

# Day One

**Keynote • 9:00 - 9:30 am**

## **“Harness the Power of Co-Teaching... Making the Most of Your Co-Teaching Partnership!” – Petra Nelson**

Co-Teaching is a powerful way to support students in an inclusive classroom. Join us as we explore practical ways to enhance collaboration, co-planning, co-instructing, co-assessing, and MORE to maximize the impact of your Co-Taught classroom. You will leave inspired, motivated, and ready to implement innovative strategies to strengthen your Co-Taught learning environments. Get ready to maximize student engagement and outcomes!

## **MORNING SESSIONS • 9:40 am – 12:10 pm**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

**Full Morning Session • 9:40 am – 12:10 pm**

### **A-1: Strengthen Your Co-Teaching Partnership with Practical Strategies to Boost Collaboration and Parity – Petra Nelson**

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving and a growth mindset. Walk away from this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

**First 70–Minute Morning Sessions  
9:40 – 10:50 am**

**Second 70–Minute Morning Sessions  
11:00 am – 12:10 pm**

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: There’s Always a Place for SEL in the Co-Taught Classroom – Savanna Flakes**

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level with integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

### **A-3: What’s Missing from Co-Teaching? Where’s the Specially Designed Instruction (SDI)? – Catherine Wilson**

Move beyond simply using Co-Teaching to access general education and minimally support students with disabilities barely getting through the academic content at hand, but also provide the SDI they are entitled to and need. Explore examples and learn to integrate specifically tailored instructional strategies for each Co-Teaching approach that will enable students to achieve the goals of their individualized education program even if they fallen further behind over the last year.

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: The Power of Technology in the Co-Taught Classroom – Savanna Flakes**

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

### **A-5: Improving Co-Teaching Through Thinking Routines: Research, Practice and Impact – Catherine Wilson**

Participants will explore multiple thinking routines that foster visible thinking and learn how to integrate them in your Co-Taught classroom. Specific examples, tools and resources will be shared that you can implement immediately, ensuring your students become more responsible, independent thinkers and learners.

**Lunch break • 12:10 – 1:10 pm**

*“Excellent presenters.  
Insightful and  
meaningful.”*

– Sharon S., Special Education  
Teacher



*“I definitely recommend  
this conference – so  
many quick strategies  
we can start using  
right away.”*

– Sarah Thiemann, Special  
Education Co-Teacher



#### **Team Discount**

##### **ONE DAY**

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##### **BOTH DAYS**

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*“A memorable conference that will resonate through my teaching and students’ performance.” 3*

## Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



## Can't Attend? Online Professional Development Options:

### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*), and for Grades 6-12, (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*) are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day One

## AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
*One mid-afternoon break*

### Full Afternoon Session • 1:10 – 3:40 pm

#### **B-1: Help Your Students Catch Up by Developing Their Growth Mindsets in the Co-Taught Classroom** – Catherine Wilson

Explore practical strategies for developing the “growth mindset” of our students with special needs in a Co-Taught classroom. Learn what practices Co-Educators can use to accelerate learning and ensure students with special needs develop more confidence in themselves as learners and in their learning. Become familiar with strategies that will ignite student success without watering down content material or lowering standards.

#### First 70–Minute Afternoon Sessions 1:10 – 2:20 pm

#### **CHOOSE ONE: B-2 or B-3**

#### **B-2: Universal Design for Learning Removes Barriers and Provides Access**

– Savanna Flakes

Identify the most effective, cutting edge, research based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This workshop will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. You will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

#### **B-3: Level-Up Your Instructional Design Using the Six Co-Teaching Formats**

– Petra Nelson

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let's explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

#### Second 70–Minute Afternoon Sessions 2:30 – 3:40 pm

#### **CHOOSE ONE: B-4 or B-5**

#### **B-4: When I Say “Assessment,” You Say “Fun!”** – Savanna Flakes

Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just “paper and pencil.”

#### **B-5: Go From “Sit and Get” to “Get and Go”** – Petra Nelson

Energize your Co-Taught math class by integrating researched based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 9:00 – 11:40 am

#### **C-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students Catch Up!** – *Savanna Flakes*

What's special about special education! Experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how you can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

### First 75-Minute Morning Sessions 9:00 – 10:15 am

#### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Flexible Groupings of Students in the Co-Taught Classroom are Infinite** – *Petra Nelson*

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working "just" in a group to collaborating as a unified group for improved outcomes.

#### **C-3: Critical Conversations in the Co-Taught Classroom: Saying What You Mean to Improve and Sustain Your Co-Teaching Relationship** – *Catherine Wilson*

Become re-energized by learning the essential skills needed to facilitate change and well-being in your Co-Taught relationships. Teachers that implement these skills see profound differences in the way they work together, in the outcomes they can expect from their students and in their feelings of connectedness to their profession.

### Second 75-Minute Morning Sessions 10:25 – 11:40 am

#### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Co-Planning is the "Meat and Potatoes" of Co-Teaching** – *Petra Nelson*

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

#### **C-5: Surefire Strategies for Reaching Struggling Readers and Writers in the Co-Taught Classroom** – *Catherine Wilson*

Improve student performance using authentic listening, speaking, writing, and reading skills to connect with students. Discover effective ways to do this in the Co-Taught classroom regardless of the grade level and subject matter. Gain tools and ideas for providing appropriate levels of support while engaging students who need to catch up in authentic reading and writing tasks.

## Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



*"Loved each presenter. Loved their enthusiasm and knowledge of content."*

– Monica Thomas, Special Education Teacher



### Lunch Break • 11:40 am – 12:40 pm

... "Absolutely worthwhile and empowering." ...

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.



## ABOUT BER CONFERENCES

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You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

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### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Day Two

## AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

### First 75-Minute Afternoon Sessions 12:40 -1:55 pm

#### CHOOSE ONE: D-1, D-2 or D-3

##### **D-1: Leveling the “Literacy” Playing Field in Our Co-Taught Classrooms (Grades 3-12)** – *Savanna Flakes*

This workshop will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

##### **D-2: Differentiation Works When You Work It!** – *Petra Nelson*

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

##### **D-3: Co-Assessing, Co-Improving: Outstanding Formative Assessment in a Co-Taught Classroom** – *Catherine Wilson*

Gain a better understanding of what effective feedback is and how you can ensure students who are behind achieve intended learning outcomes during instruction in your Co-Taught classroom. Learn how to use the assessment information to diagnose whole class, small group and/or individual student learning needs and then intervene to support those needs. Improve learning and progress for all your students.

### Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

#### CHOOSE ONE: D-4, D-5 or D-6

##### **D-4: What We Need More Than Ever in Our Co-Taught Classrooms: Trauma Sensitive Practices** – *Savanna Flakes*

It is no secret that our students today have a lot going on inside and outside of school. We are teaching students who are undergoing trauma, stress, and anxiety more than ever before. To support the well-being of our students, we must become a trauma informed school community. This session will dive into the 3 R's of supporting students who are trauma impacted: Relationships, Resilience, and Self-Regulation.

##### **D-5: The Power of Student Choice in the Co-Taught Classroom** – *Petra Nelson*

Make the choice to discover best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines will be shared that promote high student engagement.

##### **D-6: The Power of 3: Co-Teaching with Technology** – *Catherine Wilson*

Learn how technology can be incorporated into a variety of Co-Teaching approaches through dozens of practical ideas that harness the power of mobile devices to make learning more accessible for ALL your students. Whether you are looking for tools to collect data or find supports for students, this session offers specific, free or low-cost technology that can provide powerful differentiation in your Co-Taught classroom. Move beyond “Which are the best apps?” and focus instead on “How can I best support learning with the tools at hand in my Co-Taught classroom?”