THE FLIPPED CLASSROOM: Cutting-Edge, Practical Strategies to Successfully “Flip” Your Classroom (Grades 6-12)

NEW Seminar Presented by KEVIN M. STEELE
Outstanding Educator and National Presenter

2014 SCHEDULE

Connecticut
Hartford (Bristol) – March 5
CT Five (5) Contact Hours Available with Prior District Approval
For MA, Contact Hours Verification Available
RI Five (5) Contact Hours Available

Illinois
Chicago North – January 29
(Elk Grove Village)
Chicago South (Alsip) – January 30
IL CPDUs Available (5 Hours)

Kentucky
Louisville – January 28
KY Professional Development Verification Available

Massachusetts
Boston (Waltham) – March 3
Contact Hours Verification Available
CT Five (5) Contact Hours Available with Prior District Approval
RI Five (5) Contact Hours Available

New York
Long Island (Ronkonkoma) – March 6
White Plains (New Rochelle) – March 7
NY CPE Hours Verification Available with Prior District Approval
CT Five (5) Contact Hours Available with Prior District Approval
RI Five (5) Contact Hours Available with Prior District Approval

Ohio
Cincinnati – January 27
OH CEUs Available with District Approval

Rhode Island
Providence (Warwick) – March 4
RI Five (5) Contact Hours Available with Prior District Approval
For MA, Contact Hours Verification Available

Wisconsin
Milwaukee (Glendale) – January 31
WI Verification of Attendance Available

Specifically Designed for Secondary Teachers Serving Grades 6-12

- Learn the three key components to successfully implementing the flipped classroom
- Step-by-step instructions for building and creating flipped lessons and units
- Strategies, tips and tricks for successful creation and implementation of flipped lessons
- The latest educational research, tools and trends focused on the flipped learning environment
- Websites where teachers can find ready-made flipped lessons
- Low-cost or no-cost solutions to ensure 100% student access to flipped lessons
Ten Key Benefits of Attending

1. Discover Key Components of The Flipped Classroom
   Learn three key components of creating a flipped learning environment … Practical tips from a secondary teacher who uses the flipped classroom techniques with his own students

2. Incorporate Powerful Strategies to Differentiate Your Instruction Within a Flipped Classroom
   Engage your students and learn powerful ways to create a flipped learning environment that is so much more than just recorded lectures … Meet the diverse learning needs of all your students

3. Reduce Behavior Issues and Increase Student Understanding of Classroom Content
   Increase student motivation, attention and focus during class time … Decrease student misbehavior and increase student achievement with this highly engaging instructional tool

4. Meet Your Students on Their Terms and Through Their Media
   Students today are highly connected through social media, instant messaging and texting … Discover cutting-edge technology techniques your students have become accustomed to using

5. Utilize Tools to Create Professional and Engaging Multimedia Presentations for Your Students
   Discover teacher-friendly technology tips and tools to make your flipped classroom a success without a lot of expense or technology expertise

6. Ensure 100% Access for ALL Your Students
   Practical, low-cost ways to make sure every student has access to the recorded flipped lessons

7. Increase Student to Teacher Interaction Time
   Learn how flipping increases student to teacher interaction which leads to greater student achievement … Powerful, proven techniques to increase classroom interaction and discussion

8. Utilize Universal Design for Learning Principles (UDL) and Reaching Your Students with Special Learning Needs
   Incorporate UDL into your flipped lessons to better meet the needs of your students with special needs

9. Extend and Enrich Your Existing Curriculum
   Proven ways to adapt your curriculum to fit into a flipped classroom philosophy … Practical tips for making your content more meaningful and more engaging for your students

    Each participant will receive a detailed resource handbook packed with ideas, suggestions and step-by-step instructions on how to create and manage flipped lessons … Dozens of practical ideas, information and resources to help you get started immediately

Practical Strategies

The “flipped” classroom is based on the idea that students need their teachers to answer questions and provide assistance when they run into difficulty on assignments. Traditionally, it has been a lower priority for teachers to be present to listen attentively or review material. This NEW seminar will offer you strategies to effectively utilize technology to reach your students outside the classroom and create a 24-hour learning community that meets the needs of all learners at any level.

Experienced secondary classroom teacher, Kevin Steele, will provide powerful, teacher-friendly strategies for flipping the classroom. Numerous strategies will be presented, specifically geared for teachers in grades 6-12. Kevin will introduce you to what the flipped model is, why it works and how you can start flipping today! All examples and strategies are readily adaptable to all content areas. You will experience a wide range of research-based design strategies as well as the flipped mastery model where students can learn at their own pace. Participants will also discover low-cost or no-cost ways to ensure that every student has access to the flipped lessons. You’ll leave this seminar with a wealth of practical ideas, increased confidence in meeting the needs of all your students and a list of resources that will help you start flipping your classroom the very next day. Once you flip, you may never want to go back!
Outstanding Strategies You Can Use Immediately

- A clear definition of what a flipped classroom is and how it looks when implemented
- Specific ways to determine what lessons lend themselves and are the best fit for the flipped classroom environment
- The three key components of a successful flipped classroom
- How to create a transparent classroom to engage both students and parents
- Powerful ways to engage a greater learning community by sharing your lessons and utilizing the lessons created by others
- How to better analyze your students’ learning needs through increased contact and forming stronger professional relationships with your students
- Specific ways to increase the level of success in how you serve your students with special needs
- How to create a learning environment that is more accessible by all … Specific suggestions on how to create 100% access for all students
- Practical strategies that provide students with a 24/7 learning environment that they can access when their schedule permits — all while decreasing homework time
- Personalized learning in a blended classroom model that focuses energy on the students and their learning, not on the class and your performance
- Creative ways to reach students in their world through online tools and media that they already use … Make their tools your tools
- Change the dynamics of your classroom and address problem behaviors by eliminating interruptions and increasing student engagement through one-on-one contact
- Discover that flipping your classroom is so much more than just recording videos of lectures
- Strategies that can begin to bridge the digital divide with students that don’t have access to the Internet at home
- How flipping the classroom opens more opportunities for project-based learning, problem-based learning and student-created content
- Innovative, student-centered strategies to implement the flipped classroom in any content area
- Receive low-cost and no-cost ideas for flipping the classroom — Including resources where you can find teacher-made flipped lessons

“Kevin Steele is outstanding! He is informative, animated, witty and realistic. The material and related concepts regarding “flipping” are pragmatic, meaningful and doable. Fantastic seminar – I highly recommend it!”

— Dave Pandolfi, 6th & 7th Grade Math Teacher

To Register, Call Toll-Free

1-800-735-3503
A Message From Your Seminar Leader, Kevin Steele

Dear Colleague:

What are your students doing instead of doing their homework? They are utilizing social media sites, instant messaging, talking on the phone, texting, and surfing the Internet for the latest celebrity gossip. The list is endless. What they are not doing, as much as we’d like, is engaging in academic activities. This seminar considers using a practical instructional model that can be more motivating for students and has the potential to result in significantly increased student achievement.

The flipped classroom has been gaining interest and generating buzz over the last few years. I have designed this seminar to answer some of the basic questions many teachers have about the flipped classroom. Questions such as:

- What technology do I need to create a flipped lesson?
- Where do I post my flipped lessons?
- How do I make sure that all my students have access to the flipped lessons?
- How many of my lessons should be flipped?

The goal of this seminar is to answer these compelling questions and look at ways to design lessons that lend themselves to the flipped philosophy. We will discuss the traditional lecture and how to make it an engaging video for your students to watch on their own terms, and we will go even further. I will show you examples of flipped lessons and walk you through the process of creating your own flipped classroom. Flipping is not just about watching videos of lectures! It is about how to best utilize class time with students.

I look forward to meeting you at the seminar. The day promises to be filled with practices, strategies and perspectives that will empower you to flip your classroom, increase student contact, reach students at their specific learning level, differentiate, and so much more! Once you flip, you will likely never want to go back!

Sincerely,

Kevin M. Steele, Ed.S.

P.S. You will leave with an extensive resource handbook and a repertoire of dynamic and proven ways to take traditional lessons and create exciting and engaging flipped lessons. This will be a highly practical seminar, so come prepared to learn and discover the incredible potential that flipping the classroom has for your teaching and for your students!
Kevin is outstanding! Many good ideas to take from this and immediately apply.”
– Tim Garis, Math Teacher

“Excellent resources provided – enthusiastic presenter – great handouts!”
– Susan White, Special Educator

“Kevin is VERY knowledgeable with the subject matter. He keeps the seminar moving while covering each subject thoroughly.”
– Bryan McMahan, High School CTE Teacher

“Good practical strategies – great overall tips and anecdotes from Kevin!”
– Karen Ramirez, Teacher

“Love the resources provided during this seminar!”
– Rick Veldboom, Math Teacher

“Very informative and useful – an appropriate tool to teach the “Y” generation.”
– Vate Tchero, French Teacher

“Great video examples!”
– Joseph DiZillo, Special Education

“Very effective seminar – gives a nice understanding of what a flipped classroom is.”
– Erin Gibbons, French Teacher

“Great job! Informative, down-to-earth, presentation – practical approach with wonderful resources!”
– Dawn Konow, Department Chair

“Awesome – very knowledgeable!”
– Corey Smith, Teacher

“Great job – very engaging!”
– Carla Zvonek, ITC

“Tons of ideas for immediate implementation!”
– Mari Meyers, Teacher

“The seminar is very informative and inspires me to flip my teaching strategies. Kevin is clear, organized and a great speaker!”
– Nancy Tanis, Teacher

“Great presentation, very knowledgeable!”
– William Daniels, Teacher

Kevin Steele is a passionate and experienced classroom teacher who continually keeps student success at the core of his practice. As a technology specialist and classroom teacher, he has been innovative in teaching his students to be collaborative, creative, communicative, and critical thinkers with the use of technology. Kevin has been providing professional development opportunities at the local, state and national level for many years. He has utilized the principles of the flipped classroom for several years and has practical experience with the strategy alternatives for implementation. He is the author of THE FLIPPED CLASSROOM: Cutting-Edge, Practical Strategies to Successfully “Flip” Your Classroom (Grades 6-12), the resource handbook each participant will receive at the seminar. Kevin is a highly engaging presenter who infuses real-world experience, humor and a copious amount of best practices to create a presentation that is not only engaging, but also practical and easy to implement upon return to your classroom.
Special Benefits of Attending

Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- Where to find pre-made instructional videos
- How to make your own videos and post them online
- How to ensure all students have access to the videos
- How to make the most of your class time interactions with students

Meet and Share
This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in the “flipped” classroom model to enhance their programs.

Consultation Available
Kevin M. Steele will be available at the seminar for consultation regarding your questions and the unique needs of implementing a flipped classroom.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

On-Site Training
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Kevin teaches you about the flipped classroom from the how, to the implementation process – I recommend this seminar!”

– CHRISTOPHER KAVEAK, SUPERVISOR OF MATHEMATICS AND SCIENCE

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. Now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning.
Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee:

If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Who Should Attend

Specifically designed for secondary teachers serving grades 6-12.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is $229 per person, $209 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Boston: Hilton Garden Inn – Waltham, (781) 890-0100
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: DoubleTree – Alsip, (708) 371-7300
- Cincinnati: Holiday Inn Eastgate, (513) 752-4400
- Hartford: DoubleTree – Bristol, (860) 589-7766
- Long Island: Clarion – MacArthur Airport, (631) 585-9500
- Louisville: Galt House Hotel, (502) 589-5200
- Milwaukee: Radisson North Shore – Glendale, (414) 351-6960
- Providence: Sheraton – Airport, (401) 738-4000
- White Plains: Radisson – New Rochelle, (914) 576-3700

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources

Race to the Top grants; Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee:

If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
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Registration (ZFS4W1)

☐ 2. Chicago North (Elk Grove Village), IL – January 29, 2014
☐ 3. Chicago South (Alsip), IL – January 30, 2014
☐ 5. Hartford (Bristol), CT – March 5, 2014
☐ 6. Long Island (Ronkonkoma), NY – March 6, 2014
☐ 8. Milwaukee (Glendale), WI – January 31, 2014
☐ 9. Providence (Warwick), RI – March 4, 2014

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: __________ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

(    ) (    )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EZFS4W1

METHOD OF PAYMENT

The registration fee is $229 per person, for groups of five or more registering at the same time, the fee is $209 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. #________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # ___________________________ Exp. Date: __________ MO/yr

Please print name as it appears on card

Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration) __________