

Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)



A Unique One-Day Live Online Seminar Presented by

DR. JOHN PAGANO, OTR/L

Outstanding Teacher, Occupational Therapist
and National Presenter

LISA ROGERS

Outstanding Presenter and Early Intervention Educator

Designed Specifically for Educators and Therapists Serving Children
In Preschool and Kindergarten: Classroom Teachers, Preschool Staff, Special
Education Staff, Occupational Therapists, Speech Language Pathologists,
Psychologists, Social Workers, Instructional Aides, and Administrators

Highly practical strategies that improve the attention, behavior and social skills of
young children with developmental delays and challenging behaviors – **whether you
are working in-person or online**

Practical strategies to **promote team efforts** in teaching between regular education;
special education; and OT, speech, and social work therapists

Proven, proactive, positive management techniques using movement activities
to maximize learning and minimize tantrums, disruptions and distractions

Live Online Seminars presented by John Pagano

March 10

9 AM Mountain, 11 AM Eastern,
10 AM Central, 8 AM Pacific

March 11

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

March 12

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

Live Online Seminars presented by Lisa Rogers

March 15

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

March 16

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

March 17

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

CAN'T ATTEND?

Order the recorded version and take
the seminar online at your convenience
(see page 6)

CEUs and Graduate Credit Available
See page 6 for details

*'Great information
that is motivating and
refreshing!'*

– STACY ANGERMEIER,
OCCUPATIONAL THERAPIST

Ten Key Benefits of Attending

“What a wonderful, engaging speaker with many practical, realistic examples of strategies for helping all children!”

– CAROL NEFF, BEHAVIOR INSTRUCTIONAL SPECIALIST



Who Should Attend

Educators and therapists working with young children in preschool and kindergarten: Classroom Teachers, Preschool Staff, Special Education Staff, Occupational Therapists, Speech Language Pathologists, Psychologists, Social Workers, Counselors, Paraprofessionals, and Administrators.

1. Achieve Success with Your Most Challenging Students – Whether You are Working In-Person or Online

Learn how to implement practical, research based strategies that enable students to focus on learning ... Behavioral and sensory processing techniques that work especially well for students with a wide variety of learning disabilities, from ADHD to autism

2. Learn Strategies to Increase Positive Behavior and Social Skills

Classroom proven techniques to guide your students' positive behavior from the first day of school or therapy using sensory integration, mindfulness and movement activities

3. Engage Young Children with Special Needs in Active Learning

How to use creative strategies, purposeful activities and effective environmental adaptations to enhance your teaching or therapy time ... Techniques to make the most of every activity you do with your students

4. Help Your Students Develop Self Control

Step by step demonstrations for using routine embedded activities in a variety of settings to promote the development of attention, self control, social skills, and sensory processing skills of young students with special needs

5. Use the Best Instructional Strategies for Each Child

Learn practical, efficient ways to determine the impact of children's cognitive, behavioral, emotional, and sensory processing skills on their ability to learn ... How to design the best teaching and therapy approaches based on this information

6. Increase Participation in Learning Activities

Key steps for improving the attention span, sensory integration, and learning abilities of young students with special needs ... Best methods for using environmental modifications to enhance learning

7. Provide the Best Start for Learning

Support all your learners using proven, research based practices to establish a therapy or classroom environment in which all children can thrive ... How to prevent behavior problems and meet the needs of children with diverse learning styles in your classroom

8. Actively Increase the Learning Success of Your Young Students with Special Needs

Specific strategies to build on students' strengths to engage them in learning both in-person and when teaching virtually ... Implement powerful early intervention and structured teaching strategies

9. Gain Meaningful Support from Parents

Powerful strategies to develop positive team relationships with parents ... How to support parents who demonstrate serious challenges ... Step-by-step techniques to minimize the impact of family crisis on a child's learning

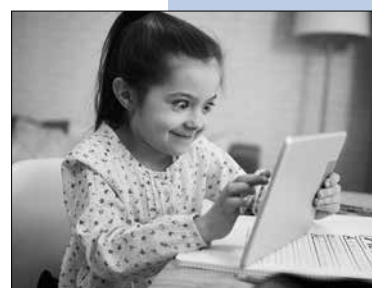
10. Ideas, Ideas and More Ideas!

Demonstrations, songs, stories, art, puppets, and games that improve attention, self control, behavior, and sensory processing skills of young children ... Videotaped demonstrations, environmental adaptations and dozens of interventions to enhance your teaching or therapy program **(You will receive an extensive digital resource handbook for use whether working in-person or online)**

Outstanding Strategies You Can Use Immediately

At the end of this seminar you will be able to:

- Implement **practical, research-based movement strategies** that enable students to focus on learning – whether you are working in-person or online
- **Identify specific positive behavioral support strategies** to prevent and reduce aggressive behavior
- **Select classroom-proven techniques** to guide your students' successful behavior from the first day of school or therapy
- **Select proven strategies for using brief routine-embedded movement breaks** to promote self-control, sensory processing and social skills
- **Examine a wealth of activities** to help young children appropriately manage their strong feelings
- Describe the **keys to encourage and support appropriate participation** in classroom and therapy learning activities
- **Evaluate dozens of innovative ways** for making the most of every activity you do with students
- **Utilize powerful strategies** for developing positive team relationships with parents
- **Discover effective ways** for using developmentally appropriate physical, visual and verbal prompts to teach young children
- **Review activities, ideas and effective games** to promote children's self-control, initiative and attachment
- Select ideas for adapting your teaching or therapy environment to **improve attention and behavior**
- **Implement highly effective positive behavioral support strategies** in large and small group settings



*"Wonderful tools to be used with the students I work with.
Excellent information and a highly skilled presenter!"*

– LAURA LAMBERT, SOCIAL WORKER

Practical Ideas and Strategies

Young children are increasingly demonstrating a combination of developmental, behavioral, mental health, and sensory integration disabilities. How can we, as teachers and therapists, effectively identify, understand and address these combined challenges in order to maximize learning for our students with special needs – whether working in-person or online? The focus of this cutting edge live online seminar is on a wealth of practical strategies that simultaneously address the uniquely combined developmental, behavioral and sensory integration challenges of young children. Explore successful strategies for improving the behavior, sensory integration, learning, attention, and developmental skills of these children, plus easy to administer assessments that will help you address the specific behavioral and sensory integration challenges of children with special needs. In addition, you will receive ready to implement ideas to organize your classroom or therapy sessions, manage and reduce aggressive behaviors, and implement practical sensory integration techniques. **You will leave this outstanding seminar with dozens of practical ideas and strategies to help your students make significant gains in their behavior, sensory processing and learning skills – whether you are working in-person or online.**



A Message From Your Seminar Leaders, John Pagano and Lisa Rogers

Uniquely Qualified Instructors

Dr. JOHN PAGANO, OTR/L has worked over 25 years in diverse settings as a teacher and pediatric therapist with young children with developmental, behavioral, and sensory integration challenges. He currently works full-time in birth to three clinics, preschool, kindergarten, and mental health school settings. A licensed occupational therapist with degrees in early childhood special education and family studies, John brings extensive knowledge and understanding of early intervention strategies for working successfully with young children with special needs. **Join John for practical ideas, strategies, activities, and tips for helping your challenging young students with disabilities.**

LISA ROGERS is an acclaimed presenter and veteran educator who specializes in working with PreK-K students with special needs. With over 20 years of experience in special education and consulting, Lisa is known for her ability to strengthen school programs and bring collaborative teams together to better meet the unique needs of young students with special needs. Lisa is a frequent presenter at local and state conferences. **Join Lisa for many new, exciting ideas and strategies you can use right away with your preschool and kindergarten students with challenging behaviors.**

Dear Colleague:

Understanding the special needs of young children with developmental, behavioral and sensory integration challenges and enhancing their skills to learn is a common goal of both teachers and therapists. However, when we are faced with a growing number of children who demonstrate a combination of these challenges, our job can often seem overwhelming. This live online seminar is designed to help you identify, understand, and address these combined challenges in order to maximize learning for young children with special needs.

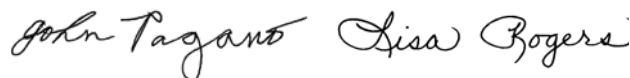
During our day together we will provide you with a wealth of practical strategies that you can implement immediately in your own in-person or online teaching or therapy. The ideas we will share are proven, based on recent research, and highly effective in improving the attention, behavior and social skills of young children with developmental disabilities and challenging behaviors. We have used many of these strategies on a daily basis in our work with countless students over the past twenty years.

We will give you powerful ways to help your students develop self control, reduce their aggressive behavior, manage their strong feelings, participate appropriately in learning activities, increase their attention span, and improve their ability to take appropriate initiative.

With the support of video demonstrations, hands on examples, songs, games, and innovative learning activities, we will give you practical, step by step ideas to greatly enhance your success in working with young children with developmental, behavioral and sensory integration challenges.

Please join us for an exciting day filled with ideas you can use immediately.

Sincerely,



John Pagano, OTR/L

Lisa Rogers

P.S. Again, the focus of our day together will not be on theory but on **practical strategies and ideas** that are proven for helping young children with developmental delays and challenging behaviors.

"During our day together we will provide you with a wealth of practical strategies that you can implement immediately in your own in-person or online teaching or therapy."

What Your Colleagues Say About John Pagano and Lisa Rogers

*"I learned **so many useful ideas** that I will be able to put into practice! The presenter was very informative and made this a great seminar!"*

– Melissa Harper, Head Start Teacher

*"**Excellent material, extremely well presented!** I highly recommend this seminar for everyone who works in childcare facilities."*

– Maxine Crowder Wilson, Executive Director of Child Development Center

*"What **wonderful insights – research based** and delivered in an animated, relevant and practical way!"*

– Thea Wilson, Resource Teacher

*"**Great information** for dealing with children with behavior problems! Thanks."*

– Kay Morgan, Physical Therapy Assistant



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

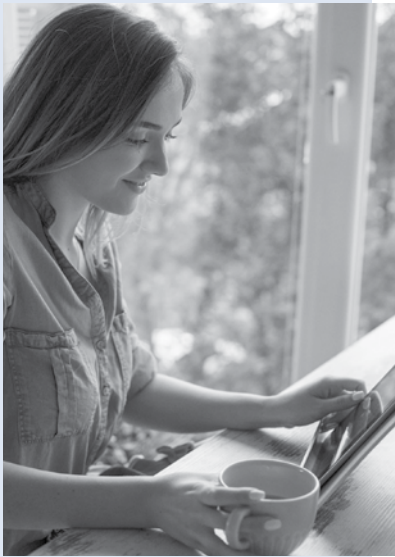
Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Excellent presentation that was highly engaging and loaded with valuable information! I highly recommend it!"

– ASHLEY DEATON,
OCCUPATIONAL THERAPIST

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

You will receive the extensive digital resource handbook specifically designed for this seminar. Included in the handbook are:

- Specific activities, strategies and ideas to improve young children's attention and behavior – whether you are working in-person or online
- Proven techniques to encourage and support appropriate participation with in-person and online classroom and therapy activities
- Suggestions for using developmentally appropriate physical, visual and verbal prompts to teach young children
- Songs, games and a wealth of movement activities to improve self control and sensory processing skills of young children
- Many fun and easy to implement strategies for accommodating the sensory differences of your students

Consultation Available

Your instructors will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2 and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration. To enroll, visit www.ber.org/online

Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)

Registration (XQX1S1) John Pagano, Instructor

1. **March 10, 2021** (Start time: 9 AM Mountain)
2. **March 11, 2021** (Start time: 9 AM Eastern)
3. **March 12, 2021** (Start time: 9 AM Central)
—or—
4. **I'd like to order the recorded version of John's seminar**

Registration (XQY1S1) Lisa Rogers, Instructor

5. **March 15, 2021** (Start time: 9 AM Central)
6. **March 16, 2021** (Start time: 9 AM Eastern)
7. **March 17, 2021** (Start time: 9 AM Pacific)
—or—
9. **I'd like to order the recorded version of Lisa's seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: EXQY1S1

METHOD OF PAYMENT – Team Discount Available


The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503** (Weekdays 5:30 am - 4 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



Best, Most Current Intervention Strategies for Helping Challenging Young Students



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
to use online at your convenience

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Helping Challenging Young Children Succeed (Preschool – Kindergarten)

Practical PD, No Travel

XQX1S1 | XQY1S1

**Powerful Early Intervention
Strategies to Help Young Children
with Developmental Delays and
Challenging Behaviors
(Preschool – Kindergarten)**

BER
Bureau of Education & Research

Live Online Seminar
or Recorded Version



A Unique One-Day Live Online Seminar
(Also available as a Recorded Online Version
to Use at Your Convenience)

Presented by

DR. JOHN PAGANO, OTR/L
LISA ROGERS

Outstanding Educators and National Presenters

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