

Day One

Keynote • 9:00 – 9:30 am

“New Year, New You ... Returning to the Kindergarten Classroom Ready for Students Who Are Behind Before They’ve Even Started” – Linda Klotz

Come celebrate that what you do really matters for your students who will be returning to school already behind. The best of the best definitions of K.I.N.D.E.R.G.A.R.T.E.N. will be shared to inspire your new beginning. This keynote will help you start your year with focus and energy on meeting your new students where they are and setting them on a path to positive, life-long learning.

Accelerate the Progress of All Your Kindergartners

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 am – 12:10 pm

A-1: Let’s Play! Making Literacy Centers More Intentional for Your Kindergarten Students Who Need to Catch Up – Sheri Sutterley

   Are you looking for **NEW** ways to incorporate centers or independent workstations into your current classroom setting? Discover teacher-friendly, time-saving tips for organizing, managing, and implementing centers that motivate, engage, and differentiate learning for your Kindergarten children, especially important for your students who are entering Kindergarten already behind. You’ll receive center ideas that you can implement immediately and learn how purposeful play can serve to motivate children who need to catch up and practice the skills that you’ve taught.

First 70–Minute Morning Sessions • 9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: Even Scientists Read and Write! Integrating Literacy into STEM – Linda Klotz

  How can I fit it all in? Integration! Let’s explore great ways to integrate Kindergarten literacy skills your students need most into your STEM activities. Come and discover fun, highly engaging ways to immerse your Kindergarten students in once-a-week STEM activities that help to bridge their literacy skills and help your student catch up!

A-3: Optimize your Post-COVID Kindergarten Classroom Culture – Carolyn McMahon

  Create a classroom culture of unity and collaboration. Decrease your need to manage student behavior and increase prosocial, kind, and responsible behavior. Experience notable literature titles and quality mini-lessons you can use to encourage appropriate manners, true thoughtfulness, natural kindness, and sharing of ideas and materials to create an optimal Kindergarten learning environment.

Second 70–Minute Morning Sessions • 11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: A Home Away from Home – Linda Klotz

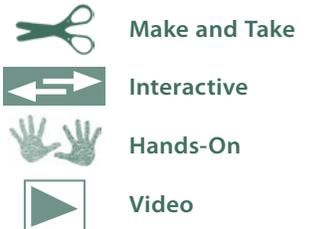
  Families have been home and learning together during the COVID era. A classroom community and environment that accepts all learners where they are is more important than ever before. Come learn ways to make your classroom more inviting and effective to nurture your young learners. Feel free to bring pictures of your classroom environment for discussions.

A-5: The Building Blocks of Play-Based Math Learning to Accelerate Learning – Carolyn McMahon

  Creating, counting, adding, measuring ... How can Kindergarten teachers implement quality play with the math standards? Gain insight into the basics of play-based learning through hands-on, minds-on math. Discover play-based activities you can use tomorrow.



Icon Legend



Lunch break • 12:10 – 1:10 pm

“Many fun activities to add to my new school year!”

ABOUT BER LIVE ONLINE CONFERENCES

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As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose ONE Full Afternoon Session OR TWO 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Best Strategies to Help Your Students Who Start School Behind

– Carolyn McMahon



In this half day session, learn practical strategies to accelerate success for students who come to Kindergarten lacking readiness. Loaded with how-to ideas and powerful tools for developing thoughtful, deliberate, research-based activities and lessons, this workshop is designed to promote readiness. Play-based activities for math, literacy, and science, wonderful read alouds, self-regulation tools, and brain break experiences are all a part of our Kindergarten classrooms. Help your students build an "I CAN!" attitude even as they enter school already behind. The year ahead is going to be AMAZING!

First 70-Minute Afternoon Sessions

1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Digging Deeper with Close Reading ... YES, Even in Kindergarten – Linda Klotz



Come and learn strategies to help your readers dig deeper with read-alouds and reading workshop time to better comprehend texts. Strategies will be shared that are developmentally appropriate for kindergartners to help them learn new vocabulary words and deepen their understanding of fiction and non-fiction.

B-3: Making Reading Joyful Through Purposeful Play – Sheri Sutterley



From classic tales to contemporary favorites ... get ready for some "Fe-Fi-Fo-Fum" and "My buttons, my buttons..." to motivate your students returning to the classroom through Purposeful Play. Introduce a whole new generation of emerging readers to quality and popular literature and poetry. This session will include ways to engage your learners through play using listening, speaking, reading, and writing to improve academic outcomes for your students returning to school already behind. Let's build literacy through the concept of play!

"Hands-on information and terrific narratives."

Second 70-Minute Afternoon Sessions

2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Creating a Powerful Writer's Workshop in Kindergarten – Linda Klotz



Discover NEW, fun ways to get your kindergartners enthusiastically writing! Gain a host of age-appropriate, practical ideas for helping students meet Kindergarten literacy expectations no matter what their skill level. Take away a wealth of mini-lessons designed specifically to enhance and accelerate the skills of your Kindergarten writers.

B-5: Beyond Packets: Accelerate Learning with Meaningful, Engaging and Interactive Math – Sheri Sutterley



From whole class to small group instruction, math needs to be hands-on and experienced! Engage your students in subitizing, rekenreks, number bonds, number talks, and a variety of meaningful math strategies to help students meet Kindergarten standards and expectations. Join us and experience child-centered Math in action!



Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Math Centers: Helping Your Kindergarten Students Catch Up with Independent Practice to Increase Learning and Engagement – *Linda Klotz*

 Learn how to set up your classroom and introduce math centers that are engaging and help reinforce your kindergartners' math skills. Activities will be shared to address all math strands. Differentiation strategies will be shared.

First 75-Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Integrating Art and Science

– *Carolyn McMahon*

 With a brief introduction to the new Kindergarten Science standards, create a “laboratory” of hands-on art activities to enjoy with your students. Explore art and science in Ecosystems: Animals, Plants, and Their Environment, Weather and Climate, and Pushes and Pulls.

C-3: We Can Read! Student-Created Books to Enhance Literacy Skills

– *Sheri Sutterley*

 How can we develop phonemic awareness, sight word recognition, and practice vocabulary throughout the instructional year? Attending this session will provide you with templates, word samples, and everything you need to successfully put books into the hands of your beginning readers. Teach, create, write, and read with take home books!

Second 75-Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Kindergarten Writing with Text Types

– *Carolyn McMahon*

 Make writing with the three types of text easier for your Kindergarten students as they return to the classroom. The best ideas, valuable topics and even work-stations you can use with opinion, informative/explanatory and narrative text types. A huge bonus ... Literature titles that demonstrate each of the three text types and great ideas for using these books in your classroom.

C-5: Full STEAM Ahead: Integrating Science, Technology, Engineering, Art and Math in a Social Distancing World – *Sheri Sutterley*

 Has Science been put on the back burner of your lessons? From design, testing, and recording, this session will provide meaningful and engaging activities ... including straw rockets and gravity, foil boats and buoyancy, and effects of the sun on ice. Session will demonstrate how to implement STEAM in regular and socially distant classroom environments. Encourage the sense of wonder with your little ones.

Lunch Break • 11:40 am – 12:40 pm

**Can't Attend?
Online Professional
Development
Options:**



Related Online Course

A related On Demand Video-Based Online Learning course, *Increase All Your Students' Learning with Practical, Timesaving Work Stations*, for Grades PK-K, is available for immediate registration. To enroll, visit www.ber.org/online

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Model lessons and activities
- Math, literacy, writing, and STEM
- Activities to catch up your struggling kindergartners
- The best, most current Kindergarten ideas and strategies



Team Discount

ONE DAY

One Person: \$289

BOTH DAYS

One person: \$479

**Team of 3+: \$459 per person
when enrolled at the same time**

“This was exactly what I needed to start wrapping my mind around this school year. The positive attitudes and ‘can do’ message was refreshing.”

– Stephanie Vercoe,
Kindergarten Teacher

“I was looking for some fresh ideas – this conference did not disappoint!”

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online



On-Site Training

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Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:40 -1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: The Power of YET ... Creating a Positive Growth Mindset is More Important Than Ever – Linda Klotz



When students believe they can learn, even when they lack the foundational skills necessary for success, they understand their effort can accelerate them to new levels. Come and hear ways to connect with your students. Find new strategies to help your students believe in themselves and achieve new levels of learning.

D-2: Literacy Instruction Using a Purposeful, Play-Based Learning Environment – Carolyn McMahon



With a brief overview of the concepts of play-based instruction and learning, explore the strategies of using quality play-based activities in language arts, reading, and writing in your Kindergarten classroom. Aligned with benchmarks and standards, these easy-to-implement mini-lessons and play-based learning activities will lead to a classroom of students ready to learn, to inquire, and to make academic growth through play!

D-3: A Successful Start: How to Avoid “Kinder Chaos!” as We Return To School This Year – Sheri Sutterley



Learn practical techniques for making the first 30 days in Kindergarten go smoothly for you and your young learners. Session will include timesaving tips, SEL practices, book ideas and early teaching strategies and plans that will lay the foundation for a successful new year of teaching. Let's avoid the “K-aos!”

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Talk it Out! Build Number Sense and Teach Key Math Concepts with Number Talks – Linda Klotz



Discover fun and exciting ways to build number sense and introduce key math concepts to your kindergartners that may have been missed in their home-based pre-K program. Help your students develop key math skills vital for a sound mathematical foundation. Explore these highly practical, standards-aligned ideas that are sure to strengthen your kindergartners' understanding in math.

D-5: The ABCs of Kindergarten – Carolyn McMahon



Learn what works, strategies, activities, and more in the Kindergarten classroom as we make our way through the Alphabet! A is for ... Assessments, B is for books ... C? Come find out! This strategy packed session will leave you with so many ideas for your classroom!

D-6: Drawing, Dictating and Writing ... Oh My! – Sheri Sutterley



Engage and increase students' comprehension of their learning through guided drawing, dictating stories, and writing independently. These techniques add meaning to the topics that your students have been taught, and provide a way to help them make connections with what they have learned at home. This session will provide a year's worth of guided or directed drawing activities to illustrate with your Kindergarten children.

