Childhood Apraxia of Speech: Practical Assessment and Treatment Methods for Developing More Intelligible Speech (Birth-Grade 6)

2013 Schedule

Arkansas
Fayetteville – May 7
Little Rock – May 6
AR Professional Development Credit Hours Approved by ADE

Kansas
Wichita – May 10
KS Inservice Credit Available with Prior District Approval

Maine
Portland – May 20
ME CEUs Available

New Hampshire
Manchester (Bedford) – May 21
NH Clock Hours Verification Available
MA Contact Hours Verification Available

New York
Albany (Troy) – May 22
Rochester – May 23
(West Henrietta)
NY CPE Hours Verification Available with Prior District Approval

Oklahoma
Oklahoma City – May 9
Tulsa – May 8
OK PD Credit Available with District Approval

Presented by
Sue Caspari, M.A., CCC-SLP
Popular Presenter and Noted Apraxia Therapist

Specifically Designed for Speech-Language Pathologists Serving Students from Birth Through Sixth Grade

- Learn a practical therapy technique for working with Childhood Apraxia of Speech (CAS)
- Dozens of videotaped examples of children with CAS in assessment and therapy sessions
- How to deliver a research-based treatment approach to CAS
- How to determine and advocate for appropriate levels of service for children with CAS
- Learn from a leader in the field of CAS
- iPad® apps for CAS treatment

iPad® is a trademark of Apple Inc., registered in the U.S. and other countries.

ASHA CEUs AVAILABLE AT ALL LOCATIONS
**Ten Key Benefits of Attending**

1. **Highly Effective Assessment Techniques for Diagnosing CAS**
   Recognize the characteristics of CAS as proposed by ASHA ... Understand where the breakdown is in speech production, and what the differences are between CAS, a severe phonological disorder and dysarthria.

2. **Practical Therapy Techniques for Working with Children with CAS**
   Learn an effective treatment technique, Dynamic Temporal and Tactile Cueing (DTTC), for working with children with CAS ... DTTC is a research-based treatment approach developed by Dr. Edythe Strand at the Mayo Clinic, with her colleagues, successfully used by Sue with her clients/students.

3. **Improve Your Ability to Determine Appropriate Service for Children with CAS**
   Learn the key or relevant factors for consideration in making IEP team decisions regarding level of speech and language services for a child with CAS.

4. **Expand Your Understanding of the Principles of Motor Learning**
   Understand what the principles of motor learning are and why they are important in making treatment decisions for children with CAS ... Determine not only the how but the why to practice in certain ways to facilitate better speech motor learning.

5. **Develop a Progress Monitoring System for CAS Therapy**
   Practical ways to monitor student progress ... Learn how to document the child’s response to intervention and make recommendations and therapy decisions based on the child’s progress.

6. **Opportunities to Learn DTTC Treatment Techniques**
   DTTC will be thoroughly reviewed and step-by-step instructions for this research-based treatment approach will be modeled during the seminar.

7. **View Videotaped Therapy Sessions with Children with CAS**
   Dozens of videotaped examples of children with CAS in assessment and therapy sessions will be shared.

8. **iPad Apps for Apraxia**
   Get new ideas for incorporating iPad apps into the treatment of children with CAS.

9. **Learn From a Leading Practitioner in Childhood Apraxia of Speech**
   Sue Caspari is recognized as a leading therapist in the area of CAS ... Spend a day with her and learn the latest and most up-to-date information from ASHA regarding CAS.

10. **Expand Your Therapy Tool Kit**
    Receive a detailed resource manual that includes resources, references and instructions on how to utilize these powerful assessment and therapy techniques.
Outstanding Strategies You Can Use Immediately

› Practical, **usable therapy techniques** for improving the intelligibility of speech for children with CAS

› How to **recognize the characteristics of CAS** including the three most salient characteristics as proposed by ASHA

› Strategies for **how to best advocate for appropriate speech services** for children with CAS

› Specific **ways to present relevant factors during IEP meetings** ... How to get team members on board so children with CAS get the treatment they need

› How to **interpret assessment results** and directly apply them to treatment plans

› Specific ways to **recognize the differences between CAS, phonological disorders and dysarthria** and how to more effectively help your students improve their speech production

› Learn the **research-based DTTC treatment approach** ... Step-by-step instructions and video segments demonstrating the technique with students will be shared

› See firsthand how specific **iPad apps can be incorporated into CAS treatment**

› Understand **the principles of motor learning** and why they are important in making treatment decisions for students with CAS

› How to best **develop a progress monitoring system for CAS therapy** ... Ways to document a child’s response to intervention and make recommendations and therapy decisions based on this data

› A **multitude of resources, materials and demonstrations** you can use immediately with your own students

› Research-based **treatment methods from a leading therapist** on how to work successfully with students with CAS

“I feel ten times more confident assessing and treating CAS. This seminar was very realistic and practical!”

– Brittney McMillan, SLP

To Register, Call Toll-Free

1-800-735-3503
Dear Colleague,

If you are a speech-language pathologist who works with children and you have questions about how to assess and treat Childhood Apraxia of Speech (CAS), this seminar is for you. CAS is a newly defined childhood speech disorder. It has only been five years since the American Speech-Language-Hearing Association (ASHA) recognized the disorder with its first position statement and technical report on CAS. While there is still a lot we have to learn about the disorder, there is some evidence and consensus of opinions among experts to guide us in how to diagnose and treat the disorder.

In this highly practical seminar, I will systematically walk you through how to assess for and treat CAS, based on the best currently available evidence. I will utilize videotaped examples of children with CAS during therapy sessions in order for you to see, hear and observe what CAS sounds and looks like. In addition, the videotapes show and model the most recent therapy strategies proven successful when treating children with CAS. Using a case study to guide us, we will discuss what key elements to look for when trying to differentially diagnose a speech disorder in a young child with severe speech production difficulties. I will walk you through the assessment I use, to help you understand how each piece of the assessment yields information on differential diagnosis. I will discuss and model highly practical therapy strategies for improving speech motor skills. We will review the Dynamic Temporal and Tactile Cueing (DTTC) treatment method, developed by Dr. Edythe Strand from the Mayo Clinic and her colleagues, that I use to treat children with CAS. It is a treatment method that has been shown to be effective and utilizes the principles of motor learning to help children systematically improve their speech. We will review a method for determining the level of service for a child with CAS, and talk about how to advocate for the appropriate level of service for these children.

It will be a practical, information-packed, fun day of learning. My hope is that at the end of the day, you will be able to say, “Now I have the tools to better help my students with CAS. I know what to look for when assessing for it. I know an evidence-based method for treating it. And I understand the relevant factors that need to be considered when trying to determine an appropriate level of service for a child with this disorder.”

I am looking forward to seeing you there!

Sincerely,

Sue Caspari M.A., CCC-SLP

P.S. Remember, the focus of the day will be providing you with practical, evidence-based practice to help you feel more confident in assessing and treating childhood apraxia of speech.
What Your Colleagues Say About Sue Caspari

“One of the most practical, interesting and helpful seminars I have ever attended. I will use this information with my students as needed. Sue Caspari was knowledgeable, experienced and friendly. I will recommend this seminar to other SLPs.”

– Jane Hopping, SLP

“Lots of insightful information shared with the audience which was gained through clinical practice and research. Excellent seminar!”

– Nancy Dellaria, Clinical Supervisor

“Today I am walking away with more confidence in my ability to work with CAS children. The wealth of information Sue has shared today has improved my ‘bag of tools’ that I will use in therapy for years to come.”

– Terri Steinken, SLP

“Loved the seminar; great examples and very practical. Good practice/application for actual therapy techniques. Excellent resources and blank material sheets to use. Sue is very knowledgeable and set a great pace for the seminar day.”

– Cara Pyle, SLP

“Sue is absolutely the best. She gave useful and extremely interesting information that can make a difference with diagnosis and therapy for clients with suspected CAS. The videos were so helpful – loved the before and after! Outstanding seminar and presenter.”

– Dyan Webb, SLP

“Sue is a very good instructor. She presented a great deal of information on every aspect of CAS. I feel that I can better assess and treat a child with apraxia with confidence and a direction.”

– Jamie Hockstra, SLP

“Excellent seminar! Very helpful diagnostic and therapeutic information. So well-organized. Pertinent and applicable to school-based SLPs. I wish that I had this information long before now!”

– Sharyn Greytak, SLP

“Wonderful review of apraxia and great new ways to evaluate and treat! One of the best seminars I’ve been to! I will definitely be able to use all aspects in my eval/therapy sessions!”

– Sarah Weatherly, SLP

“Great presentation – videos to give examples throughout were a wonderful addition. The puzzle for differential diagnosis is so much clearer to me now. My questions were answered without having to be asked.”

– Marty Chaplin, Lead SLP

“Even though I am among the few clinicians who had a course in Motor Speech Disorders, this course was helpful in laying out the differentiation between CAS, Dysarthria and Phonological Disorders. Now I know how to identify and treat CAS. Thanks, Sue!”

– Erika Anderson, SLP

Uniquely Qualified Instructor

Sue Caspari is recognized as a leading practitioner in the area of Childhood Apraxia of Speech. Over her career as a speech-language pathologist, she has worked extensively with children and adults in a variety of settings including hospitals, education, private practice, and at the Mayo Clinic. In her current practice, she works primarily with, and as a consultant and advocate for children with severe speech production disorders. She has advanced knowledge and experience in the areas of CAS as well as alternative and augmentative communication.

Sue has published scholarly articles on CAS, conducted workshops and seminars on CAS and frequently is invited to present at national conferences such as the American Speech-Language-Hearing Association’s (ASHA) 2012 Schools Conference. Sue is a professional advisory board member of the Childhood Apraxia of Speech Association of North America (CASANA), an associate member of the Academy of Neurologic Communication Disorders and Sciences and a member of ASHA’s Neurophysiology and Neurogenic Speech and Language Disorders Special Interest Division. In addition, she is the author of, Childhood Apraxia of Speech: Practical Assessment and Treatment Methods for Developing More Intelligible Speech (Birth-Grade 6), the resource handbook each participant will receive at her seminar.

Sue’s presentation style is warm, engaging and she presents in a way that makes the material and therapy techniques accessible, immediately comprehensible and usable.
Special Benefits of Attending

You’ll Receive an Extensive Resource Handbook
Each participant will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:

- A chart listing the distinguishing characteristics of Childhood Apraxia of Speech, as well as other co-occurring difficulties
- A comparison chart showing differences and similarities between Childhood Apraxia of Speech, severe phonological disorder and dysarthria
- Blackline master for assisting in determining levels of service for children with Childhood Apraxia of Speech
- Sample language topic board for assisting in assessment of a picture-point augmentative communication system
- Worksheet for progress monitoring treatment using the DTTC therapy approach
- List of motivating activities with quick reinforcers to use in treatment to help children get maximum practice opportunities
- List of exciting iPad apps that can be used in CAS treatment

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available

This course is offered for 5 ASHA CEUs (Intermediate level, Professional area).

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

NOW! ON-SITE TRAINING

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.
Who Should Attend
Speech-Language Pathologists serving students from birth through sixth grade.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Can’t Attend?
A related BER seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XPS-1525) or use the order form on the back page.

Pre-registration required due to limited enrollment.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $225 per person, $205 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more.

Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Fayetteville: University of Arkansas – Global Campus, (479) 575-3605; hotel accommodations available at Candlewood Suites, (479) 856-6262
- Little Rock: Robinson Center, (501) 376-4781; hotel accommodations available at Doubletree Hotel, (501) 372-4371
- Manchester: Southeastern Regional Education Service Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
- Oklahoma City: Magnuson Hotel, (405) 942-8511
- Portland: Fireside Inn & Suites, (207) 774-5601
- Tulsa: Embassy Suites, (918) 622-4000
- Wichita: Holiday Inn, (316) 686-7131

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act Funds, including Title I School Improvement Grants; Title VI; Title VII; GATE, Restructuring Grants; At-Risk grants; Bilingual/ESL and Migrant Education Funds; IDEA; Demonstration School Funds; Parent Teacher Organizations; and Inservice Training funds.
Childhood Apraxia of Speech: Practical Assessment and Treatment Methods for Developing More Intelligible Speech (Birth-Grade 6)

Registration (XSC3S2)

☐ 1. Albany (Troy), NY – May 22, 2013
☐ 2. Fayetteville, AR – May 7, 2013
☐ 3. Little Rock, AR – May 6, 2013
☐ 4. Manchester (Bedford), NH – May 21, 2013
☐ 5. Oklahoma City, OK – May 9, 2013
☐ 6. Portland, ME – May 20, 2013
☐ 7. Rochester (West Henrietta), NY – May 23, 2013
☐ 8. Tulsa, OK – May 8, 2013

Please do not detach mailing label (Just make corrections as needed)

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SEMINAR LOCATION NUMBER: _______ (Please see list above)

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EXSC3S2

Four easy ways to register:

PHONE toll-free: 1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

FAX this form to: 1-425-453-1134

MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA  98009-9668

REGISTER ONLINE at: www.ber.org

METHOD OF PAYMENT

The registration fee is $225 per person, $205 per person for groups of five or more registering at the same time. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. # _______________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # ____________________________ Exp. Date: ____________ MO/YR

Please print name as it appears on card Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration) _______________

Can't attend?

☐ I'd like to order the CD version of the related seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), by Linda Eve Seth, $99.00 plus $9.00 shipping (Stock #A-XPS-1525).