

Day One

Keynote • 8:30 – 9:05 am

“Treatment Plans: Not Just For Kids Anymore!” – Beverly Moskowitz

Join Bev as she exposes the ‘Secrets Behind Her Mask,’ in a moving and yet, surprisingly funny address that resonates with our collective humanity. Whether a parent yourself of a special needs child or the professional dealing with one, her humorous observations will transform your OT practice, inform your interactions and give everyone permission to dance again.

MORNING SESSIONS • 9:15 – 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:15 – 11:50 am

A-1: Data-Driven Decision Making: Save Time and Increase Your Effectiveness

– *Cynthia Haynes*

Accuracy, frequency, rubrics, goal attainment scaling, student self-reflection – we measure efficacy and document student progress in so many ways. Do you have post-it notes and paper scraps everywhere? Do you sometimes shuffle through pages of notes trying to make sense of it all? Learn practical, time-efficient ways to set up your data collection system and to collect and analyze individual and group data. Save time while still generating the quantitative and qualitative information you and your educational team need.

70-Minute Sessions • 9:15 – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: Increase Your Impact, Effectiveness and Efficiency with the SETT, WATI and WLPS – Beverly Moskowitz

Explore three fabulous tools that help school-based OTs better understand the functional needs of students and match them with real solutions. Learn great ways to use the Written Language Production Standards to supplement curriculum, facilitate goal writing, enhance lesson plans and clarify realistic developmental skills, speed and compositional expectations from grades PreK-8.

A-3: There’s an App for that OT Intervention! – Kami Bible

Learn innovative, effective ways to incorporate iPads and other mobile devices to meet the diverse needs of your students. Learn about websites, apps and resources you didn’t even know existed. Discover dozens of apps appropriate for occupational therapists, teachers, students, and parents.

70-Minute Sessions • 10:40 – 11:50 am

CHOOSE ONE: A-4 or A-5

A-4: Strengthen the Effectiveness of Your OT Team: Best Use of OT Assistants – Kami Bible

Strengthen your school-based occupational therapy program by effectively using Certified Occupational Therapy Assistants. Learn effective ways to communicate and work together as a team to better meet the needs of your students. Ideas you can use immediately!

A-5: Moving from a Caseload to a Workload Model – Beverly Moskowitz

Caseload refers to the number of students treated with IEPs, IFSPs and 504s. Workload refers to ALL activities required by school-based professionals, including preparation, collaboration, observation, travel ... even lunch! As nationally advocated by AOTA, ASHA and APTA, we will learn, share and begin to ‘plant seeds’ to help you better manage and move your OT practice, school or district into a workload model to more fully realize the ideals of IDEA.

“This was the best conference that I’ve attended in a long time. Useful, relevant information that can be put into practice immediately.”

– Karli Whitney, OT



“I loved the session topics and the collaboration with other OTs. I felt supported and gained meaningful tools to support my practice. I’m excited to see my students and use this new information!”

– Megan Ressler, OT



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$479

Team of 3+: \$459 per person when enrolled at the same time

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)

... *“Excellent strategies and take-home ideas.”* ...



Day One

AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 – 3:35 pm

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online



Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

B-1: Using Technology to Streamline Your Workflow – *Kami Bible*

Learn effective ways to use iPads and other popular devices to increase your productivity and documentation. Work smarter, not harder, by using computerized documentation, cloud-based services and other technology tools. Dozens of ideas and “how-tos” will be shared in this idea-packed session!

First 70-Minute Afternoon Sessions 1:05 – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Highly Effective OT Strategies that Get Your Students Moving! – *Beverly Moskowitz*

What do Coke, Pepsi, Yabba Dabba Doo, Ah-Runs, Nose Writing and Wallet Check have in common? They are heavy work, midline crossing and vestibular activation exercises that playfully inject doable and satisfying movement breaks into the school day. Energize students, teachers and even yourself with fun and effective movement strategies. Get ready ... let's do them together!

B-3: The Role of OTs in Trauma and Resilience for School-Aged Children – *Cynthia Haynes*

Children who experience childhood trauma may also have difficulties with school performance including areas of education, social participation, and play. School-based OTs can play a unique and supportive role for children through consultation, collaboration, analyzing environments, tasks, and routines with a trauma-informed approach. Assessments and interventions will be shared that can be incorporated into your daily school practice.

Second 70-Minute Afternoon Sessions 2:25 – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Make It/Take It: Promote Participation, Function, Motor Skills, Attention, Access, and Relaxation – *Beverly Moskowitz*

This fun and highly engaging make it/take it session involves making effective tools you can teach students, teachers and colleagues to use. Learn how to leverage old-school crafts to promote new age results among your OT students. The cost to bring these strategies to your schools? ... Pennies! The value? ... Priceless! Plus, effective mindfulness and relaxation breathing techniques are included for FREE!

B-5: Sensory Strategies: What's the Evidence Behind Our Recommendations? – *Cynthia Haynes*

For years we have been recommending adaptations, accommodations and specially designed instruction options for students in their classroom environments. Explore the most recent and effective evidence-based sensory strategies and interventions, plus practical and helpful ways you can monitor and track student outcomes in your OT practice.

Can't Attend? Online Professional Development Option:

Related Online Course

A related On Demand Video-Based Online Learning course, *Timesaving Strategies to Integrate Your OT Interventions into Classrooms: Accelerate the Success of Your School-Based OT Practice*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 – 11:15 am

C-1: Address Your Volume of Handwriting Referrals More Effectively – *Beverly Moskowitz*

Leave this session prepared to implement the Size Matters Handwriting Program, a school-based approach to handwriting, that uses no additional materials at all. Explore key concepts along with strategies to use SMHP in a variety of settings including push-in collaboration, pullout therapeutic intervention, stand-alone curriculum, handwriting club, center time activity, and for homework.

First 75–Minute Morning Sessions 8:30 – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Awesome Accessibility Features of the iPad – *Kami Bible*

Discover the valuable accessibility features of the iPad and how you can use them with your OT students. Learn which features are included with iPads and other mobile devices, how they work and how they can benefit you and the students you work with in schools.

C-3: Occupation-Based Assessment: Making the Most of So Many Choices! – *Cynthia Haynes*

Have you been using the same Beery VMI, BOT-2 and PDMS for years? Do you wonder if there are any other assessment tools out there that might be more useful, time-efficient and evidence-based that you should consider? Explore additional outstanding standardized and criterion referenced assessment tools. Find the right tool for the right job and expand your assessment repertoire.

Second 75–Minute Morning Sessions 10:00 – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: Google Suite for Education: Making it Work for OTs! – *Kami Bible*

Does your district use Google products? Learn how to make this powerful suite of applications work for you. Learn about Google Classrooms, Google Forms, and others to increase your productivity and engage classroom teachers and special education teachers in carrying over your therapy sessions while you're not there.

C-5: Workload vs Caseload Model: Address Your Expanding Responsibilities – *Cynthia Haynes*

As school-based practitioners, we face expanding caseloads and increased responsibilities. There are not enough hours in the day to get everything accomplished! AOTA suggests using a workload model to calculate reasonable time allocations to address student needs. Learn how to collect important data that will help you decide if a workload model represents your current responsibilities. Receive ideas for moving to a workload model and ways to advocate for and support your students and yourself with the workload model.

Comprehensive Resource Handbook

You will receive an extensive resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Numerous interventions you can use immediately
- Ideas for implementing a collaborative process and model for OT services
- Hands-on, practical tools you can share with teachers
- Tools to help you work smarter, not harder

"I enjoyed this conference. I will definitely apply all the information I learned to enhance my treatment in the school setting."

– Junelande Coutard, OT



11:15 am – 12:30 pm • Lunch Break (on your own)



On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

... *"Very informative with up-to-date research."* ...

Conference Locations & Hotel Accommodations



BOSTON is home to the world-famous Museum of Fine Arts and numerous shopping and dining options in Faneuil Hall Marketplace. Stroll the Freedom Trail through Boston's historic sites, take a boat cruise on the Charles River or catch a baseball game at Fenway Park.

Conference Location and Overnight Accommodations:

Four Points by Sheraton – Wakefield
(781) 245-9300

Mention you are attending this BER conference prior to November 18, 2019 to receive the special rate of \$119 (Single/Double), rates subject to availability. Book online at <https://bit.ly/2WDG7Qt>



Downtown **CHICAGO** offers dozens of dining, sightseeing and shopping options for you to enjoy, including the Magnificent Mile, Water Tower Place, Navy Pier and much more!

Conference Location and Overnight Accommodations:

DoubleTree – Alsip
(708) 371-7300

Mention you are attending this BER conference prior to November 13, 2019 to receive the special rate of \$129, rates subject to availability. Book online at www.chicagoolsip.doubletree.com and use Group/Convention Code: B06

Day Two

AFTERNOON SESSIONS • 12:30 – 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions • *One mid-afternoon break*

First 75-Minute Afternoon Sessions 12:30 – 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: OTs: Make Best Use of Google Forms to Enhance Your Practice

– Cynthia Haynes

Outcome data is a key professional responsibility but how can we best make time for it along with all the other responsibilities we have? Explore how you can powerfully use Google Forms to easily collect data and represent it visually through graphs to help guide your practice. Gain valuable time and organization tips to help you work smarter, not harder, through the school year. Bring your laptop or tablet to get hands-on practice using Google Forms throughout the session.

D-2: Integrate OT Interventions Across the Curriculum and Accelerate the Success of Your School-Based OT Practice – Beverly Moskowitz

Push in ... and then what? Learn how to save time by infusing OT sensibilities across all content areas and all settings, starting with your earliest learners ... or kids working at this level. Explore opportunities to promote fine motor, social skills and self-regulation during authentic grade level activities. Become more efficient and effective throughout your school week.

D-3: Practical Strategies for Incorporating Pet-Assisted Therapy

– Kami Bible

Are you considering or already using pet-assisted therapy in your program? Increase student buy-in by using pet-assisted therapy in your school-based occupation therapy program. Discover resources to find pet therapy teams and learn ways that pet-assisted therapy can motivate and help your students be successful in school!

Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Integrating Strategies into the Classroom Environment with Success!

– Cynthia Haynes

Do you come into a classroom only to find your wiggle cushions, grippers, easels, lined paper or spacing sticks in a closet, being used by another student, or lost and forgotten? Learn practical ways you can increase the successfulness of your classroom-based strategies. Gain ideas for evaluating whether strategies are being used correctly and their overall impact on your students. Plus, see ways you can use this proactive approach to minimize OT referrals.

D-5: Practical Strategies for Occupational Therapists: Tips, Tricks and Timesaving Ideas – Kami Bible

We can't be in 10 different places at once! Learn and share ideas, tricks, products, and quick accommodations you can use to maximize your therapy sessions and get carryover in your classrooms when you're not there. Get ideas on how to work with other disciplines and promote the OT profession. Come with questions, ideas and current issues and we will discuss it all!

D-6: Need Ideas for Low-Incidence Populations? – Ideas to Use and Share!

– Beverly Moskowitz

Need ideas? Got ideas? Want to learn how to make, save, and send worksheets to teachers or parents to support practice of basic skills? In this interactive session you will learn how to convert raw ideas into professional, colorful, measurable, and best practice ones. Demos on how to make worksheets using Pages or Word. Bring your laptops and your inventions! Let's maximize your impact in Life Skills, multi-handicapped or other full-time learning support class addressing fine motor, self-care and functional writing!