

# Day One

**Keynote • 8:30 am - 9:05 am**

## **“What’s Your Co-Teaching Mindset? Moving from Surviving to Thriving as We Work Together to Help Students Catch Up” – Savanna Flakes**

Let’s explore best practices and tips from successful Co-Teachers and how they work together to make a significant impact on student performance. Join Savanna as she shares Co-Teaching strategies and instructional resources to A.C.T. – Apply innovative ideas, Collaborate with intentionality, Teach using Specially Designed Instruction – in order to help ALL learners in our Co-Taught classrooms catch up and experience greater success.

## **MORNING SESSIONS • 9:15 am - 11:50 am**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • One mid-morning break

**Full Morning Session • 9:15 am – 11:50 am**

### **A-1: Here They Are! 30+ Ways to Co-Teach in Order to Raise Students’ Scores –Sonya Kunkel**

This popular session will feature more than 30 configurations for co-teaching students incorporating a wide range of classroom tested practices. Learn how to better meet your students’ needs through the use of specially designed instruction, data and flexible practices that will have a positive impact on your student’s achievement and success at school.

**First 70–Minute Morning Sessions  
9:15 am – 10:25 am**

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: There’s Always a Place for SEL in the Co-Taught Classroom – Savanna Flakes**

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level with integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

### **A-3: Managing the Variables in Your Co-Taught Classroom – Toby Karten**

This session addresses Co-Teaching interventions that are perfect for our next steps! Prepare your classrooms to consider the variables that may include, but are not limited to minimizing learning loss, maximizing synchronous and asynchronous instruction, staying calm and clean, physically distancing, completing assignments, adjusting to time schedules, increasing self-management, and being adaptable while smiling of course – with or without masks.

**Second 70–Minute Morning Sessions  
10:40 am – 11:50 am**

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: The Power of Technology in the Co-Taught Classroom – Savanna Flakes**

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

### **A-5: Co-Teaching ABCs to Deliver and Document Specially Designed Instruction – Toby Karten**

Explore the Co-Teaching ABC’s on how to better implement the specially designed instruction from attitude to behavior, collaboration, documentation, equity, and flexibility – all the way to Z, for the zone of proximal development. Also, learn how to turnkey this ABC strategy into an ongoing writing planner that is used in Co-Taught K-12 writing lessons across the content.

**Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)**

*“I thought that this conference was excellent! I walked away with so many ideas and things to share.”*

– Jami Siddiqui, ELL Teacher



*“Loved each presenter. Loved their enthusiasm and knowledge of content.”*

– Monica Thomas,  
Special Education Teacher



### **Team Discount**

#### **ONE DAY**

One Person: \$289

#### **BOTH DAYS**

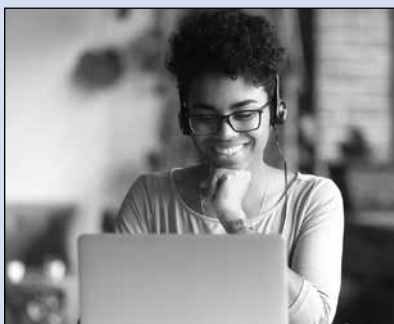
One person: \$489

**Team of 3+: \$469 per person  
when enrolled at the  
same time**

... *“Absolutely worthwhile and empowering”* ...

## Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



# Day One

## AFTERNOON SESSIONS • 1:05 pm – 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
One mid-afternoon break

### Full Afternoon Session • 1:05 pm – 3:35 pm

#### **B-1: OUR Co-Teaching Norms, Routines, and Responsibilities that Increase Success** – *Toby Karten*

Explore non-negotiable Co-Teaching basics for planning, instruction, and assessment to advance the knowledge and skill sets for K-12 students with and without IEPs. You will learn how to collaboratively set up and apply a yearlong go-to framework of Co-Teaching protocols and models that are connected to the disciplines and supported by evidence-based practices to help your students catch up. Co-Teaching pairs are invited to attend.

### First 70-Minute Afternoon Sessions 1:05 pm – 2:15 pm

#### **CHOOSE ONE: B-2 or B-3**

#### **B-2: What We Need More Than Ever in Our Co-Taught Classrooms: Trauma Sensitive Practices** – *Savanna Flakes*

It is no secret that our students today have a lot going on inside and outside of school. We are teaching students who are undergoing trauma, stress, and anxiety more than ever before. To support the well-being of our students, we must become a trauma informed school community. This session will dive into the 3 R's of supporting students who are trauma impacted: Relationships, Resilience, and Self-Regulation.

#### **B-3: Independent Groups During Co-Teaching ... Are They Really Independent?** – *Sonya Kunkel*

Tips and tricks of the trade to set up, monitor and guide true independent groups with more meaningful and self-guided activities that will help your students get the independent practice they need to catch up and get back on track!

### Second 70-Minute Afternoon Sessions 2:25 pm – 3:35 pm

#### **CHOOSE ONE: B-4 or B-5**

#### **B-4: When I Say "Assessment," You Say "Fun!"** – *Savanna Flakes*

Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just "paper and pencil."

#### **B-5: Lights Camera Action! Seeing is Believing** – *Sonya Kunkel*

This session provides participants with videos of secondary Co-Taught classrooms (grades 5-12) that emphasize meaningful instructional strategies for better meeting your student's needs. Participants will learn specific strategies and then see them in action.

### Can't Attend? Online Professional Development Options:



### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*), and for Grades 6-12, (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*) are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 8:30 am – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 8:30 am – 11:15 am

#### **C-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students Catch Up!** – *Savanna Flakes*

What's special about special education! Experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how teachers can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

#### First 75-Minute Morning Sessions 8:30 am – 9:45 am

##### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Boost Success for Your Students Experiencing Reading Deficits ... Closing the Gap!** – *Sonya Kunkel*

This session will demonstrate a wide variety of practical strategies and tools you can use immediately to engage students that struggle with reading. Learn how to bring deficits along without holding up their progress toward grade level expectations.

#### **C-3: Engaging and Motivating Students with More Effective Co-Teaching Practices** – *Toby Karten*

Do your students sometimes feel overwhelmed, discouraged, detached, or disinterested? More than ever, learning needs to be more interactive, motivating, and engaging. Explore a variety of hands-on and minds-on Co-Teaching strategies, along with both low- and high-tech tools and strategies for anticipatory sets, incentives, instruction, and assessment to increase motivation and better co-engage students to learn.

#### Second 75-Minute Morning Sessions 10:00 am – 11:15 am

##### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Coaching and Developing the Co-Teaching Classroom** – *Sonya Kunkel*

Join Sonya to learn about her research-based co-teaching rubric. The rubric outlines the 8 domain areas of Co-Teaching. Learn how to use this helpful rubric to guide your Co-Teaching professional development, your own practices and/or for creating common understanding among your Co-Teachers.

#### **C-5: Making Time to Fill Your Co-Teaching Bucket** – *Toby Karten*

Self-care is so important for Co-Teachers ... Learn how to press pause and reflect, to continually fill and structure your "Co-Teaching buckets" with flexibility, integrity, respect, trust, honesty, kindness, and caring practices for yourself, each other, colleagues, and your Co-Taught students and their families. This session offers ways to co-manage and organize your buckets with academics, functional skills, inclusive strategies, sights, sites, and of course smiles!

### Lunch Break • 11:15 am – 12:30 pm • Lunch Break (on your own)

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.

## Comprehensive Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms

**Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

*"Clearly defined objectives and down to earth presenters who get what it's like to be in the thick of it!"*

– Becky Bahnfleth, 7th Grade RLA



## Conference Locations & Hotel Accommodations



**COLUMBUS** offers a great variety of area attractions, including the Columbus Zoo and Aquarium, Franklin Park Conservatory, COSI Museum, and Ohio Stadium.

### Conference Location and Overnight Accommodations:

Crowne Plaza North • (614) 885-1885  
Book your overnight accommodations by November 15, 2021 to receive the special rate of \$102 plus tax, rates subject to availability. For reservations, please call the number above and reference Group Code: BUR, or book online at <https://bit.ly/3z96YbE>



The greater **CHICAGO** area offers a diverse array of sightseeing opportunities and dining and shopping options at the famed Magnificent Mile, Water Tower Place, and Navy Pier.

### Conference Location and Overnight Accommodations:

Hilton – Oak Lawn • (708) 425-7800  
Book your overnight accommodations by November 1, 2021 to receive the group rate of \$129 (Single/Double) plus tax, rates subject to availability. Call reservations at (708) 425-7800 and mention you are attending this conference.

# Day Two

## AFTERNOON SESSIONS • 12:30 pm - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:30 pm - 1:45 pm

#### **CHOOSE ONE: D-1, D-2 or D-3**

##### **D-1: Leveling the “Literacy” Playing Field in Our Co-Taught Classrooms (Grades 3-12) –Savanna Flakes**

This workshop will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

##### **D-2: Achieving Improved Equity and Inclusion in Co-Taught Classrooms – Toby Karten**

Learn how to update Co-Teaching practices to develop greater equity in your classroom and online program. Recognize the impact that disability labels, gender identity, race, ethnicity, and socio-economic status have on student learning and how Co-Teachers can offer inclusion class climates and responsive practices to address this diversity.

##### **D-3: Work Smarter not Harder! – Sonya Kunkel**

Does it seem like you never have enough planning time? This is the session for you! You will be provided with examples of advanced Co-Teaching lessons that require little to no additional planning.

### Second 75-Minute Afternoon Sessions 1:55 pm – 3:10 pm

#### **CHOOSE ONE: D-4, D-5 or D-6**

##### **D-4: Universal Design for Learning Removes Barriers and Provides Access – Savanna Flakes**

Identify the most effective, cutting edge, research based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This workshop will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. Teachers will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

##### **D-5: Strengthening Social, Emotional, and Behavioral Skills in the Co-Taught Classroom – Toby Karten**

Knowing the content that you’re teaching is important, but knowing your students matters even more than ever before. This session explores how to apply the appropriate learner specific interventions to recognize and respond to students’ social and emotional challenges and behavioral triggers within Co-Taught classrooms and remote settings, e.g., emotional check-ins, redirection, prompting, encouragement, feedback, and self-regulation.

##### **D-6: Movin’ and Groovin’ with Active Co-Teaching Strategies – Sonya Kunkel**

Let’s Have Some Fun! Practical and amusing teaching strategies to really engage students in the Co-Teaching classroom! When you combine Level-2 Co-Teaching with kinesthetic strategies and positive energy, students (and Co-Teachers) have more fun while learning.

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)