

# Speech-Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorders (Grades PreK-6)



A Unique One-Day In-Person Seminar  
Presented by

**Teresa Farnham**  
MA, CCC-SLP

Outstanding Speech-Language Pathologist and National Presenter

**Specifically Designed for Speech-Language Pathologists  
Serving Students in Grades PreK-6**

**Highly effective ways to accelerate progress toward intelligibility** for children with severe phonological disorders

**Learn the keys to efficient phonology therapy** that also enhance early literacy skills, especially for at-risk children

**Maximize therapy time and help students develop a strong foundation** in early literacy and language while improving phonological processes

**Receive a detailed phonological therapy resource handbook** to help students with severe phonological disorders make rapid improvements

**ASHA CEUs AVAILABLE AT ALL LOCATIONS**

## Arizona

Phoenix – February 3

## California

Pasadena (Arcadia) – February 4

## Illinois

Chicago (Lisle) – January 14

Peoria (East Peoria) – January 12

Rockford – January 13

## Minnesota

Minneapolis – February 2  
(Bloomington)

## Missouri

Springfield – January 10

St. Louis (Clayton) – January 11

## Wisconsin

Appleton – February 1

Milwaukee (Brown Deer) – January 31

CEUs and Graduate Credit Available  
See page 6 for details

## CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

# Ten Key Benefits of Attending

*"I am so excited!  
I have several  
students that  
I can use this  
information with  
starting tomorrow!"*

– KELLY TAYLOR, SLP



## Who Should Attend

Speech-Language  
Pathologists serving  
students in grades PreK-6

### 1. **The Phonological Therapy Interventions Every SLP Can Use to Transform Their Caseload**

Learn powerful ways to provide efficient, productive and effective intervention for severe speech sound disorders that can reduce the amount of time children spend in therapy, reducing your caseload demands ... Help children make global gains across all phonemic categories, rapidly raising their level of intelligibility

### 2. **Rapidly Improve Speech Sound Production Across the Child's Entire Phonologic System**

Learn current, evidence-based strategies for selecting phonemic targets based on students' actual phonological knowledge, as well as how to use maximal oppositions in pairs in treatment ... Differentiate and tailor therapy materials to individual students' needs and see results across the child's sound system, not just on target phonemes

### 3. **Maximize Literacy Skill Development Through Your Therapy**

Simultaneously accelerate foundational literacy skill acquisition, phonological awareness and speech intelligibility ... Powerful, ready-to-use strategies to help children make rapid phonological progress, enabling success in all areas of their lives

### 4. **Propel Students' Learning of Phonology and Language**

Discover the key ingredients of powerful and effective therapy plans that guide students toward independence, and entice them to practice repeatedly while learning to take the lead in therapy activities

### 5. **Learn Timesaving Ways to Streamline Assessment and Evaluation**

Effective, efficient strategies to analyze a child's phonologic knowledge through single word and conversational samples ... Learn to analyze and apply assessment results to facilitate rapid, global improvement and significantly reduce students' time in therapy

### 6. **Goal-Writing Ideas Every SLP Should Know**

Discover the best ways to write parent-friendly goals that are quick and easy to measure, while also clear to everyone with knowledge of the child

### 7. **Select the Most Effective Phoneme Targets**

Retool your approach to selecting phoneme targets using a highly-effective and evidence-based approach ... Provide your students with as much information about the sound system as possible to expedite improvement in intelligibility

### 8. **Document Student Progress Efficiently and Effectively**

Maintain the flow of your therapy sessions as you track all levels of sound production from isolation to conversation

### 9. **Heighten Students' Engagement in Their Own Therapy**

Powerful, fun, therapy-tested strategies to increase students' response rate, even in group settings ... Numerous, evidence-based techniques that strongly engage students in their own speech sound learning

### 10. **Receive an Extensive Phonological Therapy Handbook and Special Online Access**

Receive a resource handbook with detailed information for implementing this approach to rapid improvement in speech sounds, and special online access to forms, materials and links that will be updated on an ongoing basis

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- Discover how you can **make a rapid difference for children with severe speech sound disorders**
- Learn the **latest research-based approaches** for efficiently providing phonologic treatment
- Discover essential ways to use **phonological assessment as the basis for efficient therapy**
- **Expedite your therapy** by analyzing phonological testing results to effectively understand a child's system
- Discover the relationship between phonologic knowledge and **improvement in speech intelligibility**
- **Develop powerful implementation tools** for maximal pair target words, based on targets selected during the assessment process
- Develop a clear plan for implementing **evidence-based phonologic treatment** in your therapy
- **Help children take ownership** of their own speech sounds through practical, research-based therapy routines and approaches
- Set the stage for success and **support students' literacy development** through simple, yet powerful phonologic therapy activities
- **Learn the best, most current therapy approaches** and the tools to put them into practice
- **Practice using real data** to effectively analyze a child's speech sound system and determine which phonemes are most important for him or her
- **Engage and involve your students in the therapy process** through high-interest activities
- **Use children's literature as a springboard** for language sampling
- Write goals and objectives that **move the child forward quickly**, yet are easy for you to document and more effectively represent a child's progress toward intelligible speech



*"Very engaging and usable information. One of the best seminars I've attended!"*

– JENNIFER SAWYER, SLP

## Practical Ideas and Strategies

In this seminar, outstanding presenter and experienced speech-language pathologist **TERESA FARNHAM** will equip you with practical assessment and treatment tools, strategies and ideas to help you facilitate rapid change in the phonological systems of the preschool and school age children with whom you work. Teresa will help you develop new strategies with the goal of improving the efficiency and effectiveness of your phonologic therapy. You will learn how to select phonemic targets based on students' actual phonological knowledge, as well as how to use maximal oppositions in pairs in treatment, yielding improved generalization across the child's entire phonologic system in a relatively short time. Teresa is the author of *Speech Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorder*, the extensive resource handbook you will receive at the seminar. **You will leave with a toolbox filled with practical strategies you can implement the very next day to more effectively assess, intervene and facilitate rapid phonological growth in children with various severe speech sound disorders.**



# A Message From Seminar Leader, Teresa Farnham



## Uniquely Qualified Instructor

**TERESA FARNHAM** has worked extensively with children and adults with communication disorders as a school-based SLP, speech pathology supervisor, assistive technology consultant and private practitioner. Teresa is the 2018 recipient of the National Patricia Lindamood Clinical Leadership Award for her role in promoting evidence-based practice in phonology within the profession. She is a highly sought after presenter on the subject of phonological disorders and enjoys sharing her knowledge and practical approaches with colleagues. Her extensive school-based SLP experience uniquely qualifies her to understand the challenges of scheduling and caseload management that improving practice can alleviate. She is a popular presenter at regional, state and national levels on assistive technology, language and literacy, and best practices in speech-language pathology. **Join Teresa for a fast-paced, fun and informative day filled with powerful approaches to help you facilitate rapid change for your students with severe phonological disorders.**

Dear Colleague:

Children with severe speech sound disorders pose an ongoing challenge for school-based speech-language pathologists. In my school practice, I have consistently found that children who were still working on those “last few sounds” in the upper elementary grades were particularly difficult to motivate, so my personal goal became remediating each child’s speech sound errors by the end of the third grade. But, how? Could it even be done?

As I researched how to move children as quickly as possible to having intelligible speech, I learned that there is a better way than the traditional sound-by-sound method I had been taught. This new approach resulted in a practical therapy process that consistently moved children from not being understood by anyone in the classroom to having few or no speech sound errors, often in less than one school year. Parents would call me excitedly to report that Grandma could understand the child over the phone for the first time. Now, that’s satisfying!

This approach transformed my caseload: the most difficult cases were managed quickly, thoroughly and without the monotony (for both the child and speech pathologist) of multiple years of treatment of the same sounds, leaving more time in my schedule for children with severe language impairments. Imagine having a student who is unintelligible at the beginning of kindergarten, yet finishes the year as a leader in his class! I’ve seen it happen!

Let me share what I have learned with you so that you can also experience the rewards of this kind of rapid progress. Moving children off the caseload because they have mastered our sound system is the best kind of caseload reduction there is! You will leave this seminar with a working knowledge of how to effectively assess children’s phonological knowledge, how to use the assessment information you gather to develop a comprehensive individualized therapy plan, and which critical elements need to be included in each therapy session. Plus, you will receive an extensive resource handbook that I have filled with materials, guides, and strategies you can use right away for your most difficult cases.

Sincerely,

Teresa Farnham, MA, CCC-SLP

**P.S. As someone who is “in the trenches” with you, I will share practical, proven methods I have used to rapidly and successfully improve children’s phonology through videos of actual therapy sessions.**

# What Your Colleagues Say About Teresa Farnham

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*"This is really going to change how I work with children – starting NOW! Thank you so much for this informative information. I am so grateful and excited."* Julie Curry, SLP

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*"I was afraid of phonological objectives before this. Such a **great seminar!**"* Charron Dean, SLP

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*"Wow! Teresa was **very well organized and informative!**"* Diane Shelton, SLP

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*"**Very practical information presented in a dynamic way!** I am leaving with treatment ideas and renewed hope for my students."* Karen Duda, SLP



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*"I thoroughly enjoyed the day. **Extremely applicable** and incredibly useful to my daily work."* Emily Faulkner, SLP

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*"Very Informative and practical. **Information I can take with me and implement immediately.**"* Teresa Brookman, SLP

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*"**Very useful!** A very different way of addressing lack of intelligibility."* Anne Herald Phillips, SLP

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*"Excellent! Lots of really good ideas! **I can't wait to try this** in my speech groups! Thank you so much!"* Cynthia Mikesell, SLP

# Special Benefits of Attending



"Fantastic seminar!  
I learned so much  
about looking at  
therapy targets in  
a different way."

— HOLLEY VAUGHT, SLP

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Phonological Therapy Resource Handbook

You will receive an extensive phonological therapy digital resource handbook giving you access to countless strategies before, during and after the seminar.

The handbook includes:

- All the analysis tools used in the seminar
- Templates to help you develop individualized materials based on your students' needs

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## ASHA CEUs Available



The Bureau of Education & Research is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for Teresa Farnham:

**Financial:** Presenter for the Bureau of Education & Research and receives honorarium compensation.

Independent contractor for [teacherspayteachers.com](http://teacherspayteachers.com) and receives financial compensation.

**Nonfinancial:** No relevant nonfinancial relationships exist.

**Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.**

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *SLP: Promoting Rapid Change for Children with Severe Phonological Disorder*, for Grades PreK-6, and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing*, and other related courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Speech-Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorders (Grades PreK-6)

## Registration (XYT2W1)

- 1. **Appleton, WI** – February 1, 2022
- 2. **Chicago** (Lisle), **IL** – January 14, 2022
- 3. **Milwaukee** (Brown Deer), **WI** – January 31, 2022
- 4. **Minneapolis** (Bloomington), **MN** – February 2, 2022
- 5. **Pasadena** (Arcadia), **CA** – February 4, 2022
- 6. **Peoria** (East Peoria), **IL** – January 12, 2022
- 7. **Phoenix, AZ** – February 3, 2022
- 8. **Rockford, IL** – January 13, 2022
- 9. **Springfield, MO** – January 10, 2022
- 10. **St. Louis** (Clayton), **MO** – January 11, 2022
- or—
- 11. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		
GRADE LEVEL		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		
<b>List additional registrants on a copy of this form</b>		
SCHOOL NAME		
SCHOOL MAILING ADDRESS		
CITY & STATE		ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER	
(      )	(      )	

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)		
HOME MAILING ADDRESS		
CITY & STATE		ZIP CODE

## IMPORTANT – PRIORITY ID CODE: EXYT2W1

### METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,** for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
  - A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
  - Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (Found on back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)
- EMAIL this form to:** [register@ber.org](mailto:register@ber.org)
- PHONE toll-free:** **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)
- FAX this form to:** **1-425-453-1134**
- MAIL this form to:** **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Appleton: Red Lion Paper Valley, (920) 733-8000
- Chicago: Sheraton – Lisle, (630) 605-1000
- Milwaukee: Four Points by Sheraton – Brown Deer, (414) 355-8585
- Minneapolis: Crowne Plaza AiRE Hotel & Suites – Airport, (952) 854-9000
- Pasadena: Embassy Suites – Arcadia, (626) 445-8525
- Peoria: Holiday Inn & Suites – East Peoria, (309) 698-3333
- Phoenix: Sheraton Crescent Hotel, (602) 943-8200
- Rockford: Hilton Garden Inn, (815) 229-3322
- Springfield: Holiday Inn & Suites, (417) 865-8600
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

# Speech-Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorders (Grades PreK-6)



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**An outstanding one-day In-Person Seminar**

**Includes an extensive Resource Handbook**

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