

# Childhood Apraxia of Speech: Practical Treatment Strategies for More Intelligible Speech



## Arizona

Phoenix – November 15  
(Mesa)

## Idaho

Boise – November 18

## Oregon

Portland – November 19

## Washington

Seattle – November 16  
(Bellevue)

Spokane – November 17

CEUs and Graduate Credit Available  
See page 6 for details

“*This seminar is full of practical, valuable information. I’m excited to incorporate it into my therapy with students! Thanks Margo!*”

– JENNIFER WIMBERLEY, SLP PK-8TH GRADE

A Unique One-Day In-Person Seminar Presented by  
**MARGO KINZER COURTER, CCC-SLP**  
Speech-Language Pathologist, Author and National Presenter

## Specifically Designed for Speech-Language Pathologists Serving Children from Birth through Sixth Grade with Childhood Apraxia of Speech

- ▶ **Discover a multitude of practical intervention techniques** to use with students with Childhood Apraxia of Speech (CAS) in the classroom, through teletherapy, and in their everyday environment
- ▶ **Increase intelligibility for effective communication** for students with CAS through **innovative and highly-effective strategies** from birth to grade 6
- ▶ Participate in **review of case studies for making differential diagnosis**
- ▶ **Receive an extensive Childhood Apraxia of Speech resource handbook** full of techniques, ideas and strategies that you can use immediately

## Practical Strategies

Childhood Apraxia of Speech (CAS) is a complex speech disorder that requires assessment and therapy techniques specific to this neurological speech disorder. By knowing what to assess and specific procedures for treatment, your students will produce more intelligible speech quicker.

**MARGO KINZER COURTER**, a highly experienced Speech-Language Pathologist, has specifically designed this seminar for SLPs who work with children from preschool through sixth grade.

Participants will gain a better understanding of the signs and symptoms of CAS in very young children as well as school-age students. Participants will have opportunities to learn multicueing strategies, share ideas with their peers, become familiar with assessment protocols, and practice treatment strategies. Most critically, those who attend can feel confident that they are getting the latest, most up-to-date, research-based information on the disorder as outlined by the American Speech-Language-Hearing Association (ASHA).

This one day seminar will help you understand CAS as a motor planning disorder. It will provide you with the necessary tools to diagnose and treat this motor speech and can be used in everyday treatment sessions with children with CAS.



## Ten Key Benefits of Attending

- 1. Differentiate Between CAS and Other Speech Disorders**  
Recognize the characteristics of CAS ... Understand what the differences are between CAS, articulation, a severe phonological disorder, and dysarthria
- 2. Learn Practical Therapy Techniques for Children with CAS – Whether Providing In-Person or Teletherapy**  
Learn effective treatment approaches such as Dynamic Temporal and Tactile Cueing (DTTC), and Progressive Approximation, as well as other effective treatment techniques including visual, tactile and kinesthetic cues developed by Margo Kinzer Courter
- 3. Discover the Most Effective Assessment for CAS**  
Based on ASHA (2007) position statement, learn what areas should be assessed and what assessment tools are available for differentiating CAS from other speech disorders. Margo will provide you with an assessment document that includes all areas that should be assessed.
- 4. Improve Your Ability to Determine Appropriate Services for Children with CAS**  
Students with CAS may demonstrate a concomitant language disorder ... Learn how CAS may impact your students' learning ... Learn how you can use your multisensory cues in therapy to support literacy development
- 5. Expand Your Understanding of the Principles of Motor Learning**  
Understand what the principles of motor learning are and why they are important in making treatment decisions for children with CAS to more quickly increase motor planning and thus intelligibility of your students
- 6. Review Case Studies to Assist in a Differential Diagnosis**  
Through discussing case studies with your colleagues, gain a better understanding of how to diagnose CAS
- 7. Discover Creative Avenues to Increase the Intensity of Your Intervention**  
Research suggests that intensive intervention is needed for success when working with students with CAS ... Explore avenues to increase this intensity without overburdening your caseload
- 8. Maximize Your Students' Time During Treatment**  
Learn how to target the correct motor sequence for your students for greater success ... Therapy ideas to save you valuable time
- 9. Discover What Resources are Available for CAS**  
Explore the resources available for professionals and parents to increase understanding and keep abreast of the most current information regarding CAS
- 10. Receive an Extensive CAS Resource Handbook to Expand Your Therapy Tool Kit**  
Receive a detailed CAS resource handbook that includes resources, references and instructions on how to utilize these powerful assessments and therapy techniques – whether you are providing in-person or online therapy

## Outstanding Strategies You Can Use Immediately

- Learn **specific techniques and therapy protocols** for CAS
- How to **recognize the characteristics of CAS**
- Specific ways to **identify the differences between CAS, phonological and articulation disorders, and dysarthria** and how to more effectively help your students improve their speech production
- How to **assess for CAS**
- How to **interpret assessment results** and directly apply them to treatment plans
- Learn **comorbid diagnoses** that may accompany CAS
- Identify **language domains that may be impacted** by CAS
- Discover **evidence-based practices** for working with students with CAS
- Learn strategies to move **from practice to generalization**
- Practical, **usable therapy techniques** to improve the intelligibility of speech for children with CAS
- Learn **multimodality cues** designed by Margo Kinzer Courter
- Learn a **visual cueing system that leads to literacy development**
- Understand **the principles of motor learning** and why they are important in making treatment decisions for students with CAS
- **A multitude of resources, materials and demonstrations** you can use immediately with your own students
- Research-based **treatment methods from a leading therapist** on how to work successfully with students with CAS

“*This is very helpful! It really helps me understand how to differentiate therapy with my students.*”

– ASHLEY CARLSON, SLP



**To Register,  
Call Toll-Free**

**1-800-735-3503**

## A Message From Seminar Leader, Margo Kinzer Courter



*“By understanding the characteristics of CAS, knowing what to assess, and how to treat it, your students will make remarkable progress.”*



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

I have developed this seminar specifically for Speech-Language Pathologists who work with children and have questions about how to assess and treat Childhood Apraxia of Speech (CAS). There is much to learn about this disorder, and there are specific diagnoses and treatment strategies that have been successful. We will spend our day together discussing and demonstrating these highly effective, practical techniques that you can use in your therapy.

During my practice, I have had the honor of treating many preschool children. These children were typically late talkers. I would spend several sessions (or months) treating the language disorder to realize that the child's sound system was not improving with my therapy techniques. At that point, I would suspect that the child might have difficulty with motor planning for speech, thus, Childhood Apraxia of Speech. I would then change my therapy strategy to address the speech disorder in addition to the language disorder. As new children began therapy, I made a change to my therapy techniques and initiated strategies appropriate for CAS. The results were astounding!

Regardless of the age that you are treating, CAS requires specific treatment strategies that are unique to this population. It is so important to know the course that this disorder might follow from a late talker to what appears to be stubborn articulation errors of a fourth or fifth grader. CAS can impact academic success from difficulty with morphology, phonological awareness, perceptual skills, syntax, and grammar. By understanding the characteristics of CAS, knowing what to assess, and how to treat it, your students will make remarkable progress.

Please join me for this day of sharing our experiences and learning about this fascinating disorder. I've packed this seminar with practical therapy techniques designed specifically for treating CAS and am excited to share my experience and evidence-based methods with you. I want you to leave with the understanding of how to diagnose, determine an appropriate level of service and subsequently treat children with this disorder.

Sincerely,

Margo Kinzer Courter, MA, CCC-SLP

**P.S. This seminar will focus on practical ways SLPs can assess and treat CAS. It will provide practical strategies that you can use the very next day.**

# What Your Colleagues Say About Margo Kinzer Courter

*"Margo is a lively, **engaging presenter with a wealth of knowledge** – she is a dynamo and must be an incredibly gifted SLP."* Marcy Comas, SLP

*"**Awesome strategies** to use with preschoolers!"* Rita Fitch, SLP

*"The knowledge that I gained today is wonderful and **I can't wait to get home to really absorb what Margo presented today**, thank you!"* Jennifer Moghaddar, SLP

*"Wonderful, applicable **information I can put into practice immediately**. Thank you!"* Kristina Hammond

*"Very knowledgeable instructor. **Many resources provided**, along with great explanations and examples."* Jeff Gibson, SLP

*"Great seminar! **Lots of valuable material.**"* Jackie Potts, SLP

*"Very informative! **Great practical ideas and strategies.**"* Maria Reeves, SLP

*"**Excellent presenter and resource handbook**. Very organized presentation, nice pacing and many practical therapeutic applications."* Rita Weissman, SLP

*"**Fantastic explanations and examples** – both visual videos as well as concrete therapeutic approaches."* Shannon Praveto, SLP

*"Margo Kinzer Courter is a knowledgeable and **vibrant presenter** who uses clear and illustrative language to instruct in her seminars."* Reesa St. George, SLP

*"Practical strategies and tools that I can start using tomorrow! This is a **spectacular seminar!**"* Tara Roof, SLP

*"This seminar is **extremely informative** and Margo held my attention throughout the day! Excellent learning experience!"* Susan Golden, SLP

## Uniquely Qualified Instructor

**MARGO KINZER COURTER** strives every day to make a difference for the students she serves. She is an experienced speech-language pathologist, adjunct professor, and international presenter. Margo has worked in a variety of pediatric settings during her more than 30 years of practice. She has extensive experience in CAS from early childhood through high school. Targeting speech and language skills as well as the potential academic impact of the disorder is always foremost for her. She is the author of *Here's How Children Learn Speech and Language: A Text on Different Learning Strategies* (Plural Publishing), *Collaboration Among Teachers and Speech-Language Pathologists* and *See It & Say It Visual Phonics*. She is also the author of *SLPs: Practical Treatment Strategies for CHILDHOOD APRAXIA of SPEECH*, the extensive resource handbook you will receive at the seminar.





## Special Benefits of Attending



### Who Should Attend

Speech-Language Pathologists serving children from birth through sixth grade with Childhood Apraxia of Speech (CAS)

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

### On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

### Extensive CAS Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- How to diagnose CAS
- Assessments to assist in determining if CAS is present
- Information about comorbid disorders
- Easy-to-implement treatment strategies for preschool through middle school
- Practical strategies that will assist students with academic learning

**Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA required disclosure for Margo Kinzer Courter:

Financial: Presenter for the Bureau of Education and Research and receives honorarium compensation.

Author for Plural Publishing and MKC Publications and receives royalty payments.

Nonfinancial: No relevant nonfinancial relationships to disclose.

**Please bring your ASHA Account Number to the seminar.**

### Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

### Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

### Can't Attend?

#### Other Professional Development Options:

#### Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *SLP: Promoting Rapid Change for Children with Severe Phonological Disorders*, for Grades PreK-6, *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing*, for Grades K-12, and other related courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

*For purchases in WA State on On-Demand courses, please add 10.1% sales tax to the total amount.*

# Childhood Apraxia of Speech: Practical Treatment Strategies for More Intelligible Speech

## Registration (XY72F1)

- 1. **Boise, ID** – November 18, 2021
- 2. **Phoenix (Mesa), AZ** – November 15, 2021
- 3. **Portland, OR** – November 19, 2021
- 4. **Seattle (Bellevue), WA** – November 16, 2021
- 5. **Spokane, WA** – November 17, 2021

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR LOCATION NUMBER: _____ (Please see list above)		
<b>List additional registrants on a copy of this form</b>		
SCHOOL NAME		
SCHOOL MAILING ADDRESS		
CITY & STATE	ZIP CODE	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER	
(     )	(     )	

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)		
HOME MAILING ADDRESS		
CITY & STATE	ZIP CODE	

## IMPORTANT – PRIORITY ID CODE: EXY72F1

### METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
  - A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
  - Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:



REGISTER ONLINE at: [www.ber.org](http://www.ber.org)



EMAIL this form to: [register@ber.org](mailto:register@ber.org)



PHONE toll-free: **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)



FAX this form to: **1-425-453-1134**



MAIL this form to: **Bureau of Education & Research**  
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Bellevue, WA 98009-9668

## Program Hours

All **In-Person Seminars** are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook.

**Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Boise: Best Western Vista Inn – Airport, (208) 336-8100
- Phoenix: Delta Hotel – Mesa, (480) 898-8300
- Portland: Crowne Plaza Convention Center, (503) 233-2401
- Seattle: Hilton – Bellevue, (425) 455-1300
- Spokane: Hampton Inn – Airport, (509) 747-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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## SLPs: Practical Treatment Strategies for CHILDHOOD APRAXIA OF SPEECH

- **An outstanding one-day In-Person Seminar**
- **Includes an extensive Resource Handbook**

XY72F1

# Childhood Apraxia of Speech: Practical Treatment Strategies for More Intelligible Speech



### A Unique One-Day Seminar Coming to a Location Near You

Discover a **multitude of practical intervention techniques** to use with students with Childhood Apraxia of Speech (CAS)

Increase **intelligibility for effective communication** for students with CAS through **innovative and highly-effective strategies** from birth to grade 6

Participate in **review of case studies for making differential diagnosis**



Receive an **extensive Childhood Apraxia of Speech resource handbook** full of techniques, ideas and strategies that you can use immediately



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