

Day One

Keynote • 8:30 am - 9:05 am

“The Five Most Important Guided Reading Practices for Helping Students Catch Up” – Mary Peterson

In today's jam-packed and often overwhelming teaching day, do you ever wonder which teaching practices matter the most? Join Mary in this inspiring session as she shares the five most important teaching practices every guided reading teacher can do, every day, to promote greater student success and help them catch up with successful reading! Get ready to be empowered, refocused, and re-energized!

MORNING SESSIONS • 9:15 am - 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:15 am – 11:50 am

A-1: A Practical Framework for a Guided Reading Lessons that Help Students Catch Up – Diane Murphy

This session will focus on an easy and highly effective framework for conducting your Guided Reading lessons – step-by-step. Explore a structure that is tight enough to provide an easy daily routine, but loose enough to adapt for the needs of your students. This framework provides the guidelines to help your students recover from lost time and catch up on their reading skills and strategies.

First 70–Minute Morning Sessions 9:15 am – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: The Science Behind Reading Fluency – Heather Kenny

Phonemic blending skills are a prerequisite for decoding, while phonemic segmentation skills are needed for phonetic spelling. Many students develop these basic phonemic awareness skills but fail to develop the more advanced skills that are associated with reading fluency and spelling accuracy. Guided Reading provides opportunities to look for signs that indicate a lack of phonemic proficiency. Learn to recognize these signs and discover a variety of highly effective instructional techniques that can improve these essential skills and really help accelerate your students to greater success.

A-3: Innovative Strategies to Maximize Writing Skills for Readers in Grades K-2 – Mary Peterson

In this highly practical session, you will learn classroom-proven writing strategies to help your students in grades K-2 catch up on their reading skills through writing. Learn how to use graphic organizers and sentence frames to build writing success. You will receive a wealth of engaging lessons and ideas using narrative, opinion and informational mentor texts to increase the reading and writing skills of your primary grades students.

Second 70–Minute Morning Sessions 10:40 am – 11:50 am

CHOOSE ONE: A-4 or A-5

A-4: Promoting the Use of Graphophonic Cues as a Primary Reading Strategy during Guided Reading Experiences – Heather Kenny

A wide body of research has demonstrated that readers should use graphophonic cues as a primary word identification strategy. But how do you know if students are relying on graphophonic cues? And what if the levelled readers in your classroom contain spelling patterns that are unfamiliar to students? Learn a variety of techniques that you can use to better support beginning readers as they improve word identification skills, build fluency, and expand their knowledge about the alphabetic code.

A-5: Innovative Strategies to Maximize Writing Skills for Readers in Grades 3-6 – Mary Peterson

In this highly practical session, you will learn classroom-proven writing strategies to help your students in grades 3-6 catch up on their reading skills through writing. Learn how to use graphic organizers and sentence frames to build writing success for your intermediate level students. You will receive a wealth of engaging lessons and ideas using narrative, opinion and informational mentor texts to increase the reading and writing skills of your intermediate grades students.

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)

“Fabulous ideas from very enthusiastic presenters!”

– Lori Foley, Teacher

Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$489

Team of 3+: \$469 per person
when enrolled at the same time

“Incredible and insightful presenters! They provided useful and practical resources for the everyday classroom.”

– Marissa Garcia, Teacher

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:05 pm – 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 pm – 3:35 pm

MAKE & TAKE

B-1: Practical and Motivating Small Group Word Study Activities to That Really Help Students Catch Up – Make and Take Session – Mary Peterson

Strengthen phonics, sight words, grammar and vocabulary skills with these engaging activities, games, and projects to use in your guided reading groups and centers! You will leave with a wealth of effective ideas and exciting ways to enhance word study lessons to greatly strengthen reading competence and confidence as students meet the challenge of catching up on missed learning. Be prepared to create some innovative and motivating word study projects. Please bring scissors, glue and 10 sheets of construction paper.

First 70-Minute Afternoon Sessions 1:05 pm – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Comprehension: Converting Strategy into Skills that Boost Students' Understanding – Heather Kenny

Comprehension strategies activate the thinking "muscles" that enable students to make sense of what they read. Learn a simple sequence of strategies that is appropriate for use with any text and can be taught to students during Guided Reading. When used consistently, this procedure strengthens students' thinking muscles so that strategy use converts to comprehension skills that contribute to improved understanding and increased enjoyment of reading experiences.

B-3: Balancing Reading Instruction – What Else is Vital to Highly Effective Reading Instruction? – Diane Murphy

Guided Reading is one part of a comprehensive balanced reading program and it is important that all parts work together. This session will focus on teacher read aloud, shared reading and independent reading, along with effective strategies to strengthen your entire literacy block.

Second 70-Minute Afternoon Sessions 2:25 pm – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Using Decodable Books in Guided Reading Groups – Heather Kenny

Decodable books that target newly acquired spelling patterns can be particularly supportive of children's reading development. Learn how to choose decodable books, recognize an appropriate scope and sequence, group students for instruction, provide support for burgeoning decoding skills, and promote automatic word recognition by following up with word building and spelling activities based on the target patterns.

B-5: Simple, Yet Highly Effective Strategies to Increase Reading Fluency – Diane Murphy

Discover practical and easy ways to engage students in fluency-building activities that will increase their reading and comprehension skills. Ideas you can use immediately in your own Guided Reading program with little to no planning!

Can't Attend? Online Professional Development Options:

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Using Guided Reading to Strengthen Students' Reading Skills*, for Grades K-3 and Grades 3-6, and other literacy-related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 8:30 am – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 am – 11:15 am

C-1: Using Interactive Literacy Centers to Support Guided Reading – Heather Kenny

Guided reading can be a wonderful way to help students catch up using differentiated reading instruction. But in order to devote time and attention to small groups, it is important that the other students in your class are productively engaged. Discover a highly effective classroom organizational system based on interactive literacy centers that steeps students in literacy learning, provides opportunities for student choice, and encourages independence, problem-solving, and cooperation. Explore dozens of activities that can reinforce students' developing reading, writing, and spelling skills, while affording you the time you need to lead more effective reading groups.

First 75-Minute Morning Sessions 8:30 am – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Practical Writing and Grammar Strategies to Strengthen Your Guided Reading Success – Diane Murphy

Discover numerous writing and grammar strategies and lessons to integrate into your Guided Reading groups. Learn strategies that are best-practices to help your students' reading and writing skills increase dramatically, and help them finally catch back up in reading!

C-3: Strengthen Your Guided Reading Instruction with the Best Strategies to Build Comprehension of Literature and Informational Text – Mary Peterson

Come and learn the most explicit strategies to greatly increase your students' reading and understanding of a variety of texts. Mary will share engaging literature and information books with accompanying standards-based lessons and activities proven to increase comprehension for all students. You will receive a wealth of strategies that can be used at all grade levels. You won't want to miss this opportunity to gain a wealth of ideas guaranteed to help your students become motivated, proficient and independent readers!

Second 75-Minute Morning Sessions 10:00 am – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: Creating Word Wizards – Vivacious Vocabulary Strategies to Use in Your Guided Reading Lessons – Diane Murphy

Research has shown that students with larger vocabularies have greater success in reading and writing. Discover numerous practical ideas to enhance not only your Guided Reading groups, but your entire vocabulary program. Learn classroom-tested strategies that will boost your students' reading skills with improved vocabulary.

C-5: Highly Effective and Engaging Guided Reading Strategies to Increase Reading Fluency – Mary Peterson

Fluency is one of the critical building blocks of reading, as fluent reading is directly related to comprehension. In this session you will learn a wealth of highly effective strategies to help your students read with speed, accuracy and appropriate expression. Drastically increase your students' reading fluency and confidence with these highly motivating and engaging activities.

Lunch Break • 11:15 am – 12:30 pm • Lunch Break (on your own)

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Comprehensive Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Numerous reading strategies you can use right away to better support the needs of your readers
- Easy-to-implement adaptations to immediately enrich your teaching
- Dozens of powerful guided reading strategies use successfully with your students

Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

"I enjoyed the interactions in each session. All presenters were prepared with engaging information."

– Kerrie Tishler, Reading Interventionist



Conference Locations & Hotel Accommodations



The greater **CHICAGO** area offers a diverse array of sightseeing opportunities and dining and shopping options at the famed Magnificent Mile, Water Tower Place, and Navy Pier.

Conference Location and Overnight Accommodations:

DoubleTree – Alsip
(708) 371-7300

Book your overnight accommodations by November 7, 2021 to receive the special rate of \$132 (Standard Room), plus tax, rates subject to availability. Call reservations at (800)-222-8733 or book online at www.chicagoalsip.doubletree.com, Group/Convention code: B10



While in **ST. LOUIS** you can enjoy the St. Louis Art Museum or visit the famous Gateway Arch. You may want to explore Union Station and stroll through the specialty stores and markets.

Conference Location and Overnight Accommodations:

Clayton Plaza Hotel – Clayton
(314) 726-5400

Book your overnight accommodations by November 7, 2021 to receive the special rate of \$119 (Single/Double), plus tax, rates subject to availability. Call reservations at (314) 726-5400 and reference this BER Guided Reading conference, or book online at <http://bit.ly/3uQg5fn> Group code: GUR

Day Two

AFTERNOON SESSIONS • 12:30 pm - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75–Minute Afternoon Sessions 12:30 pm - 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Practical and Vital Strategies to Teach the Building Blocks of Reading Words – *Diane Murphy*

Syllabication is the foundation students need to pronounce new or multisyllabic words, spell words correctly, and increase decoding skills. Join Diane to learn six key rules and strategies you can teach your students through Guided Reading to see immediate results in their ability to decode, spell, analyze words, and read more fluently.

D-2: Strategies for More Effective Small Groups and Literacy Centers in Grades K-2 – *Mary Peterson*

Receive proven classroom strategies to organize, manage and differentiate flexible guided reading groups to better meet the needs of all your readers in grades K-2. Learn how to plan just-right small group reading lessons based on formative assessment. Mary will also share a wealth of practical and effective ideas for creating and managing timesaving and motivating literacy learning centers that reinforce the skills and concepts your students need to practice.

D-3: Interactive Strategies for Increasing Your Students' Vocabulary through Guided Reading – *Heather Kenny*

Understanding the meaning of individual words is essential to understanding sentences, paragraphs, and passages! Guided Reading experiences provide an excellent opportunity to encourage students to recognize unfamiliar words and explore their meanings. Discover dozens of highly interactive strategies that will increase students' word awareness and vocabulary knowledge.

Second 75–Minute Afternoon Sessions 1:55 pm– 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Targeting Your Neediest Students' Needs Using Guided Reading – *Diane Murphy*

How does Guided Reading look different when used as an intervention rather than part of a comprehensive classroom reading program? Learn how you can use Guided Reading as an intense, small group strategy as part of your intervention program and help student who fell behind catch back up with intervention that meets them where they are.

D-5: Strategies for More Effective Small Groups and Literacy Centers in Grades 3-6 – *Mary Peterson*

Receive proven classroom strategies to organize, manage and differentiate flexible guided reading groups to better meet the needs of all your readers in grades 3-6. Learn how to plan just-right small group reading lessons based on formative assessment. Mary will also share a wealth of practical and effective ideas for creating and managing timesaving and motivating literacy learning centers that reinforce the skills and concepts your students need to practice.

D-6: Fun with Phonemes and Graphemes ... Using Games to Promote Fluency – *Heather Kenny*

Students are more engaged and make greater gains when learning experiences are fun! Explore over a dozen interactive games that complement Guided Reading experiences and provide students with essential practice to improve their word reading fluency. Discover classroom-tested games that are appropriate for large groups, small groups, or pairs of students. Learn techniques to embed games into transition times and differentiate the level of challenge so that students of all abilities can feel capable and confident as they work hard to catch up.