

Timesaving Strategies to Integrate Your OT Interventions into Classrooms: Accelerate the Success of Your School-Based OT Practice



A Unique One-Day Seminar Presented by

Beverly H. Moskowitz,
DOT, MS, OTR/L, FAOTA

Acclaimed Occupational Therapist and National Presenter

Specifically Designed for Occupational Therapists and Occupational Therapy Assistants Serving Preschool-Grade 12

Dozens of timesaving ideas you can use immediately to embed OT accommodations into the school day, promote function and increase participation for all students

Proven strategies to integrate fine motor, movement, handwriting, and sensory goals with academic content

Schedule your day for maximum impact ... Work smarter, not harder, using inclusive school- and classroom-wide best practices

Save time and add authenticity to your OT treatments by using general education and "special" lesson plans as your guide for addressing personal, social, academic, music, art, physical education, and computer needs

AOTA CEUs AVAILABLE AT ALL LOCATIONS

Indiana

Indianapolis – April 26

Michigan

Detroit (Romulus) – April 25

Missouri

Kansas City – April 27
(Independence)

New York

Buffalo (Amherst) – April 23

Ohio

Cleveland (Independence) – April 24

CEUs and Graduate Credits Available
See page 6 for details

'Bev's enthusiasm and passion for OT and how she wants to contribute to our 'best practice' is inspirational - very valuable seminar!'

– SHARON L. BARNICK, OTR/L, DIRECTOR

Ten Key Benefits of Attending

'Awesome! Bev is such a dynamic presenter. A tremendous amount of material was shared.'

— BETH CARSWELL, OTR



Who Should Attend

Occupational Therapists and Occupational Therapy Assistants serving Preschool-Grade 12

1. Timesaving and Highly Effective Strategies to Better Integrate Your OT Interventions into the Classroom

Spend less time planning and more time providing therapy in classrooms ... Discover efficient and creative ways to address fine motor, manipulative, movement, sensory, and handwriting issues during instructional time

2. Optimize Impact and Social Skill Carryover

Identify new and innovative opportunities to develop self-regulation, social acuity and peer mentors ... Tap into peer groups to expand disability awareness and acceptance ... Kids teaching kids ... Way more efficient!!

3. Significantly Increase Authentic Skill Development

Maximize carryover through applied life skills curriculum ... Collaborate with all professionals, aides, family members, and ancillary staff to create meaningful learning experiences ... Best practices!

4. Explore Valid and Reliable Data Collection Methods

Quantify skills, tasks and goals through participation-based progress monitoring ... Appreciate the ease and validity of goal-attainment scaling as well as the tremendous timesaving benefits of rubrics

5. Tap into the General Education Classroom Curriculum

Save time and add authenticity to your OT practice using general education lesson plans, state standards and the Written Language Production Standards as your guide to help teachers write lesson plans that support mutual goals ... Gain collaborative ideas you can take back and use immediately

6. Individualize treatments with Low and High-Tech Options

Explore drawing features of Word and Pages to create worksheets that can be saved, mailed, and customized ... Learn how the Wisconsin Assistive Technology Initiative (WATI) expedites AT assessments and decisions ... Don't reinvent the wheel ... Awesome stuff is easy and free and is at your fingertips!

7. To Write or Not to Write Goals? That is the Question!

Merge OT goals with teacher goals? Expand the scope and practice of school-based OT into homes and the community? How can more work be less work? Learn how workload models not only promote the ideals of IDEA, but also improve time management.

8. Address the Volumes of Handwriting Referrals More Effectively

Discover how alternate conceptual frameworks, structure and work materials change legibility and competency immediately as identified in the *Size Matters Handwriting Program*

9. Strengthen Specially Designed Instruction for Consistent Follow-Through

Clarify distinctions between types of accommodation ... Identify and share do-able strategies that promote OT sensibilities, access and participation across the curriculum

10. Receive an Extensive Occupational Therapy Resource Handbook Filled with Practical, Timesaving Ideas

Receive an extensive resource handbook filled with strategies, rubrics, reproducible data collection forms, scheduling, goal-writing tips, and more!

Outstanding Strategies You Can Use Immediately

LEARNING OBJECTIVES:

At the end of the seminar you will be able to:

- **Spend less time planning** and more time providing therapy in classrooms
- **Address fine motor, manipulative, movement, sensory, and handwriting** issues during instructional time
- **Get it all done** using creative, flexible push-in treatment schedules and group lessons
- **Increase student buy-in** by scaffolding support and including peer mentors
- **Utilize new, progressive conceptual frameworks** that immediately impact handwriting legibility and competence as detailed in the *Size Matters Handwriting Program*
- **Capitalize on the school experience** by working with students in the cafeteria, library, hallways, or playground ... Advance OT strategies, goals and inclusion throughout all settings and all environments
- **Incorporate timesaving tips** for writing SDI goals that ensure adequate training time and foster follow-through
- **Help your OT students increase participation**, independence and executive functioning in the classroom
- **Promote your value and best practices** in the school in all tiers of Response to Intervention
- **Become more proficient in managing your time**, more economical with your paperwork and more quantitative in your data collection
- **Create rubrics that address real student needs at home, the community and school ...** Appreciate how fast rubrics work to build the buy-in with parents and students, and quantify progress



'The time flew by so quickly. Thanks for all of the helpful tips, suggestions and guidance. I am looking forward to bringing this information to my school district!'

– KATHERINE FERRARA, OT

Practical Ideas and Strategies

Specifically designed for school-based occupational therapists, this seminar presented by sought-after school therapist, **Beverly Moskowitz**, is rich with dozens of practical, timesaving strategies to make you more effective and more efficient. Increase teacher follow through and student carryover by broadening your scope of strategies that cut across the curriculum. Become more confident and comfortable embedding your treatments into the classroom and integrating your treatment goals with academic content. Expand your professional repertoire with proven and easy-to-implement options that support best practices yet are cognizant of the time, budgetary and instructional limitations in today's busy schools. Embed OT strategies, measurable goals and inclusive practices throughout all settings and all school environments. Learn how to be more proficient in managing your time, more economical with your paperwork and more quantitative in your data collection.

You leave with new, innovative strategies that ensure the function, participation and independence are achievable goals for your students!



A Message From Seminar Leader, Beverly Moskowitz



Uniquely Qualified Instructor

Beverly Moskowitz is an outstanding school-based occupational therapist with extensive experience working in diverse occupational therapy settings. Throughout Bev's career, she has been driven by a passion to research, discover and create the most highly effective therapy techniques and tools to support the broad range of students on her caseload. A sought-after presenter for her highly practical approach and engaging presentation style, Bev is the author of *Timesaving Strategies to Integrate Your OT Interventions into Classrooms: Accelerate the Success of Your School-Based OT Practice*, the specially designed occupational therapy resource handbook each participant will receive at the seminar.

Participants leave Beverly's dynamic presentations energized, inspired and equipped with a wealth of practical, timesaving ideas and tools they will be able to use immediately to enhance their therapy practice in schools.

Dear Colleague:

In my 42+ years of practice, I've witnessed a seismic evolution in OT's role as service providers in school. Initially defined through individual treatments, we have grown as collaborators and coordinators now charged with realizing IDEA's mandate to address all needs in all settings. Fortunately, it has been a model and a mission in my own practice long before it became a movement within our profession. Following AOTA's 2025 Vision, IDEA guidelines and tireless research, I will share dozens of do-able, innovative and easy ideas to implement best practices in the most efficient and effective ways possible.

Let's learn together how your schools and students can benefit from our unique OT perspectives delivered in authentic settings. Integrate OT interventions across the curriculum. Explore alternative progress monitoring options like rubrics. Graduate students as neat printers using a truly evidence-based, embeddable handwriting program. Discover free resources for lesson plans and goal writing, parent education and self-regulation, interdisciplinary collaboration and professional growth, and more. Maximize your time by shifting your practice from a caseload model to a workload one.

I invite you to join me for a day rich in realistic, measurable, embeddable, practical and timesaving strategies designed to help you and your students experience success ... and have fun doing it!!

I look forward to meeting you at the seminar!

Sincerely,

Beverly H. Moskowitz, DOT MS OTR/L FAOTA

P.S. The emphasis of this seminar is on **timesaving, measurable and embeddable strategies** for today's busy OTs.

"I will be sharing very practical ways you can integrate OT accommodations with academic curriculum, utilize efficient data collection rubrics and collaborate more effectively with teachers within their classrooms and the school at large."

What Your Colleagues Say About Beverly Moskowitz

*"Bev is a **tremendous presenter who brings a wealth of experience, creativity and information** to this seminar."*

– Tina Efron, Senior OT

*"Bev is **very entertaining and knowledgeable!** I like how she is helping OTs save time and energy in the long run."*

– Maria Braswell, MSOTR

*"I needed to be re-energized. **Beverly Moskowitz is a bundle of energy!** She made learning fun while giving lots of information and food for thought."*

– Kathy Zelles, OT

*"**Excellent seminar! Very practical and real.** Beverly is super!"*

– Sheryl Pullman, OT

*"Bev presented a great seminar! Really enjoyed the topic and tips to implement into every day. **Wonderful presentation!**"*

– Danielle Palmien, OT



*"The time flew by with Bev. **Great handouts and lots of great information for various levels** of OTs."*

– Diane C. Specht, OT

*"Beverly is **highly energetic and a motivating, fun presenter who keeps the interest of her audience.**"*

– Laura D'Alessio, OTR

*"Bev is **high energy and very engaging!**"*

– Shelly Lipka, OTR

*"**Bev is a great presenter.** She knew how to keep us energetic. Great amount of material delivered."*

– Laura Duval, OT

*"**Great, knowledgeable, friendly, helpful** and an energetic presenter!"*

– Julie Pennington, COTA/L

*"**Bev's recommendations are fantastic!** Her enthusiastic personality made me love OT again. Workload makes sense."*

– Kelly Keefer, OT

Special Benefits of Attending



Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Related Online Course

A related On Demand Video-Based Online Learning course, *Timesaving Strategies to Integrate Your OT Interventions into Classrooms: Accelerate the Success of Your School-Based OT Practice*, for Grades P-12, is available for immediate registration. To enroll, visit www.ber.org/onlinelearning

Related Staff Development Audio Training

A related BER seminar, *Practical Strategies to Help Occupational Therapists Support Students and Become Integral School Team Members*, presented by another OT expert, Tere Bowen-Irish, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-XOX-2019**) or use the order form on page 7. Please visit www.berproducts.org/audio-seminars.html for more information.
PLEASE NOTE: AOTA CEUs are not available with audio seminar programs.



Extensive Occupational Therapy Resource Handbook

Each participant will receive an extensive occupational therapy resource handbook specifically designed for school-based occupational therapists.

Your handbook includes:

- Timesaving interventions to strengthen your expertise as a school-based OT or OT Assistant
- Rubrics, reproducible data collection forms, scheduling and goal-writing tips ... And more!

Meet Inservice Requirements / Earn State CEUs

Participants will receive a certificate of participation that may be used to verify continuing education hours.

CEUs Available:

Indiana

IN Verification of Attendance Available

Michigan

MI SCECH Available (5 Hours)

Missouri

MO/KS Inservice Credit Available with Prior District Approval

New York

5 NY CTLE Hours Available; PA CPE Hours Verification Available with Prior District Approval

Ohio

OH CEUs Available with District Approval

Earn One to Four Graduate Semester Credits



BRANDMAN
University
CHAPMAN UNIVERSITY SYSTEM

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

AOTA CEUs Available

BER is an AOTA Approved Provider of continuing education. Full attendance at this seminar qualifies for .5 AOTA

CEUs. You will be required to sign a morning and afternoon attendance roster and complete a program evaluation. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level, Introductory, Category 2, Domain of OT.



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CONTINUING EDUCATION
by The American Occupational
Therapy Association, Inc.

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Registration (XOK8S1)

- 1. **Buffalo** (Amherst), **NY** – April 23, 2018
- 2. **Cleveland** (Independence), **OH** – April 24, 2018
- 3. **Detroit** (Romulus), **MI** – April 25, 2018
- 4. **Indianapolis, IN** – April 26, 2018
- 5. **Kansas City** (Independence), **MO** – April 27, 2018

FIRST NAME	M.I.	LAST NAME
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POSITION, SUBJECT TAUGHT	GRADE LEVEL	
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SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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**Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.**

E-MAIL ADDRESS	
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HOME MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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IMPORTANT: PRIORITY ID CODE: EXOK8S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$249 per person, for teams of three or more registering at the same time, the fee is \$229 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE * PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$249 per person, \$229 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Buffalo: Hyatt Place – Amherst, (716) 839-4040
- Cleveland: Crowne Plaza – Independence, (216) 524-0700
- Detroit: Hilton Garden Inn – Airport, (734) 727-6000
- Indianapolis: Crowne Plaza – Airport, (317) 244-6861
- Kansas City: Hilton Garden Inn – Independence, (816) 350-3000

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend?

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XOK8S1

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The Most Up-To-Date Approaches and Best Practices to Strengthen Your School-Based OT Practice

A Unique One-Day Seminar

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Timesaving Strategies for School-Based OCCUPATIONAL THERAPISTS

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**Timesaving Strategies to Integrate
Your OT Interventions into Classrooms:
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AOA CEUs Available



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