

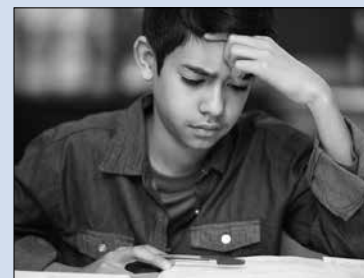
Day One

Keynote • 9:00 – 9:30 am

“Five Most Important Teaching Practices for Today’s Reading Teachers”

– Mary Peterson

In today’s jam-packed and often overwhelming teaching day, do you ever wonder which teaching practices matter the most? Join Mary in this inspiring session as she shares the five most important teaching practices every reading teacher can do, every day, to promote student success and lifetime learning! Get ready to be empowered, refocused and re-energized, whether you’re working in-person or online!



“Fabulous ideas from very enthusiastic presenters!”

– Lori Foley, Teacher

MORNING SESSIONS • 9:40 – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 – 12:10 pm

A-1: Build Struggling Readers’ Vocabulary, Phonics and Sight Word Skills:

Make and Take Session – Mary Peterson

Strengthen phonics, sight words, grammar and vocabulary skills with these engaging activities, games and projects! You will leave with a wealth of effective ideas and exciting ways to enhance word study lessons to greatly strengthen reading competence and confidence. Be prepared to create some innovative and motivating word study projects many of which are adaptable to online teaching.

Who Should Attend

Classroom Teachers, Multiage Teachers, Special Education Staff, Title I Staff, Instructional Assistants, Specialists who work with struggling readers, Curriculum Specialists, and Administrators

First 70–Minute Morning Sessions
9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Using Reading Assessments to Drive Instruction for Your Struggling Readers – Annemarie Johnson

Make the most of your reading assessments to boost students’ skills in the specific areas they need. Look at a variety of assessment tools, ways to analyze data and how to best use that data to make better instructional decisions. Practical ideas you can use immediately for all levels of readers many of which are adaptable to online teaching.

A-3: From Hard Copy to Virtual: Supporting Your Struggling Reader Using of All Forms of Children’s Literature – Kelly Harmon

From your favorite picture book to the newest online tools, support your struggling readers as they access high quality children’s literature. Discover online and in-person resources and strategies to support their exploration and deep understanding of poetry, fiction and more. Walk away with ideas for planning rigorous and intentional instruction during your reading block specific to the needs of your struggling reader.

Second 70–Minute Morning Sessions
11:00 – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Tips and Tools for Troubleshooting the Writing Workshop: Strategies for Working with Disengaged, Reluctant, Struggling Writers – Annemarie Johnson

Do your students have “nothing to write about?” Are they constantly saying “I’m done!” (when they clearly aren’t)? Do they wait for you to help them or spell a word before moving on? If you answered yes to any of these questions, this session is for you! Join Annemarie as she opens up a toolbox of strategies to address these predictable problems whether you are teaching online or in-person.

A-5: Engaging Struggling Readers in Complex Texts – Yes They Can! – Kelly Harmon

In this session, educators will explore the strategies scaffolding students in complex, grade level appropriate texts. Learn techniques to help students use or build background to analyze and comprehend challenging texts. Learn ways to use multimodal text sets to teach the higher order thinking and develop students’ schema and vocabulary. Explore ways to intrinsically motivate students to view, read, and write about topics and texts whether teaching online or in-person.

Lunch break • 12:10 pm – 1:10 pm

... “Excellent” “Informative” “Organized” “Engaging” ...

ABOUT BER LIVE ONLINE CONFERENCES

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Digital Resource Handbooks

You'll have access to an extensive digital resource handbook before, during and after your conference

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$479

Team of 3+: \$459 per person when enrolled at the same time

Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Re-Thinking Small Group Guided Reading Instruction – *Annemarie Johnson*

Join Annemarie and look at a new way to be sure your small group guided reading instruction is having the greatest impact on student growth. This session will give you additional ways to differentiate, new ideas for flexible grouping and a menu of small group options that focus on specific skills students need many of which are adaptable to online teaching. Leverage your small group instruction time by targeting exactly what students need to move their reading to the next level.

First 70-Minute Afternoon Sessions 1:10–2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Innovative Ways to Improve Writing Skills for Struggling Readers (Grades K-2) – *Mary Peterson*

Learn highly practical, classroom-proven writing strategies to help your grades K-2 students increase their reading skills through writing. Leave with specific ways to build struggling readers' writing success whether teaching online or in-person. Receive a wealth of engaging guided writing lessons and activities for using narrative, opinion and informational mentor texts to increase your students' reading and writing skills.

B-3: From Phonics to Fluency – *Kelly Harmon*

Phonics and fluency go hand in hand because they are both essential components of a proficient reader. This session will explore ideas for extending your students' phonemic awareness, phonics, and reading fluency whether teaching in-person or online. Explore engaging activities that will get your students hearing sounds, using letter and syllable patterns to read and spell words, and reading fluently!

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Innovative Ways to Improve Writing Skills for Struggling Readers (Grades 3-6) – *Mary Peterson*

Learn highly practical, classroom-proven writing strategies to help your grades 3-6 students increase their reading skills through writing whether they are learning online or in-person. Leave with specific ways to build struggling readers' writing success. Receive a wealth of engaging guided writing lessons, graphic organizers and motivating activities for using narrative, opinion and informational mentor texts to increase your students' reading and writing skills.

B-5: Supporting Language & Literacy in the Early Childhood Classroom – *Kelly Harmon*

Scaffold the youngest learners through intentional activities and strategies that promote language development and early literacy skills. Learn how to cultivate a culture of thriving readers in your classroom. In this session, discuss ideas for using music, movement, and modeling to scaffold your youngest learners to reading proficiency. In addition, see vocabulary building strategies to help our ESL learners. Bring both in-person and online strategies to life through modeling and singing every day!

Can't Attend? Online Professional Development Options:

Related Online Courses

Related On Demand Video-Based Online Learning courses, *Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!*, for Grades K-5, and other Intervention-related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Let's Get Real in Informational Text! Strategies to Engage and Support Struggling Readers – *Kelly Harmon*

Information text reading, the majority of reading we do as adults, is the type of reading students struggle with the most. Learning to read - whether it's online or in-person - requires the reader to intentionally select skills and strategies in order to think within, beyond, and about factual texts. Join Kelly to explore ways to overcome gaps in background knowledge, as well as specific comprehension strategies needed to process informational texts.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Guided Reading Strategies and Literacy Center Ideas for Struggling Readers (Grades K-2) – *Mary Peterson*

Receive classroom-proven strategies to organize, manage and differentiate flexible guided reading groups to better meet the needs of your struggling readers in grades K-2. Learn how to plan just-right, small group reading lessons. Gain a wealth of practical and effective ideas for creating and managing timesaving and motivating literacy learning centers that reinforce the skills and concepts your struggling readers need to practice most whether learning in-person or online.

C-3: Practical Fluency-Boosting Strategies to Support Your Struggling Readers – *Annemarie Johnson*

Gather a wealth of classroom-tested, fluency-boosting strategies and step-by-step instructions for powerful fluency development lessons whether you are teaching online or in-person. Learn how to effectively model fluency and scaffold the fluency growth for struggling first and second grade readers.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Guided Reading Strategies and Literacy Center Ideas for Struggling Readers (Grades 3-6) – *Mary Peterson*

Receive classroom-proven strategies to organize, manage and differentiate flexible guided reading groups to better meet the needs of your struggling readers in grades 3-6. Learn how to plan just-right, small group reading lessons. Gain a wealth of practical and effective ideas for creating and managing timesaving and motivating literacy learning centers that reinforce the skills and concepts your struggling readers need to practice most whether learning in-person or online.

C-5: Vocabulary, Conventions, Fun, and More! – *Annemarie Johnson*

This session will focus on highly engaging, easy-to- implement strategies for building students' vocabulary and strengthening their conventions and foundational skills. Learn best practice techniques that incorporate read aloud, collaborative writing, and more whether you are teaching online or in-person.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Numerous reading strategies you can use right away to better support the needs of your struggling readers whether you're working in-person or online
- Easy-to-implement adaptations to immediately enrich your teaching and closing the achievement gap
- Step-by-step descriptions of dozens of powerful strategies to use successfully with your struggling students
- Management and organizational tips to strengthen your program for struggling readers

"Incredible and insightful presenters. They provided useful and practical resources for the everyday classroom."

– Marissa Garcia, Teacher



11:40 am – 12:40 pm • Lunch Break

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district in-person or online. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

First 75-Minute Afternoon Sessions 12:40 -1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Strengthen Your Struggling Readers' Comprehension Skills

– *Mary Peterson*

Receive the most effective strategies to greatly increase your struggling readers' comprehension skills whether teaching in-person or online. Explore engaging literature and informational books with accompanying standards-based lessons and activities, proven to increase comprehension for struggling readers. Receive a wealth of strategies perfect for grades K-6 and with any text, designed to help your students become motivated, proficient and independent readers!

D-2: Read, Write, Talk – Small Group Discussion Circles to Build Vocabulary and Background Knowledge– *Kelly Harmon*

Make your in-person or virtual classroom come to life by bringing your small group discussions to the next level. Using a variety of texts, videos, pictures, articles and advertisements, discover the best ways to engage your struggling reader in discussion circles that build vocabulary and background knowledge. Learn how to plan even more engaging lessons and see ways to implement inquiry circles that have students doing the thinking and the learning.

D-3: Sight Words Made Simple– *Annemarie Johnson*

Learn what brain research says about learning sight words. Annemarie will share reasons why many students struggle to learn sight words and what teachers can do about it. Walk away with practical tips for helping all students gain mastery and common pitfalls to avoid whether teaching online or in-person.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Highly Effective and Engaging Strategies for Increasing Reading Fluency–*Mary Peterson*

Fluency is one of the critical building blocks of reading, as fluent reading is directly related to comprehension. Acquire a wealth of highly effective strategies to help your struggling students read with speed, accuracy and appropriate expression. Dramatically increase your students' reading fluency and confidence with these highly motivating and engaging activities whether teaching in-person or online.

D-5: Create a Dyslexia-Friendly Classroom: Reading Interventions That Work for All– *Kelly Harmon*

In this interactive seminar, you will learn powerful interventions to implement immediately with your students whether teaching in-person or online. We will focus on effective literacy-based instructional strategies to help at-risk learners including students who may have Dyslexia. Walk away with authentic ideas to boost your students' literacy achievement while developing a growth mindset. You will hear great strategies and activities you can use whether you are planning for in person or online instruction!

D-6: Igniting a Passion for Reading: Motivating Students to Read More (without gimmicks and awards!)–*Annemarie Johnson*

The research is clear – to become a proficient reader, you **MUST** read. But many of our struggling readers are disinterested in reading, which compounds their problems. In this session, you will discover ways to increase the quantity and quality of independent reading. Learn about the strong connection between motivation, reading engagement, and achievement. You will leave this fast-paced session with many ready-to-implement ideas that will transform your in-person or virtual classroom into a community of engaged readers!