

Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Accelerate Therapy Progress and Academic Success (Grades Pre-K-12)



NEW Seminar Presented by SARAH JAMES, MS, CCC-SLP
Outstanding Speech-Language Pathologist, Author and Presenter

Specifically Designed for Speech-Language Pathologists Serving Students in Grades Pre-K-12

- **Dozens of practical, innovative strategies** designed to strengthen your speech-language services with students at all grade levels
- **Timesaving ways to better manage your workload** through the effective use of technology and an inclusive approach to speech-language services
- **Proven techniques for utilizing a differentiated therapy approach** that can be flexibly adapted across all grade levels and content areas
- **Address executive function weaknesses** that limit student success in therapy and in school
- **Innovative intervention strategies** to help speech-language students better meet communication goals and state standards

To get the most benefit from this seminar, participants are encouraged to bring a laptop, tablet or other wireless device used in their therapy program. It is not, however, a requirement to attend this seminar.

2018 SCHEDULE

Illinois

Champaign – February 13

Chicago – February 14
(Oakbrook Terrace)

5 IL PD Clock Hours Available

Indiana

Indianapolis – February 12

IN Verification of Attendance Available

Wisconsin

Appleton – February 15

WI Verification of Attendance Available

MI SCECH Available (5 Hours)

ASHA CEUs AVAILABLE AT ALL LOCATIONS

“*I loved how practical and easy-to-use everything was. Sarah is a great presenter! I have so many things to try tomorrow.*”

– LAURA CLARK,
SPEECH-LANGUAGE PATHOLOGIST

Practical Strategies

If you are looking for practical, evidence-based strategies to accelerate your students' therapy progress and increase their academic success in the classroom, this is a seminar you won't want to miss. In this outstanding **NEW** seminar, experienced speech-language pathologist, author and national presenter, **SARAH JAMES**, will share dozens of the very best, new and innovative therapy strategies for addressing a variety of student needs. Throughout the day, Sarah will show effective, realistic ways cutting-edge technology can be incorporated into your speech therapy program to increase student progress and help you more efficiently manage your caseload.

You'll learn proven intervention strategies to better meet communication goals and state standards, a differentiated therapy approach that can be flexibly used across all grade levels and timesaving tips to accelerate student success.

You will leave with a wealth of new ideas which are all summarized in an extensive resource handbook that will help you begin implementing these ideas as soon as you return to your students.



Ten Key Benefits of Attending

- 1. Better Meet the Needs of Individual Students with Innovative, New Ideas**
Learn specific strategies for helping your speech-language students achieve greater success in both the therapy setting and the classroom
- 2. Fill Your Therapy Toolbox with Practical Timesaving Ideas that Accelerate Student Success**
Discover dozens of proven, ready-to-use strategies, methods, activities, and resources to help your speech-language students achieve greater success
- 3. Increase the Impact of Your Existing Therapy Techniques**
Learn innovative ways to enhance your existing therapy and foster greater student academic progress ... Discover how simple modifications in your existing therapy practices can yield greater results
- 4. Utilize Free Google Tools, Apps and Extensions to Support Both Therapy and Student Scheduling Needs**
Discover practical, timesaving ways SLPs are making effective use of Google Voice, Google Maps, YouTube as well as Google Calendar and Google Scheduling for both increased organization and motivating therapy sessions
- 5. Expand Your Intervention Strategies to Support Students Who Struggle with Written Expression**
Learn proven methods and practical therapy techniques to support students who struggle with written language expression ... Specific ways to support written language skills and help your students be more successful with their written expressions
- 6. Utilize the Best-of-the-Best Apps and Websites for Promoting Written Expression**
Discover the best apps and websites that promote speaking, writing and story creation
- 7. Address Executive Function Weaknesses to Better Support Your Therapy Work and Students' Success in School**
Learn practical ways you can adapt your therapy work to enhance your students' ability to develop and use key executive function skills in therapy tasks and classroom academic areas
- 8. Effectively Incorporate Multi-Media to Teach Social Skills, Pragmatic and Inferential Language and Perspective Taking**
Capture the attention of your students by using motivating and engaging materials ... Here's how
- 9. Connect Your Language Therapy with the Most Critical Components of Literacy Instruction**
Learn powerful techniques to improve phonemic awareness, enhance vocabulary and increase reading comprehension and accuracy
- 10. Receive a Detailed Speech-Language Therapy Resource Handbook**
Each participant will receive an extensive speech-language therapy resource handbook filled with practical strategies and ideas presented in this seminar

Outstanding Strategies You Can Use Immediately

- **Dozens of practical, evidence-based strategies** to increase your effectiveness and efficiency as a school-based speech-language pathologist
- **Effective, innovative strategies** for helping all of your students develop critical literacy skills
- **How to work smarter** and attain greater results from your speech therapy
- **Practical, timesaving therapy strategies and resources** to accelerate student therapy progress and student success in school
- **What's new in educational technology equipment, tools and accessories** for speech-language therapy and how to best utilize them in your practice
- **Proven resources** to build receptive language skills
- **Classroom modifications and accommodations** that facilitate greater academic success in students with speech-language needs
- **Proven strategies** to help speech-language students meet communication goals and curriculum targets
- **Ways to more effectively modify, accommodate, adapt, and differentiate instruction** with your teachers to create student-friendly classrooms and a solid foundation for learning
- Evidence-based **vocabulary intervention strategies**
- **How to make best use of numerous web-based resources** for use in your speech-language program
- **The most useful speech-language therapy apps**
- **How to make best use of free Google Tools** to enhance therapy work and organization of your speech-language program
- **Proven strategies** for helping your speech-language students strengthen their writing skills through differentiated writing tasks
- **Vital academic and instructional language vocabulary** to help your students more successfully participate in their classroom instructional program
- **The SLP's unique, dynamic role in providing differentiation options** for reading and writing activities
- **Dozens of ideas** for infusing speech-language support into classroom interventions that aid in differentiated instruction
- **Practical and realistic ideas** for using the iPad to address a variety of speech-language therapy needs
- **Ways to increase collaboration** with general education classroom teachers regarding the language basis for literacy and learning
- **Realistic ideas** for how to increase test scores on statewide testing

“*I really liked all of the fresh, engaging ideas to use in my therapy practice.*”

– JENNIFER BARTUSIEWICZ,
SPEECH-LANGUAGE PATHOLOGIST



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Seminar Leader, Sarah James



Bureau of Education & Research

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Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

As a practicing school-based speech-language pathologist I sometimes feel inundated with expectations that seem to be continually added to my workload and expected areas of expertise. Reading, writing, state academic standards, differentiation – and now technology, too. It is difficult to ignore that our students are incredibly motivated by the immediate feedback of it, not to mention the cool audio and video features that cutting-edge technology has the potential to help our students make greater therapy gains, as well as increasing social and academic progress. Are you looking for reasonable, timesaving ways to combine the best of the tried-and-true therapy strategies with the new-and-innovative technology tools to increase the impact of your therapy?

It has been my quest for the past several years to incorporate the best-of-the-best, research-based therapy strategies and activities that some of us call “old school” and combining them with cool technology tools and resources to increase the impact of my therapy interventions and my students’ success in the classroom.

I am excited to share practical, timesaving and evidence-based ideas with you and address the smooth and seamless integration of the “old” with the “new” and how this combination can help you better serve your students with speech and language disorders.

I look forward to meeting you at the seminar!

Sincerely,

Sarah James, MS, CCC-SLP

P.S. Again, the focus in this seminar is on **practical strategies** that accelerate therapy and academic progress that you’ll be able to use immediately.

“*I am excited to share practical, timesaving and evidence-based ideas with you.*”

What Your Colleagues Say About Sarah James

*"Sarah is **a great, knowledgeable speech-language pathologist**. She is realistic and keeps the momentum going. She showed us many new resources."*

– Erin Dyckman, Speech-Language Pathologist

*"There are **so many great resources to take with me** and use at school tomorrow. I can't wait to get started."*

– Holly Woods, Speech-Language Pathologist

*"Great speaker and great content. Sarah is **very knowledgeable, enthusiastic and engaging**."*

– Melissa Dane, Speech-Language Pathologist

*"Sarah is **an engaging presenter** and it is very easy to relate to her and all of her experiences in the speech-language field. Her seminar validated what I'm already doing and gave me new, great ideas to use in my future lessons."*

– Denyse Goodman, Speech-Language Pathologist

*"**Excellent, knowledgeable instruction** with lots of ready-to-use resources."*

– Rebecca Cosman, Speech-Language Pathologist

*"Sarah presented a lot of **great, practical, fresh ideas that I can put into use**. Great resources to share with teachers."*

– Jeanine Petote, Speech-Language Pathologist

*"Sarah presented **new and refreshing information and ideas!**"*

– Katie Carpenter, Speech-Language Pathologist

*"**I really enjoyed Sarah's seminar**. I loved how she explained and reviewed each section and then gave us time to discuss the information and how we can use it in our therapy rooms and schools."*

– Melissa Mangino, Speech-Language Pathologist

*"This is probably **the best seminar I have attended**. Very useful content. I learned apps and technology I was not aware existed."*

– Ingrid Hoffman, Speech-Language Pathologist

*"Sarah provided us with such a great deal of information in a way that was not overwhelming at all. **She is very relatable**. I can truly imagine implementing all of her strategies and am so excited to do so!"*

– Rachel Beyer, Speech-Language Pathologist

Uniquely Qualified Instructor

Sarah James is an experienced speech-language pathologist, seminar leader and consultant. Experienced working in urban, suburban and rural public schools, Sarah's area of specialty is the relationship between speech-language skills and literacy development. She has wide-ranging experience helping SLPs make connections between communication skills and classroom expectations, curriculum targets and state standards. Sarah has been called on as a consultant for school districts around the country where she has offered speech-language pathologists practical and effective strategies for therapy. Sarah has served as president of her state's speech-language hearing association and in 2010, they awarded her the *Honors of the Association*. Sarah is the author of *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Accelerate Therapy Progress and Academic Success (Grades Pre-K-12)*. She maintains a private practice offering direct speech, language, literacy, and consultant services and provides seminars for speech-language pathologists throughout North America.



Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive speech-language therapy resource handbook specifically designed for this seminar. The handbook includes:

- Descriptions of the newest, most useful cutting-edge technology tools along with practical applications for speech-language therapy
- Descriptions of innovative therapy strategies
- Practical ways to evaluate and teach key literacy skills in the special education and “pull out” programs, as well as the inclusive classroom

Make the Best Use of Your Time

To get the most benefit from this seminar, participants are encouraged to bring a laptop, tablet or other wireless device used in their therapy program. It is not, however, a requirement to attend this seminar.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for Sarah James:

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.

Nonfinancial: No relevant nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Can't Attend? Other Professional Development Options:

Related Online Course

A related On Demand Video-Based Online Learning course *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/onlinelearning.

•))) Related Staff Development Audio Training

A related BER seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs* (Grades K-12), presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-XPS-2056**) or use the order form on the back page.

Please visit www.berproducts.org/audio-seminars.html for more information.

PLEASE NOTE: ASHA CEUs are not available with audio seminar programs.

FOUR EASY WAYS TO REGISTER:



PHONE toll-free:

1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:

www.ber.org



FAX this form to:

1-425-453-1134



MAIL this form to:

Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Who Should Attend

Speech-Language Pathologists Serving Students in Grades Pre-K-12.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$239 per person, \$219 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Appleton: Radisson Paper Valley, (920) 733-8000
- Champaign: Hilton Garden Inn, (217) 352-9970
- Chicago: Holiday Inn – Oakbrook Terrace, (630) 833-3600
- Indianapolis: Drury Plaza Carmel, (317) 587-2701

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement Grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

