

# Language Processing Disorders: Increasing Student Success (Grades P-12)



A Unique One-Day Live Online Seminar Presented by

## Deborah Davis, M.S., CCC-SLP/L

Outstanding Communication Specialist and Presenter

Specifically Designed for SLP's, Special Education Teachers,  
General Education Classroom Teachers, and Administrators Serving  
Grades P-12

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**Practical strategies and diagnostic tools** for better identification of students with Language Processing Disorders whether you are working in person or online

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**Help students with Language Processing Disorders** overcome challenges with following directions, verbal expression, and auditory comprehension

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**Maximize the effectiveness of your documentation and measurable goal writing** for students' Individual Education Plans and Quarterly Progress Reports

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**Receive an extensive school-based SLP digital resource handbook** filled with ready-to-use interventions, tools, and strategies ... Ready to download for quick desktop reference

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**ASHA CEUs AVAILABLE AT ALL LOCATIONS**

### Live Online Seminars

#### February 25

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

#### February 26

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

#### March 11

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

#### March 12

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

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#### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

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**ASHA CEUs Available at all Locations**  
State CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*'It is apparent that Debbie speaks from experience.'*



## Who Should Attend

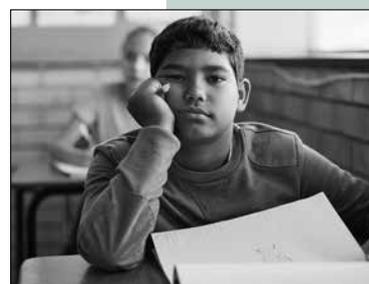
SLP's, Special Education Teachers, General Education Classroom Teachers, and Administrators Serving Grades P-12

- 1. Practical Diagnostic Tools to Identify Behaviors Indicating a Language Processing Weakness**  
Be clearer on the behaviors that suggest language processing weaknesses or disorders and take away diagnostic tools to help you know what to look for and respond more efficiently whether working in-person or online
- 2. Specific Strategies to Significantly Increase Learning and Engagement**  
Enhance your tool kit to ensure greater success and more classroom and online engagement ... Ideas for helping your students improve their ability to plan actions and carry them out, follow directions, take turns, and communicate verbally
- 3. Increase Auditory Memory, Receptive Language, Sequencing and Verbal Expression**  
Experience teaching approaches and verbal instructions that encourage students to ask for more clarification and increased understanding ... Skills they will use for life
- 4. Practical Next Steps for Students with a Weak Language Processing Profile**  
Learn what to do next for students who have an identified language weakness ... Numerous proactive strategies that will work in distance learning and in-classroom instruction
- 5. Highly Effective Ways to Analyze Students' Language Processing Performance**  
Develop and meet those important actionable goals ... Specific and measurable goal-writing that captures the data you need for better performance analysis and ongoing monitoring
- 6. Effective Strategies for Verbal Messaging, Visual Cues and Graphic Organizers**  
How-to's and specific tools for increased student engagement and greater overall impact in the classroom and online
- 7. Explore the Social and Pragmatic Aspects of Students with Language Processing Disorders**  
Learn the top five symptoms observed and discover practical ideas to experience greater growth in these critical areas
- 8. Help Students Generalize Positive Behaviors Across Settings**  
Discover how to use day-to-day experiences for teaching students how to participate in school activities more successfully ... Proactive strategies that will help students generalize more positive behaviors in school, online and other social settings
- 9. Detailed Approaches for Increased Home Carryover of Language Skills**  
Practical tips and strategies to share with caregivers and parents to help them more consistently provide the support you need for meeting goals both at home and in school ... Ideas you can use immediately and adapt to meet the needs of your students
- 10. Receive an Extensive Language Therapy Digital Resource Handbook**  
You will leave with an extensive Language Therapy digital resource handbook designed specifically for your school-based and online practice ... Ready-to-use interventions, tools, and strategies downloadable right to your desktop for quick and easy reference

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Specific strategies to identify behaviors** that suggest a Language Processing Disorder
- Tools to support **the evaluation process and observing behaviors** – What do they mean?
- How to **help students learn more appropriate self-advocacy** through instruction, practice, feedback, and encouragement
- Develop a tool kit of **classroom strategies that are instructive and engaging**
- **Make transition times more effective** ... Fast and easy use of auditory cues
- **Assess the function of behaviors** through different data collection tools
- Practical ideas for **making minor adjustments** in your virtual and in person classroom
- Learn specific strategies to **teach students to convey their need for clarification**
- **Messaging structures paired with visual tools** that clarify expectations and understanding
- Increase your students' ability to **focus and stay engaged in social settings within the academic environment**
- Build a classroom or online environment that **encourages more problem solving** between your SLP students
- **Develop specific strategies** that will teach your students to respond to language therapy more appropriately
- **Help your most difficult students** achieve daily successes toward language IEP goals and increase their confidence to communicate more effectively
- Explore ways to **help students with language processing disorders** in the virtual and in-class environment



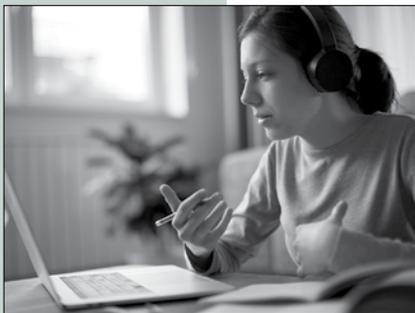
*"I learned tactical and practical strategies that can be put into action."*

## Practical Ideas and Strategies

Working with a struggling student who appears to have average or even above average intelligence can be baffling, and leave you wondering, why? Supporting a special education team in discerning the "why" behind what some may have deemed 'laziness' or 'shyness' in a student with intellectual strengths can be difficult. Having an increased understanding of the student with the **Language Processing Disorder** profile will lead to more accurate and effective goal-writing as well as helping ensure everyone is on-board for student success. This **NEW** interactive seminar by presenter **DEBBIE DAVIS** will leave you with dozens of practical and tactical ways to intervene in the virtual classroom setting or in-person at school. We will take the opportunity to practice responding to negative or disengaged behavioral patterns resulting from Language Processing deficits and learn so many practical tips and tools to help your students reach higher levels of success. This high energy, interactive seminar will help you more accurately diagnose and provide better interventions for students having a Language Processing Disorder. Plus, you will leave with an extensive Language Therapy digital resource handbook designed specifically for your school based and online SLP practice, including ready-to-use **Language Processing interventions, tools, and strategies**.



# A Message From Seminar Leader, Debbie Davis



## Uniquely Qualified Instructor

**Deborah Davis, M.S., CCC-SLP/L**, is passionate about supporting others to reach higher levels, whatever it takes. She is a Speech-Language Pathologist, Leadership Development Coach and Facilitator who has delivered countless trainings on how to connect and influence students, teachers, and special education audiences. Most importantly, Debbie is proud to have helped her colleagues gain a greater understanding and expanded tool kit of approaches for managing students in the classroom and virtual educational settings. Debbie has extensive experience as a Speech-Language Pathologist and trainer. Her philosophy is all about optimizing people by helping them strip away the behaviors that are holding them back and taking risks for growth and change. Her emphasis is on practical applications that can be immediately implemented whether working in-person or online.

Dear Esteemed Colleagues:

I am excited to share the day with you at this NEW interactive seminar designed specifically to help us achieve higher success with our students having a Language Processing Disorder. We have many experiences from which to learn from each other in this. I have personally experienced the frustration of having students who seemed to fall between the cracks or just hold back for some reason, and I am sure that you have experienced this, too. So much has been learned during my many years as a Speech-Language Pathologist providing services in the school setting, and I am thrilled to share with you my tried and true tips, concepts and strategies that work in-person and online.

How we process information and use our knowledge for increased impact is a challenge for all ages. What have you tried for the student who is seemingly “shy” to achieve increased engagement? In the classroom, whether it be large or small group, in-person or online, how can we support those students with language processing weaknesses to feel social and academically connected? During our time together we will engage in activities and practice strategies as we role play what we can say as educators to support the student with a Language Processing Disorder in the classroom and virtual learning environment. You will not want to miss this engaging, interactive seminar.

“If we always do what we’ve always done, we will always get what we’ve always gotten.” I look forward to our taking the time to share and practice with your colleagues and me which will lead to greater impact for all our students! My belief is that we continue to grow and learn from each other, and my passion is sharing knowledge and practical strategies! As we bring our energy to this fun-filled day of learning, I trust that you will increase your personal toolkit of strategies and practices for serving students with a Language Processing disorder.

My Best,

Deborah Davis, M.S. CCC-SLP/L  
Speech and Language Pathologist, Communication Specialist  
and Professional Facilitator

**P.S. The focus of this seminar is on practical strategies for helping students with a language processing disorder that can be immediately implemented whether working in-person or online.**

*“So much has been learned during my many years as a Speech-Language Pathologist providing services in the school settings, and I am thrilled to share with you my tried and true tips, concepts and strategies that work in-person and online.”*

# What Your Colleagues Say About Debbie Davis

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*"Debbie has a way of making the complex **adaptable and real.**"*

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*"This was a day of **notes, ideas, practice and good energy.**"*

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*"Debbie is **generous with her knowledge** and truly wants to help."*

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*"I loved the **handbook, filled with practical checklists, strategies and messaging structures** to support the evaluation process."*

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*"Writing actionable goals has been a challenge, **now I have a clear template of what will meet the students' needs** and comply with IEP standards."*

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## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

**Outstanding Instructors**

All programs are led by outstanding BER national trainers

**Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

**Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

**Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*'The time went by so quickly, glad to have been able to ask questions!'*

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Practical ideas to identify behaviors that suggest a Language Processing Disorder
- Tools to support the evaluation process and observing behaviors

## ASHA CEUs Available



The **Bureau of Education & Research** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for **0.50 ASHA CEUs (Intermediate level, Professional area).**

ASHA-Required Disclosure Statement for Deborah Davis:

**Financial:** Consultant for the Bureau of Education & Research and receives honorarium compensation. She is also the owner of Deborah Davis, Ltd. DBA SpeechOne and receives salary/consulting fee compensation.

**Nonfinancial:** No relevant nonfinancial relationships exist.

**Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.**

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, and *SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing* are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Language Processing Disorders: Increasing Student Success (Grades P-12)

## Registration (XDD1S1)

1. **February 25, 2021** (Start time: 9 AM Eastern)
2. **February 26, 2021** (Start time: 9 AM Pacific)
3. **March 11, 2021** (Start time: 9 AM Central)
4. **March 12, 2021** (Start time: 9 AM Eastern)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME \_\_\_\_\_ M.I. \_\_\_\_\_ LAST NAME \_\_\_\_\_

POSITION, SUBJECT TAUGHT \_\_\_\_\_ GRADE LEVEL \_\_\_\_\_

SEMINAR NUMBER: \_\_\_\_\_ (Please see list above)

*List additional registrants on a copy of this form*

SCHOOL NAME \_\_\_\_\_

SCHOOL MAILING ADDRESS \_\_\_\_\_

CITY & STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

SCHOOL PHONE NUMBER \_\_\_\_\_ HOME PHONE NUMBER \_\_\_\_\_

( ) ( )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) \_\_\_\_\_

HOME MAILING ADDRESS \_\_\_\_\_

CITY & STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

## IMPORTANT – PRIORITY ID CODE: EXDD1S1

### METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Charge my:  MasterCard  VISA  Discover
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(Found on back of card)

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Please print name as it appears on card Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: 1-425-453-1134

 PHONE toll-free: 1-800-735-3503  
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



XDD1S1

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# Language Processing Disorders: Increasing Student Success (Grades P-12)



**An outstanding one-day Live Online Seminar**

**Includes an extensive Resource Handbook**

**Can't Attend? A Recorded Version is available to use online at your convenience**

**BER**  
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Research

## Help Students with **LANGUAGE PROCESSING DISORDERS**

***Practical PD, No Travel***

XDD1S1

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**BER**  
Bureau of Education & Research

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