

6	EDCU 9088	Co-Teaching Strategies that Maximize the Instructional Impact of Inclusion Classrooms, Grades 6-12	1 or 2	\$65/\$130
7	EDDU 9397	Developing Core Math Problem-Solving Strategies, Grades 3-6	1 or 2	\$65/\$130
8	EDCU 9058	Discipline Strategies for Dealing with Challenging, Difficult Students, Grades 3-6	1 or 2	\$65/\$130
9	EDCU 9059	Discipline Strategies for Dealing with Challenging, Difficult Students, Grades 6-12	1 or 2	\$65/\$130
10	EDCU 9056	Discipline Strategies for Dealing with Challenging, Difficult Students, Grades K-2	1 or 2	\$65/\$130
11	EDCU 9045	Discipline Strategies that Keep Students On Task and Learning, Grades 3-6	1 or 2	\$65/\$130
12	EDLU 9097	Early Intervention Strategies for Students Struggling with Rdg. Accuracy and Fluency, Grades K-2	1 or 2	\$65/\$130
13	EDLU 9098	Early Intervention Strategies for Students Struggling with Rdg. Comprehension, Grades K-2	1 or 2	\$65/\$130
14	EDCU 9077	Easy-to-Implement Co-Teaching Strategies to Increase Learning for All Students in Inclusion Classrooms, Grades 6-12	1 or 2	\$65/\$130
15	EDDU 9395	Expanding Students' Repertoire of Math Problem-Solving Strategies, Grades 3-6	1 or 2	\$65/\$130
16	EDNU 9079	Strengthening the Executive Function Skills of Students with Special Needs, Grades K-12	1 or 2	\$65/\$130
17	EDNU 9068	Facilitating the Classroom Learning of Students with Asperger Syndrome and High-Function Autism, Grades K-6	1 or 2	\$65/\$130
18	EDCU 9076	Flipped Learning: Practical Classroom-Based Strategies that Boost Student Learning and Achievement, Grades 6-12	1 or 2	\$65/\$130
19	EDDU 9396	Increasing Students' Mastery of Addition and Subtraction Facts, Grades 1-3	1 or 2	\$65/\$130
20	EDDU 9394	Increasing Students' Mastery of Multiplication and Division Facts, Grades 3-6	1 or 2	\$65/\$130
21	EDDU 9508	Instructional Strategies that Enhance Student Learning in Block Schedules, Grades 6-12	1 or 2	\$65/\$130
22	EDLU 9120	Interactive Vocabulary Strategies That Boost Student Learning and Achievement, Grades 6-12	1 or 2	\$65/\$130
23	EDLU 9114	Maximizing the Active Participation and Language Learning of ELL Students Using Read Aloud, Shared Reading and Word Work Grades K-5	1 or 2	\$65/\$130
24	EDLU 9101	Maximizing the Benefits of Literacy Centers: Meaningful Activities that Boost Reading and Writing, Grades K-3	1 or 2	\$65/\$130
25	EDLU 9105	Meaningful Independent Literacy Centers and Activities to Keep Students Learning While You Teach Reading Groups, Grades 3-6	1 or 2	\$65/\$130
26	EDCU 9440	Practical Behavior Management Strategies for the Inclusion Classroom, Grades K-6	1 or 2	\$65/\$130
27	EDCU 9171	Practical Classroom Strategies for Making Inclusion More Successful, Grades 6-12	1 or 2	\$65/\$130
28	EDDU 9151	Practical Strategies for Differentiating Instruction, Grades 3-6	1 or 2	\$65/\$130
29	EDDU 9152	Practical Strategies for Differentiating Instruction, Grades 6-12	1 or 2	\$65/\$130
30	EDNU 9077	Practical Strategies for Special Education Paraprofessionals in Inclusive Classrooms, Grades K-12	1 or 2	\$65/\$130
31	EDDU 9150	Practical Ways to Differentiate Instruction, Grades K-2	1 or 2	\$65/\$130
32	EDDU 9500	Practical Ways to Differentiate Instruction Using Tiered Assignments, Student Choice and Other Exemplary Strategies, Grades K-2	1 or 2	\$65/\$130

33	EDDU 9501	Practical Ways to Differentiate Instruction Using Tiered Assignments and Tapping the Power of Multiple-Intelligences, Grades 3-6	1 or 2	\$65/\$130
34	EDDU 9502	Practical Ways to Differentiate Instruction Using Tiered Assignments and Flexible Grouping, Grades 6-12	1 or 2	\$65/\$130
35	EDCU 9057	Prevent Discipline Problems, Grades K-2	1 or 2	\$65/\$130
36	EDCU 9060	Proactive Classroom Discipline and Management Strategies, Grades 6-12	1 or 2	\$65/\$130
37	EDLU 9107	Response to Intervention: Strengthen Your Tier One Reading Instruction and Intervention, Grades K-6	1 or 2	\$65/\$130
38	EDLU 9119	Response to Intervention: Strengthening Your Tier 2 Interventions with Struggling Readers, Grades K-6	1 or 2	\$65/\$130
39	EDLU 9118	Strategies for Increasing Your Students' Reading Fluency, Grades 1-3	1 or 2	\$65/\$130
40	EDCU 9096	Starting the Year with Proactive Classroom Management Strategies, Grades K-2	1 or 2	\$65/\$130
41	EDCU 9097	Starting the Year with Proactive Classroom Management Strategies, Grades 3-6	1 or 2	\$65/\$130
42	EDRU 9405	Strengthen Your Math Instruction with Strategies from Singapore, Grades K-6	1 or 2	\$65/\$130
43	EDEU 9395	Strengthen Your Students' Writing by Teaching Smarter, Not Harder, Grades 6-12	1 or 2	\$65/\$130
44	EDDU 9168	Teaching Students to Comprehend More Deeply, Grades 3-5	1 or 2	\$65/\$130
45	EDNU 9095	Timesaving Strategies to Integrate Your OT Interventions into Classrooms, Grades K-12	1 or 2	\$65/\$130
46	EDLU 9109	Using a Six-Trait Model to Extend Students' Writing, Grades K-2	1 or 2	\$65/\$130
47	EDLU 9110	Using a Six-Trait Model to Launch Students as Writers, Grades K-2	1 or 2	\$65/\$130
48	EDDU 9154	Using Guided Math to Strengthen Students' Math Learning, Grades 3-6	1 or 2	\$65/\$130
49	EDDU 9153	Using Guided Math to Strengthen Students' Math Learning, Grades K-2	1 or 2	\$65/\$130
50	EDLU 9104	Using Guided Reading to Strengthen Students' Reading Skills, Grades 3-6	1 or 2	\$65/\$130
51	EDLU 9106	Using Guided Reading to Strengthen Students' Reading Skills at the Developing Level, Grades 1-3	1 or 2	\$65/\$130
52	EDLU 9102	Using Guided Reading to Strengthen Students' Reading Skills at the Emergent Level, Grades K-3	1 or 2	\$65/\$130
53	EDLU 9116	Using Guided Reading to Strengthen Students' Reading Skills at the Fluent Level, Grades 1-3	1 or 2	\$65/\$130
54	EDKU 9106	Using iPad Technology and iPad Apps to Increase Student Learning, Grades K-6	1 or 2	\$65/\$130
55	EDEU 9396	Using Literacy Centers to Strengthen Your Reading and Writing Program, Grades K-3	1 or 2	\$65/\$130
56	EDDU 9434	Using Response to Intervention to Enhance Math Instruction for Struggling Students, Grades K-6	1 or 2	\$65/\$130
57	EDLU 9108	Using Six-Trait Mini-Lessons to Strengthen Students' Writing, Grades 3-6	1 or 2	\$65/\$130
58	EDCU 9170	Using the Response to Intervention Model for Disruptive and Difficult Student Behaviors, Grades K-6	1 or 2	\$65/\$130
59	EDDU 9436	Using Vocabulary and Writing Strategies to Enhance Math Learning, Grades 1-2	1 or 2	\$65/\$130
60	EDDU 9435	Using Writing to Strengthen Your Students' Understanding of Math Concepts and Skills, Grades 3-6	1 or 2	\$65/\$130

61	EDEU 9398	Vocabulary Strategies that Boost Students' Reading Comprehension, Grades 2-6	1 or 2	\$65/\$130
62	EDLU 9130	101 Best Strategies for Teaching World Languages, Grades 4-12	1 or 2	\$65/\$130
	TOTAL			\$

How to submit requirements for Graduate Credit

1. Complete registration and payment with Brandman.
 - A. Register online at: <http://www.brandman.edu/BER>.
 - B. By mail: Send the registration portion of this form, along with your payment to:
Brandman University, Extended Education, BER Video-Practicum, 16355 Laguna Canyon Rd., Irvine, CA 92618
 - C. By fax (secure fax server): Include credit card number and fax registration to: 949-754-1337.
2. Upon registration, you will receive information via email enabling you to activate your Brandman student account. This will allow you to view grades, print a statement of account, unofficial transcript and order an official transcript.
3. A confirmation email with the name and address of your grader will be sent when registration has been completed. Do not send coursework to Brandman University or BER. Send coursework to your grader. Grading may take up to 4 weeks. **Send by regular mail only! Graders are unable to sign for coursework.** ***** *COURSEWORK REQUIRING A SIGNATURE WILL BE RETURNED TO SENDER* View USPS services for mailing suggestions not requiring signature <http://www.usps.com/prices/extra-services-prices.htm>
4. Your online course completion certificate (copies acceptable) must be included with coursework to be accepted for grading.
5. Final coursework is due **six months** from the video-based online course completion date. Refer to your completion certificate. Extensions are not allowed.

Further Information:

- Submit your registration form within 30 days of having watched the video-based online course.
- Your confirmation letter from Brandman University will serve as your receipt.
- FAQs may be found on our website: www.brandman.edu/ber.
- Further questions contact us at <http://www.brandman.edu/K12Questions> or phone 800-632-0094.
- To order a transcript when your grade has been posted:
www.brandman.edu/transcript.

Course Description

This course offers educators the opportunity to earn university credits by developing practical activities based on a video-based online course.

Credit Information

Brandman University will award 1 or 2 semester hours of graduate level professional development credit based upon successful completion of course requirements. These credits are not part of a degree program but instead are primarily used for professional advancement (such as salary increment steps and recertification). Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements. State licensing departments vary regarding their criteria for credit acceptance, and some states may not accept credit from universities that are located outside the state.

Course Requirements

1 credit requires 3 activities (complete 1-8) 2 credits require 3 activities + 3 pages of research (complete 1-9)

1. Watch the entire video-based online course.
2. Develop 3 practical activities based on the video presentation. The activities must be designed so that they can be implemented in your classroom or program. They may be geared to K-12 students, staff or others, based on your position.
3. Conduct the activities in your classroom/work setting. *If not currently in a classroom setting, refer to FAQs on our website www.brandman.edu/ber.*
4. Complete a written report that describes each activity. **Each activity must be at least one full page** (not including title page or documentation), typed and single-spaced. Use a 12 point font and one inch margins. Staple the paper together. Do not send the paper in a report cover. Complete your report individually; no group reports are permitted.
5. The report must include one **Title Page** with your name, address (for sending your grade), Brandman ID # and course number (refer to confirmation letter), title of video-based online course, video completion date, and a brief (one paragraph) description of the video. The title page must also include the grade level, number of students, and any special information about the student population (e.g. at risk, ESL, etc.).
6. You will be graded on the accuracy of the title page, each of the components in # 7 below as well as the **Quality of the Overall Paper**, which includes the format, grammar, spelling, punctuation, required length, and other overall qualities.
7. Write about each activity separately. Use the subheadings below to report on each activity. Label subheadings clearly.
 - A. **Activity Description:** Describe each activity in detail, using narrative form (no bullets, no numbers, no incomplete sentences). List all materials that you and the participants used (e.g. handouts, books, props, etc.) Describe each activity thoroughly as if the reader were not familiar with the topic.
 - B. **Learning Objectives:** Write specific learning objectives for each activity. Include what you wish to achieve and how you will accomplish it.
 - C. **Appropriateness of Activities for Targeted Students:** Explain how the activities meet appropriate developmental needs of the participants/students.
 - D. **Correlation of Activities to Video-Based Online Course:** Discuss how the activities relate to the video content.
 - E. **Student Evaluation and Assessment:** Evaluate the students' learning experience and describe the assessment methods. Relate the assessment to objectives stated in B above. Include samples of the assessment tools, if applicable.
 - F. **Self Evaluation:** Write a self-evaluation of your own strengths and weaknesses as you developed and implemented these activities. Discuss what you would do differently next time and suggest areas for improvement, if any.
8. Include **Documentation** for each activity (e.g. student samples, photos, handouts, or lessons plans). Samples should be limited to 1 or 2 pieces for each activity and fit in a 9x12 envelope. The samples and the paper will not be returned.
9. **Topic-Based Research (required in addition to 3 activities to earn 2 credits)**
 - a. Submit a total of **3** full pages (single-spaced) minimum, and complete the assignment below, listing each subheading.
 - b. **Research:** Choose and read at least **3** resources that further research the online course topic. Write a mini review of **each** of your resources (books, periodicals, website articles, etc.).
 - c. **Reflection:** Discuss your opinions and reactions to the course and the research you reviewed. What additional information did you learn from the research? How did it enhance the course information?
 - d. **References:** Include a list of reference materials (title, author, publisher, date, etc.). (**List of references is in addition to 3 pages of research and reflection.**)

Grading Rubric:

Coursework will be graded according to the rubric below. Grading may take up to 4 weeks.

Grade Form/Rubric for On Demand Video-Based Online Course			
Name:		Course Title:	
Address:		Grader:	
Date:		No. of Graduate Level Semester Credits:	
PRACTICUM (0-20 points)		Topic-Based RESEARCH (0-10 points)	
COMPONENTS (for 1 and 2 credits)		COMPONENTS (for 2 credits only)	
	Pts.		
Title Page (0-2 points)		Research (0-4 points)	
2 - Includes all required information 1 - Most information included 0 - Incomplete or not included with practicum		4 - Outstanding, well written and relevant to the topic 3 - Very good, with adequate information 2 - Could be more thorough and is less than required length 1 - Not graduate quality: research contained multiple format, grammar, spelling, and punctuation errors and/or is significantly less than the required length 0 - Research not included	
Activity Description (0-4 points)		Reflection (0-4 points)	
4 - Outstanding, detailed descriptions of all activities 3 - Good, detailed descriptions of all activities 2 - Good descriptions of most activities 1 - Most activities only meet minimum requirements 0 - All descriptions are incomplete or poor		4 - Outstanding thought and thorough discussion. Well written 3 - Very good, shows clear awareness of learning and includes very good discussion points 2 - Good but not completely clear or complete 1 - Lacking in detail and/or is significantly less than required length. Does not include all components 0 - Reflection not included	
Learning Objectives (0-3 points)		References (0-2 points)	
3 - Goals and objectives written clearly and specifically 2 - Goals and objectives stated in general or vague terms 1 - Goals and objectives not included with every activity 0 - Goals and objectives not included at all		2 - Thoroughly lists references, relevant to the topic 1 - Does not meet minimum requirements of references 0 - References not included	
Appropriateness of Activities (0-1 point)		Total Points Topic-Based Research	
1 - Activities appropriate for grade and ability levels 0 - Activities inappropriate or targeted students not defined		Subtotal	
Correlation of Activities to Seminar (0-1 point)		GRADE (two credit assignment)	
1 - All activities correlated to seminar topic 0 - Correlation of activities to seminar was unclear		GRADE SCALE: A = 30 - 27, B = 26 - 24, C = 23 - 21 No Pass = 20 - below	
Student Evaluation and Assessment (0-2 points)		GRADE (one credit assignment)	
2 - Thorough & relates clearly to learning objectives 1 - Evaluation not detailed or unrelated to objectives 0 - Evaluation not present in all activities or are too vague		GRADE SCALE: A = 20 - 18, B = 17 - 16, C = 15 - 14 No Pass = 13 - below	
Self-Evaluation (0-2 point)		QUESTIONS? Contact Brandman at: http://www.brandman.edu/K12Questions Or phone: 800-632-0094	
2 - Thorough self-evaluation of strengths and weaknesses 1 - Self evaluation is present but requires more detail 0 - Self evaluation not included			
Quality of Overall Paper (0-2 points)			
2 - Graduate quality in all areas 1 - Some format, grammar, punctuation, and spelling errors and/or less than required length 0 - Multiple errors and/or significantly less than required length			
Documentation (0-3 points)			
3 - Appropriate documentation for every activity 2 - Appropriate documentation for 2 out of 3 activities 1 - Appropriate documentation for 1 activity 0 - No examples of documentation are included			
Subtotal			
Comments:			
Office Use Only: Brandman ID Number:			