

# Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)



A Unique One-Day Live Online Seminar Presented by

**Dr. John Pagano, OTR/L**

Outstanding Teacher, Occupational Therapist  
and National Presenter

**Tara Slinn, MEd, SPEC ED**

Outstanding Educator and National Presenter

**Designed Specifically for Educators and Therapists  
Serving Children In Preschool and Kindergarten:**

**Classroom Teachers, Preschool Staff, Special Education Staff,  
Occupational Therapists, Speech Language Pathologists, Psychologists,  
Social Workers, Instructional Aides, and Administrators**

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**Highly practical strategies** that improve the attention, behavior and social skills of young children with developmental delays and challenging behaviors – whether you are working in-person or online

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Practical strategies to **promote team efforts in teaching** between regular education; special education; and OT, speech, and social work therapists

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**Proven, proactive, positive management techniques using movement activities** to maximize learning and minimize tantrums, disruptions and distractions

## Live Online Seminars presented by John Pagano

**February 8**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

**February 9**

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

**February 10**

**9 AM Mountain**, 11 AM Eastern,  
10 AM Central, 8 AM Pacific

**February 11**

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

## Live Online Seminars presented by Tara Slinn

**February 22**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

**February 23**

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

**March 11**

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

**March 12**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

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### **CAN'T ATTEND?**

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*'What a wonderful, engaging speaker with many practical, realistic examples of strategies for helping all children!'*

– CAROL NEFF, BEHAVIOR INSTRUCTIONAL SPECIALIST



## Who Should Attend

Educators and Therapists  
Serving Children In  
Preschool and Kindergarten:  
Classroom Teachers,  
Preschool Staff, Special  
Education Staff,  
Occupational Therapists,  
Speech Language  
Pathologists, Psychologists,  
Social Workers, Instructional  
Aides, and Administrators

### 1. Achieve Success with Your Most Challenging Students – Whether You are Working In-Person or Online

Learn how to implement practical, research based strategies that enable students to focus on learning ... Behavioral and sensory processing techniques that work especially well for students with a wide variety of learning disabilities, from ADHD to autism

### 2. Learn Strategies to Increase Positive Behavior and Social Skills

Classroom proven techniques to guide your students' positive behavior from the first day of school or therapy using sensory integration, mindfulness and movement activities

### 3. Engage Young Children with Special Needs in Active Learning

How to use creative strategies, purposeful activities and effective environmental adaptations to enhance your teaching or therapy time ... Techniques to make the most of every activity you do with your students

### 4. Help Your Students Develop Self Control

Step by step demonstrations for using routine embedded activities in a variety of settings to promote the development of attention, self control, social skills, and sensory processing skills of young students with special needs

### 5. Use the Best Instructional Strategies for Each Child

Learn practical, efficient ways to determine the impact of children's cognitive, behavioral, emotional, and sensory processing skills on their ability to learn ... How to design the best teaching and therapy approaches based on this information

### 6. Increase Participation in Learning Activities

Key steps for improving the attention span, sensory integration, motor planning, and learning abilities of young students with special needs ... Best methods for using adaptive equipment and environmental modifications to enhance learning

### 7. Provide the Best Start for Learning

Support all your learners using proven, research based practices to establish a therapy or classroom environment in which all children can thrive ... How to prevent behavior problems and meet the needs of children with diverse learning styles in your classroom

### 8. Actively Increase the Learning Success of Young Students with Special Needs

Specific strategies to build on students' strengths to engage them in learning both in-person and when teaching virtually ... Implement powerful early intervention and structured teaching strategies

### 9. Gain Meaningful Support from Parents

Powerful strategies to develop positive team relationships with parents ... How to support parents who demonstrate serious challenges ... Step by step techniques to minimize the impact of family crisis on a child's learning

### 10. Ideas, Ideas and More Ideas!

Demonstrations, songs, stories, art, puppets, and games that improve attention, self control, behavior, and sensory processing skills of young children ... Videotaped demonstrations, environmental adaptations and dozens of interventions to enhance your teaching or therapy program **(You will receive an extensive digital resource handbook for use whether working in-person or online)**

# Outstanding Strategies You Can Use Immediately

## At the End of this Seminar You Will be Able to:

- Implement **practical, research-based movement strategies** that enable students to focus on learning – whether you are working in-person or online
- **Identify specific positive behavioral support strategies** to prevent and reduce aggressive behavior
- **Select classroom-proven techniques** to guide your students' successful behavior from the first day of school or therapy
- **Select proven strategies for using brief routine-embedded movement breaks** to promote self-control, sensory processing and social skills
- **Examine a wealth of activities** to help young children appropriately manage their strong feelings
- Describe the **keys to encourage and support appropriate participation** in classroom and therapy learning activities
- **Evaluate dozens of innovative ways** for making the most of every activity you do with students
- **Utilize powerful strategies** for developing positive team relationships with parents
- **Discover effective ways** for using developmentally appropriate physical, visual and verbal prompts to teach young children
- **Review activities, ideas and effective games** to promote children's self-control, initiative and attachment
- Select ideas for adapting your teaching or therapy environment to **improve attention and behavior**
- **Implement highly effective positive behavioral support strategies** in large and small group settings



*"Excellent presentation that was highly engaging and loaded with valuable information! I highly recommend it!"*

– ASHLEY DEATON, OCCUPATIONAL THERAPIST

## Practical Ideas and Strategies

Young children are increasingly demonstrating a combination of developmental, behavioral, mental health, and sensory integration disabilities. How can we, as teachers and therapists, effectively identify, understand and address these combined challenges in order to maximize learning for our students with special needs – whether working in-person or online? The focus of this cutting edge live online seminar is on a wealth of practical strategies that simultaneously address the uniquely combined developmental, behavioral and sensory integration challenges of young children. Explore successful strategies for improving the behavior, sensory integration, learning, attention, and developmental skills of these children, plus easy to administer assessments that will help you address the specific behavioral and sensory integration challenges of children with special needs. In addition, you will receive ready-to-implement ideas to organize your classroom or therapy sessions, manage and reduce aggressive behaviors, and implement practical sensory integration techniques. **You will leave this outstanding seminar with dozens of practical ideas and strategies to help your students make significant gains in their behavior, sensory processing and learning skills – whether you are working in-person or online.**



# A Message From Your Seminar Leaders, John Pagano and Tara Slinn

## Uniquely Qualified Instructors

**Dr. JOHN PAGANO, OTR/L** has worked over 25 years in diverse settings as a teacher and pediatric therapist with young children with developmental, behavioral, and sensory integration challenges. He currently works full-time in birth to three clinics, preschool, kindergarten, and mental health school settings. A licensed occupational therapist with degrees in early childhood special education and family studies, John brings extensive knowledge and understanding of early intervention strategies for working successfully with young children with special needs. **Join John for practical ideas, strategies, activities, and tips for helping your challenging young students with disabilities.**

**TARA SLINN** is a special education teacher and national presenter, passionate about helping educators working with young students with disabilities. She brings over 20 years of experience in special education, as a teacher, specialist, coordinator, and director. The ideas she shares help teachers and therapists weave together a comprehensive program to meet the needs of all students – especially those with challenging, disruptive behaviors. **Join Tara for a wealth of practical and proven strategies for making a real difference in the lives of your young students with developmental delays and challenging behaviors.**

Dear Colleague:

Understanding the special needs of young children with developmental, behavioral and sensory integration challenges and enhancing their skills to learn is a common goal of both teachers and therapists. However, when we are faced with a growing number of children who demonstrate a combination of these challenges, our job can often seem overwhelming. This live online seminar is designed to help you identify, understand, and address these combined challenges in order to maximize learning for young children with special needs.

During our day together we will provide you with a wealth of practical strategies that you can implement immediately in your own in-person or online teaching or therapy. The ideas we will share are proven, based on recent research, and highly effective in improving the attention, behavior and social skills of young children with developmental delays and challenging behaviors. We have used many of these strategies on a daily basis in our work with countless students over the past twenty years.

We will give you powerful ways to help your students develop self control, reduce their aggressive behavior, manage their strong feelings, participate appropriately in learning activities, increase their attention span, and improve their ability to take appropriate initiative.

With the support of video demonstrations, hands-on examples, songs, games, and innovative learning activities, we will give you practical, step-by-step ideas to greatly enhance your success in working with young children with developmental, behavioral and sensory integration challenges.

Please join us for an exciting day filled with ideas you can use immediately.

Sincerely,



John Pagano, OTR/L

Tara Slinn

P.S. Again, the focus of our day together will not be on theory but on **practical strategies and ideas** that are proven for helping young children with developmental delays and challenging behaviors.

*"During our day together we will provide you with a wealth of practical strategies that you can implement immediately in your own in-person or online teaching or therapy."*

# What Your Colleagues Say About John Pagano and Tara Slinn

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*"I learned **so many useful ideas** that I will be able to put into practice! The presenter was very informative and made this a great seminar!"*

Melissa Harper, Head Start Teacher

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*"**Excellent material, extremely well presented!** I highly recommend this seminar for everyone who works in childcare facilities."*

Maxine Crowder Wilson, Executive Director of Child Development Center

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*"What **wonderful insights – research based** and delivered in an animated, relevant and practical way!"*

Thea Wilson, Resource Teacher

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*"**Great information** for dealing with children with behavior problems! Thanks."*

Kay Morgan, Physical Therapy Assistant



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

### **Outstanding Instructors**

All programs are led by outstanding BER national trainers

### **Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

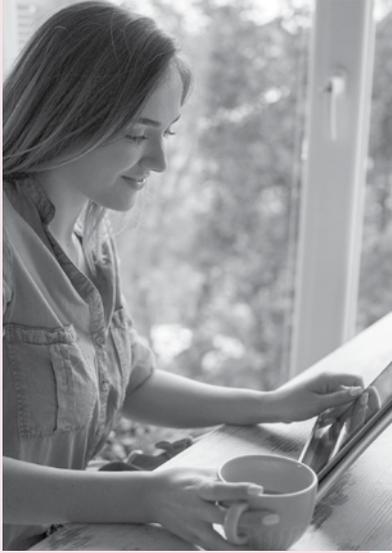
### **Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

### **Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*“Excellent presentation that was highly engaging and loaded with valuable information! I highly recommend it!”*

– ASHLEY DEATON,  
OCCUPATIONAL THERAPIST

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Specific activities, strategies and ideas to improve young children’s attention and behavior – whether you are working in-person or online
- Proven techniques to encourage and support appropriate participation with in-person and online classroom and therapy activities
- Suggestions for using developmentally appropriate physical, visual and verbal prompts to teach young children
- Songs, games and a wealth of movement activities to improve the self control and sensory processing skills of young children
- Many fun and easy-to-implement strategies for accommodating the sensory differences of your students

## Consultation Available

Your instructors will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Both courses will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2 and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)

## Registration (XQX1W1) John Pagano, Instructor

- 1. **February 8, 2021** (Start time: 9 AM Eastern)
- 2. **February 9, 2021** (Start time: 9 AM Central)
- 3. **February 10, 2021** (Start time: 9 AM Mountain)
- 4. **February 11, 2021** (Start time: 9 AM Pacific)
- or—
- 5. **I'd like to order the recorded version of John's seminar**

## Registration (XQZ1S1) Tara Slinn, Instructor

- 6. **February 22, 2021** (Start time: 9 AM Eastern)
- 7. **February 23, 2021** (Start time: 9 AM Pacific)
- 8. **March 11, 2021** (Start time: 9 AM Central)
- 9. **March 12, 2021** (Start time: 9 AM Eastern)
- or—
- 10. **I'd like to order the recorded version of Tara's seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

## IMPORTANT – PRIORITY ID CODE: EXQZ1S1

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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  - Charge my:     MasterCard     VISA     Discover
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Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503 (Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



# Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)



An outstanding one-day Live Online Seminar

Includes an Extensive Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

**BER**  
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Research

## Helping Challenging Young Children Succeed (Preschool – Kindergarten)

### Practical PD, No Travel

XQX1W1 | XQZ1S1

## Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)

**BER**  
Bureau of Education & Research



A Unique One-Day Live Online Seminar  
(Also available as a Recorded Online Version to Use at Your Convenience)

Presented by

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Live Online Seminar  
or Recorded Version