

DISTANCE LEARNING: Strengthening Online Instruction for Students with Special Needs (Grades K-12)



A Unique One-Day Live Online Seminar Presented by

Toby Karten

Award-Winning Teacher, Presenter and Author of *Building on the Strengths of Students with Special Needs* (ASCD), *Inclusion Strategies & Interventions* (Solution Tree) and *Inclusion Strategies That Work!* (Corwin Press)

Specifically Designed for General Education Teachers, Special Education Staff and Other Related Staff and Specialists and Interventionists Who Teach or are Preparing to Teach and Support Students in Distance Learning

Practical online digital tools that strengthen distance learning for students with special needs

Proven ways to support IEP goals in online environments including both high tech and low tech strategies

High yield distance learning academic supports for literacy, mathematics, and content area instruction for students with special learning needs

Proven ways to empower students with “online mindfulness and digital self-efficacy” to build and honor students’ social and emotional skills

Live Online Seminars

January 25

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

January 26

9 AM Pacific, 12 PM Eastern,
11 AM Central, 10 AM Mountain

January 28

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available
See page 6 for details

“Toby has a lot of well-prepared online tools that can be used for the online format we are now teaching in.”

– TINA ROUVALLIS, ELL K-12

Ten Key Benefits of Attending

'Toby Karten is a great presenter!'



Who Should Attend

General Education Teachers, Special Education Staff and Other Related Staff and Specialists and Interventionists who Teach or are Preparing to Teach and Support Students in Distance Learning

- 1. Strengthen Distance Learning Instruction for Students with Special Needs**
Whether your instruction is completely online or in a hybrid learning model, you'll learn dozens of practical strategies and helpful resources to enhance online instruction for students with special needs
- 2. Monitor Interventions and Student Progress Toward IEP Goals**
Document how and when online services, accommodations, and modifications are given with digital record-keeping, portfolios, online notebooks, and interactive slides
- 3. Incorporate Learner-Specific Online Instruction**
Learn proven ways to plan and deliver online instruction that targets specific learning needs while increasing student achievement outcomes across your curriculum
- 4. Deliver Your Students' Specially Designed Instruction Online**
Learn proven ways to provide each student's specially designed instruction needs online with appropriate adaptations
- 5. Plan Your Online Lessons with the Same Learning Targets**
Learn innovative ways to use different materials and online tools designed to promote increased online engagement and achievement for students with special needs
- 6. Establish Appropriate Online Procedures to Match Special Learning Needs**
Learn timesaving ways to match your online practices to the characteristics of students with specific differences; dyslexia, dysgraphia, dyscalculia, ADHD, autism, emotional, sensory, and developmental, speech-language, and physical skill sets and more
- 7. Capitalize on the Strengths and Interests of Your Students with Special Needs**
Discover a variety of the best online K-12 activities that honor concrete, representational, abstract, virtual, and engaging ways to "do it, see it, link it, and own it" with visual, auditory, kinesthetic-tactile modalities, art, music, and movement
- 8. Collaborate and Communicate Online With Your Learning Team**
Learn time-efficient online ways to plan and problem solve with grade level colleagues, administrators, interventionists, co-teachers, paras, related service providers, students, and families
- 9. Maintain Inclusion Principles in Distance Learning**
Learn practical ways to establish prior knowledge, relate to students' lives, model outcomes, offer practice, repetition, and enrichment, and establish an inclusive learning atmosphere
- 10. Receive an Extensive Digital Resource Handbook**
Each participant will receive an extensive digital resource handbook packed with valuable strategies, online instructional techniques, digital tools and helpful resources to strengthen distance learning for students with special needs

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical strategies and the best hi-tech and low tech tools** to enhance distance learning for students with special needs
- **How to establish protocols** that adapt, but do not dilute the K-12 curriculum for learners with special needs
- **How to monitor IEP progress** with “digital check ins and checkups”
- **Online and offline supports for learners** who may be more distractible and inattentive in a distance learning environment
- **Ways to match digital tools to the literacy levels** of students with special needs
- **Ways to capitalize on student strengths** by “checking in” with students with special needs before they “checkout”
- **How to develop and nurture positive online relationships** with your students with special needs
- **How to enable families as allies so they are better** prepared and empowered to support their child with special needs
- **Ways to build social skills and maintain peer interaction online**
- **How to include whole-part-whole online** instruction; e.g., tiered supports, break-out rooms, centers, stations, cooperative learning
- **Active engagement** strategies for online environments with a focus on motivation, transitions, and routines.
- **How to make the online teaching environment motivating, fun and engaging** for students with special needs



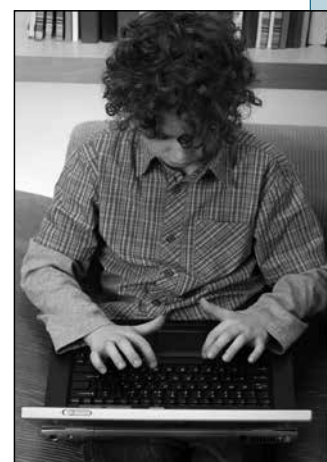
'This was a great seminar! Thank you for all the wonderful resources!'

TARA MCLAUGHLIN

Practical Ideas and Strategies

Even though the least restrictive environment (LRE) is redefined in an online environment, access to an appropriate education for students with special needs should never be denied or diluted. In this unique NEW seminar, award winning special educator, presenter and author **Toby Karten**, will share proven ways to more efficiently plan, assess, differentiate, and most appropriately instruct students with special needs in a distance learning environment.

You'll learn practical ways to document how and when online services, accommodations, and modifications are given so that progress toward a student's IEP goals is continually monitored. Toby will share proven ways to enhance your distance learning model so that you can more effectively provide specially designed instruction to target the special learning needs of your students. ***This seminar is appropriate for general and special education teachers and related staff who are seeking proven ways to strengthen distance learning for students with special needs in grades K-12.***



A Message From Seminar Leader, Toby Karten



Uniquely Qualified Instructor

Toby Karten is an award-winning special educator, dynamic presenter, and author who is passionate in sharing her knowledge with others. She has taught students ranging from preschool to graduate level across the least restrictive continuum. Toby works with school districts across the country and internationally as a staff developer, inclusion coach and educational consultant in helping educators enhance the online learning success of students with special needs. Toby focuses on creative, practical solutions for helping ALL students gain not only access, but also ongoing successes in inclusive classrooms as well as online and hybrid learning environments. She is the author of *DISTANCE LEARNING: Strengthening Online Instruction for Students with Special Needs Grades (K-12)*, the extensive digital resource handbook each participant will receive at the seminar. Additional authorships include *Building on the Strengths of Students with Special Needs (ASCD)*, *Inclusion Strategies That Work! Research-Based Methods for the Classroom*. Toby has also authored and edited numerous books and quick reference guides on the topics of co-teaching and inclusive classrooms.

Dear Colleague:

In my experience as a special educator in PK-12 classrooms and my work as an inclusion coach, and educational consultant with hundreds of schools across the country, I am continually inspired by the potential technology has for students with special needs. In this online environment, the learning successes of students with special needs is dependent on the preparation of educators who deliver distance learning with the essential knowledge and skills to address the individualized levels of their students. Just like education in traditional in-person classrooms, distance learning includes a successful and appropriate match of the online teaching and digital tools with each learner's specific skill set.

I have designed this seminar to share with you the most effective strategies, digital tools and online resources I have found to strengthen the distance learning experience of students with special needs. During our day together we will explore practical ways students with learning or attention differences, emotional, social, or behavioral needs, or communication, developmental, physical, or sensory differences can best be supported to succeed in an online learning environment. Together, we will explore the what, how, and why certain best online practices and digital tools work better for students with specific differences, and the scaffolding and resources that will make that happen. Yes, there are obstacles and challenges, but there are also readily available solutions!

I look forward to meeting you online at the seminar and sharing numerous strategies and resources you'll be able to use immediately to increase the success of your students with special needs in a distance learning environment.

Sincerely,

A handwritten signature in dark ink that reads "Toby Karten". The signature is fluid and cursive.

Toby Karten

P.S. I have successfully used a variety of technology tools to create engaging online lessons for students in inclusive classrooms and online platforms to accelerate their learning. I can't wait to share these with you, since **teaching students with special needs is my passion, both in in-person classrooms and online!**

'I will share with you the most effective strategies, digital tools and online resources I have found to strengthen the distance learning experience of students with special needs.'

What Your Colleagues Say About Toby Karten

*"I took away **great ideas and some fantastic tools!** The day flew by!"*

AnnMarie Flynn, Special Ed. Teacher

*"Toby was an amazing instructor and provided a **wealth of information that was easy to understand** and that will be so helpful going into the school year. I'm am ready to start will my toolbox full!"*

Angela Bartelli, Special Ed. Teacher

*"**This was an amazing!** I truly enjoyed Toby's respectful, knowledgeable style. So many great resources and reminders. Most tools and ideas will be immediately useful and applicable to what I do."*

Erica Pallatroni, Special Ed. Teacher

*"Wonderful presentation! Toby was fantastic! Her engagement techniques for an online seminar will **enhance online instruction** for students."*

Kelly Crawford, Spec. Ed. Administrator



About BER Live Online Seminars

With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Resource Handbooks

You'll have access to an extensive digital resource handbook before, during and after your seminar

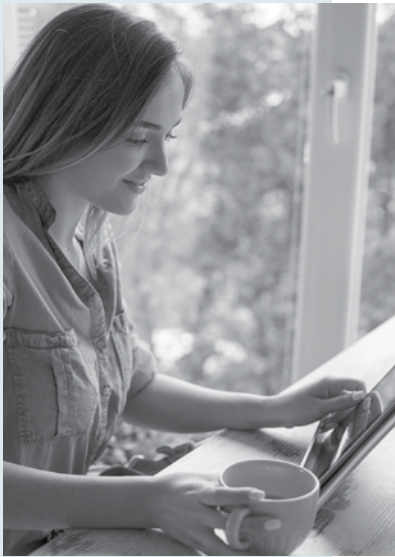
Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



*'Very informative
and great
resources!'*

JAMIE MURRELL, SLP

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Best practices and digital tools for planning online instruction for students with special needs
- Strategies to support and empower students who have special needs to handle academic demands online; e.g., reading, writing, mathematics, and K-12 curriculum
- How to develop and expand collaborative online roles and responsibilities with general and special education colleagues, students and families
- Ways to use digital tools and other feedback to support each learner's social, emotional, and behavioral needs and skill sets
- Hands-on, minds-on, online distance learning resources and strategies across the content areas that support teachers of students with special needs K-12

Consultation Available

Toby Karten will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



Related On-Demand Online Courses

A related On Demand Video-Based Online Learning course, *Increase Your Success as a Special Education Resource Teacher*, for Grades K-12, is available for immediate registration. To enroll, visit www.ber.org/online

DISTANCE LEARNING: Strengthening Online Instruction for Students with Special Needs (Grades K-12)

Registration (XDK1W1)

1. **January 25, 2021** (Start time: 9 AM Central)
2. **January 26, 2021** (Start time: 9 AM Pacific)
3. **January 28, 2021** (Start time: 9 AM Eastern)
- or —
4. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT: PRIORITY ID CODE: EXDK1W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # _____
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FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: www.ber.org

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 4 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



XDK1W1

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An outstanding one-day Live Online Seminar

Includes an extensive Digital Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

DISTANCE LEARNING: Strengthen Online Instruction for Students with Special Needs (Grades K-12)

Practical PD, No Travel

XDK1W1

DISTANCE LEARNING: Strengthening Online Instruction for Students with Special Needs (Grades K-12)



Live Online Seminar
 or Recorded Version



A Unique One-Day Live Online Seminar
 (Also available as a Recorded Online Version
 to Use at Your Convenience)

Presented by

Toby Karten

Award-Winning Teacher, Presenter and Author of *Building on the Strengths of Students with Special Needs* (ASCD), *Inclusion Strategies & Interventions* (Solution Tree) and *Inclusion Strategies That Work!* (Corwin Press)

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