivation and achievement especially for reluctant readers.

  - **C-3: Outstanding Apps Designed Specifically for Grades 3–5** – Kathy Sage
    We all know that there is “an app for that” for just about everything, but the trick as teachers is to figure out how to integrate the app so that it actually aids learning. We will discuss how to mesh apps that help students complete research, identify key points and then produce a final product for presentations. Join me for a session full of ideas that can be used for a variety of content areas and standards.
  
  **BREAK • 9:45 a.m. – 10:05 a.m.**

10:05 a.m. – 11:20 a.m. • Second 75–Minute Morning Sessions

- **CHOOSE ONE: C-4 or C-5**

  - **C-4: New Possibilities: Revision Techniques for Grades 3–5 Writers** – Annemarie Johnson
    Do your students complete a first draft and think they are finished? Do you struggle with ways to help your students improve their writing? In this session we will explore ways to “re-vision” (look again) at our writing. You will leave this dynamic session with easy-to-implement strategies and mini-lessons for helping your students take their writing to the next level (without tears!).

  - **C-5: QR Codes in the Classroom – The Students Have the Tools, so Let’s put Them to Use** – Kathy Sage
    Our students are coming to school with a variety of mobile devices that we all know can be distracting to learning. So, let’s shift the purpose of these devices by using QR Code scanners to enhance learning. Virtual field trips, interactive cubes, links to book reviews are but a few of the ways we’ll learn to cash in on the capabilities of QR codes. QR code generators and readers are the only tools we need to bring these powerful ideas into our classrooms.

11:20 a.m. – 12:35 p.m. • Lunch Break (on your own) A great time to network with colleagues!
CHOOSING ONE: D-1, D-2 or D-3

- **D-1: Effective Strategies for Strengthening Problem Solving in Mathematics – Ryan Doetch**
  Discover the best strategies and most effective ideas for changing students from mathematical doers into mathematical thinkers. Ryan will share highly effective approaches that will lead both teachers and students to a deeper and richer understanding of mathematics. Learn how to create a classroom where all students can reason and represent mathematical situations in multiple ways, and explain their reasoning to others.

- **D-2: What's All the Arguing About? An Introduction to Opinion/Argument Writing – Annemarie Johnson**
  This interactive session will focus on the importance of opinion/argument writing in our 3-5 writing curriculum and in the world outside the classroom. Come learn how you can help your students become more proficient at it. Explore ways to lay groundwork for the deep thinking and logical reasoning skills argument writers need in order to be successful on high-stakes tests, in college, and beyond!

- **D-3: “Notice and Notes” Strategies to Increase the Reading Skills of Your Students – Kathy Sage**
  Once in a while, a new idea comes to the classroom teacher that is classroom-life-changing. For me, it was “Notices and Notes,” a common language and methods that brought greater depth to classroom discussions about literature. You’ll be introduced to the “Literary Signposts” developed by Kylene Beers and Robert E. Probst and then we’ll have fun looking at ideas to put these signposts to use in your current reading instruction.

BREAK • 1:50 p.m. – 2:05 p.m.

CHOOSING ONE: D-4, D-5 or D-6

- **D-4: Cracking the Code to Fractions: How to “Uncomplicate” Fractions to Ensure Student Success – Ryan Doetch**
  Discover innovative ways to reinforce and strengthen fractions with a wealth of activities and strategies that will entice and motivate your students. In this power-packed session you will receive detailed, across-the-curriculum fraction lesson plans and activities to help you help your students develop a deep and rich understanding of fractions. Join Ryan as he shares the secrets to uncomplicating the teaching of fractions.

- **D-5: Main Idea Matters – Annemarie Johnson**
  Determining importance and main idea in expository text is one of the most important reading skills our grades 3-5 readers need to be successful in all content areas. It can also be one of the most difficult to teach. In this session we will demystify main idea thinking skills. Participants will walk away with practical strategies for teaching various aspects of main idea.

- **D-6: Whew! Web Resources to Support Writer’s Workshop – Kathy Sage**
  My Writer’s Workshop always looks so pretty when I set it up in my classroom … then the students arrive and I don’t have enough … time, materials, lessons, etc. We’ll spend this session looking at resources I have found and used to help my Writer’s Workshop block go smoothly and effectively. You’ll leave with a host of ideas and materials to tighten up lessons, encourage student independence, and track student work.