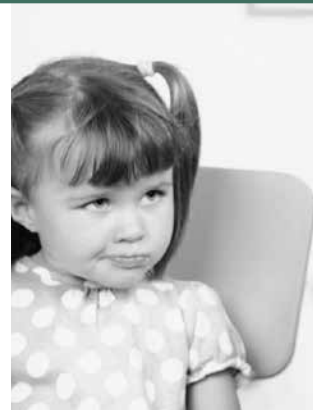


# Powerful Early Intervention Strategies to Help Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)



A Unique One-Day In-Person Seminar or Live Online Seminar  
Presented by

**John Pagano, Ph.D., OTR/L**

Outstanding Teacher, Occupational Therapist  
and National Presenter

Designed specifically for Educators and Therapists Serving Children In  
Preschool and Kindergarten: Classroom Teachers, Preschool Staff, Special  
Education Staff, Occupational Therapists, Speech-Language Pathologists,  
Psychologists, Social Workers, Instructional Aides, and Administrators

**Dozens of highly practical strategies** to improve the attention, behavior and social skills  
of young children with developmental delays and challenging behaviors

Practical strategies to **promote team efforts** in teaching between regular education,  
special education, OT, speech, school psychologists, social workers, and behavioral  
specialists

**Proven, proactive, positive management techniques using movement activities**  
to maximize learning and minimize tantrums, disruptions and distractions

**Demonstrations, intervention videos, and hands-on activities with ready-to-go  
forms** for immediate use in your classroom, plus an extensive resource handbook

**ASHA CEUs AVAILABLE AT ALL LOCATIONS**

## Arizona

Phoenix – February 8

## Illinois

Chicago North – January 21

(Elk Grove Village)

Chicago South (Oak Lawn) – January 18

Peoria (East Peoria) – January 19

Rockford – January 20

## New Mexico

Albuquerque – February 7

## Oregon

Portland – February 9

## Washington

Seattle (Bellevue) – February 11

Spokane – February 10

## LIVE ONLINE SEMINAR

February 17

9 AM Central, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

CEUs and Graduate Credit Available  
See page 6 for details

## CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

# Ten Key Benefits of Attending

*"Great information that is motivating and refreshing! Thanks for the good, practical ideas that will be easy to use!"*

– STACY ANGERMEIER,  
OCCUPATIONAL THERAPIST



## Who Should Attend

Educators and Therapists  
Serving Children  
In Preschool and  
Kindergarten: Classroom  
Teachers, Preschool Staff,  
Special Education Staff,  
Occupational Therapists,  
Speech-Language  
Pathologists, Psychologists,  
Social Workers,  
Instructional Aides,  
and Administrators

- 1. Achieve Success with Your Most Challenging Young Students**  
Learn how to implement practical, research-based strategies that enable students to focus on learning ... Explore behavioral and sensory processing techniques that work especially well for students with a wide variety of special needs, from ADHD to autism
- 2. Learn Strategies to Increase Positive Behavior and Social Skills**  
Classroom-proven techniques to guide your students' compliant behavior from the first day of school or therapy using integrated behavioral, brain-based sensory integration, mindfulness and movement activities
- 3. Engage Young Children with Special Needs in Active Learning**  
How to use creative strategies, developmentally sequential activities, and effective environmental adaptations to enhance your teaching or therapy time ... Techniques to make the most of every activity you do with your students
- 4. Help Your Students Develop Self-Control**  
Step-by-step demonstrations for using routine-embedded activities in a variety of settings to promote the development of attention, self-control, social skills, and sensory processing skills of young students with special needs
- 5. Use the Best Instructional Strategies for Each Child**  
Learn practical, efficient ways to determine the impact of children's cognitive, behavioral, sensory processing, visual-perceptual, and fine motor skills on their ability to learn ... How to design the best teaching and therapy approaches based on this information
- 6. Increase Participation in Learning Activities**  
Key steps for improving the attention span, sensory integration, motor planning, and learning abilities of young students with special needs ... Best methods for using adaptive equipment and environmental modifications to enhance learning
- 7. Provide the Best Start for Learning**  
Support all your learners using proven, research-based practices to establish a therapy or classroom environment in which all children can thrive ... How to prevent behavior problems and meet the needs of children with atypical learning styles in your classroom
- 8. Teach Drawing and Printing to Children Who Can't Sit Still**  
Discover multi-sensory strategies to develop the emerging graphomotor skills of young children with special needs ... Practical, classroom-proven ideas that work
- 9. Gain Meaningful Support from Parents**  
Powerful strategies to develop positive team relationships with parents ... How to support parents who demonstrate serious challenges ... Step-by-step techniques to minimize the impact of family crisis on a child's learning
- 10. Ideas, Ideas and More Ideas!**  
Demonstrations, songs, stories, art, puppets, and games that improve attention, self-control, behavior, and sensory processing skills of young children ... Video footage of case studies, environmental adaptations and dozens of interventions to enhance your teaching or therapy program **(You will receive an extensive resource handbook)**

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- How to implement **practical, research-based movement strategies** that enable students to focus on learning
- **Specific positive behavioral support strategies** to prevent and reduce aggressive behavior
- **Classroom-proven techniques** to guide your students' successful behavior from the first day of school or therapy
- **Proven strategies for using brief routine-embedded movement breaks** to promote self-control, sensory processing and social skills
- **A wealth of activities** to help young children appropriately manage their strong feelings
- How to use songs and games to **improve your students' attention, behavior and self-control**
- **The keys to encouraging and supporting appropriate participation** in classroom and therapy learning activities
- **Dozens of innovative ways** for making the most of every activity you do with your students
- **Powerful strategies** to develop positive team relationships with parents
- **Step-by-step techniques** to minimize the impact of family crisis on a child's learning
- **Effective ways** for using developmentally appropriate physical, visual and verbal prompts to teach young children
- **Activities, ideas and effective games** to promote children's self-control, initiative and attachment
- **Numerous practical and ready-to-use** activities that teach direction-following and movement-planning skills



*"What a wonderful, engaging speaker with many practical, realistic examples of strategies for helping all children!"*

– CAROL NEFF, BEHAVIOR INSTRUCTIONAL SPECIALIST

## Practical Ideas and Strategies

Young children are increasingly demonstrating a combination of developmental, behavioral, mental health, and sensory integration disabilities. How can we, as teachers and therapists, effectively identify, understand and address these combined challenges in order to maximize learning for students with special needs? In this cutting-edge seminar, **JOHN PAGANO** will share a wealth of practical strategies that simultaneously address the uniquely combined developmental, behavioral and sensory integration challenges of young children. Using humor, demonstrations and video clips of his work with preschool and kindergarten students in a variety of settings, John will share successful strategies for improving the behavior, sensory integration, learning, and developmental skills of these children and he will present easy-to-administer assessments that will help you address the specific behavioral and sensory integration challenges of young children with special needs. In addition, you will receive ready-to-implement ideas to organize your classroom or therapy sessions, manage and reduce aggressive behaviors and implement practical sensory integration techniques. **You will leave this outstanding seminar with dozens of practical ideas and strategies to help your students make significant gains in their behavior, sensory processing and learning skills.**



# A Message From Seminar Leader, John Pagano



## Uniquely Qualified Instructor

**Dr. JOHN PAGANO, OTR/L** has been a teacher and pediatric therapist for over twenty-five years, working with young children with developmental, behavioral and sensory integration challenges in a variety of settings. He currently works full time in birth-to-three clinics, preschool, kindergarten, and mental health school settings. As a licensed occupational therapist with degrees in early childhood special education and family studies, John brings extensive knowledge and understanding of early intervention strategies for working successfully with young children with special needs. He is also the author of *Powerful Early Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors*, the extensive resource handbook you will receive at the seminar. As a teacher, therapist, national presenter, and parent, John is recognized most for his sense of humor and deep concern for children with behavioral, developmental and sensory integration challenges. **You will leave this seminar with a wealth of practical ideas, strategies, activities, and tips for helping your challenging young students with disabilities.**

Dear Colleague:

Understanding the special needs of young children with developmental, behavioral and sensory integration challenges and enhancing their skills to learn is a common goal of both teachers and therapists. However, when we are faced with a growing number of children who demonstrate a combination of these challenges, our job can often seem overwhelming. This seminar is designed to help you identify, understand and address these combined challenges in order to maximize learning for young children with special needs.

During the day I will give you a wealth of practical strategies that you can implement immediately in your own classroom or therapy program. The ideas I will share are classroom-proven, based on recent research and highly effective in improving the attention, behavior and social skills of young children with developmental disabilities and challenging behaviors. I have used many of these strategies on a daily basis in my work with countless students over the past twenty-five years.

I will give you powerful ways to help your students develop self-control, reduce their aggressive behavior, manage their strong feelings, participate appropriately in learning activities, increase their attention span, and improve their ability to take appropriate initiative.

With the support of video demonstrations, hands-on examples, songs, games, and innovative learning activities, I will give you practical, step-by-step ideas to greatly enhance your success in working with young children with developmental, behavioral and sensory integration challenges.

Please join me for an exciting day filled with ideas you can use immediately.

Sincerely,

John Pagano, PhD, OTR/L

P.S. Again, the focus of our day together will not be on theory but on **practical strategies and ideas** that are classroom-proven.

*"During the day I will give you a wealth of practical strategies that you can implement immediately in your own classroom or therapy program."*



# What Your Colleagues Say About John Pagano

---

*"Excellent material and extremely well presented! I highly recommend this seminar for everyone who works in childcare facilities."*

Maxine Crowder-Wilson,  
Executive Director of Child Development Center

---

*"What wonderful insights – research based and delivered in an animated, relevant and practical way!"*

Thea Wilson, Resource Teacher

---

*"Great information for dealing with children with challenging behaviors! Thanks."*

Kay Morgan, Physical Therapy Assistant

---

*"I received a lot of practical ideas that can be used in classrooms with children of any ability range."*

Rebekah Link, Preschool Teacher

---



---

*"The information John presented is extremely valuable and the skills I learned will benefit all our children in early childhood education."*

Stephanie Pearson, Social Worker

---

*"Excellent! This seminar was very informative and provided information that can be used on a daily basis."*

Kristi McCormick, Speech-Language Pathologist

---

*"John offered wonderful tools for use with the students I work with. Excellent information and a highly skilled presenter!"*

Laura Lambert, Social Worker

---

*"John works in the real world and gave us strategies that will really work. Thanks for the practical ideas with research to back them up!"*

Leah Qualls, Kindergarten Teacher

---

# Special Benefits of Attending



"Excellent presentation that was highly engaging and loaded with valuable information! I highly recommend it!"

ASHLEY DEATON,  
OCCUPATIONAL THERAPIST

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Specific activities, strategies and ideas to improve young children's attention and behavior
- Proven techniques to encourage and support appropriate participation in classroom and therapy activities

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for John Pagano:

**Financial:** Presenter for the Bureau of Education & Research and receives honorarium compensation. ASHA CEU Administrator for the Bureau of Education & Research for which he receives compensation.

**Nonfinancial:** No relevant nonfinancial relationships exist.

**Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.**

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



CHAPMAN UNIVERSITY SYSTEM

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend? Other Professional Development Options:



### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2 and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

*For purchases in WA State of Recorded Seminars and On-Demand courses, please add 10.1% sales tax to the total amount.*

# Powerful Early Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors (Preschool – Kindergarten)

## Registration (XQX2W1)

- 1. **Albuquerque, NM** – February 7, 2022
- 2. **Chicago North** (Elk Grove Village), **IL** – January 21, 2022
- 3. **Chicago South** (Oak Lawn), **IL** – January 18, 2022
- 4. **Peoria** (East Peoria), **IL** – January 19, 2022
- 5. **Phoenix, AZ** – February 8, 2022
- 6. **Portland, OR** – February 9, 2022
- 7. **Rockford, IL** – January 20, 2022
- 8. **Seattle** (Bellevue), **WA** – February 11, 2022
- 9. **Spokane, WA** – February 10, 2022
- 10. **LIVE ONLINE:** February 17, 2022 (Start time: 9 AM Central)  
— or —
- 11. **I'd like to order the recorded version of this seminar**  
*For purchases in WA State of Recorded Seminars, please add 10.1% sales tax to the total amount.*

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

### List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

## IMPORTANT – PRIORITY ID CODE: EXQX2W1


### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
  - A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
  - Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR  
Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_ (On back of card)

Please print name as it appears on card

### FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)
-  **EMAIL** this form to: [register@ber.org](mailto:register@ber.org)
-  **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am – 5:30 pm Pacific Time)
-  **FAX** this form to: **1-425-453-1134**
-  **MAIL** this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

### Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

### Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albuquerque: Crowne Plaza, (505) 884-2500
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: Hilton – Oak Lawn, (708) 425-7800
- Peoria: Embassy Suites – East Peoria, (309) 694-0200
- Phoenix: DoubleTree Phoenix North, (602) 997-5900
- Portland: Crowne Plaza Convention Center, (503) 233-2401
- Rockford: Hilton Garden Inn, (815) 229-3322
- Seattle: Courtyard By Marriott – Bellevue, (425) 454-5888
- Spokane: Hampton Inn – Airport, (509) 747-1100

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

### Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

# Best, Most Current Intervention Strategies for Helping Challenging Young Students



**An outstanding one-day In-Person Seminar  
or Live Online Seminar**

**Includes an extensive Resource Handbook**

**Can't Attend? A Recorded Version is available  
to use online at your convenience**

**BER**  
BUREAU OF EDUCATION & RESEARCH  
915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

## Helping Challenging Young Children Succeed (Preschool – Kindergarten)

XQX2W1

## Powerful Early Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors (Preschool – Kindergarten)

**BER**  
Bureau of Education & Research



**A Unique One-Day  
In-Person Seminar or Live Online Seminar  
(Also available as a Recorded Online Version  
to Use at Your Convenience)**

**Presented by  
John Pagano, Ph.D., OTR/L  
Outstanding Teacher, Occupational Therapist  
and National Presenter**

**Dozens of highly practical strategies** to improve the attention, behavior and social skills of young children with developmental delays and challenging behaviors

Practical strategies to **promote team efforts** in teaching between regular education, special education, OT, speech, school psychologists, social workers, and behavioral specialists

**Proven, proactive, positive management techniques using movement activities** to maximize learning and minimize tantrums, disruptions and distractions

ASHA  
CEUs Available  
In-Person Seminar or  
Recorded Version