

# Practical Early Intervention Strategies That Work: Supporting Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)



A Unique One-Day In-Person Seminar or Live Online Seminar  
Presented by

**Angela Searcy**

Outstanding Teacher, Therapist and National Presenter

**Designed Specifically for Educators and Therapists Serving Children In Preschool and Kindergarten: Classroom Teachers, Preschool Staff, Special Education Staff, Speech-Language Pathologists, Social Workers, Instructional Aides, and Administrators**

**Dozens of highly practical strategies** to improve the attention, behavior and interactive social skills of young children with developmental disabilities, challenging behaviors, abuse/neglect histories, and sensory processing difficulties

**Proven and proactive early intervention** strategies that support improved self-regulation, social-emotional skills, and communication skills

**The critical components for decreasing behavior challenges** and effective ways to respond when challenging behaviors occur

**Step-by-step guidance**, how-to ideas and powerful tools for developing thoughtful, deliberate, research-based intervention plans, and what to expect at each stage of implementation

## **New Jersey**

**Cherry Hill** – October 28

**Newark** – October 25  
(West Orange)

## **Pennsylvania**

**Allentown** – October 27  
(Bethlehem)

**Harrisburg** – October 26  
(Camp Hill)

## **LIVE ONLINE SEMINAR**

### **November 30**

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available  
See page 6 for details

### **CAN'T ATTEND?**

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

# Ten Key Benefits of Attending

*'Angela gave me numerous strategies to use in my classroom. I can't wait until tomorrow!'*

– KATIE GAUGHAN, PRE-K TEACHER



## Who Should Attend

Educators and Therapists  
Serving Children  
In Preschool and  
Kindergarten: Classroom  
Teachers, Preschool  
Staff, Special Education  
Staff, Speech-Language  
Pathologists, Social  
Workers, Instructional  
Aides, and Administrators

- 1. Avoid Common Mistakes and Achieve Success Working with Challenging Behaviors and Children with Developmental Delays in Grades PreK-K**  
Despite our best attempts, interventions for children with challenging behaviors often “don’t work” ... Avoid the most common intervention mistakes and set the stage for student success!
- 2. Leverage Adult Behavior and Biases to Increase Student Success**  
Working effectively with students with challenging behaviors is not easy! ... Learn powerful mindfulness, self-regulation and self-care tools educators can use to greatly enhance their effectiveness
- 3. Accurately Target the Function of Specific Behaviors with the Most Appropriate Interventions**  
Most behavior plans fail because they do not adequately account for the reason or function behind challenging behaviors ... Gain practical tools and frameworks to match the right interventions with challenging behaviors
- 4. Create Effective Behavior Plans and Know What to Expect at Each Phase of Implementation**  
Make the most of your intervention plans with practical, evidence-based, step-by-step guidance that outlines what actions to take at each phase of implementation ... Gain outstanding use-tomorrow ideas
- 5. Balance Individual Needs of Students with Challenging Behaviors with the Rest of the Classroom**  
Learn strategies to address the individual needs of a few children without sacrificing the needs or safety of other children ... Gain practical strategies for maintaining order in settings with limited staff and resources
- 6. Communicate Effectively with Young Children with Developmental Delays and Challenging Behaviors**  
Apply proven strategies to more effectively provide directions, reinforcement of rules and verbal communication expectations ... Support students’ success during classroom routines and transitions
- 7. Keep Young Children with Challenging Behaviors Engaged Long Enough to Learn**  
Gain practical techniques to make the most of every instructional opportunity ... Apply the best child-centered techniques and environmental adaptations to increase engagement, verbal participation and learning during your instruction
- 8. Significantly Decrease Recurring Behavior and Verbal Challenges**  
Learn the critical components necessary to decrease recurring challenges ... Incorporate the best prevention-based strategies and interventions to stop challenging behaviors before they start
- 9. Enrich Your Repertoire of Highly Effective Reinforcement Strategies and Replacement Skills**  
Discover interventions that teach and substitute replacement skills and appropriate behaviors for challenging ones ... Explore a plethora of reinforcement strategies and what to do when reinforcements no longer work!
- 10. Ideas, Ideas and More Early Intervention Ideas – Specifically for Preschool and Kindergarten Students with Challenging Behaviors**  
Multiple activities, strategies and ideas perfect for your students ... Receive an extensive resource handbook specifically designed for this seminar and filled with practical ideas and research-based strategies

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Powerful, practical early intervention strategies** to best teach and reach students with developmental delays and challenging behaviors – whether you are teaching at school or online
- Developmentally appropriate tools to **increase compliance, on-task behavior and following of directions**
- **Timesaving tips and tools** to support the needs of students with challenging behaviors during instruction without sacrificing the needs of other students
- Practical solutions to **prevent challenges** before they start
- Learning activities designed to **increase the self-control, communication skills and social-emotional skills** of young students with challenging behaviors
- Innovative ways to **strengthen students' engagement** and build upon their interests and strengths
- **The keys to effective reinforcements** and a framework to help you select and monitor the success of strategies across time
- **How to avoid the most common pitfalls** and set the stage for success in working with young children with developmental delays and challenging behaviors
- **Adult mindfulness, self-care and self-regulation skills** to help caring educators persist in working most successfully with young students with challenging behaviors
- How to **increase the effectiveness of your existing strategies** and interventions
- **Tips on the best times to teach replacement skills**, how long implementation takes, and what to expect at each phase of the implementation process
- **The latest evidence-based and classroom-proven approaches**, video clips of strategies in action, interaction with other participants, and much more



*"I can use so much tomorrow! I am looking forward to exploring all the resources. Excellent workshop!"*

– DEBORA DANIEL, TEACHER

## Practical Ideas and Strategies

This seminar is specifically designed for educators and therapists who want to strengthen their skills in working most effectively with preschool and kindergarten students with developmental and communication delays, and challenging behaviors. Outstanding teacher, therapist and national presenter, **ANGELA SEARCY** will share a wealth of practical, evidence-based ideas to simultaneously help you address both the developmental and behavioral challenges of young children with special needs, while not sacrificing the needs or well-being of other children in the classroom. Utilizing hands-on activities, case studies, humor, and video clips in this fast-paced day, Angela will help you expand your repertoire of the latest, best social and emotional tools and interventions for working successfully with students with challenging behaviors. **You will leave this outstanding seminar with renewed energy and confidence, equipped with dozens of practical and proven strategies to help you make a marked difference with the academic, social and emotional skills of your challenging preschool and kindergarten students.**



# A Message From Seminar Leader, Angela Searcy



## Uniquely Qualified Instructor

**ANGELA SEARCY** is a teacher, therapist and national presenter who is passionate about helping educators working with young students with developmental delays and challenging behaviors. She brings experience as a development therapist and educational consultant, specializing in early intervention strategies. Angela has been featured on WGN Channel 9 Morning News, WGN's Midday Fix and Public Radio. She holds a M.S. degree in early childhood development, a doctorate in education and has researched interventions for improving behavior in preschool classrooms. Angela is author of *Push Past-It! A Positive Approach to Challenging Classroom Behaviors* (Gryphon House Publishing, 2019). She is also the author of *Practical Early Intervention Strategies That Work: Supporting Young Children with Developmental Delays and Challenging Behaviors*, the extensive resource handbook you will receive at the seminar. **You will leave with a wealth of practical and proven strategies you can utilize to make a real difference in the lives of your young children with developmental delays and challenging behaviors.**

Dear Colleague:

In my discussions with educators across the country, many often worry that the number of young children who exhibit challenging behaviors appears to be increasing. Addressing these behaviors and working successfully with these children can be one of our greatest obstacles to providing quality instruction, and highlights challenges including:

- How can we simultaneously meet the needs of these children while balancing the needs of our other students?
- What happens when our best intervention ideas only work for a short time or don't work at all?
- How can we best tap into this golden window of opportunity that we have for early intervention?

I have designed this seminar to help you address these challenges in order to maximize learning for young children with special needs. Prepare for an interactive day full of laughter, strategies, ideas and solutions perfect for preschool and kindergarten. Explore video, visual examples from real classrooms, songs, innovative learning activities and interventions, and much more! My goal is to provide you with an abundance of practical tools and ways to powerfully match them to the unique needs of your students and setting.

I am excited to share my ideas and expertise based on my years as a teacher, therapist and educational consultant. The strategies I present are ones I've used and found most successful in my work with countless students and schools across the country. I want to show you the most common pitfalls to avoid and to set you up for success in best reaching and teaching your young students with challenging behaviors.

Please join me for an exciting day filled with ideas you can use immediately! I look forward to meeting you at the seminar!

Sincerely,

Angela Searcy

P.S. Prepare for an interactive day! **The emphasis will be on proven and practical ideas you can use immediately** in your work with young children with challenging behaviors.

*"My goal is to provide you with an abundance of practical tools and ways to powerfully match them to the unique needs of your students and setting."*



# What Your Colleagues Say About Angela Searcy

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*"Finally a refreshing course designed to help the teacher while focusing on the student. **You know the ideas are good when you can imagine them working and they make you feel caring, kind and supportive.**"*

Elizabeth Hendsbee, Kindergarten Teacher

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*"Angela had an extensive number of practical strategies. **So many ideas that I can use tomorrow.**"*

Sue Brady, Reading Specialist

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*"I loved Angela's enthusiasm and the love she has for what she does. **She gives me hope when facing the challenges.** Thank you!"*

Mary Marker, SPED Pre-K Teacher

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*"**This information was helpful and 'eye-opening.'** Angela was engaging, relatable, funny, creative and knowledgeable."*

Morgan Casey, SLP



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*"Angela – Your energy and excitement was wonderful. **Thanks for sharing your knowledge and all of your resources.**"*

Kendra Duncan, K-2 Daily Living Skills Teacher

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*"**Great strategies and very informative** on how to implement them into the classroom. Angela has changed how I approach student behavior."*

Beth Hulslander, PreK SPED Teacher

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*"**Dr. Searcy is energetic, engaging and shared practical and useful strategies** that can be implemented immediately. I would highly recommend this seminar."*

Leslie Wilkes, Lead Speech Therapist

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*"**This workshop was extremely helpful!** The strategies shared are practical and don't require any specialized training or materials that are costly. Dr. Angela was awesome! Thank you so much!"*

– Alicia Fenthette, Grades 1-3 ID Mild Teacher

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*"Excellent. Very engaging. **Lots of strategies I can use immediately** – Thank you!"*

Karin Mulvey, Reading Specialist/SPED

# Special Benefits of Attending



*'Angela's energy and knowledge are compelling!'*

– JOY FULLILOVE,  
READING SPECIALIST

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Resources for developing social skills, replacement skills, prevention and reinforcement strategies
- Research-based instructional strategies
- Forms and visual tools to clarify expectations and improve student behavior
- Samples, examples and tools for supporting the success of young children with challenging behaviors

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for Angela Searcy:

Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.

Nonfinancial: No relevant nonfinancial relationships exist.

**Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.**

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend? Other Professional Development Options:



### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2 and *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Practical Early Intervention Strategies That Work: Supporting Young Children with Developmental Delays and Challenging Behaviors (Preschool - Kindergarten)

## Registration (XQS2F1)

1. **Allentown** (Bethlehem), PA – October 27, 2021
2. **Cherry Hill, NJ** – October 28, 2021
3. **Harrisburg** (Camp Hill), PA – October 26, 2021
4. **Newark** (West Orange), NJ – October 25, 2021
5. **LIVE ONLINE:** November 30, 2021 (Start time: 9 AM Eastern)  
— or —
6. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT – PRIORITY ID CODE: EXQS2F1**

## METHOD OF PAYMENT – Team Discount Available


The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_ (Be sure to include priority ID code on the P.O.)
- Charge my:     MasterCard     VISA     Discover
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Please print name as it appears on card


## FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)

 **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Allentown: Hotel Bethlehem, (610) 625-5000
- Cherry Hill: Holiday Inn, (856) 663-5300
- Harrisburg: Radisson - Camp Hill, (717) 763-7117
- Newark: The Wilshire Grand Hotel - West Orange, (973) 731-7007

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org)



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## Practical Early Intervention Strategies That Work: Supporting Young Children with Developmental Delays and Challenging Behaviors (Preschool - Kindergarten)



An outstanding one-day In-Person Seminar  
or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience

## Early Intervention Strategies: Help Young Children with Challenging Behaviors Succeed (Preschool – Kindergarten)

XQ52F1

## Practical Early Intervention Strategies That Work: Supporting Young Children with Developmental Delays and Challenging Behaviors (Preschool – Kindergarten)



Bureau of Education & Research



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