

Day One

Keynote • 9:00 - 9:30 am

“On the Path to Proficiency: Reflections from the World Language Classroom” – Bryce Hedstrom

Join nationally recognized world language educator and author Bryce Hedstrom for inspiring and thought-provoking reflections of his many years in the world language classroom. As world language teachers how can we make best of our time in the classroom? What are the essential elements in getting the target language in and out of our students? How can we persuade our students to work well with us and each other in the world language classroom?

MORNING SESSIONS • 9:40 am - 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 am – 12:10 pm

A-1: Promoting Fluency and Spontaneous Authentic Communication in the Target Language

– Bryce Hedstrom

Learn simple, innovative and effective ways to motivate your students to use the target language in meaningful and personally relevant ways. Discover practical ways that will allow your students to acquire the elements of grammar naturally. Get your students to understand and fluently use grammar that was previously thought impossible.

70-Minute Sessions
9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Rethinking Assessments in Online Language Learning Environments

– Tracy Rucker

Rethinking assessments in our world language classrooms involves valuing differentiation and utilizing proven strategies that promote student buy-in and clear purpose ... Here's how.

A-3: Tap into the Musicality of Language

– Jan Kittok

This fun and interactive session demonstrates classroom-tested strategies for comprehensible input using songs, chants, choral readings and teacher read-alouds. Learn how attention to the musicality of spoken language (words, rhythm, sound patterns) accelerates the language acquisition process.

70-Minute Sessions
11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Leveraging ACTFL's Core Practices: Culture through Contextualized Grammar, Authentic Texts, and Storytelling

– Tracy Rucker

In this session, you'll learn how to activate ACTFL's Core Practices and include them when evaluating and implementing formative activities and formative and summative assessments for students at different proficiency levels.

A-5: Storytelling Made Easy and Meaningful – Jan Kittok

Storytelling is a powerful way to acquire a language and recall information. Learn the steps to create engaging lessons with content-based storytelling, using stories from the target culture adapted to your students' proficiency levels.

Lunch break • 12:10 – 1:10 pm

“I am taking away tons of ideas to implement in my classroom.”

– Jacqueline Vargas-Mata,
Teacher



“The presenters were awesome, prepared and knowledgeable.”

– Suzanne Rowell,
French Teacher



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Day One

AFTERNOON SESSIONS • 1:10 - 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Utilizing Comprehensible Input and Authentic Engagement to Accelerate Proficiency in the Target Language – *Tracy Rucker*

Learn proven techniques that will motivate your students to more authentically communicate about personal and relevant topics in the target language. Focused on ACTFL's Core Practices and comprehensible input, learn innovative ways to help your students achieve greater language proficiency.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Utilize Powerful Reading Strategies for the World Language Classroom

– *Bryce Hedstrom*

Learn three key reading strategies to motivate all students to read in the target language at their level.

B-3: Content Matters: Quick and Easy Ways to Write Biography Language Lessons – *Jan Kittok*

Knowledge of famous people, their creations and their accomplishments are part of global competence. Learn innovative ways biographies can be used to help your students develop a greater understanding of diverse cultural perspectives.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Content Matters: Quick and Easy Ways to Integrate Geography In the Language Classroom – *Jan Kittok*

Geography is much more than naming places on the map. What would life be like if you lived someplace else? Discover innovative ways to broaden your students' understanding of different environments that shape cultures different from or similar to their own.

B-5: More Effectively Differentiate Language Instruction to Reach All Students – *Bryce Hedstrom*

In this engaging session, you'll learn many dynamic, proven techniques to help all students succeed and feel good about learning a new language ... Learn quick and highly effective ways to check for understanding and provide the appropriate degree of rigor for all students.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Where's the Grammar in Today's Communicative Classrooms? – *Jan Kittok*

Grammar still plays an important role in communicative and comprehensible input world language instruction but it has changed from the one it played in the days of the grammar-based syllabus. Discover how narratives can provide a meaningful way to teach multiple grammar concepts simultaneously, the way language naturally occurs. The session includes discussion of sequential grammar planning in courses and programs.

First 75–Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Cultivating Diversity and Supporting Inclusion in the World Language Classroom – *Tracy Rucker*

Learn positive and affirmative ways to cultivate diversity and embrace inclusion in your world language classroom.

C-3: Best Timesaving Tips for the World Language Classroom – *Bryce Hedstrom*

Learn numerous timesaving tips from a veteran world language teacher that increase your efficiency allowing you greater time and energy for planning for instruction and evaluating student learning.

Second 75–Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Powerful Ways to Help Your Students Achieve Cultural Competency – *Tracy Rucker*

Learn how to focus instructional practices on cultural competency and its impact on the study of cultural norms, habits of citizens and belief systems.

C-5: Enhance the Interpersonal Mode of Communication – *Bryce Hedstrom*

Give students the tools, confidence and habits to get them talking with cultural call and response. Discover proven strategies to get them in the habit of answering at once with rejoinders and create community, connections and communication with passwords.

Comprehensive Digital Resource Handbook

You will receive an extensive world language digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Strategies to accelerate communicative proficiency in the target language
- Timesaving strategies for self-assessment
- Tips for managing an active classroom
- Strategies for contextualizing grammar instruction



"The handbook is amazing."

– Jeanna McCann, Spanish Teacher



Lunch Break • 11:40 am – 12:40 pm



... *"Unique opportunity for world language teachers"* ...

Day Two

AFTERNOON SESSIONS • 12:40 - 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75–Minute Afternoon Sessions 12:40 -1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Effectively Integrate Modes of Communication with Impactful Digital Tools – *Tracy Rucker*

Audio-visual texts are a fun and engaging way to expose your students to the target language and culture. In this session, you will learn to make the best use of digital tools for interpretive, interpersonal and presentational modes of communication.

D-2: Content Matters: Quick and Easy Ways to Teach History Language Lessons – *Jan Kittok*

Our students need historical background knowledge to understand cultural perspectives, products and practices of the past and present. Learn engaging ways to make history come alive in your world language classroom.

D-3: Learn New Ways to Deliver Cultural Content in the Target Language – *Bryce Hedstrom*

Find out how to use “comprehended input” to teach culture, history, geography, and legends of the target language in your classroom ... Use the target language to teach content.

Second 75–Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Meaningful, Student-Centered Activities for Authentic, Enhanced Engagement in Language Learning – *Tracy Rucker*

Learn innovative ways to focus on proficiency levels and content-driven learning experiences that capture student interests and diversification of activities.

D-5: The Total Physical Response (TPR) That Your Methods Teacher Never Taught You – *Jan Kittok*

TPR is way more than students acting out simple commands or gesturing vocabulary items. Discover the 10 secrets that make the difference between a ho-hum filler activity and a super-efficient strategy that you can use at any level. Learn how to use TPR for task-based learning, storytelling, as the context for teaching different tenses and for classroom management in the target language.

D-6: “Must Have” Management Tips for the Pandemic World Language Classroom – *Bryce Hedstrom*

Discover how a cycle of care and respect in your world language classroom can pay big dividends for you and your students ... Spend less time and energy correcting student misbehavior, allowing more time for engaging language learning activities.

On-Site Training

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