

# Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool–Kindergarten)



A Unique One-Day In-Person or Live Online Seminar Presented by  
**LISA ROGERS**  
Outstanding Presenter and Early Intervention Educator

**Designed Specifically for Educators Serving Children From PreK-K: Classroom Teachers, Preschool Staff, Special Education Staff, Occupational Therapists, Speech Language Pathologists, Instructional Assistants, and Administrators**

- ▶ **Dozens of early intervention strategies** to successfully work with your preschool and kindergarten students with challenging behaviors and pervasive developmental disorder needs, now under the umbrella of ASD
- ▶ Proven and proactive management techniques to **maximize learning and minimize disruptions** and distractions
- ▶ **Practical ways to build positive behavioral interventions and supports** in an inclusive setting while also meeting the needs of typically developing children
- ▶ **Models, activities and video examples of effective practices in action**, and an extensive, highly useful resource handbook filled with outstanding sample materials, tools and strategies

## California

**Anaheim** (Garden Grove) – **April 8**  
**Fresno** – **April 6**  
**Pasadena** (Monrovia) – **April 7**  
**Sacramento** (Elk Grove) – **April 4**  
**San Jose** (Sunnyvale) – **April 5**

## New York

**Albany** (Troy) – **May 18**  
**Buffalo** (Amherst) – **May 16**  
**Long Island** (Plainview) – **May 19**  
**Syracuse** (East Syracuse) – **May 17**

## LIVE ONLINE SEMINAR

**April 14**

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available  
See page 6 for details

## CAN'T ATTEND?

Order the recorded version and take the course online at your convenience (see page 6)

“*Very beneficial seminar!  
Tons of materials provided  
and real examples discussed.*”

– MICHAEL DAUGHERTY, ADMINISTRATOR

## Practical Strategies

This outstanding seminar has been designed for educators who want to strengthen their early intervention skills in working with students with special needs in preschool and kindergarten. **Lisa Rogers** will introduce you to numerous, research-based practices that will broaden your teaching repertoire and increase the opportunities for students with a variety of special needs, including those with challenging behaviors, developmental delays and students on the autism spectrum. She will bring her toolkit of practical strategies for developing a proactive learning environment where students can learn and you can teach, even those students who have difficult, challenging behaviors. Participants will gain dozens of academic, social and behavioral strategies to use immediately. **You will leave this outstanding seminar with greater confidence to begin or continue your support of young children with special needs and a toolbox full of effective strategies that can be implemented with your preschool and kindergarten students immediately.**



## Ten Key Benefits of Attending

- 1. Early Intervention Strategies for Students with Challenging Behaviors and Developmental Delays in Preschool and Kindergarten**  
Implement practical, research-based strategies that work for young students with a wide variety of special needs including students with autism spectrum disorders, Asperger's Syndrome and other pervasive developmental disorders ... Practical and proactive interventions you can use immediately
- 2. Actively Engage and Increase the Learning Success of Your Preschool and Kindergarten Students with Special Needs**  
Specific strategies to build on students' strengths to engage them in learning ... Implement powerful early intervention and structured teaching strategies
- 3. Practical Ways to Use Assessment to Develop Early Behavior Intervention Plans**  
Challenging behavior is a common characteristic of students with special needs, ranging from disengagement to aggression and everything in between ... Learn how to collect the right data to develop a behavior plan that works
- 4. Increase Positive and Acceptable Behaviors**  
Learn the power of structure in activities, schedules and the physical environment ... Best ways to use visual strategies and support students' sensory needs in a variety of settings for all your students with developmental delays and challenging behaviors
- 5. Specific Tools and Strategies to Address Specific Individual Needs**  
Discover the function of specific behaviors in order to apply the best interventions ... Successful ways to use reinforcement techniques to teach replacement and alternative behaviors ... Implement the right intervention for each specific behavior
- 6. Establish an Optimal Learning Environment in Your Preschool and Kindergarten Classroom**  
Increase your understanding of how students with special needs process information differently so you can provide the best possible learning environment ... Ready-to-use ideas for incorporating sensory activities, creating a structured environment and using visual techniques throughout the day
- 7. Enhance Your Repertoire of Strategies to Develop Positive Play and Social Skills**  
Learn new ways to teach essential social and play skills ... Identify and discover how to implement teaching strategies that are developmentally appropriate and promote the social development of your young students ... When used correctly, play is a pivotal skill in creating social skills and helps children develop the key skill of flexibility
- 8. Learn and Apply the Necessary Components of an Inclusive Preschool and Kindergarten Program**  
Discover the most critical components of an effective inclusive program that better meets the needs of all your students ... Learn how to apply the key elements in your own program
- 9. Build Powerful Instructional Teams for Early Intervention**  
As students come together in the general education classroom, so must teachers and other education staff ... Maximize the power of your teaching team with innovative tools and strategies for positive, productive collaboration among teachers and support staff
- 10. Ideas, Ideas and More Early Intervention Ideas – Specifically for Preschool and Kindergarten Students with Challenging Behaviors**  
Multiple activities, strategies and ideas perfect for your students whether you are working in-person or online... Receive an extensive resource handbook designed specifically for this seminar

## Outstanding Strategies You Can Use Immediately

- **Powerful, practical early intervention strategies** to teach and reach students with developmental delays and challenging behaviors
- Early intervention and positive behavioral support **strategies to reduce aggressive behavior**
- Student-proven interventions and **routine-embedded activities to promote self-control**, sensory processing and social skills
- Critical elements for **creating a structured learning environment** for your young students with challenging behaviors
- **Key strategies** for working with children with autism spectrum disorders
- Innovative and creative techniques to **collect and analyze behavioral data** to make better decisions for interventions
- Developmentally appropriate **physical, visual and verbal prompts** to teach young children
- An **extensive toolbox of activities** to develop concepts and teach behavior skills
- Ideas to **capture and maintain the attention** of your students who are difficult to manage
- **Easy-to-implement visual tools** to organize effective play experiences that teach essential social skills
- How to **capitalize on your young students' strengths** and interests
- Creative ways to **incorporate sensory activities** throughout the day
- How to **easily individualize student schedules** in order to decrease stress and increase success
- **Current, best practices** to support your students with special needs
- **Insights from other educators** who have developed programs for young students with special needs
- Ideas for **building powerful instructional teams**
- **Tips and ideas to provide success** for students with special needs and diverse abilities
- Expand your understanding of **students on the autism spectrum** in order to support them more effectively and efficiently
- Learn and apply the necessary **components of inclusive preschool and kindergarten classrooms**
- How to **help your preschool and kindergarten students make better choices** that will get them what they need without disrupting others or the class

“Wow! Great resources and visual supports. I appreciate Lisa giving us time to process the information shared and think of applications. I'm so excited to return to school!”

– TRACI SAUVAGE, KINDERGARTEN TEACHER



To Register,  
Call Toll-Free

1-800-735-3503

## A Message From Seminar Leader, Lisa Rogers



“*My goal is that you leave with new strategies, various resources and a renewed passion for working with your more challenging students.*”



**Bureau of Education & Research**

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • [www.ber.org](http://www.ber.org)

Dear Colleague:

It goes without saying that all teachers, parents and school staff – whether teaching online or in-person – strive to prepare their students for a productive and happy life. I am excited to share the latest research and early intervention strategies that I have found really work with our young students both in person and when teaching virtually. Over the last several years, there has been a significant increase in the number of students with challenging behaviors and pervasive developmental disorders, including autism, Asperger’s Syndrome and PDD-NOS (Pervasive Developmental Disorder-Not Otherwise Specified), identified at earlier and earlier ages. Each of these present challenges in the areas of behavior, social skills and communication, which can create neurological stress and impact learning and living. Moreover, many of these children with an autism spectrum disorder have some type of sensory processing difference.

In spite of these challenges, parents and educators can celebrate that we now have greater access to proven instructional strategies, research on optimal conditions for the brain to process information, and supports and strategies to assist our students throughout the learning process. By taking full advantage of the most recent evidence-based information and resources, we can begin to face these challenges with increased confidence resulting in increased student success, no matter which setting you teach in.

In our day together, we will explore instructional and behavioral strategies to better meet students’ vast learning needs, ideas for dealing with specific student behaviors and data collection techniques to better show underlying causes of the struggles that our students with special needs experience. Dozens of practical strategies and tips for creating quick visual tools will be presented to help you build your own successful program in support of young children with diverse needs. My goal is that you leave with new strategies, various resources and a renewed passion for working with your more challenging students.

I look forward to meeting you and sharing specific early intervention strategies and ideas that you can implement immediately in your own preschool and kindergarten classroom, whether you are working in-person or online.

Sincerely,

Lisa Rogers

**P.S.** You will leave with **dozens of practical ideas and an extensive digital resource handbook** to help you implement the strategies in your classroom!

# What Your Colleagues Say About Lisa Rogers

*"It was awesome to hear or see an answer to **every question or situation I could imagine**. I enjoyed the options to individualize each tool and resource."*

– Jessica Nickless, Teacher Assistant

*"Lisa did a super job of keeping the seminar upbeat! I'm **excited to use the materials** and get to work with my students."*

– Katie Batle, Special Education Teacher

*"Lisa is fantastic! **Great concrete ideas** and examples of how to implement the strategies."*

– Heidi Donald, School Social Worker

*"Lisa is a very energetic and engaging presenter, and she shared many easy-to-implement strategies. Her **knowledge and enthusiasm were evident** throughout the entire day."*

– Karin Pittsley, Preschool Teacher

## Uniquely Qualified Instructor

**Lisa Rogers** is an acclaimed presenter and veteran educator who specializes in working with preschool through kindergarten students who have special needs. With over 20 years of experience in special education and consulting, Lisa is known for her ability to strengthen school programs and bring collaborative teams together as they strive to meet the unique needs of young students with special needs. Lisa is a frequent presenter at local and state conferences and has developed inclusive education training modules with accompanying video. She is the author of *Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool–Kindergarten)*, the extensive resource handbook you will receive.

**You'll leave Lisa's seminar with many new, exciting ideas and strategies you can use right away with your preschool and kindergarten students who have challenging behaviors.**

## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

### Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Special Benefits of Attending



## Who Should Attend

Educators Serving Children From PreK-K: Classroom Teachers, Preschool Staff, Special Education Staff, Occupational Therapists, Speech Language Pathologists, Instructional Assistants, and Administrators

## Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Tools for teacher collaboration
- Research-based instructional strategies
- Planning forms to help develop individualized student schedules
- Positive behavioral supports and interventions
- Data collection forms to assess student behaviors
- Visual tools to clarify expectations
- Forms for student behavior intervention plans

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Consultation Available

Lisa Rogers will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



University of  
Massachusetts  
Global A nonprofit  
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with University of Massachusetts Global will be available at this program.

Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool-Kindergarten)

RESOURCE HANDBOOK

by Lisa Rogers



Bureau of Education & Research

## Can't Attend?

### Other Professional Development Options:

#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.

#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2 and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool–Kindergarten)

## Registration (XQY2S1)

- 1. **Albany** (Troy), **NY** – May 18, 2022
- 2. **Anaheim** (Garden Grove), **CA** – April 8, 2022
- 3. **Buffalo** (Amherst), **NY** – May 16, 2022
- 4. **Fresno, CA** – April 6, 2022
- 5. **Long Island** (Plainview), **NY** – May 19, 2022
- 6. **Pasadena** (Monrovia), **CA** – April 7, 2022
- 7. **Sacramento** (Elk Grove), **CA** – April 4, 2022
- 8. **San Jose** (Sunnyvale), **CA** – April 5, 2022
- 9. **Syracuse** (East Syracuse), **NY** – May 17, 2022
- 10. **LIVE ONLINE:** April 14, 2022 (Start time: 9 AM Central)  
— or —
- 11. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME	
POSITION, SUBJECT TAUGHT			GRADE LEVEL
SEMINAR LOCATION NUMBER: _____ (Please see list above)			
SCHOOL NAME			
SCHOOL MAILING ADDRESS			
CITY & STATE		ZIP CODE	
SCHOOL PHONE NUMBER		HOME PHONE NUMBER	
( )	( )	( )	( )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

## IMPORTANT – PRIORITY ID CODE: EXQY2S1

## METHOD OF PAYMENT – Group Discount Available

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 EMAIL this form to: [register@ber.org](mailto:register@ber.org)

 PHONE toll-free: **1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 FAX this form to: **1-425-453-1134**

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All **In-Person Seminars** are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online Seminars** are scheduled 9:00 a.m. – 3:30 p.m.  
in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Anaheim: Marriott Suites – Garden Grove, (714) 750-1000
- Buffalo: Marriott – Amherst, (716) 689-6900
- Fresno: Wyndham Garden – Airport, (559) 252-3611
- Long Island: Holiday Inn – Plainview, (516) 349-7400
- Pasadena: Courtyard Marriott – Monrovia, (626) 357-5211
- Sacramento: Holiday Inn Express & Suites Central – Elk Grove, (916) 478-9000
- San Jose: Domain Hotel – Sunnyvale, (408) 247-0800
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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## Early Intervention Strategies to Help Students with Developmental Delays (Preschool – Kindergarten)

- **An outstanding one-day In-Person or Live Online Seminar**
- **Includes an extensive Resource Handbook**
- **Can't Attend? A Recorded Version is available to use online at your convenience**

XQY251

## Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool–Kindergarten)



### **A Unique One-Day Seminar or Live Online Seminar (Also available as a Recorded Online Version to Use at Your Convenience)**

**Dozens of early intervention strategies** to successfully work with your preschool and kindergarten students with challenging behaviors and pervasive developmental disorder needs, now under the umbrella of ASD

Proven and proactive management techniques to **maximize learning and minimize disruptions** and distractions

**Practical ways to build positive behavioral interventions and supports** in an inclusive setting while also meeting the needs of typically developing children

**Models, activities and video examples of effective practices in action**, and a resource handbook filled with outstanding sample materials, tools and strategies



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