

Speech-Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorders (Grades PreK-6)



A Unique One-Day Seminar Presented by

Teresa Farnham
MA, CCC-SLP

Outstanding Speech-Language Pathologist
and National Presenter

**Specifically Designed for Speech-Language Pathologists
Serving Students in Grades PreK-6**

Highly effective ways to accelerate progress toward intelligibility for children with severe phonological disorders

Learn the keys to efficient phonology therapy that also enhance literacy development, especially for at-risk children

Maximize therapy time and help students develop a strong foundation in early literacy and speech production skills

Receive a detailed phonological therapy resource handbook to help students with severe phonological disorders make rapid improvements

Arizona

Phoenix – November 5

California

Anaheim – November 6

ASHA CEUs, State and Graduate Credits Available
See page 6 for details

*‘Thank you so much for
this groundbreaking
information!’*

– SYLVIA HAW, SLP

Ten Key Benefits of Attending

*'I am so excited!
I have several
students that
I can use this
information with,
starting tomorrow!'*

— KELLY TAYLOR, SLP



Who Should Attend

Speech-Language
Pathologists serving
students in grades PreK-6

1. **The Phonological Therapy Interventions Every SLP Can Use to Transform Their Caseload**

Learn powerful ways to provide efficient, productive and effective intervention for speech sound disorders that can reduce the amount of time children spend in therapy, reducing your caseload demands ... Help children make global gains across all phonemic categories, rapidly raising their level of intelligibility

2. **Rapidly Improve Speech Sound Production Across the Child's Entire Phonologic System**

Learn current, evidence-based strategies for selecting phonemic targets based on students' actual phonological knowledge, as well as how to use maximal oppositions in pairs in treatment ... Differentiate and tailor therapy materials to individual students' needs and see results across the child's sound system, not just on target phonemes

3. **Maximize Literacy Skill Development Through Your Therapy**

Simultaneously accelerate foundational literacy skill acquisition, phonological awareness and speech intelligibility ... Powerful, ready-to-use strategies to help children make rapid phonological progress, enabling success in all areas of their lives

4. **Propel Students' Learning of Phonology and Language**

Discover the key ingredients of powerful and effective therapy plans that guide students toward independence, and entice them to practice repeatedly while they take the lead in therapy activities

5. **Learn Timesaving Ways to Streamline Assessment and Evaluation**

Effective, efficient strategies to analyze a child's phonologic knowledge through single word and conversational samples ... Learn to analyze and apply assessment results to facilitate rapid, global improvement and significantly reduce students' time in therapy

6. **Goal-Writing Ideas Every SLP Should Know**

Discover the best ways to write parent-friendly goals that are quick, accurate and easy to measure, while also clear to everyone with knowledge of the child

7. **Select the Most Effective Phoneme Targets**

Facilitate rapid learning and progress using the most effective and current evidence-based approach to selecting phoneme targets ... Provide your students with as much information about the sound system as possible to facilitate rapid improvement in intelligibility

8. **Document Student Progress Efficiently and Effectively**

Maintain the flow of your therapy session as you track all levels of sound production from isolation to conversation

9. **Heighten Students' Engagement in Their Own Therapy**

Powerful, fun, therapy-tested strategies to increase students' response rate, even in group settings ... Numerous, evidence-based techniques that strongly engage students in their own motor learning and speech production

10. **Receive an Extensive Phonological Therapy Handbook**

As a participant, you will receive a handbook packed with all the tools and strategies necessary to help you efficiently facilitate rapid change for children with severe phonological disorders

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Discover how you can **make a rapid difference for children with severe speech sound disorders**
- Learn **the latest research-based approaches** for efficiently providing phonologic treatment
- Discover the essential ways to **use phonological assessment as the basis for efficient therapy**
- **Expedite your therapy** by learning to analyze phonological testing results in order to understand a child's system
- Discover the relationship between phonologic knowledge and **improvement in speech intelligibility**
- **Develop powerful implementation tools** for maximal pair target words, based on targets selected by the assessment process
- Develop a clear plan for implementing **evidence-based phonologic treatment** in your therapy
- **Help children take ownership** of their own speech sounds through practical, research-based therapy routines and approaches
- Set the stage for success and **support students' literacy development** through simple, yet powerful phonologic therapy activities
- **Learn the best, most current therapy approaches** and the tools to put them into practice
- **Practice using real data** to effectively analyze a child's speech sound system and determine which phonemes are most important for him or her



'Very engaging and usable information. One of the best seminars I've attended!'

– JENNIFER SAWYER, SLP

Practical Ideas and Strategies

In this seminar, outstanding presenter and experienced speech-language pathologist **TERESA FARNHAM** will equip you with practical assessment and treatment tools, strategies and ideas to help you facilitate rapid change in the phonological systems of the preschool and school age children with whom you work. Teresa will help you develop new strategies with the goal of improving the efficiency and effectiveness of your phonologic therapy. You will learn how to select phonemic targets based on students' actual phonological knowledge, as well as how to use maximal oppositions in pairs in treatment, yielding improved generalization across the child's entire phonologic system in a relatively short time. Teresa is the author of *Speech Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorder*, the extensive resource handbook you will receive at the seminar. **You will leave with a toolbox filled with practical strategies you can implement the very next day to more effectively assess, intervene and facilitate rapid phonological growth in children with various severe speech sound disorders.**



A Message From Seminar Leader, Teresa Farnham



Uniquely Qualified Instructor

TERESA FARNHAM has worked extensively with children and adults with communication disorders as a school-based SLP, speech pathology supervisor, and assistive technology consultant. Teresa is the 2018 recipient of the National Patricia Lindamood Clinical Leadership Award for her role in promoting evidence-based practice in phonology within the profession. She is a highly sought after presenter on the subject of phonological disorders and enjoys sharing her knowledge and practical approaches with colleagues. Her extensive school-based SLP experience uniquely qualifies her to understand the challenges of scheduling and caseload management that improving practice can alleviate. She is a popular presenter at regional, state and national levels on assistive technology, language and literacy, and best practices in speech-language pathology. **Join Teresa for a fast-paced, fun and informative day filled with powerful approaches to help you facilitate rapid change for your students with severe phonological disorders.**

Dear Colleague:

Children with severe speech sound disorders pose an on-going challenge for school-based speech-language pathologists. In my school practice, I found that children who were still working on those “last few sounds” in the upper elementary grades were particularly difficult to motivate, so my personal goal became remediating each child’s speech sound errors by the end of the third grade. But, how? And was it even possible?

As I researched how to move children as quickly as possible to having intelligible speech, I learned that there is a better way than the traditional sound-by-sound method I had been taught. This approach resulted in a practical therapy process that consistently moved children from not being understood by anyone in the classroom to having few or no speech sound errors, often in less than one school year. Parents would call me excitedly to report that Grandma could understand the child over the phone for the first time. Now, that’s satisfying!

This approach transformed my caseload: the most difficult cases were managed quickly, thoroughly and without the monotony (for both the child and speech pathologist) of multiple years of treatment of the same sounds, which left more time in my schedule for children with severe language impairments. Imagine having a student who is unintelligible at the beginning of kindergarten, yet finishes the year as a leader in his class! It can happen!

Let me share what I have learned with you so that you can also experience the rewards of this kind of rapid progress. Moving children off the caseload because they have mastered our sound system is the best kind of caseload reduction there is! You will leave this seminar with a working knowledge of how to effectively assess children’s phonological knowledge, how to use the assessment information you gather to develop a comprehensive individualized therapy plan, and the critical elements that need to be included in each therapy session. Plus, you will receive an extensive resource handbook that I have filled with materials, guides, and strategies you can use right away for your most difficult cases.

Sincerely,

Teresa Farnham, MA, CCC-SLP

P.S. As someone who is “in the trenches” with you, I will share practical, proven methods I have used to rapidly and successfully improve children’s phonology.

“Moving children off the caseload because they have mastered our sound system is the best kind of caseload reduction there is!”

What Your Colleagues Say About Teresa Farnham

*"I was afraid of phonological objectives before this. Such a **great seminar!**"* Charron Dean, SLP

*"Wow! Teresa was **very well organized and informative!**"* Diane Shelton, SLP

*"**Very practical information presented in a dynamic way!** I am leaving with treatment ideas and renewed hope for my students."* Karen Duda, SLP

*"I thoroughly enjoyed the day. **Extremely applicable** and incredibly useful to my daily work."* Emily Faulkner, SLP



*"Very Informative and practical. **Information I can take with me and implement immediately.**"* Teresa Brookman, SLP

*"**Very useful!** A very different way of addressing lack of intelligibility."* Anne Herald Phillips, SLP

*"Excellent! Lots of really good ideas! **I can't wait to try this** in my speech groups! Thank you so much!"* Cynthia Mikesell, SLP

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Phonological Therapy Resource Handbook

Each participant will receive an extensive phonological therapy resource handbook specifically designed for this seminar. The handbook includes:

- All the analysis tools used in the seminar
- Templates to help you develop individualized materials based on your students' needs
- Practical tools for use in your daily therapy
- IEP and goal writing strategies
- Word lists to help you develop effective individualized materials
- Thorough explanations of assessment ideas and tools, and the assessment process
- A comprehensive list of resources

ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for Teresa Farnham:

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.

Nonfinancial: No relevant nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available

Arizona:

AZ Clock Hours Available

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend? Other Professional Development Options:

Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12 and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing* (available November 2019), are available for immediate registration.

To enroll, visit www.ber.org/online



Speech-Language Therapy: Promoting Rapid Change for Children with Severe Phonological Disorders (Grades PreK-6)

Registration (XYT0F1)

- 1. Anaheim, CA** – November 6, 2019
 2. Phoenix, AZ – November 5, 2019

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
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SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	
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HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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IMPORTANT: PRIORITY ID CODE: EXYT0F1


METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person,
for teams of three or more registering at the same time, the fee is \$259
per person. **Payment is due prior to the program.** No cash please.


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FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE * PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Red Lion, (714) 750-2801
- Phoenix: Four Points by Sheraton North, (602) 943-2341

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

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**Best, Most Current Practices for Helping Children
with Severe Phonological Disorders**

A Unique One-Day Seminar

Coming to a Location Near You

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