PRACTICAL THERAPY TECHNIQUES FOR CHALLENGING ARTICULATION CASES: Frontal Lisp, Lateral Lisp and Distorted “R”

Presented by
CHAR BOSHART, MA, CCC-SLP
Outstanding Speech-Language Pathologist, Author and Presenter

Specifically Designed for Speech-Language Pathologists Serving Students in Grades K-12

- Dozens of practical and effective therapy techniques for the distorted “R” and the frontal and lateral lisps
- Timesaving strategies to stimulate a correct “R” and “S,” even when the oral structure is not perfect
- Carryover activities to progressively and quickly move into conversational speech
- Methods to motivate your students to do speech homework and make even faster progress
- Proven ways to incorporate teachers and parents into the therapy process – how to broaden the therapy spectrum for greater success
- Receive a detailed articulation therapy resource handbook to support your immediate use of the therapy techniques you’ll receive in this seminar

2015 Schedule

NEW HAMPSHIRE
Manchester / May 15 (Bedford)
NH Clock Hours Verification Available
For MA, Contact Hours Verification Available

NEW JERSEY
Cherry Hill / May 12 (Voorhees)
New Brunswick / May 13 (Edison)
NJ Professional Development Hours Available with Prior District Approval
PA CPE Hours Verification Available with Prior District Approval at Cherry Hill

NEW YORK
Rochester / May 11 (West Henrietta)
NY CPE Hours Verification Available with Prior District Approval

VERMONT
Burlington / May 14
VT Inservice Credit Available with Prior District Approval

“Excellent! This is the kind of knowledge that I can use in therapy tomorrow!”
– Sue Leitzel, Speech Therapist

ASHA CEUS AVAILABLE AT ALL LOCATIONS
Practical Ideas and Strategies

As speech-language pathologists, we have our work cut out for us, especially when we encounter a student who mispronounces “R” and “S” as well as other sibilants. These sounds have been called “simple artic errors.” In reality, however, when working in therapy with a lateral lisp, there’s nothing “simple” about it. In this seminar, outstanding speech-language pathologist and presenter, Char Boshart, shares a variety of highly effective, sequential strategies to increase the success of your therapy with many of your challenging cases. Have a frontal lisp that you just can’t generalize? You’ll learn the secret to establishing carryover, to use not only for “S” cases, but with just about your entire caseload. This one technique can revolutionize the way you look at your cases and the way you perform therapy. In addition, you’ll receive a wealth of information and techniques to enhance your “R” therapy, decrease your caseload and make your students more successful. Char will also present a variety of teacher/parent collaboration and child motivation strategies designed to decrease your students’ time in therapy. You’ll leave with an arsenal of new ideas to strengthen your articulation therapy program.

Ten Key Benefits of Attending

1. Maximize Your Students’ Time in Treatment for Persistent Articulation Errors
   Utilize proven methods to facilitate a correct “R,” “S,” “Z,” “Sh,” “Ch,” and “J”

2. Improve Your Skill in Analyzing Tongue Movement Problems
   Learn how to analyze incorrect tongue movements and the techniques to remediate them

3. Utilize Traditional as Well as Oral Capability Building Methods to Facilitate Sound Production
   Combine traditional methods with new and effective ways to develop oral capability to consistently produce the new speech sounds … Get to the source of speech movement problems

4. Manage Stubborn Articulation Cases More Effectively
   Learn proven methods to remediate your most challenging cases involving “R,” frontal lisp or lateral lisp … Reduce therapy time, decrease out-of-class time and feel more in control of your therapy

5. Move from “Sound-in-Isolation” to Conversational Speech
   Ensure success by incorporating proven carryover techniques into the fabric of your therapy process … Help your students achieve competent communication skills

6. Apply Direct Therapy Solutions to Your Articulation Problems
   Acquire an arsenal of therapy options to use with your vast variety of cases with speech difficulties

7. Become Proficient at Techniques Essential to Remediating Frontal Lisps
   Incorporate valuable strategies to consistently “keep the tongue” back for a frontal “S,” “Z,” “Sh,” “Ch,” and “J”

8. Plan and Implement a Process for Teaching ‘R’—From Start to Finish
   Learn how to apply “progressive therapy” … Successfully advance your students through each step to their completion

9. Learn Indispensable Ideas to Collaborate with Teachers and Parents
   Collaboration—involving others in the training process—can make the difference … Learn how to successfully incorporate willing helpers into your program

    Char Boshart’s entire developmental articulation program is outlined for you in the detailed resource handbook that you’ll receive at this intensive one day of training
Outstanding Strategies You Can Use Immediately

- How to stimulate both “R” production styles—the Back-Up and the Retroflex—as well as how to know which type to teach
- How to determine what students are doing and not doing when they produce a distorted “R,” and how to personalize techniques to shape their production into a correct, differentiated “R”
- How to build oral capability to generate good tongue-jaw differentiation and stabilization placement for “R,” as well as “K,” “G,” “S,” “Z,” “Sh,” “Ch,” and “J”
- How to solidify and generalize the new, correct “R” ...
  Learn nine killer techniques that really work
- How to analyze a child’s “S” production and determine appropriate procedures for hard palate, dental, tonsilar, thumb, or breathing issues
- Proven ways to generate a “compensatory” tongue placement for “S” when large tonsils fill the pharynx
- How to effectively treat cases that omit “S,” produce stops for “S,” produce “Sh” for “S,” and/or do “S” cluster reductions
- How to systematically analyze oral resting postures ...
  Discover how good tongue resting posture can make or break “S” carryover
- How to apply the 3-step process of changing oral resting postures—and why you’ll be glad you did
- How to re-stabilize the tongue and re-direct the airflow for lateral sibilants using straightforward, simple techniques
- How to treat a nasal “S” (a nasal snort) and just why the air flows through the nose in these cases
- Effective methods to encourage teacher/parent support and participation in articulation therapy
- How to design a program that will motivate your students to complete their speech homework ...
  Help them take responsibility for changing their sounds!

To Register, Call Toll-Free
1-800-735-3503

“Char’s seminar has completely changed the way I view articulation therapy. She is a wealth of knowledge and provides so many real-world practical applications for treatment.”
– Lori Spurr, Speech-Language Pathologist/Director of Special Services
Dear Colleague:

In over thirty years of experience as a speech-language pathologist working in both public schools and as a private clinician, I have had many opportunities to face the challenge of persistent articulation errors in my therapy sessions. My work with hundreds of cases over the years has provided a great deal of “evidence-based practice” that has helped me continually reflect and refine my approach to articulation therapy. As a university instructor and international presenter, I have had many requests from other speech pathologists to provide a clear synthesis of the most effective therapy approaches for challenging articulation cases. Consequently, I have developed this seminar to provide the most current, highly effective articulation therapy strategies I know really work.

During our day together, as we explore practical, proven ways to confront the challenges of articulation therapy, I will focus on the following topics:

- The most effective therapy strategies for the distorted “R” and front and lateral lisps
- Timesaving strategies to stimulate a correct “R” and “S,” even when the oral structure is not perfect
- Highly effective carryover activities to progressively and quickly move into conversational speech
- Proven methods to motivate your students to do speech homework and make even faster progress
- Ways to incorporate and utilize teachers and parents in the therapy process
- How to more proficiently evaluate and treat “R” and “S” cases

My goal will be that you leave our day together rejuvenated with a wealth of the best, current ways to more effectively provide therapy for your challenging articulation cases.

I look forward to meeting you at the seminar.

Sincerely,

Char Boshart, MA, CCC-SLP

P.S. Again, the focus of our day together will be on practical, highly effective articulation methods you will be able to use immediately.
Outstanding SLP, Author and Seminar Leader

Char Boshart is an experienced school-based speech-language therapist and an exceptional presenter who has a passion for effective quality therapy. With over 30 years of experience in the speech-language pathology field, she has worked with cases of all ages and disabilities. In addition, Char has been a private practitioner and university assistant professor. Char is a prolific author and has written PRACTICAL THERAPY TECHNIQUES FOR CHALLENGING ARTICULATION CASES: Frontal Lisp, Lateral Lisp and Distorted “R,” the extensive articulation therapy resource handbook each participant will receive at the seminar. Her books and courses reflect her great depth of knowledge and enthusiasm for treatment of articulation disorders. She has presented hundreds of well-received seminars throughout North America. Char’s presentation style is infectious, as well as exhilarating, and she offers highly effective methods in a clear and organized manner.

What Your Colleagues Say About Char Boshart

“This is the most practical seminar I have attended. The information can be used immediately because of the high frequency of articulation disorders.” – Cheri Holdredge, Speech-Language Pathologist

“I learned many strategies, tools and ideas for motivating students. Char is extremely knowledgeable and answered all our questions. I'd definitely attend one of her seminars again.” – Stephanie Sweigart, MS, CCC-SLP

“What wonderful activities, ideas and suggestions to apply to my practice today!” – Amy Lees, Speech-Language Pathologist

“Excellent information and hands-on activities/techniques to use! I now feel confident that I can elicit a good “R” and remediate lateralized sibilants.” – Grace Irwin, Speech-Language Pathologist

“Char is very informative and interesting to listen to. Techniques are explained in such an easy-to-understand manner. I can’t wait to get back to school to try them out!” – Karen Hosier, Speech-Language Pathologist

“Ms. Boshart has inspired me to be creative and more effective in areas I once feared.” – Chikina Williams, Speech-Language Pathologist

“Finally, a seminar that tells you what’s wrong, why it’s wrong and how to fix it. Excellent!” – Mary Lou Simpson, Speech-Language Pathologist

“Char provides very practical techniques.” – Sarah Walkley, Speech-Language Pathologist

“Char is one of the best presenters I’ve heard. Her presentation is very informative.” – Kristin Winters, Speech-Language Pathologist

“Excellent! Char gives a variety of ideas to try in therapy.” – Kimberly Zanders, Speech-Language Pathologist

“It is refreshing to attend a seminar which provides so much information that is practical and useful.” – Ann Kordenbrock, Speech-Language Pathologist
You’ll Receive an Extensive Articulation Therapy Resource Handbook
Each participant will receive an extensive articulation therapy resource handbook, specifically designed for this seminar. Included in the handbook are:
• Step-by-step articulation treatment techniques
• Explanations of how the toys and tools for articulation therapy are used
• Descriptions of how children recognize, experiment with and control their own phoneme movements

Meet and Share with Other Speech-Language Pathologists
This seminar provides participants a wonderful opportunity to meet and share articulation therapy ideas with other speech-language pathologists.

Consultation Available
Char Boshart will be available at the seminar for consultation regarding your questions and the unique needs of your own articulation therapy program.

Semester Credit Option
One graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the seminar.

Meet Inservice Requirements
At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available
This course is offered for 5 ASHA CEUs (Intermediate level, Professional area).

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation. ASHA CEU Administrator for the Bureau of Education & Research for which she receives compensation. Char is the owner of Speech Dynamics Incorporated from which she receives salary compensation.

Nonfinancial: No relevant nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Online Learning
BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. Now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning.
Who Should Attend
Speech-Language Pathologists working with students in grades K-12 who have persistent mild articulation errors.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.

Can’t Attend?
A related BER seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (Stock #A-XPS-1418) or use the order form on the back page.
PLEASE NOTE: ASHA CEUs are not available with audio seminar programs.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act funds, Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

FOUR EASY WAYS TO REGISTER:

PHONE toll-free:
1-800-735-3503
(Weekdays 6 a.m. - 6 p.m. Pacific Time)

FAX this form to:
1-425-453-1134

MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

REGISTER ONLINE at: www.ber.org

Pre-registration required due to limited enrollment.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $235 per person, $215 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more.

Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:

- Burlington: Hilton, (802) 658-6500
- Cherry Hill: Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at Hampton Inn – Voorhees, (856) 346-4500
- Manchester: SERESC Conference Center – Bedford, (603) 206-6800; hotel accommodations available at Hampton Inn – Bedford, (603) 623-2040
- New Brunswick: Crowne Plaza – Edison, (732) 287-3500

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.
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Registration (XS95S1)

- 2. Cherry Hill (Voorhees), NJ – May 12, 2015
- 3. Manchester (Bedford), NH – May 15, 2015
- 4. New Brunswick (Edison), NJ – May 13, 2015
- 5. Rochester (West Henrietta), NY – May 11, 2015

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List additional registrants on a copy of this form.

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

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Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

IMPORTANT: PRIORITY ID CODE EXS95S1

**FOUR EASY WAYS TO REGISTER:**

PHONE toll-free: 1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)

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MAIL this form to:
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Bellevue, WA  98009-9668

REGISTER ONLINE at: www.ber.org

**METHOD OF PAYMENT**

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- □ A check (payable to Bureau of Education & Research) is attached
- □ A purchase order is attached, P.O. # (Be sure to include priority ID code on the P.O.)
- □ Charge my: □ MasterCard □ VISA □ Discover

Account # _______________ Exp. Date: _______________ MO/YR

Please print name as it appears on card Signature (required for credit card purchases)

CONFIRMATION # (If you are confirming a previous registration) _______________

**CAN’T ATTEND?**

- □ I’d like to order the CD version of the related seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), by Linda Eve Seth, $99.00 plus $9.00 shipping (Stock #A-XPS-1418).

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