

# Day One

**Keynote • 8:30 - 9:05 am**

## **“On the Path to Proficiency: Reflections from the World Language Classroom” – Bryce Hedstrom**

Join nationally recognized world language educator and author Bryce Hedstrom for inspiring and thought-provoking reflections of his many years in the world language classroom. As world language teachers how can we make best of our time in the classroom? What are the essential elements in getting the target language in and out of our students? How can we persuade our students to work well with us and each other in the world language classroom?

## **MORNING SESSIONS • 9:15 - 11:50 am**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions  
*One mid-morning break*

**Full Morning Session • 9:15 – 11:50 am**

### **A-1: Promoting Fluency and Spontaneous Authentic Communication in the Target Language – Bryce Hedstrom**

Learn simple, innovative and effective ways to motivate your students to use the target language in meaningful and personally relevant ways. Discover practical ways that will allow your students to acquire the elements of grammar naturally. Get your students to understand and fluently use grammar that was previously thought impossible.

**70-Minute Sessions • 9:15 – 10:25 am**

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: Interactive Strategies that Motivate Students to Use the Target Language**

– Amanda Seewald

If you are searching for proven tips and strategies to get students to speak to each other in the target language this is a session you won't want to miss. This session will give you just that with an interactive approach to building a consistent target language usage environment in your world language classroom.

### **A-3: Tap into the Musicality of Language**

– Jan Kittok

This fun and interactive session demonstrates classroom-tested strategies for comprehensible input using songs, chants, choral readings and teacher read-alouds. Learn how attention to the musicality of spoken language (words, rhythm, sound patterns) accelerates the language acquisition process.

**70-Minute Sessions • 10:40 – 11:50 am**

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: Literature Circles: The Key to Moving Biliteracy Forward in the World Language Classroom**

– Amanda Seewald

Imagine your students meaningfully interacting in target language discussions about texts. Learn practical ways to implement literature circles in world language classrooms that strengthen literacy and increase target language discussion.

### **A-5: Storytelling Made Easy and Meaningful – Jan Kittok**

Storytelling is a powerful way to acquire a language and recall information. Learn the steps to create engaging lessons with content-based storytelling, using stories from the target culture adapted to your students' proficiency levels.

**Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)**



*“I am taking away tons of ideas to implement in my classroom.”*

– Jacqueline Vargas-Mata,  
Teacher



*“The presenters were awesome, prepared and knowledgeable.”*

– Suzanne Rowell,  
French Teacher



### **Team Discount**

#### **ONE DAY**

One Person: \$289

#### **BOTH DAYS**

One person: \$479

**Team of 3+: \$459 per person  
when enrolled at the same time**

... “Practical” “Delightful” “Professional Instructors” ...



# Day One

## AFTERNOON SESSIONS • 1:05 - 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
*One mid-afternoon break*

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)



### Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

### Full Afternoon Session • 1:05 – 3:35 pm

#### **B-1: Planning Across the Three Modes of Communication: Bringing Proficiency to Life Through Three Modes Planning** – *Amanda Seewald*

Learn how to better manage your planning in a way that engages learners in more meaningful proficiency growth. Discover the essential steps for planning for successful growth across the three modes and see ways to use the three modes with interactive instructional strategies that excite your language learners.

#### First 70–Minute Afternoon Sessions 1:05 – 2:15 pm

##### **CHOOSE ONE: B-2 or B-3**

#### **B-2: Utilize Powerful Reading Strategies for the World Language Classroom** – *Bryce Hedstrom*

Learn three key reading strategies to motivate all students to read in the target language at their level.

#### **B-3: Content Matters: Quick and Easy Ways to Write Biography Language Lessons** – *Jan Kittok*

Knowledge of famous people, their creations and their accomplishments are part of global competence. Learn innovative ways biographies can be used to help your students develop a greater understanding of diverse cultural perspectives.

#### Second 70–Minute Afternoon Sessions 2:25 – 3:35 pm

##### **CHOOSE ONE: B-4 or B-5**

#### **B-4: Content Matters: Quick and Easy Ways to Integrate Geography In the Language Classroom** – *Jan Kittok*

Geography is much more than naming places on the map. What would life be like if you lived someplace else? Discover innovative ways to broaden your students' understanding of different environments that shape cultures different from or similar to their own.

#### **B-5: More Effectively Differentiate Language Instruction to Reach All Students** – *Bryce Hedstrom*

In this engaging session you'll learn many dynamic, proven techniques to help all students succeed and feel good about learning a new language ... Learn quick and highly effective ways to check for understanding and provide the appropriate degree of rigor for all students.

### Can't Attend? Online Professional Development Option:

#### Related Online Courses

Two related On Demand Video-Based Online Learning Courses, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and *Accelerate Your Students' Communicative Proficiency*, for Grades 6-12 are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 8:30 – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 8:30 – 11:15 am

#### **C-1: Where's the Grammar in Today's Communicative Classrooms?** – *Jan Kittok*

Grammar still plays an important role in communicative and comprehensible input world language instruction but it has changed from the one it played in the days of the grammar-based syllabus. Discover how narratives can provide a meaningful way to teach multiple grammar concepts simultaneously, the way language naturally occurs. The session includes discussion of sequential grammar planning in courses and programs.

### First 75-Minute Morning Sessions 8:30 – 9:45 am

#### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Global Connections to Burst Student Bubbles, Broaden Conversation and Build Proficiency** – *Amanda Seewald*

Now more than ever, our students need to know the world they live in. Learn practical ways to take your instruction to a global level without changing everything!

#### **C-3: Best Timesaving Tips for the World Language Classroom** – *Bryce Hedstrom*

Learn numerous timesaving tips from a veteran world language teacher that increase your efficiency allowing you greater time and energy for planning for instruction and evaluating student learning.

### Second 75-Minute Morning Sessions 10:00 – 11:15 am

#### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Teaching by Mode: Great Tech Tools to Accelerate Proficiency Growth** – *Amanda Seewald*

Learn the most useful tech tools that will help you grow student proficiency in each mode of communication! Discover innovative ways to put tech tools to work for your students as complements to great interactive instruction.

#### **C-5: Enhance the Interpersonal Mode of Communication** – *Bryce Hedstrom*

Give students the tools, confidence and habits to get them talking with cultural call and response. Discover proven strategies to get them in the habit of answering at once with rejoinders and create community, connections and communication with passwords.

### 11:15 am – 12:30 pm • Lunch Break (on your own)



## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.

## Comprehensive Resource Handbook

You will receive an extensive world language resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Strategies to accelerate communicative proficiency in the target language
- Timesaving strategies for self-assessment
- Tips for managing an active classroom
- Scaffolding and growth mindset ideas

*"The handbook is amazing."*

– Jeanna McCann, Spanish Teacher



## Conference Locations & Hotel Accommodations



### Newark

Many sightseeing opportunities nearby include the Van Vleck House and Gardens, Thomas Edison National Historical Park and Turtle Back Zoo.

#### Conference Location and Overnight Accommodations:

The Wilshire Grand Hotel –  
West Orange  
(973) 731-7007

Mention you are attending this BER conference prior to November 9, 2019 to receive the special rate of \$169 (Single/Double), rates subject to availability.



### Boston

Many sightseeing opportunities include the world-renowned Museum of Fine Arts, the Isabella Stewart Museum, the Freedom Trail through Boston's historic sites, or a boat cruise on the Charles River.

#### Conference Location and Overnight Accommodations:

Four Points by Sheraton –  
Wakefield  
(781) 245-9300

Mention you are attending this BER conference prior to November 18, 2019 to receive the special rate of \$119 (Single/Double), rates subject to availability.

# Day Two

## AFTERNOON SESSIONS • 12:30 - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:30 - 1:45 pm

#### **CHOOSE ONE: D-1, D-2 or D-3**

#### **D-1: Developing Learning Centers to Promote Target Language Growth**

– *Amanda Seewald*

Stations and centers are NOT just for elementary students! Learn the essential steps for developing and implementing these excellent tools in your secondary level world language classroom.

#### **D-2: Content Matters: Quick and Easy Ways to Teach History Language Lessons** – *Jan Kittok*

Our students need historical background knowledge to understand cultural perspectives, products and practices of the past and present. Learn engaging ways to make history come alive in your world language classroom.

#### **D-3: Learn New Ways to Deliver Cultural Content in the Target Language** – *Bryce Hedstrom*

Find out how to use “comprehended input” to teach culture, history, geography, and legends of the target language in your classroom ... Use the target language to teach content.

### Second 75-Minute Afternoon Sessions 1:55 – 3:10 pm

#### **CHOOSE ONE: D-4, D-5 or D-6**

#### **D-4: Gamifying Your Classroom to Accelerate Language Learning**

– *Amanda Seewald*

This engaging session will show you how to bring the concepts of problem solving and inquiry into your students' proficiency growth through fun and engaging games. Come away with great ideas and tools to use right away.

#### **D-5: The Total Physical Response (TPR) That Your Methods Teacher Never Taught You** – *Jan Kittok*

TPR is way more than students acting out simple commands or gesturing vocabulary items. Discover the 10 secrets that make the difference between a ho-hum filler activity and a super-efficient strategy that you can use at any level. Learn how to use TPR for task-based learning, storytelling, as the context for teaching different tenses and for classroom management in the target language.

#### **D-6: “Must Have” Management Tips for the Active World Language Classroom**

– *Bryce Hedstrom*

Discover how a cycle of care and respect in your world language classroom can pay big dividends for you and your students ... spend less time and energy correcting student misbehavior, allowing more time for engaging language learning activities.

