

Day One

Keynote • 9:00 - 9:30 am

“Forging Ahead in the Changing Landscape of Kindergarten”

– *Salandra Grice*

Kindergarten classrooms of today look so different than they did twenty, ten, and even five years ago. We are in the midst of unprecedented times in education, and as Kindergarten teachers, we have so many questions! How can we meet the needs of every learner to ensure we reach and teach every student, every day? How can we, as Kindergarten teachers, face all the challenges teaching brings with love and compassion for all students? Join Salandra as she shares about who our current students are, what the future might hold and how today’s Kindergarten teachers can be better prepared to embrace the changing landscape of education in preparation for a better tomorrow.

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

Full Morning Session • 9:40 am – 12:10 pm

A-1: Best Strategies to Help Your Kindergartners Who Start School Behind – *Carolyn McMahon*

   In this half-day session, learn practical strategies to accelerate success for your students who come to Kindergarten lacking readiness. Loaded with how-to ideas and powerful tools for developing thoughtful, deliberate, research-based activities and lessons, this workshop is designed to promote readiness. Play-based activities for math, literacy, and science, wonderful read alouds, self-regulation tools, and brain break experiences are all a part of our Kindergarten classrooms. Help your students build an “I CAN!” attitude even as they enter school already behind. The year ahead is going to be AMAZING!

First 70–Minute Morning Sessions
9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: I See Me! Award-Winning Titles of Culturally Relevant Literature – *Salandra Grice*

  How can we ensure all our Kindergarten students make meaningful connections with the literature experiences we seek to provide? During this session, teachers will explore award-winning titles suited to mirror the experiences of the diverse kindergartners in our classroom and offer windows into the lives of others. Discover how culturally relevant texts can be utilized to enrich reading comprehension, fluency, vocabulary, and other essential skills for Kindergarten learners.

A-3: We Can Read! Student-Created Books to Enhance Literacy Skills – *Sheri Sutterley*

    How can we develop phonemic awareness, sight word recognition, and practice vocabulary throughout your unique Kindergarten instructional year? Attending this session will provide you with templates, word samples, and everything you need to successfully put books into the hands of your beginning readers. Teach, create, write, and read with take home books!

Second 70–Minute Morning Sessions
11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Creating Classroom Communities Where Every Kindergartener Can Thrive! – *Salandra Grice*

  How can we make our classroom environments places where all our Kindergarten students feel a sense of belongingness? Discover the important connections between culture and positive learning environments. In this session, explore classroom-tested examples of how to create learning spaces where every student feels more welcome and included! Get ready-to-use resources for Kindergarten classroom set up, making home-school connections, and much more!

A-5: Making Reading More Joyful Through Purposeful Play – *Sheri Sutterley*

  From classic tales to contemporary favorites ... get ready for some “Fe-Fi-Fo-Fum” and “My buttons, my buttons...” to motivate your Kindergarten students. Introduce a whole new generation of emerging readers to quality and popular literature and poetry. This session will include ways to engage your kindergartners through play using listening, speaking, reading, and writing to improve academic outcomes for your soon-to-be Kindergarten students who will be entering school already behind. Let’s build their literacy through the concept of play!

Lunch break • 12:10 – 1:10 pm

“Amazing and relevant conference! We so often get grouped in with other elementary grade levels, but Kindergarten is its own ball game!”

– Aubrey H. Kindergarten Teacher

Icon Legend



Make and Take



Interactive



Hands-On



Video

“I was completely engaged in every session!”

– Alexa Filice, Kindergarten Teacher



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$489

Team of 3+: \$469 per person when enrolled at the same time

“I love that this conference is dedicated to KINDERGARTEN teachers. Two days of information specifically for us!”

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



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Related Online Courses

A related On Demand Video-Based Online Learning course, *Increase All Your Students' Learning with Practical, Timesaving Work Stations*, for Grades PK-K, is available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:10 - 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Let's Play! Making Literacy Centers More Intentional for Your Kindergarten Students – *Sheri Sutterley*



Are you looking for NEW ways to incorporate centers or independent workstations into your current classroom setting? Discover teacher-friendly, time-saving tips for organizing, managing, and implementing centers that motivate, engage, and differentiate learning for your Kindergarten children, especially important for your students who are entering Kindergarten already behind. You'll receive center ideas that you can implement immediately and learn how purposeful play can serve to motivate children who need to catch up and practice the skills that you've taught.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Reduce Misbehavior and Get Back to Teaching Kindergarten! – *Salandra Grice*



How can Kindergarten Teachers reduce interruptions due to misbehavior and spend more time teaching? During this session, you will gain insight into the unspoken messages Kindergarten students send through their behavior and utilize practical strategies that not only reduce the occurrence of misbehavior but prevent it from the start!

B-3: The Building Blocks of Play-Based Math Learning to Accelerate Learning

– *Carolyn McMahon*



Creating, counting, adding, measuring ... How can Kindergarten teachers implement quality play with the math standards? Gain insight into the basics of play-based learning through hands-on, minds-on math. Discover classroom-tested, play-based activities you can use tomorrow.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Keep That Kitchen! Incorporating Developmental Centers with Kindergarten Content Standards – *Salandra Grice*



During the push for more rigor in the Kindergarten classroom, some important early developmental experiences have been put on the back burner. During this session, discover new ways to utilize your developmental centers to create even more opportunities for your Kindergarten students' social and academic development.

B-5: Integrating Art and Science in Kindergarten – *Carolyn McMahon*



With a brief overview of the Kindergarten Science standards, create a "laboratory" of hands-on art activities that connect art and science. Explore ways to teach science through art for enduring understanding of Ecosystems, Animals, Plants, and their Environment, Weather and Climate, and Pushes and Pulls.



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Accelerating Your ELL Students' Learning in Kindergarten – *Salandra Grice*

  This interactive and engaging session is packed with dozens of practical, ready-to-use strategies proven to increase the academic success of your Kindergarten ELL students. The emphasis is on strategies and activities that really work, based on real ELL students in real classrooms. Plan to walk away with access to dozens of ELL resources ready to use in your Kindergarten classroom the very next day!

First 75-Minute Morning Sessions 9:00 – 10:15 am

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-2 or C-3

C-2: Full STEAM Ahead: Integrating Science, Technology, Engineering, Art, and Math in a Social Distanced Kindergarten World – *Sheri Sutterley*

   Has science been put on the back burner of your lessons? From design, testing, and recording, this session will provide meaningful and engaging activities ... including straw rockets and gravity, foil boats and buoyancy, and effects of the sun on ice. Session will demonstrate strategies to implement STEAM in regular and socially distant classroom environments. Encourage the sense of wonder with your little ones.

C-3: Kindergarten Writing with Text Types – *Carolyn McMahon*

  Make writing with the three types of text easier for your Kindergarten students as they return to the classroom. The best ideas, valuable topics and even workstations you can use with opinion, informative/explanatory and narrative text types. A huge bonus ... Literature titles that demonstrate each of the three text types and great ideas for using these books in your classroom.

CHOOSE ONE: C-4 or C-5

C-4: Beyond Packets: Accelerate Learning with Meaningful, Engaging and Interactive Math – *Sheri Sutterley*

   From whole class to small group instruction, math in Kindergarten needs to be hands-on and experienced! Engage your students in subitizing, rekenreks, number bonds, number talks, and a variety of meaningful math strategies to help students meet and exceed Kindergarten standards and expectations. Join us and experience child-centered Math in action!

C-5: Literacy Instruction in a Purposeful, Play-Based Kindergarten Learning Environment – *Carolyn McMahon*

 With a brief overview of the concepts of play-based instruction and learning, explore the strategies of using quality play-based activities in language arts, reading, and writing in your Kindergarten classroom. Aligned with benchmarks and standards, these easy-to-implement mini-lessons and play-based learning activities will lead to a classroom of students ready to learn, to inquire, and to make academic growth through play!

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Model lessons and activities
- Math, literacy, writing, and STEM
- Ready-to-use Kindergarten resources and materials
- The best, most current Kindergarten ideas and strategies



"I love this handbook and that I can access all materials and ideas – even from the sessions I wanted to attend but couldn't!"

– Kayla James, Kindergarten Teacher



Lunch Break • 11:40 am – 12:40 pm

"Thanks to the presenters for their expertise and willingness to share and collaborate!" 5

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions
12:40 -1:55 pm

Second 75-Minute Afternoon Sessions
2:05 – 3:20 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Vocabulary, Vocabulary, Vocabulary! Boost Your Kindergarten Students' Content Language Development – *Salandra Grice*

  Learn practical strategies to create more meaningful opportunities for your Kindergarten students, especially those learning English, to engage in learning experiences proven to increase their vocabulary development. Discover dozens of vocabulary strategies to help your Kindergarten students learn meaningful new content words that are the foundation for future learning.

D-2: Optimize your Post-COVID Classroom Culture – *Carolyn McMahon*

  Create a classroom culture of unity and collaboration. Decrease your need to manage student behavior and increase prosocial, kind, and responsible behavior. Experience notable literature titles and quality mini lessons you can use to encourage appropriate manners, true thoughtfulness, natural kindness, and sharing of ideas and materials to create an optimal Kindergarten learning environment.

D-3: Drawing, Dictating and Writing ... Oh My! – *Sheri Sutterley*

    Engage and increase your Kindergarten students' comprehension of their learning through guided drawing, dictating stories, and writing independently. These techniques add more meaning to the topics that your kindergarteners are learning in your classroom and provide a way to help them make connections with what they have learned at home. This session will provide a year's worth of guided or directed drawing activities to illustrate with your Kindergarten children.

CHOOSE ONE: D-4, D-5 or D-6

D-4: We Are Family: Enhancing Relationships with Your Diverse Students and Their Families – *Salandra Grice*

  Our Kindergarten classrooms are increasingly more diverse, which often presents opportunities for us to develop our cross-cultural communication skills! Learn teacher-tested ways to improve communication and participation with your diverse students and their families. Learn practical strategies to build more positive, collaborative, and supportive relationships that help create an environment where your Kindergarteners will thrive!

D-5: The ABCs of Kindergarten – *Carolyn McMahon*

 Learn what works, strategies, activities, and more in the Kindergarten classroom as we make our way through the Alphabet! A is for ... Assessments, B is for books ... C? Come find out! This strategy packed session will leave you with so many ideas for your classroom!

D-6: A Successful Start: How to Avoid "Kinder Chaos!" as We Return To School This Year – *Sheri Sutterley*

  Learn practical techniques for making the first 30 days in Kindergarten go smoothly for you and your young learners. Session will include timesaving tips, SEL practices, book ideas and early teaching strategies and plans that will lay the foundation for a successful new year of teaching. Let's avoid the "K-aos!"

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



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