

Powerful Early Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors (Preschool – Kindergarten)



Seminar Presented by **DR. JOHN PAGANO, OTR/L**
Outstanding Teacher, Occupational Therapist and National Presenter

Designed Specifically for Educators and Therapists Serving Children In Preschool and Kindergarten:

Classroom Teachers, Preschool Staff, Special Education Staff, Occupational Therapists, Speech-Language Pathologists, Psychologists, Social Workers, Instructional Aides, and Administrators

- **Dozens of highly practical “sensory-behavioral” strategies** that improve attention, behavior and social skills of young children with developmental disabilities, challenging behaviors, abuse/neglect histories, and sensory processing difficulties
- Practical strategies to **promote team efforts in teaching** between regular education, special education, OTs, SLPs, and social workers
- **Proven, proactive, positive management techniques using movement activities** to maximize learning and minimize tantrums, disruptions and distractions
- **Demonstrations, intervention videos and hands on activities with ready-to-go forms** for immediate use in your classroom plus an extensive resource handbook

2019 SCHEDULE

Illinois

Peoria (East Peoria) – December 19

5 IL PD Clock Hours Available

Minnesota

Minneapolis – December 16

(Brooklyn Center)

MN Clock Hours Available

Missouri

Kansas City – December 17

(Independence)

St. Louis (Clayton) – December 18

MO Inservice Credit Available
with Prior District Approval

KS Inservice Credit Available with
Prior District Approval in Kansas City

5 IL PD Clock Hours Available in St. Louis

New Hampshire

Manchester – November 21

NH Clock Hours Verification Available

For MA, Contact Hours Verification Available

New York

Albany (Troy) – November 20

Long Island – November 18

(Plainview)

Syracuse – November 19

5 NY CTLE Hours Available

NJ Professional Development Hours Available
with Prior District Approval in Long Island

Rhode Island

Providence (Warwick) – November 22

RI Five (5) Contact Hours Available

CT Five (5) Contact Hours Available

with Prior District Approval

For MA, Contact Hours Verification Available

AOTA and ASHA CEUs AVAILABLE AT ALL LOCATIONS

Practical Strategies

Young children are increasingly demonstrating a combination of developmental, behavioral and sensory integration problems. How can we, as teachers and therapists, effectively identify, understand and address these combined challenges in order to maximize learning for students with special needs? In this cutting-edge seminar, **JOHN PAGANO** will share a wealth of practical strategies that simultaneously address the uniquely combined developmental, behavioral and sensory integration challenges of young children. Using humor, demonstrations and video clips of his work with preschool and kindergarten students in a variety of settings, John will share successful strategies for improving the behavior, sensory integration, learning, and developmental skills of these children and he will present easy-to-administer assessments that will help you address the specific behavioral and sensory integration problems of children with special needs. In addition, you will receive ready-to-implement ideas to organize your classroom or therapy sessions, manage and reduce aggressive behaviors and implement practical sensory integration techniques. **You will leave this outstanding seminar with dozens of practical ideas and strategies to help your students make significant gains in their behavior, sensory processing and learning skills.**



Ten Key Benefits of Attending

- 1. Achieve Success with Your Most Challenging Students**
Learn how to implement practical, research-based strategies that enable students to focus on learning ... Behavioral and sensory processing techniques that work especially well for students with a wide variety of learning disabilities, from ADHD to autism
- 2. Learn Strategies to Increase Positive Behavior and Social Skills**
Classroom-proven techniques to guide your students' compliant behavior from the first day of school or therapy using sensory integration, mindfulness and movement activities
- 3. Engage Young Children with Special Needs in Active Learning**
How to use creative strategies, purposeful activities and effective environmental adaptations to enhance your teaching or therapy time ... Techniques to make the most of every activity you do with your students
- 4. Help Your Students Develop Self-Control**
Step-by-step demonstrations for using routine-embedded activities in a variety of settings to promote the development of attention, self-control, social skills, and sensory processing skills of young students with special needs
- 5. Use the Best Instructional Strategies for Each Child**
Learn practical, efficient ways to determine the impact of children's cognitive, behavioral, sensory processing, visual-perceptual, and fine motor skills on their ability to learn ... How to design the best teaching and therapy approaches based on this information
- 6. Increase Participation in Learning Activities**
Key steps for improving the attention span, sensory integration, motor planning, and learning abilities of young students with special needs ... Best methods for using adaptive equipment and environmental modifications to enhance learning
- 7. Provide the Best Start for Learning**
Support all your learners using proven, research-based practices to establish a therapy or classroom environment in which all children can thrive ... How to prevent behavior problems and meet the needs of children with atypical learning styles in your classroom
- 8. Teach Drawing and Printing to Children Who Can't Sit Still**
Discover multi-sensory strategies to develop the emerging graphomotor skills of young children with special needs ... Practical, classroom-proven ideas that work
- 9. Gain Meaningful Support from Parents**
Powerful strategies to develop positive team relationships with parents and to support very challenging parents ... Step-by-step techniques to minimize the impact of family crisis on a child's learning
- 10. Ideas, Ideas and More Ideas!**
Demonstrations, songs, stories, art, puppets, and games that improve attention, self-control, behavior, and sensory processing skills of young children ... Videotaped case studies, environmental adaptations and dozens of interventions to enhance your teaching or therapy program (**Each participant will receive an extensive resource handbook**)

LEARNING OUTCOMES:

At the end of this seminar you will be able to:

- Implement **practical, research-based movement strategies** that enable students to focus on learning
- **Identify specific positive behavioral support strategies** to reduce aggressive behavior
- **Select classroom-proven techniques** to guide your students' compliant behavior from the first day of school or therapy
- **Select proven strategies for using brief routine-embedded movement breaks** to promote self-control, sensory processing and social skills
- **Apply easy-to-implement assessments** to identify each child's unique sensory processing skills
- **Examine a wealth of activities** to help young children appropriately manage their strong feelings
- Discover how to use songs and games to **improve your students' attention, behavior and self-control**
- Describe the **keys to encourage and support appropriate participation** in classroom and therapy learning activities
- **Evaluate dozens of innovative ways** for making the most of every activity you do with students
- **Incorporate best-practice methods** for using adaptive equipment and environmental modifications to enhance learning
- Discuss multi-sensory strategies and games to **develop the emerging graphomotor skills** of students with special needs
- **Utilize powerful strategies** for developing positive team relationships with parents
- **Minimize the impact of family crisis** on a child's learning through step-by-step techniques
- **Discover effective ways** for using developmentally appropriate physical, visual and verbal prompts to teach young children
- **Review activities, ideas and effective games** to promote children's self-control, initiative and attachment
- **Incorporate proven ideas and techniques** to decrease a child's touch defensiveness
- **Explore numerous practical and ready-to-use activities** that teach direction-following and movement-planning skills
- Select ideas for adapting your teaching or therapy environment to **improve attention and behavior**
- **Utilize "sensory quiet areas"** to teach children to appropriately control their aggressive impulses
- **Implement highly effective positive behavioral support strategies** in large and small group settings
- Apply hands-on 2-minute movement activities that **improve children's attention and self-control**
- Develop **effective home programs** that parents will understand and have time to implement

“*What a wonderful, engaging speaker with many practical, realistic examples of strategies for helping all children!*”

– CAROL NEFF, BEHAVIOR INSTRUCTIONAL SPECIALIST



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Seminar Leader, John Pagano



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

Understanding the special needs of young children with developmental, behavioral and sensory integration problems and enhancing their skills to learn is a common goal of both teachers and therapists. However, when we are faced with a growing number of children who demonstrate a combination of these problems, our job can often seem overwhelming. This seminar is designed to help you identify, understand and address these combined challenges in order to maximize learning for young children with special needs.

During the day I will give you a wealth of practical strategies that you can implement immediately in your own classroom or therapy program. The ideas I will share are classroom-proven, based on recent research and highly effective in improving the attention, behavior and social skills of young children with developmental problems and challenging behaviors. I have used many of these strategies on a daily basis in my work with countless students over the past twenty-five years.

I will give you powerful ways to help your students develop self-control, reduce their aggressive behavior, manage their strong feelings, participate appropriately in learning activities, increase their attention span, and improve their ability to take appropriate initiative.

With the support of video demonstrations, hands-on examples, songs, games, and innovative learning activities, I will give you practical, step-by-step ideas to greatly enhance your success in working with young children with developmental, behavioral and sensory integration problems.

Please join me for an exciting day filled with ideas you can use immediately.

Sincerely,


John Pagano, PhD, OTR/L

P.S. Again, the focus of our day together will not be on theory but on **practical strategies and ideas** that are classroom-proven.

“*During the day I will give you a wealth of practical strategies that you can implement immediately in your own classroom or therapy program.*”

What Your Colleagues Say About John Pagano

“Wonderful, practical, proven strategies! John obviously knows and loves children!”

– Janna Clarkson, Counselor

“I learned so many useful ideas that I will be able to put into practice! The presenter was very informative and made this a great seminar!”

– Melissa Harper, Head Start Teacher

“Excellent material, extremely well presented! I highly recommend this seminar for everyone who works in childcare facilities.”

– Maxine Crowder-Wilson,
Executive Director of Child Development Center

“What wonderful insights – research-based and delivered in an animated, relevant and practical way!”

– Thea Wilson, Resource Teacher

“Great information for dealing with children with behavior problems! Thanks.”

– Kay Morgan, Physical Therapy Assistant

“I received a lot of practical ideas that can be used in classrooms with children of any ability range.”

– Rebekah Link, Preschool Teacher

“The information John presented is extremely valuable and the skills I learned will benefit all our children in early childhood education.”

– Stephanie Pearson, Social Worker

“Excellent! This seminar provided information that can be used on a daily basis.”

– Kristi McCormick, Speech-Language Pathologist

“John offered wonderful tools to be used with the students I work with. Excellent information and a highly skilled presenter!”

– Laura Lambert, Social Worker

“John works in the real world and gave us strategies that will really work. Thanks for the practical ideas with research to back them up!”

– Leah Qualls, Kindergarten Teacher

Uniquely Qualified Instructor

Dr. JOHN PAGANO, OTR/L has been a teacher and pediatric therapist for over twenty-five years, working with young children with developmental, behavioral and sensory integration problems in a variety of settings. He currently works full time in birth-to-three clinics, preschool, kindergarten, and mental health school settings. As a licensed occupational therapist with degrees in early childhood special education and family studies, John brings extensive knowledge and understanding of early intervention strategies to work successfully with young children with special needs. He is also the author of *Powerful Early Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors (Preschool – Kindergarten)*, the extensive resource handbook each participant will receive at the seminar. As a teacher, therapist, national presenter, and a parent of a young child, John is recognized most for his sense of humor and deep concern for children with behavioral, developmental and sensory integration problems. **You will leave this seminar with a wealth of practical ideas, strategies, activities, and tips for helping young children with a wide variety of learning disabilities.**



Special Benefits of Attending



Extensive Resource Handbook

You will receive the extensive resource handbook specifically designed for this seminar.

AOTA CEUs Available

BER is an AOTA Approved Provider of continuing education. Full attendance at this seminar qualifies for .5 AOTA CEUs/5 Contact Hours per day of attendance. You will be required to sign a morning and afternoon attendance roster and complete a program evaluation. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level, Introductory, AOTA Classification Code – Category 2: Occupational Therapy Process.



ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-required disclosure statements for Dr. John Pagano
Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.
Nonfinancial: No relevant nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Who Should Attend

Educators and therapists working with young children in preschool and kindergarten: Classroom Teachers, Preschool Staff, Special Education Staff, Occupational Therapists, Speech-Language Pathologists, Psychologists, Social Workers, Counselors, Paraprofessionals, and Administrators.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend? Other Professional Development Options:

Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2 and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration. To enroll, visit www.ber.org/online



Powerful Early Intervention Strategies to Help Young Children with Developmental Problems and Challenging Behaviors (Preschool – Kindergarten)

Registration (XQX0F1)

- 1. **Albany** (Troy), **NY** – November 20, 2019
- 2. **Kansas City** (Independence), **MO** – December 17, 2019
- 3. **Long Island** (Plainview), **NY** – November 18, 2019
- 4. **Manchester, NH** – November 21, 2019
- 5. **Minneapolis** (Brooklyn Center), **MN** – December 16, 2019
- 6. **Peoria** (East Peoria), **IL** – December 19, 2019
- 7. **Providence** (Warwick), **RI** – November 22, 2019
- 8. **St. Louis** (Clayton), **MO** – December 18, 2019
- 9. **Syracuse, NY** – November 19, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations are sent via e-mail. If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EXQX0F1

METHOD OF PAYMENT

The registration fee is \$279 per person, for groups of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
- _____/_____/_____
- Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

-  REGISTER ONLINE at: www.ber.org
-  FAX this form to: **1-425-453-1134**
-  PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 5 pm Pacific Time)
-  MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

- Seminars will be held at the following sites:
- Albany: Hilton Garden Inn – Troy, (518) 272-1700
 - Kansas City: Stoney Creek Hotel – Independence, (816) 908-9600
 - Long Island: Holiday Inn – Plainview, (516) 349-7400
 - Manchester: Executive Court Banquet Facility, (603) 626-4788; hotel accommodations available at Best Western Plus Executive Court Inn, (603) 627-2525
 - Minneapolis: Earle Brown Heritage Center – Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites – Brooklyn Center, (763) 560-2700
 - Peoria: Stoney Creek Inn – East Peoria, (309) 694-1300
 - Providence: Hilton Garden Inn – Airport, (401) 734-9600
 - St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400
 - Syracuse: Sheraton, (315) 475-3000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Helping Challenging Young Children Succeed (Preschool – Kindergarten)

- **Best, Most Current Intervention Strategies for Helping Young Children with Developmental Problems and Challenging Behaviors**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

XQX0F1

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