

Occupational Therapists: Reducing Disengaged, Defiant and Other Challenging Behaviors to Increase Student Success



A Unique One-Day In-Person Seminar Presented by

Greg Santucci, MS, OTR/L

Outstanding Occupational Therapist, Consultant and National Presenter

**Specifically Designed for Occupational Therapists, Therapy Assistants
and Education Teams Working with Students in Preschool-Grade 12**

Realistic, easy-to-use strategies and a proven model to improve student behavior utilizing the most up-to-date sensory processing knowledge and the latest neuroscience research

Practical, highly effective techniques to improve your students' self-regulation skills and reduce challenging behaviors in your therapy sessions and in the classroom

Proven strategies to more effectively address the developmental delays in students that cause challenging behaviors

New, innovative methods to improve your therapy work with students and address problems that are preventing them from succeeding in school

AOTA CEUs AVAILABLE AT ALL LOCATIONS

Alabama

Birmingham – November 23

New Jersey

Cherry Hill (Mt. Laurel) – January 13

New York

White Plains (Tarrytown) – January 14

Tennessee

Nashville (Smyrna) – November 22

CEUs and Graduate Credit Available
See page 6 for details

*'Lots of take-home,
usable information!'*

– ANNE LENNIG, OTR/L

Ten Key Benefits of Attending

*'Great ideas,
holistic perspective,
passionate
presentation!'*

— KELLY MARTIN, OTR/L



Who Should Attend

Occupational Therapists,
Therapy Assistants
and Education Teams
Working with Students in
Preschool-Grade 12

- 1. Strengthen Your Role as an Occupational Therapist in Addressing Challenging Behaviors in School**
Utilize easy-to-understand language with teachers to help them better support their students with challenging behavior
- 2. Strengthen Students' Self-Regulation Skills to Increase School Success**
Become more skilled at identifying what students need to meet our expectations and succeed in school ... Educate teachers and empower students so they can get what they need in order to participate in school
- 3. Re-Frame the Question "Is it Sensory or is it Behavior?" and Develop Appropriate Sensory Strategies that Will Improve Student Behavior**
Understand when sensory processing or other developmental factors are impacting behavior and learn practical strategies to help better support students
- 4. Understand Why a Student May be Unable Meet the Expectations of School**
Recognize the true "function" of a behavior by using your clinical observation skills and the latest knowledge from the neurosciences ... Learn realistic strategies for the classroom
- 5. Implement Appropriate Sensory Diet Strategies Throughout the Day**
Understand the importance of somatosensory processing and identify when students are functioning in their more primitive brain
- 6. Utilize Alternative Management Techniques to Help Students be More Successful in School**
Pioneer alternative behavior management techniques to help see past the behavior, and identify barriers that are preventing your students from meeting expectations
- 7. Improve Student Behavior without the Need for Traditional Reinforcers, Rewards and Punishments**
Students do well when they have the tools and skills to do well ... Learn practical ways to engage students in the process of solving the problems that are preventing them from succeeding
- 8. Improve Attention, Concentration and Memory**
Learn practical techniques to improve your students' attention, concentration and memory that will help them be more successful in school
- 9. Utilize Simple, Easy-To-Use Data Collection Techniques to Measure Progress in Students' On-Task Behavior**
Measure the effectiveness of your intervention strategies with easy-to-use documentation
- 10. Receive an Extensive Occupational Therapy Resource Handbook**
Leave with an extensive occupational therapy resource handbook filled with detailed descriptions of all the therapy strategies and resources presented in the seminar

Outstanding Strategies You Can Use Immediately

Learning Outcomes:

At the end of the seminar you will be able to:

- **Recognize new and innovative strategies** to help you better support your students with challenging behaviors
- **Examine proven strategies** to address self-regulation deficits that may prevent students from finding success in school
- **Recognize highly effective alternatives** to reinforcers, rewards, punishments, and “I am working for” charts
- **Identify** the lagging skills that are impacting a student’s behavior and academic performance and more importantly, what you can do in your role as an occupational therapist
- **Select activities that will improve sensory processing**, self-regulation and behavior



Practical Strategies for Occupational Therapy Service Delivery ...

- **Identify how stress, anxiety and trauma influence behaviors** and ways you can provide appropriate sensory motor strategies, accommodations or modifications
- Examine why efficient vestibular, proprioceptive, tactile, and visual processing **are essential for students to perform at an optimal level**
- **Discuss easy-to-implement classroom techniques** to improve attention, concentration and memory
- **Identify the critical difference between authoritarian and collaborative discipline** and how they influence long-term changes in behavior
- **Select proven strategies** to shift from “reactive” to “proactive” approaches to addressing challenging behavior



“Greg takes what you already know, organizes it, applies it to the school settings, and makes it exciting again!”

– KRISTEN INMAN, MOT OTR/L

Practical Ideas and Strategies

Do you have students on your caseload that are impulsive, distracted, in constant motion, or can’t express what they’re thinking or feeling? Are you frustrated because you know these students with challenging behaviors are smart, capable students, but they just can’t meet our expectations, and are often labeled “lazy,” “manipulative,” “attention-seeking” or “difficult”? Are you looking for proven ways to get your students more engaged without the need for reinforcers, rewards or punishments? If you are asking yourself these questions, this is a seminar you won’t want to miss.

In this seminar, outstanding school-based occupational therapist **Greg Santucci** will share proven strategies to help reduce the incidence of challenging behaviors and increase student success in school. Greg will share highly effective strategies to help strengthen student self-regulation skills, as well as practical insights to improve challenging behaviors using current knowledge about sensory processing and the brain. **You’ll learn how to more effectively identify the true causes of challenging behaviors and practical strategies to more effectively address them.**



A Message From Seminar Leader, Greg Santucci



Uniquely Qualified Instructor

GREG SANTUCCI is an experienced and practicing occupational therapist, as well as a national presenter on topics related to school based practice, student behavior and sensory processing for occupational therapists and physical therapists. Certified in sensory integration, the focus of his clinical work is helping students with sensory processing disorders, including identifying the root cause of students' behaviors or academic difficulties. Greg is a high-energy presenter who provides an abundance of innovative, highly effective ideas to enhance clinical skills and accelerate student progress. As a clinician who continues to maintain a large caseload, Greg understands the challenges facing therapists who work in the schools. **You'll leave Greg's seminar excited to return to your school with new self-regulation and behavior strategies that will help students succeed and strengthen your role as a therapist in the school setting.**

Dear Colleague:

As an occupational therapist working in schools, I've noticed that there's an increasing focus on student behaviors and an unending attempt to control behaviors through point systems, token boards, clip charts and other traditional behavior modification techniques. Schools continue to increase academic demands and limit opportunities for movement. Because of greater academic pressures, they often coerce and reward students for quiet compliance and give "consequences" when students are unable to meet those expectations. What's missing in this formula is consideration of where the students are, both physiologically and emotionally. Do they have the skills to meet the behavior expectations of school? Are they getting what they need in order to meet those expectations? Current brain research tells us that if we dig deeper, we can get to the root of the problem that's causing the challenging behavior and make long-term changes that will help students succeed. As occupational therapists, we are well equipped to address challenging behaviors and poor self-regulation in school. That's the focus of this new seminar.

My goal in our day together is to provide you with a fresh, new way of looking at student behaviors. I will re-focus our attention on the students we work with, and not just their behaviors. Students want to do well and they can do well when they have the skills and tools to do so. I will share dozens of innovative strategies, techniques and activities to improve self-regulation in your students. I will also share strategies and language to use with teachers, paraprofessionals and administrators to better advocate for our students. You will be empowered with new ideas, approaches and a new mindset that your teachers and students will love! My goal is that you will leave this seminar fired up and ready to return to your school with a new energy and new ideas about sensory processing, self-regulation and challenging student behaviors. When the educational team meets about students with challenging behaviors, you will want a seat at the table and you will be prepared to offer positive, collaborative, evidence-based solutions to help students succeed!

I am so excited to share experiences and collaborate with you. I look forward to our day together.

Sincerely,

Greg Santucci

P.S. With new ideas and new lenses comes new energy! If you can help one student after our seminar, our time together will have been well spent. Invest a day with me, and **together we can make real differences in the lives of your students.**

"I will share dozens of innovative strategies, techniques and activities to improve self-regulation in your students."

What Your Colleagues Say About Greg Santucci

*"Amazing, amazing, amazing! I have been a pediatric OT for nearly ten years. **This seminar was so helpful!** I got new ideas and resources which is what I came for. I can't wait to use them. Greg is an excellent presenter."*

Melissa Szakal, OT

*"**Greg is an excellent and passionate presenter!** He has awesome treatment ideas and great knowledge on all sensory systems."*

Jackeline Ortiz, OT

*"**Greg is a dynamic presenter** with practical information that I will immediately put into practice. He is organized, informative and brings 'fun' back into function."*

Melissa Frey, OT

*"This seminar is **very insightful**. Greg is a great speaker – very knowledgeable and fun. This is an overall great seminar experience."*

Kelly Hernandez, PT



*"Greg is a **dynamic, enthusiastic presenter!** Most useful, informative and practical seminar I have attended in a long time!"*

Sharon O'Brien, OTR

*"Outstanding seminar! Innovative, interesting! The best I have attended. **Greg is an unbelievable speaker!**"*

Amelia Feerick, COTA

*"It would seem difficult to conduct a five-hour seminar and still maintain a **high level of enthusiasm and keep participants engaged** – Greg successfully accomplishes all that and gives **great information!**"*

Michelle Craddock, COTA

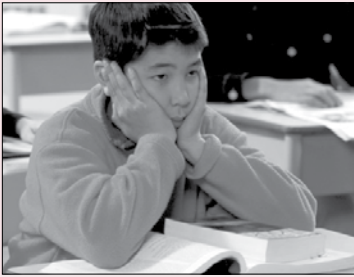
*"**Absolutely wonderful!** Greg is a dynamic speaker who, beyond being knowledgeable, is passionate about the topic."*

Tara Mansour, OT

*"Greg presented an amazing seminar. **I would highly recommend it to anyone.** Great strategies for the classroom and school environment."*

Julie Nickels, OT

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.



Extensive Occupational Therapy Resource Handbook

Each participant will receive an extensive occupational therapy digital resource handbook specifically designed for this seminar. The handbook includes:

- Practical, proven strategies you can use immediately with your students with self-regulation and behavioral challenges
- Reproducible forms to help improve your classroom observations, evaluation and data collection
- Highly useful "sensory diet" strategies and activities to improve vestibular, proprioceptive, tactile and visual processing

Participants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meet and Share with Other Occupational Therapists and Occupational Therapy Assistants

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in strengthening their occupational therapy program.

AOTA CEUs Available

BER is an AOTA Approved Provider of professional development. Course approval ID# N/A. This Live and Distance Learning - Independent seminar is offered at .5 CEUs/5 Contact Hours per day of attendance. Educational level: Intermediate, Category: Occupational Therapy Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures.

You will be required to fully attend the program and complete a program evaluation and a learning outcomes assessment at the end. For more information regarding this program, including a time-ordered agenda, please visit our website at www.ber.org.



American
Occupational Therapy
Association

Approved Provider

Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Related On-Demand Online Courses

A related On Demand Video-Based Online Learning course, *Timesaving Strategies to Integrate Your OT Interventions into Classrooms*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/online

Occupational Therapists: Reducing Disengaged, Defiant and Other Challenging Behaviors to Increase Student Success

Registration (XOT2F1)

- 1. **Birmingham, AL** – November 23, 2021
- 2. **Cherry Hill (Mt. Laurel), NJ** – January 13, 2022
- 3. **Nashville (Smyrna), TN** – November 22, 2021
- 4. **White Plains (Tarrytown), NY** – January 14, 2022

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		
GRADE LEVEL _____		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

IMPORTANT – PRIORITY ID CODE: EXOT2F1






METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE at: www.ber.org**
-  **EMAIL this form to: register@ber.org**
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. **Participants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Birmingham: SpringHill Suites – Downtown, (205) 322-8600
- Cherry Hill: Aloft Hotel – Mt. Laurel, (856) 234-1880
- Nashville: Hilton Garden Inn – Smyrna, (615) 355-6262
- White Plains: Sheraton – Tarrytown, (914) 332-7900

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



BUREAU OF EDUCATION & RESEARCH
 915 118th Avenue SE
 PO Box 96068
 Bellevue, WA 98009-9668
www.ber.org

Prsrt Std
 U.S. Postage
PAID
 Bureau of
 Education &
 Research

Occupational Therapists: Reducing Disengaged, Defiant and Other Challenging Behaviors to Increase Student Success



An outstanding one-day In-Person Seminar

Includes an extensive Resource Handbook

Practical strategies you can immediately implement

Occupational Therapists: Reduce Challenging Behaviors

XOT2F1



Occupational Therapists: Reducing Disengaged, Defiant and Other Challenging Behaviors to Increase Student Success

**AOA
 CEUs Available
 In-Person Seminar**



A Unique One-Day In-Person Seminar

Presented by

Greg Santucci, MS, OTR/L
 Outstanding Occupational Therapist, Consultant
 and National Presenter

Realistic, easy-to-use strategies and a proven model to improve student behavior utilizing the most up-to-date sensory processing knowledge and the latest neuroscience research

Practical, highly effective techniques to improve your students' self-regulation skills and reduce challenging behaviors in your therapy sessions and in the classroom

Proven strategies to more effectively address the developmental delays in students that cause challenging behaviors

New, innovative methods to improve your therapy work with students and address problems that are preventing them from succeeding in school