

Day One

Keynote • 9:00 - 9:30 am

“World Language Teachers: The Global Liaisons We Need”

– *Amanda Seewald*

As we continue to stretch the boundaries of education and empower our students to think globally, world language educators have a unique and important role to play. What can you do to bring true global citizenship to your classroom, your school, and your community through language education? Join renowned world language presenter and leader, Amanda Seewald as she invites us to consider the possibilities and the tools that language educators have to make the global links our students need whether our language instruction is in person or online.

MORNING SESSIONS • 9:40 am - 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 am – 12:10 pm

A-1: Top Technology Tools for Communicative World Language Learning - In-Class and Online – *Rebekah Stathakis*

In this fun, interactive session you'll learn a variety of technology tools that you can use immediately to help students develop their communicative proficiency! Discover innovative ways to leverage these tools at a variety of levels and in both in-person and online settings as well as how to nurture supportive and engaging learning communities.

First 70-Minute Morning Sessions
9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Powerful Ways to Help Your Students Achieve Cultural Competency – *Tracy Rucker*

Learn how to focus instructional practices on cultural competency and its impact on the study of cultural norms, habits of citizens and belief systems.

A-3: Purposeful Proficiency: Language Links to Current Global Issues – *Amanda Seewald*

Now more than ever, our students need to know the world they live in. Learn practical ways to take your world language instruction to a global level without changing everything!

Second 70-Minute Morning Sessions
11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Interactive Strategies that Motivate Students to Use the Target Language In-Class and Online – *Amanda Seewald*

If you are searching for proven tips and strategies to get students to speak to each other in the target language this is a session you won't want to miss. This session will give you just that with an interactive approach to building a consistent target language whether you are in-person, online or in a hybrid learning environment.

A-5: Meaningful, Student-Centered Activities for Authentic, Enhanced Engagement in Language Learning – *Tracy Rucker*

Learn innovative ways to focus on proficiency levels and content-driven learning experiences that capture student interests and diversification of activities.

Lunch break • 12:10 – 1:10 pm



“I am taking away tons of ideas to implement in my classroom.”

– Jacqueline Vargas-Mata,
Teacher



“The presenters were awesome, prepared and knowledgeable.”

– Suzanne Rowell,
French Teacher



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BOTH DAYS

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Day One

AFTERNOON SESSIONS • 1:10 - 3:40 pm

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Planning Across the Three Modes of Communication: Bringing Proficiency to Life Through Three Modes Planning – *Amanda Seewald*

Learn how to better manage your planning in a way that engages learners in more meaningful proficiency growth. Discover the essential steps for planning for successful growth across the three modes and see ways to use the three modes to with interactive instructional strategies that excite your language learners in-class and online.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Distance Language Learning: Powerful Online Engagement Activities for the Proficiency-Based Learning Environment – *Tracy Rucker*

Learn practical ways to maximize the distance learning experience in compelling ways while leveraging interpretive communication skills and exposure to cultural diversity ... How to focus language learning on culturally rich content that accelerates proficiency and increases student engagement.

B-3: Using Engaging Video-Based Activities to Enhance Language Instruction – *Rebekah Stathakis*

Videos can be used to provide meaningful input, connect with other people and places, flip instruction, engage learners, record and share student progress, and so much more! Discover a variety of ways to use videos to enhance your language instruction, whether remote or in-person.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Leveraging ACTFL's Core Practices: Culture through Contextualized Grammar, Authentic Texts, and Storytelling – *Tracy Rucker*

In this session, you'll learn how to activate ACTFL's Core Practices and include them when evaluating and implementing formative activities and formative and summative assessments for students at different proficiency levels.

B-5: Increase Success for ALL of Your Language Learners, In-Person and Online – *Rebekah Stathakis*

Learn a variety of proven, practical and effective ways to differentiate language instruction, provide varied pathways to learning and give choices on assignments. We will also discuss how to leverage these strategies when in-person or when delivering remote instruction.

Can't Attend? Online Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12 and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12, are available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Utilizing Comprehensible Input and Authentic Engagement to Accelerate Proficiency in the Target Language – *Tracy Rucker*

Learn proven techniques that will motivate your students to more authentically communicate about personal and relevant topics in the target language. Focused on ACTFL's Core Practices and comprehensible input, learn innovative ways to help your students achieve greater language proficiency whether your instruction is face-to-face or online.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Let's Talk – Powerful Strategies to Motivate All Students to Use the Target Language – *Rebekah Stathakis*

Learn proven ways to actively engage your students in communicating by negotiating meaning and expressing important ideas. This session will be filled with practical strategies, authentic tasks, careful scaffolding, confidence-boosters, games, and fun ideas to ensure that all of your students are using the target language in real and meaningful ways.

C-3: Literature Circles: The Key to Moving Biliteracy Forward in the World Language Classroom – *Amanda Seewald*

Imagine your students meaningfully interacting in target language discussions about texts. Learn practical ways to implement literature circles in world language classrooms that strengthen literacy and increase target language discussion.

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Teaching by Mode: Great Tech Tools to Accelerate Proficiency Growth In-Class and Online

– *Amanda Seewald*

Learn the most useful tech tools that will help you grow student proficiency in each mode of communication! Discover innovative ways to put tech tools to work for your students as complements to great interactive instruction.

C-5: Honoring Students Through Meaningful Choices & Elevating Student Voices – *Rebekah Stathakis*

How can students be active partners in their language learning? Come to this session to consider this important question and learn practical, proven and powerful strategies to provide choice and elevate students' voices while actively engaging students in meaningful language acquisition.

11:40 am – 12:40 pm • Lunch Break

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district in-person or online. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Strategies to accelerate communicative proficiency in the target language in sface-to-face and online learning environments
- Timesaving strategies for self-assessment
- Tips for managing an active classroom
- Scaffolding and growth mindset ideas

"The handbook is amazing."

– Jeanna McCann,
Spanish Teacher



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online



Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

Day Two

AFTERNOON SESSIONS • 12:40 - 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:40 -1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Gamifying Your Instruction to Accelerate Language Learning In-Class and Online – *Amanda Seewald*

This engaging session will show you how to bring the concepts of problem solving and inquiry into your students' proficiency growth through fun and engaging games. Come away with great ideas and tools to use right away in-class and online.

D-2: Rethinking Assessments in Online Language Learning Environments – *Tracy Rucker*

Rethinking assessments in our world language classrooms involves valuing differentiation and utilizing proven strategies that promote student buy-in and clear purpose ... Here's how

D-3: Help Your Students Avoid Language Breakdowns While Using the Target Language – *Rebekah Stathakis*

Do you dream of a making it through class without someone saying, "How do you say...?" Come to this session to learn a variety of practical, fun and engaging strategies to teach students to effectively use circumlocution when they are stuck on a word or idea. You will leave this session with strategies you can implement immediately to strategically scaffold your students' language skills and push them towards more effective and meaningful communication.

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Developing Learning Centers to Promote Target Language Growth – *Amanda Seewald*

Stations and centers are NOT just for elementary students! Learn the essential steps for developing and implementing these excellent tools in your secondary level world language classroom.

D-5: Effectively Integrate Modes of Communication with Impactful Digital Tools – *Tracy Rucker*

Audio-visual texts are a fun and engaging way to expose your students to the target language and culture. In this session, you will learn to make the best use of digital tools for interpretive, interpersonal and presentational modes of communication.

D-6: Let's Get Moving! Practical, Engaging and Meaningful Language Activities that Incorporate Movement – *Rebekah Stathakis*

Kinesthetic activities provide a unique pathway to language learning while giving active students a chance to expend some energy and helping re-energize students who are feeling lethargic. In this session you will learn practical and effective strategies for incorporating movement in ways that will enhance your world language instruction in both in-person and remote learning environments!