

Day One

Keynote • 8:30 am - 9:05 am

“Transforming Inclusive Education to Better Help Students Catch Up” – Catherine Wilson

Join us as we explore how you can better help students with special needs not only catch up but also accelerate their learning. We will also examine common misunderstandings and myths about Co-Teaching. You will leave inspired with new ideas and possibilities about inclusive learning communities and all who benefit as we work together to boost student learning.

MORNING SESSIONS • 9:15 am – 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:15 am – 11:50 am

A-1: Here They Are! 30+ Ways to Co-Teach in Order to Raise Students’ Scores – Sonya Kunkel

This popular session will feature more than 30 configurations for co-teaching students incorporating a wide range of classroom-tested practices. Learn how to better meet your students’ needs through the use of specially designed instruction, data and flexible practices that will have a positive impact on your student’s achievement and success at school.

First 70–Minute Morning Sessions
9:15 am – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: Managing the Variables in Your Co-Taught Classroom – Toby Karten

This session addresses Co-Teaching interventions that are perfect for our next steps! Prepare your classrooms to consider the variables that may include, but are not limited to minimizing learning loss, maximizing synchronous and asynchronous instruction, staying calm and clean, physically distancing, completing assignments, adjusting to time schedules, increasing self-management, and being adaptable while smiling of course – with or without masks.

A-3: What’s Missing from Co-Teaching? Where’s the Specially Designed Instruction (SDI)?

– Catherine Wilson

Move beyond simply using Co-Teaching to access general education and minimally support students with disabilities barely getting through the academic content at hand, but also provide the SDI they are entitled to and need. Explore examples and learn to integrate specifically tailored instructional strategies for each Co-Teaching approach that will enable students to achieve the goals of their individualized education program even if they fallen further behind over the last year.

Second 70–Minute Morning Sessions
10:40 am – 11:50 pm

CHOOSE ONE: A-4 or A-5

A-4: Co-Teaching ABCs to Deliver and Document Specially Designed Instruction – Toby Karten

Explore the Co-Teaching ABC’s on how to better implement the specially designed instruction from attitude to behavior, collaboration, documentation, equity, and flexibility – all the way to Z, for the zone of proximal development. Also, learn how to turnkey this ABC strategy into an ongoing writing planner that is used in Co-Taught K-12 writing lessons across the content.

A-5: Improving Co-Teaching Through Thinking Routines: Research, Practice and Impact – Catherine Wilson

Participants will explore multiple thinking routines that foster visible thinking and learn how to integrate them in your Co-Taught classroom. Specific examples, tools and resources will be shared that you can implement immediately, ensuring your students become more responsible, independent thinkers and learners.

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)

“I thought that this conference was excellent! I walked away with so many ideas and things to share.”

– Jami Siddiqui, ELL Teacher



“Loved each presenter. Loved their enthusiasm and knowledge of content.”

– Monica Thomas,
Special Education Teacher



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$489

Team of 3+: \$469 per person when enrolled at the same time

... *“Absolutely worthwhile and empowering”* ...

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Day One

AFTERNOON SESSIONS • 1:05 pm – 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 pm – 3:35 pm

B-1: Help Your Students Catch Up by Developing Their Growth Mindsets in the Co-Taught Classroom – Catherine Wilson

Explore practical strategies for developing the “growth mindset” of our students with special needs in a Co-Taught classroom. Learn what practices Co-Educators can use to accelerate learning and ensure students with special needs develop more confidence in themselves as learners and in their learning. Become familiar with strategies that will ignite student success without watering down content material or lowering standards.

First 70-Minute Afternoon Sessions 1:05 pm – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Engaging and Motivating Students with More Effective Co-Teaching Practices – Toby Karten

Do your students sometimes feel overwhelmed, discouraged, detached, or disinterested? More than ever, learning needs to be more interactive, motivating, and engaging. Explore a variety of hands-on and minds-on Co-Teaching strategies, along with both low- and high-tech tools and strategies for anticipatory sets, incentives, instruction, and assessment to increase motivation and better co-engage students to learn.

B-3: Independent Groups During Co-Teaching ... Are They Really Independent? – Sonya Kunkel

Tips and tricks of the trade to set up, monitor and guide true independent groups with more meaningful and self-guided activities that will help your students get the independent practice they need to catch up and get back on track!

Second 70-Minute Afternoon Sessions 2:25 pm – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Making Time to Fill Your Co-Teaching Bucket – Toby Karten

Self-care is so important for co-teachers... Learn how to press pause and reflect, to continually fill and structure your “Co-Teaching buckets” with flexibility, integrity, respect, trust, honesty, kindness, and caring practices for yourself, each other, colleagues, and your Co-Taught students and their families. This session offers ways to co-manage and organize your buckets with academics, functional skills, inclusive strategies, sights, sites, and of course smiles!

B-5: Lights Camera Action! Seeing is Believing! – Sonya Kunkel

This session provides participants with videos of secondary Co-Taught classrooms (grades 5-12) that emphasize meaningful instructional strategies for better meeting your student's needs. Participants will learn specific Co-Teaching strategies and then see them in action.

Can't Attend? Online Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms: for Grades K-6 (Small Group Strategies and Whole Group Strategies)*, and for Grades 6-12, (*Strategies to Increase Learning and Strategies that Maximize Instructional Impact*) are available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 8:30 am – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 am – 11:15 am

C-1: OUR Co-Teaching Norms, Routines, and Responsibilities that Increase Success and Accelerate Learning – *Toby Karten*

Explore non-negotiable Co-Teaching basics for planning, instruction, and assessment to advance the knowledge and skill sets for K-12 students with and without IEPs. You will learn how to collaboratively set up and apply a yearlong go-to framework of Co-Teaching protocols and models that are connected to the disciplines and supported by evidence-based practices to help your students catch up. Co-Teaching pairs are invited to attend.

First 75-Minute Morning Sessions 8:30 am – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Critical Conversations in the Co-Taught Classroom: Saying What You Mean to Improve and Sustain Your Co-Teaching Relationship – *Catherine Wilson*

Become re-energized by learning the essential skills needed to facilitate change and well-being in your Co-Taught relationships. Teachers that implement these skills see profound differences in the way they work together, in the outcomes they can expect from their students and in their feelings of connectedness to their profession.

C-3: Boost Success for Your Students Experiencing Reading Deficits... Closing the Gap! – *Sonya Kunkel*

This session will demonstrate a wide variety of practical strategies and tools you can use immediately to engage students that struggle with reading. Learn how to bring deficits along without holding up their progress toward grade level expectations.

Second 75-Minute Morning Sessions 10:00 am – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: Surefire Strategies for Reaching Struggling Readers and Writers in the Co-Taught Classroom – *Catherine Wilson*

Improve student performance using authentic listening, speaking, writing, and reading skills to connect with students. Discover effective ways to do this in the Co-Taught classroom regardless of the grade level and subject matter. Gain tools and ideas for providing appropriate levels of support while engaging students who need to catch up in authentic reading and writing tasks.

C-5: Coaching and Developing the Co-Teaching Classroom – *Sonya Kunkel*

Join Sonya to learn about her research-based Co-Teaching rubric. The rubric outlines the 8 domain areas of co-teaching. Learn how to use this helpful rubric to guide your Co-Teaching professional development, your own practices and/or for creating common understanding among your Co-Teachers.

Lunch Break • 11:15 am – 12:30 pm • Lunch Break (on your own)

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.

Comprehensive Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms

Participants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

"Clearly defined objectives and down to earth presenters who get what it's like to be in the thick of it!"

– Becky Bahnfleth, 7th Grade RLA



... *"I learned a lot from both the presenters and other co-teachers!"* ...

Conference Locations & Hotel Accommodations



ANAHEIM offers a diverse array of entertainment and sightseeing opportunities, including Anaheim's GardenWalk, Angel Stadium, and Disneyland Resort.

Conference Location and Overnight Accommodations:

Marriott Suites – Garden Grove
(714) 750-1000

For overnight accommodations, please book your reservation online for 10% off the best available rate: <https://bit.ly/3qsgcDB>



SOUTH SAN FRANCISCO offers a variety of shopping, dining and area attractions to explore, including the Golden Gate Bridge, Fisherman's Wharf and Pier 39.

Conference Location and Overnight Accommodations:

DoubleTree – Airport
(650) 344-5500

For overnight accommodations, please book your reservation online prior to October 12, 2021 to receive the special rate of \$109 (Single/Double), rates subject to availability. Book online at <https://bit.ly/344pfZt>

Day Two

AFTERNOON SESSIONS • 12:30 pm – 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions • *One mid-afternoon break*

First 75-Minute Afternoon Sessions 12:30 pm - 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Achieving Improved Equity and Inclusion in Co-Taught Classrooms

– *Toby Karten*

Learn how to update Co-Teaching practices to develop greater equity in your classroom and online program. Recognize the impact that disability labels, gender identity, race, ethnicity, and socio-economic status have on student learning and how Co-Teachers can offer inclusion class climates and responsive practices to address this diversity. Learn how Co-Teachers minimize disproportionality in Special Education by valuing access and achievement.

D-2: Work Smarter, Not Harder!

– *Sonya Kunkel*

Does it seem like you never have enough planning time? This is the session for you! You will be provided with ideas and examples of more advanced Co-Teaching lessons that require little to no additional planning and accelerate your students' success.

D-3: Co-Assessing, Co-Improving: Outstanding Formative Assessment in a Co-Taught Classroom – *Catherine Wilson*

Gain a better understanding of what effective feedback is and how you can ensure students who are behind achieve intended learning outcomes during instruction in your Co-Taught classroom. Learn how to use the assessment information to diagnose whole class, small group and/or individual student learning needs and then intervene to support those needs. Improve learning and progress for all your students.

Second 75-Minute Afternoon Sessions 1:55 pm – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Strengthening Social, Emotional, and Behavioral Skills in the Co-Taught Classroom – *Toby Karten*

Knowing the content that you're teaching is important, but knowing your students matters even more than ever before. This session explores how to apply the appropriate learner specific interventions to recognize and respond to students' social and emotional challenges and behavioral triggers within Co-Taught classrooms and remote settings, e.g., emotional check-ins, redirection, prompting, encouragement, feedback, and self-regulation.

D-5: Movin' and Groovin' with Active Co-Teaching Strategies – *Sonya Kunkel*

Let's Have Some Fun! Practical and amusing teaching strategies to really engage students in the co-teaching classroom! When you combine Level-2 Co-Teaching with kinesthetic strategies and positive energy, students (and Co-Teachers) have more fun while learning.

D-6: The Power of 3: Co-Teaching with Technology – *Catherine Wilson*

Learn how technology can be incorporated into a variety of Co-Teaching approaches through dozens of practical ideas that harness the power of mobile devices to make learning more accessible for ALL your students. Whether you are looking for tools to collect data or find supports for students, this session offers specific, free or low-cost technology that can provide powerful differentiation in your Co-Taught classroom. Move beyond "Which are the best apps?" and focus instead on "How can I best support learning with the tools at hand in my Co-Taught classroom?"

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online