

Strengthening Your Effectiveness as a Special Education Resource Teacher



A Unique One-Day In-Person Seminar Presented by

Kathy Morris

Outstanding Special Education Teacher
and National Presenter

**Specifically Designed for Special Education Resource
Teachers, Specialists, Special Education Teachers, Special
Education Department Heads, and Instructional Coaches
who Support Students with Special Needs**

Expand your expertise as a special education resource teacher

Learn new ways to **better implement multi-level instruction** and
differentiated intervention

Help your students learn to self-regulate and decrease misbehavior
with classroom-tested strategies

Practical activities and approaches to **meeting the needs of students with
special needs**

New York

Albany (Troy) – February 8

Long Island – February 9
(Plainview)

Ohio

Cincinnati – February 10

Columbus – February 11

Rhode Island

Providence (Warwick) – February 7

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Very informative,
interesting, inspiring.
Thank you so much!"*

Ten Key Benefits of Attending

"Kathy Morris was extremely knowledgeable and used applicable material. Everything pertained to Special Education and was something that I can use tomorrow in my room."

– MARIA KRUK,
SPECIAL EDUCATION
RESOURCE TEACHER



Who Should Attend

Special Education Resource Teachers, Specialists, Special Education Teachers, Special Education Department Heads, and Instructional Coaches who support students with special needs

- 1. Maximize Your Role as a Resource Teacher for Students with Special Needs**
Strengthen your practice with process, content and products that will work in variety of settings and for students with all levels of cognitive functioning
- 2. Gain Valuable Resources That Support Specially Designed Instruction**
Explore Kathy's website resources that provide creatively designed Social Stories, Power Cards, Checklists, Keychain Rules, SOCCSS, T-charts, and so much more!
- 3. Increase Your Students' Engagement**
Learn from Kathy's modeling of activities to increase student engagement ... Use immediately when you return to school
- 4. Boost Your Effectiveness in Helping Teachers with Modifications, Accommodations, and Interventions**
Increase your knowledge base of ideas and strategies to help general education teachers fulfill the modifications, accommodations and interventions recommended by the IEP
- 5. Strategies to Jumpstart Your Students' Metacognitive Functions**
Find out how you can easily influence your students toward better metacognitive skills ... Improve your students' goal setting and planning to become more engaged and independent learners
- 6. Simple and Effective Ways to Teach Self-Regulation ... Strategies That Work**
Learn valuable ways to increase your students' self-regulation and decrease behavior breakdowns
- 7. Decrease Behavior Problems**
Decrease behavior problems that arise with your more challenging students ... Learn how to prevent meltdowns and teach prevention, intervention, and post-intervention skills
- 8. Improve the Achievement of Your Students with Special Needs**
Incorporate highly effective multi-level instruction techniques to better meet the needs of all your students
- 9. Implement More Effective Social-Emotional Instruction**
You do not need to be a counselor or intervention specialist to share these strategies for supporting students with emotional challenges ... Be equipped to share these strategies with general education teachers
- 10. Receive an Extensive Special Education Resource Teacher Handbook**
Each participant will receive an extensive Special Education Resource Teacher handbook specifically designed to provide practical tips, strategies, and techniques for your Special Education Resource instruction

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Practical and doable strategies that **incorporate visual strengths and resources** to scaffold positive behavior
- **Highly effective differentiated instruction techniques** you can easily share with general education teachers
- **Powerful decision-making tool** for least restrictive environment determination
- Dozens of helpful strategies that **enhance your students' metacognitive development**
- Valuable self-regulation **tools and resources**
- **Technology tips** and resources
- Highly effective classroom-tested visual strategies to **increase students' attention and engagement**
- **Powerful approaches** for implementing multi-level instruction
- Engaging activities that **increase learning and achievement**
- **Outstanding websites** for valuable free resources
- Checklists and tools for **more positive interventions and documentation**
- How to better **recognize tantrums vs. meltdowns** and apply more effective responses for your special needs students
- **Proven strategies to reduce anxiety** and increase engagement
- Differentiation and metacognitive strategies to **increase success of all students**



"This was a wonderful seminar! I learned so many things that I will take with me into my classroom!"

— LAURA HARRIS, 6TH GRADE SPECIAL EDUCATION TEACHER

Practical Ideas and Strategies

Working as a special education resource teacher is becoming ever more challenging as responsibilities increase for content, process, product, collaboration, and now ... potentially doing it all in an online environment. In this **NEW** seminar, you will receive dozens of classroom-tested interventions and practical strategies that will help you with the challenges you face in meeting the needs of your students. Join **Kathy Morris**, a longtime special education teacher and practitioner, for a day filled with ready-to-use ideas and strategies that will help you make an immediate difference for your students with special needs. You will not want to miss this interactive seminar that will leave you with a greater sense of confidence and a host of new ideas you can implement in your special education resource specialist program.



A Message From Seminar Leader, Kathy Morris



Uniquely Qualified Instructor

Kathy Morris is a highly experienced special education resource teacher, service provider for students with moderate to severe disabilities, diagnostician, and special education consultant. She has helped educators and entire schools transform resource specialist instruction to increase student success. She was named "Outstanding Educator of the Year" in her state and served as Advisor to the President's Commission on Special Education. Kathy knows what works with Special Education students. She will give you specific and doable strategies to help your students develop the skills to make your resource specialist program a more positive experience. You will also receive the extensive resource handbook Kathy wrote specifically for this seminar, *Strengthening Your Effectiveness as a Special Education Resource Teacher*, that is filled with student-proven ideas and strategies you will be able to immediately apply or adapt to fit your student and classroom needs. Spending the day with Kathy is an inspirational opportunity, filled with practical, creative, and ready-to-use strategies and ideas for supporting your Special Education students and experience greater success resource room. **You will leave with specific ideas and strategies you can implement immediately!**

Dear Colleague:

I wish I knew then what I know now! As a special education resource teacher, there is a world wide web of knowledge and information out there about how the brain works, strategies that address metacognition as well as self-regulation, and an array of research about how persons with autism, learning disabilities, ADHD, and other children and adolescents with disabilities learn. How do you sift through the theory and find nuggets of instructional practices that work for the special needs students and their families who count on you to deliver? As I look back, some of these strategies I implemented unwittingly. But there is so much more information that we have learned in the last 10 years, and I have brought it down to a one-day seminar that focuses on the strategies, techniques, and ideas you can implement immediately in your classroom.

My goal for this seminar is to share this information with you in a lively, interactive day filled with modeling, demonstration, discussion, and visuals. I will provide very practical strategies that you can implement in your resource setting, specialized setting or general education classroom.

In this seminar, designed for inclusive and special education settings, you will learn how to recognize executive functioning deficits and how they can inhibit learning, along with a toolbox of practical strategies for helping these students get organized, stay focused for longer periods of time and be more successful in school. Strategies in self-awareness, work completion, task initiation, planning, and organizing, will all be shared as well as ideas for impulse control, motivation, self-regulation and more! Differentiated instruction will be emphasized to help you ensure each student's needs are individualized.

I hope you will join me to gain valuable tools to support your students' success in school, both academically and socially. Come and learn new strategies and interventions that will make a significant difference for all of your students.

Sincerely,

Kathy Morris

P.S. By attending this seminar, you will receive an extensive resource handbook I designed specifically for special education resource teachers. You will leave with a multitude of resources ready to use immediately.

What Your Colleagues Say About Kathy Morris

"Very good information, lots of good resources and new ideas to use. I will use a lot of this information to help the students that I work with." – Brandon Hammond, Resource Room

*"This seminar was very informative and useful. **Kathy made the content very accessible** and enjoyable to learn."* – Saira Y. Hernandez Tejeda, Education Specialist

*"Kathy did a **wonderful job sharing her expertise** and keeping us engaged throughout the day. She is the best!"* – Carol Burmeister, Educational Consultant

*"Kathy is very **knowledgeable!**"* – Jill Baker, Special Education

*"I appreciate that Kathy's seminar **focused on strategies**. It's helpful to grow my toolbox as an educator."* – Andrew Ulmer, Special Education Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Kathy is a passionate instructor who compiled a very useful resource handbook of strategies and information that I can start using as soon as I head back to work."

NINA TSUNG-SZE,
JUNIOR HIGH MATH TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical ideas and strategies for teaching special needs students whether in a resource room or general education classroom
- Tools and resources for more effective collaboration for special needs students' success
- Examples of Specially Designed Instruction and intervention
- Activities and strategies you can apply immediately in your classroom

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Kathy Morris will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Catching Up Your Students with Disabilities Who Have Fallen Behind*, for Grades 1-12, and *Increase Your Success as a Special Education Resource Teacher*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

Strengthening Your Effectiveness as a Special Education Resource Teacher

Registration (XRY2W2)

1. **Albany** (Troy), **NY** – February 8, 2022
2. **Cincinnati**, **OH** – February 10, 2022
3. **Columbus**, **OH** – February 11, 2022
4. **Long Island** (Plainview), **NY** – February 9, 2022
5. **Providence** (Warwick), **RI** – February 7, 2022
— or —
6. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

IMPORTANT – PRIORITY ID CODE: EXRY2W2

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____
MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **EMAIL this form to:** register@ber.org

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All In-Person Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Cincinnati: Holiday Inn & Suites Eastgate, (513) 752-4400
- Columbus: Crowne Plaza North, (614) 885-1885
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- Providence: Radisson – Airport, (401) 739-3000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org



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Strengthening Your Effectiveness as a Special Education Resource Teacher



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

SPECIAL EDUCATION RESOURCE TEACHERS: Expand Your Expertise and Increase Student Success

XRY2W2



Bureau of Education & Research

Strengthening Your Effectiveness as a Special Education Resource Teacher

In-Person Seminar
 or Recorded Version



A Unique One-Day In-Person Seminar
 (Also available as a Recorded Online Version
 to Use at Your Convenience)

Presented by

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Expand your expertise as a special education resource teacher

Learn new ways to **better implement multi-level instruction** and differentiated intervention

Help your students learn to self-regulate and decrease misbehavior with classroom-tested strategies

Practical activities and approaches to **meeting the needs of students with special needs**