

Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders



2020 SCHEDULE

Louisiana

New Orleans – January 23
(Kenner)

MS CEUs Available

Mississippi

Jackson – January 24
(Pearl)

MS CEUs Available

North Carolina

Raleigh – January 22
(Durham)

Virginia

Richmond – January 21
(Sandston)

VA Renewal Points Available

ASHA CEUs AVAILABLE AT ALL LOCATIONS

Presented by **Margo Kinzer Courter, MA, CCC-SLP**
Speech-Language Pathologist, Author and National Presenter

Specifically Designed for School-Based Speech-Language Pathologists Serving PreK through Grade 12

- **Dozens of practical language therapy intervention activities** to use with students who have language disorders
- **Increase functional and curriculum-based vocabulary knowledge and use** through innovative and highly effective strategies
- **Effective strategies to incorporate reading, writing and spelling** into your language therapy
- **Receive an extensive handbook** filled with techniques, ideas and key strategies you can use immediately in your own practice

“*This seminar provided many take-away strategies that I will use tomorrow, which is what I had hoped for!*”

– JUDI SLOWIK, SLP

ASHA CEUs AVAILABLE AT ALL LOCATIONS

Practical Strategies

Are you looking for fresh, innovative, practical ways to better support your students with language disorders? Are you looking for ideas to expand your repertoire of strategies when dealing with students struggling with morphology, phonology, semantics, syntax, grammar, pragmatics, executive function, and narrative skills? Do you need strategies for students with limited English proficiency due to language disorders? If you are looking for strategies and therapy techniques, this is a seminar you won't want to miss. In this outstanding seminar, experienced Speech-Language Pathologist,

MARGO KINZER COURTER, will share a wealth of key therapy strategies and ideas that can be immediately implemented with students struggling with language disorders in both reading and writing. She will also share insightful methods for how to incorporate elements of RTI and how to ensure that your therapy is aligned with the academic standards for language arts. The Speech-Language Pathologist is an expert in language, can impact the learning process and play a vital role in students' academic success and mastery of the academic standards.

Gearing language intervention directly to the core standards will better support students in their daily learning environment. **At the end of the day, you will feel better equipped to work with students with language disorders and will be armed with an overflowing toolbox of therapy strategies you can put to use immediately.**



Ten Key Benefits of Attending

- 1. Enrich Your Repertoire of Effective and Highly Engaging Language Intervention Strategies**
Discover numerous ready-to-use therapy materials, including apps and intervention strategies to promote language skills and academic success
- 2. Connect Your Language Therapy with Literacy Instruction**
Learn powerful techniques to improve phonological awareness, enhance vocabulary and increase reading fluency and accuracy ... Discover highly effective ways to stimulate grammar usage and improve syntax language skills
- 3. Enhance Your Language Treatment for ELL Students with Language Disorders**
Gain therapy strategies to target morphology, phonology, semantics, and syntax to promote language skills and academic success for students with limited English proficiency
- 4. Implement Highly Effective Vocabulary Strategies for Classroom and Curriculum-Based Vocabulary**
Increase students' ability to understand vocabulary from context and increase their auditory and reading comprehension ... Highly effective strategies to enhance vocabulary development and comprehension of auditory and written information
- 5. Identify Language Differences vs. Language Disorders**
Identify indicators of language disorders in students with limited English proficiency that may be due to a language disorder
- 6. Understand the Role of the Speech-Language Pathologist in the Achievement of Language Arts Academic Standards**
Dispel the confusion regarding the SLP's scope of practice in literacy education ... Better utilize your expertise in a variety of areas that directly impact a student's achievement of language arts academic standards
- 7. Increase Collaboration Between SLPs, Classroom Teachers and Resource Teachers**
Focus on specific ways to build a collaborative relationship with classroom teachers and resource teachers ... Learn how to share practical techniques designed to target specific language impairments that impact student learning
- 8. Incorporate SLP Interventions into a Variety of School Settings**
Expand your toolkit to include specific language strategies that are practical and highly effective for all academic subjects
- 9. Serve More Students in Less Time**
Choose from several options for servicing your language students, as well as your articulation students during pull out and in class instruction
- 10. Receive an Extensive Language Therapy Resource Handbook**
You'll leave with a detailed language therapy resource handbook packed with step-by-step activities, materials and resources designed to make your language therapy program more efficient and effective

Outstanding Strategies You Can Use Immediately

- **Utilize innovative and easy-to-use language therapy ideas** – target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- **Motivating ways to expand your vocabulary intervention to target basic concepts and curriculum-based vocabulary** – apply strategies to target vocabulary development and comprehension
- **Numerous inexpensive and effective therapy materials** – receive an extensive list of materials, apps and websites that can enhance your therapy
- **A variety of ready-made materials to target several language goals** – ideas for how to use materials to target morphology, phonology, syntax, and semantics
- **Increase your professional influence** – learn how to “market” yourself and your knowledge about language development to your administrator and colleagues
- **Extend the impact of your therapy program across the curriculum** – tie your language goals to specific subject areas to increase academic success for your students
- **Expand your therapy intervention for ELL students** – learn strategies to target language form and content through proven techniques
- **Tie your language goals to the academic standards** – discover how your language goals directly impact attainment of the core standards
- **Merge current language lessons with reading, writing and spelling** – take the next step with your therapy goals to support necessary academic skills for language arts
- **Impact reading fluency and accuracy** – learn strategies for morphology, phonology, semantics, and retrieval to enhance your students’ reading fluency and accuracy
- **Expand your vocabulary interventions to meet the needs of more students** – utilize powerful instructional methods to improve verbal and print vocabulary as well as increase academic success
- **Discover new, easy-to-use language activities** – update your toolkit of language interventions to better merge language with literacy instruction
- **Utilize effective ways to become more interactive during therapy sessions** – proven ways to present information in ways that students will learn and retain more

“*Wonderful content and ideas to take away. I recommend this seminar to others!*”

– SHEA BEACHNER, SPEECH THERAPIST



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Seminar Leader



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

I am sure you would agree that the key to success is students' ability to read, speak and write effectively. The development of language skills is vital in giving students a strong academic start in school and is necessary for success in later years as well. When students struggle because of a language disorder, their success in school can be delayed or jeopardized. As Speech-Language Pathologists, we can play a vital role in helping students with language disorders and help to ensure academic growth and success.

I have had the privilege to work with students who struggle with language development issues and who have language disorders. I have developed an extensive repertoire of time-friendly, practical therapy techniques that I am excited to share with you. It is my goal to help you expand your language therapy and instructional options in numerous ways, including:

- Proven methods to strengthen vocabulary, grammar, comprehension, and written language skills
- Powerful techniques to target morphology, phonology, syntax, semantics, and pragmatic language skills including narrative skills and word retrieval
- Methods to align your language strategies to the academic standards for language arts
- Specific ways you can market your language expertise to your administrator and teaching colleagues so you can be a more effective and supportive member of an RTI team and/or collaborate more in the classroom

I am excited to share practical, timesaving ideas with you and to work with you to better serve students with language disorders. My goal is to use our time together in the most efficient manner. Therefore, the seminar day will be fast-paced and focused on specific ways to improve language development of the students we work with both privately and in the classroom setting. I promise, you will leave with an expanded toolkit of ideas and a fresh perspective on how to better serve students who are struggling with a language disorder.

Sincerely,

Margo Kinzer Courter, MA, CCC-SLP, BCS-SL

P.S. This seminar will be filled with a variety of quick and easy-to-implement ideas that will help you to be a hands-on, interactive SLP – ideas you will be able to use immediately.

“I have developed an extensive repertoire of time-friendly, practical therapy techniques that I am excited to share with you.”

What Your Colleagues Say About Margo Kinzer Courter

"Loved this seminar and would recommend it to others! Loved the informal format and being able to answer questions when they came up. Margo gave me so many strategies that I can use tomorrow!"

– Dana Bohr, Librarian

"Great presentation! Loved the strategy ideas and techniques!"

– Kathleen Loftus, SLP

"Great examples of practical language therapy solutions. Hoping to use several this school year ... Wish I would have had them sooner! Thanks, Margo!"

– Kelly D., SLP

"Lots of great strategies to use tomorrow. Friendly and readily available for questions now or later. Engaging! The day flew by!"

– Julie Current, SLP

"This seminar gave me great information and resources to use when implementing the different tier levels through RTI."

– Lisa Klas Guarino, SLP

"Lots of valuable resources and suggestions. Margo is very knowledgeable about the subject matter."

– Amy Kathryn Taylor, Speech Therapist

"Great information! I can't wait to take the ideas I heard today back to my school."

– Amy Whitsett, SLP

"Great presentation and a lot of applicable materials. Margo is very knowledgeable and offers prevalent examples."

– Connie Rader, Speech Therapist

"Today's seminar gave very practical ideas to help Special Ed/Regular Ed teachers! Great explanation of RTI and how we can implement it in our schools."

– Brandi Branton, SLP

"Stellar! I am immediately able to use many, many ideas."

– Gloria R. Kelly, SLP

"Margo is so knowledgeable and gave us so many practical ideas/strategies to use with students who experience many different challenges in the classroom. Thank you!"

– Sheila Gensler, SLP

"I can't wait to try these new strategies at school!"

– Sarah Buening, SLP

Uniquely Qualified Instructor

MARGO KINZER COURTER holds a master's degree in speech-language pathology as well as the certificate of clinical competency from the American Speech-Language and Hearing Association. Ms. Kinzer Courter has worked in a variety of settings during her 30 years of practice. She works with preschool children through high school with speech/language and learning challenges. Her therapy strategies focus on assisting the student with achieving academic success through direct service. Margo is a highly sought after national presenter for school-based Speech-Language Pathologists. She works with both students and their schools to facilitate success within the curriculum and strengthen students' language and learning abilities. This includes assisting teachers and resource support in adopting learning strategies that best meet student needs. She is the author of *Here's How Children Learn Speech and Language: A Text on Different Learning Strategies* (Plural Publishing). Her other publications include *Collaboration Among Teachers and Speech-Language Pathologists*, and *See It & Say It Visual Phonics Program*. In addition, she is the author of *Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders*, the resource handbook each participant will receive at her seminar. **Join Margo for this idea-packed seminar. You are sure to leave with numerous practical ideas to enhance your work with students with language disorders.**



Special Benefits of Attending



Who Should Attend

Speech-Language Pathologists working with students in pre-kindergarten through grade 12

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Language Therapy Resource Handbook

Each participant will receive an extensive resource handbook that includes:

- Numerous language therapy strategies and activities
- Innovative techniques to develop language abilities
- Suggestions for inexpensive materials that help develop language skills
- Specific ways that SLPs can help support the academic standards for language arts
- Ways to maximize language therapy utilizing RTI
- A list of resources and other support materials

Meet and Share

This seminar provides the opportunity to meet other colleagues and a forum to discuss what is occurring in other school districts. It will provide fresh ideas from others that can enhance your toolkit of ideas for working with students with language disorders.

Questions Answered

In addition to taking questions throughout the seminar, Margo Kinzer Courter will be available throughout breaks and lunch to answer individual questions.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA required disclosure for Margo Kinzer Courter:

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.

Author for Plural Publishing and receives royalty payments. Owner of MKC Productions and receives ownership interest.

Nonfinancial: No nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Can't Attend?

Other Professional Development Options:

Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12 and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing* (available November 2019), are available for immediate registration. To enroll, visit www.ber.org/online

Maximize the Effectiveness of Your Language Therapy: Practical Intervention Strategies for Language Disorders

Registration (XSKOW1)

- 1. **Jackson** (Pearl), **MS** – January 24, 2020
- 2. **New Orleans** (Kenner), **LA** – January 23, 2020
- 3. **Raleigh** (Durham), **NC** – January 22, 2020
- 4. **Richmond** (Sandston), **VA** – January 21, 2020

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE XSKOW1

METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: **www.ber.org**

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Jackson: Holiday Inn – Pearl, (601) 939-5238
- New Orleans: Crowne Plaza – Airport, (504) 467-5611
- Raleigh: Hilton Garden Inn – Research Triangle Park, (919) 941-6066
- Richmond: DoubleTree – Airport, (804) 236-1111

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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SLPs: Maximize the Effectiveness of Your Language Therapy

- **Best, Current Practices for Strengthening Your Language Therapy**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

XSK0W1

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A Unique One-Day Seminar Coming to a Location Near You

Dozens of practical language therapy intervention activities to use with students who have language disorders

Increase functional and curriculum-based vocabulary knowledge and use through innovative and highly effective strategies

Effective strategies to incorporate reading, writing and spelling into your language therapy



Receive an extensive handbook filled with techniques, ideas and key strategies you can use immediately in your own practice



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