

Childhood Apraxia of Speech: Practical Treatment Strategies for More Intelligible Speech



Seminar Presented by **MARGO KINZER COURTER, CCC-SLP**
Speech-Language Pathologist, Author and National Presenter

**Specifically Designed for Speech-Language Pathologists Serving Children
from Birth through Sixth Grade with Childhood Apraxia of Speech**

- ▶ **Discover a multitude of practical intervention techniques** to use with students with Childhood Apraxia of Speech (CAS)
- ▶ **Increase functional communication** for students with CAS through **innovative and highly-effective strategies** from birth to grade 6
- ▶ Participate in **review of case studies for making differential diagnosis**
- ▶ **Receive an extensive Childhood Apraxia of Speech resource handbook** full of techniques, ideas and strategies that you can use immediately

2019 SCHEDULE

California

Sacramento (Elk Grove) – April 25

San Jose – April 26

Idaho

Boise – April 23

ID Inservice Credit Available

Oregon

Portland – April 24

OR Professional Growth Hours
Verification Available

WA Clock Hours Available

Utah

Salt Lake City – April 22

UT Inservice Credit Available
with District Approval

“*This seminar is full of practical, valuable information. I’m excited to incorporate it into my therapy with students! Thanks to Margo!*”

– JENNIFER WIMBERLEY,
SLP PK-8TH GRADE

Practical Strategies

Childhood Apraxia of Speech (CAS) is a complex speech disorder that requires assessment and therapy techniques not needed for other speech disorders. By knowing what to assess and specific procedures for treatment, your students will produce more intelligible speech quicker.

MARGO KINZER COURTER, a highly experienced Speech-Language Pathologist, has specifically designed this seminar for SLPs who work with children from preschool through sixth grade.

Participants will gain a better understanding of the signs and symptoms of CAS in very young children as well as school-age students. Participants will have opportunities to learn multicueing strategies, share ideas with their peers, become familiar with assessment protocols, and practice treatment strategies. Most critically, those who attend can feel confident that they are getting the latest, most up-to-date, research-based information on the disorder as outlined by the American Speech-Language-Hearing Association (ASHA).

This one day seminar will help you understand CAS as a motor planning disorder. It will provide you with the necessary tools to diagnose and treat this motor speech and can be used in everyday treatment sessions with children with CAS.



Ten Key Benefits of Attending

- 1. Differentiate Between CAS and Other Speech Disorders**
Recognize the characteristics of CAS ... Understand what the differences are between CAS, articulation, a severe phonological disorder, and dysarthria
- 2. Discover the Most Effective Assessment for CAS**
Based on ASHA (2007) position statement, learn what areas should be assessed and what assessment tools are available for differentiating CAS from other speech disorders
- 3. Learn Practical Therapy Techniques for Children with CAS**
Learn effective treatment techniques such as Dynamic Temporal and Tactile Cueing (DTTC), Multisensory Cueing, Progressive Approximation, as well as other effective visual and tactile cues developed by Margo Kinzer Courter
- 4. Improve Your Ability to Determine Appropriate Services for Children with CAS**
Students with CAS may demonstrate a concomitant language disorder. Learn how CAS may impact your students' learning ... Learn how to tie your IEP treatment goals to your State Standards
- 5. Expand Your Understanding of the Principles of Motor Learning**
Understand what the principles of motor learning are and why they are important in making treatment decisions for children with CAS to more quickly increase motor planning and thus intelligibility of your students
- 6. Review Case Studies to Assist in a Differential Diagnosis**
Through discussing case studies with your colleagues, gain a better understanding of how to diagnose CAS
- 7. Discover Creative Avenues to Increase the Intensity of Your Intervention**
Research suggests that intensive intervention is needed for success when working with students with CAS ... Explore avenues to increase this intensity without overburdening your caseload
- 8. Maximize Your Students' Time During Treatment**
Learn how to target the correct motor sequence for your students for greater success ... Therapy ideas to save you valuable time
- 9. Discover What Resources are Available for CAS**
Explore the resources available for professionals and parents to increase understanding and keep abreast of the most current information regarding CAS
- 10. Receive an Extensive CAS Resource Handbook to Expand Your Therapy Tool Kit**
Receive a detailed CAS resource handbook that includes resources, references and instructions on how to utilize these powerful assessments and therapy techniques

Outstanding Strategies You Can Use Immediately

- How to **recognize the characteristics of CAS**
- Specific ways to **identify the differences between CAS, phonological and articulation disorders, and dysarthria** and how to more effectively help your students improve their speech production
- How to **assess for CAS**
- How to **interpret assessment results** and directly apply them to treatment plans
- Learn **comorbid diagnoses** that may accompany CAS
- Identify **language domains that may be impacted** by CAS
- Discover **evidence-based practices** for working with students with CAS
- Learn strategies to move **from practice to generalization**
- Practical, **usable therapy techniques** to improve the intelligibility of speech for children with CAS
- Learn **specific techniques and therapy protocols** for CAS
- Learn **multimodality cues** designed by Margo Kinzer Courter
- Learn a **visual cueing system that leads to literacy development**
- Understand **the principles of motor learning** and why they are important in making treatment decisions for students with CAS
- **A multitude of resources, materials and demonstrations** you can use immediately with your own students
- Research-based **treatment methods from a leading therapist** on how to work successfully with students with CAS

“ *This is very helpful!
It really helps me understand
how to differentiate therapy
with my students.*”

– ASHLEY CARLSON, SLP



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Seminar Leader, Margo Kinzer Courter



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

I have developed this seminar specifically for Speech-Language Pathologists who work with children and have questions about how to assess and treat Childhood Apraxia of Speech (CAS). There is much to learn about this disorder, and there are specific diagnoses and treatment strategies that have been successful. We will spend our day together discussing and demonstrating these highly effective, practical techniques.

During my practice, I have had the honor of treating many preschool children. These children were typically late talkers. I would spend several sessions (or months) treating the language disorder to realize that the child's sound system was not improving with my therapy techniques. At that point, I would suspect that the child might have difficulty with motor planning for speech, thus, Childhood Apraxia of Speech. I would then change my therapy strategy to address the speech disorder in addition to the language disorder. As new children began therapy, I made a change to my therapy techniques and initiated strategies appropriate for CAS. The results were astounding!

Regardless of the age that you are treating, CAS requires specific treatment strategies that are unique to this population. It is so important to know the course that this disorder might follow from a late talker to what appears to be stubborn articulation errors of a fourth or fifth grader. CAS can impact academic success from difficulty with morphology, phonological awareness, perceptual skills, syntax, and grammar. By understanding the characteristics of CAS, knowing what to assess, and how to treat it, your students will make remarkable progress.

Please join me for this day of sharing our experiences and learning about this fascinating disorder. I've packed this seminar with practical therapy techniques designed specifically for treating CAS and am excited to share my experience and evidence-based methods with you. I want you to leave with the understanding of how to diagnose, determine an appropriate level of service and subsequently treat children with this disorder.

Sincerely,

Margo Kinzer Courter, MA, CCC-SLP

P.S. This seminar will focus on practical ways SLPs can assess and treat CAS. It will provide practical strategies that you can use the very next school day!

“By understanding the characteristics of CAS, knowing what to assess, and how to treat it, your students will make remarkable progress.”

What Your Colleagues Say About Margo Kinzer Courter

*"Margo is a lively, **engaging presenter with a wealth of knowledge** – she is dynamo and must be an incredibly gifted SLP."* – Marcy Comas, SLP

*"**Awesome strategies** to use with preschoolers!"* – Rita Fitch, SLP

*"The knowledge that I gained today is wonderful and **I can't wait to get home to really absorb what Margo presented today, thank you!**"*
– Jennifer Moghaddar, SLP

*"Wonderful, applicable **information I can put into practice immediately.** Thank you!"* – Kristina Hammond

*"Very knowledgeable instructor. **Many resources provided, along with great explanations and examples.**"* – Jeff Gibson, SLP

*"Great seminar! **Lots of valuable material.**"* – Jackie Potts, SLP

*"Very informative! **Great practical ideas and strategies.**"* – Maria Reeves, SLP

*"**Excellent presenter and resource handbook.** Very organized presentation, nice pacing and many practical therapeutic applications."* – Rita Weissman, SLP

*"Practical strategies and tools that I can start using tomorrow! This is a **spectacular seminar!**"* – Tara Roof, SLP

*"**Fantastic explanations and examples** – both visual videos as well as concrete therapeutic approaches."* – Shannon Praveto, SLP

*"Margo Kinzer Courter is a knowledgeable and **vibrant presenter** who uses clear and illustrative language to instruct in her seminars."* – Reesa St. George, SLP

*"This seminar is **extremely informative** and Margo held my attention throughout the day! Excellent learning experience!"* – Susan Golden, SLP

Uniquely Qualified Instructor

MARGO KINZER COURTER holds a master's degree in Speech-Language Pathology as well as a certificate of clinical competency from the American Speech-Language and Hearing Association (ASHA). Margo has worked in a variety of pediatric settings during her 27 years of practice. She currently practices in the Indianapolis, Indiana area working in schools and her clinic. The majority of her students have a diagnosis of Childhood Apraxia of Speech (CAS) or a language-based learning disorder. Her practice focuses on practical strategies to assist students with achieving success. She provides direct service, as well as consultations and workshops for Speech-Language Pathologists, allied health professionals, parents, and educators. She is also the author of *Here's How Children Learn Speech and Language: A Text on Different Learning Strategies* (Plural Publishing), as well as the workbooks, *Phonemic & Phonological Awareness Through Visual Phonics*, *Learning Strategies for Academic Success* and *The Speech-Language Pathologist and RTI: Practical Ideas and Classroom Strategies for Increasing Student Success*.



Special Benefits of Attending



Who Should Attend

Speech-Language Pathologists serving children from birth through sixth grade with Childhood Apraxia of Speech (CAS)

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive CAS Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this seminar. The handbook includes:

- How to diagnose CAS
- Assessments to assist in determining if CAS is present
- Information about comorbid disorders
- Easy-to-implement treatment strategies for preschool through middle school
- Practical strategies that will assist students with academic learning

ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA required disclosure for Margo Kinzer Courter:

Financial: Consultant for the Bureau of Education and Research and receives honorarium compensation.

Author for Plural Publishing and MKC Publications and receives royalty payments.

Nonfinancial: No relevant nonfinancial relationships to disclose.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can't Attend? Other Professional Development Options:

Related Online Course

A related On Demand Video-Based Online Learning course, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Seminar

A related BER seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12)*, presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling; *for WA State deliveries, please add 10% sales tax to the total amount.* To order, call toll-free 1-800-735-3503 (**Stock #A-XPS-1780**) or use the order form on page 7.

Please visit www.berproducts.org/audio-seminars.html for more information

Childhood Apraxia of Speech: Practical Treatment Strategies for More Intelligible Speech

Registration (XY79S1)

- 1. **Boise, ID** – April 23, 2019
- 2. **Portland, OR** – April 24, 2019
- 3. **Sacramento (Elk Grove), CA** – April 25, 2019
- 4. **Salt Lake City, UT** – April 22, 2019
- 5. **San Jose, CA** – April 26, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EXYK9S1

METHOD OF PAYMENT

The registration fee is \$269 per person, for groups of three or more registering at the same time, the fee is \$249 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- _____/_____
Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

-  REGISTER ONLINE at: **www.ber.org**
-  FAX this form to: **1-425-453-1134**
-  PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)
-  MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$269 per person, \$249 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Boise: Best Western Plus Vista Inn, (208) 336-8100
- Portland: Crowne Plaza Convention Center, (503) 233-2401
- Sacramento: Holiday Inn Express & Suites East – Elk Grove, (916) 478-9000
- Salt Lake City: Hampton Inn & Suites – Airport, (801) 530-0088
- San Jose: Hyatt House Silicon Valley, (408) 324-1155

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend

- I'd like to order the CD version of the related seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12)*, by Linda Eve Seth, \$99.00 plus \$9.00 shipping; for WA State deliveries, please add 10% sales tax to the total amount (**Stock #A-XPS-1780**).



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE
PO Box 96068
Bellevue, WA 98009-9668
www.ber.org

Prsrt Std
U.S. Postage
PAID
Bureau of
Education &
Research

SLPs: Practical Treatment Strategies for CHILDHOOD APRAXIA OF SPEECH

- **Enhance Your Practice as a School-Based Speech-Language Pathologist**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

XY79S1

Childhood Apraxia of Speech: Practical Treatment Strategies for More Intelligible Speech



Specifically Designed for Speech-Language Pathologists Serving Children from Birth through Sixth Grade with Childhood Apraxia of Speech

Discover a multitude of practical intervention techniques to use with students with Childhood Apraxia of Speech (CAS)

Increase functional communication for students with CAS through **innovative and highly-effective strategies** from birth to grade 6

Participate in **review of case studies for making differential diagnosis**



Receive an extensive Childhood Apraxia of Speech resource handbook full of techniques, ideas and strategies that you can use immediately



BUREAU OF EDUCATION & RESEARCH