

# Best, Powerful CO-TEACHING STRATEGIES to Accelerate Student Success



A Unique One-Day In-Person Seminar or Live Online Seminar  
Presented by

**Katy Weber**

Experienced Special Education Co-Teacher  
and Outstanding International Presenter

Specifically Designed for Grades K-12: General Education Teachers,  
Special Education Staff, ESL Teachers, and Other Specialists Who Currently  
Co-Teach or Plan to Co-Teach as Part of Their Schools' Inclusive Practices

(Team attendance encouraged, but not required.)

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The most up-to-date approaches and best practices to strengthen your co-taught classroom in

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Examples of successful co-teaching options that accelerate students' learning and success

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Learn how general and special education teachers can **work together more successfully** to maximize student learning through data-driven specially designed instruction and effective time management

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Dozens of ideas to strengthen your instruction and partnership in your co-taught classroom

## California

Anaheim – March 3  
(Garden Grove)

Ontario – March 2

## Hawaii

Honolulu – March 4

## Oregon

Portland – March 1

## Washington

Seattle (Bellevue) – February 28

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## LIVE ONLINE SEMINAR

March 22

9 AM Pacific, 11 AM Central,  
10 AM Mountain, 12 PM Eastern

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CEUs and Graduate Credit Available  
See page 6 for details

### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

# Ten Key Benefits of Attending

*"Even though I've been teaching for more than 10 years, I enjoyed learning what to consider when selecting certain teaching models, how to improve co-teaching relationships and which strategies work well with certain models."*

– SEBASTIAN DE VOOGD,  
SPEC. ED. TEACHER



## Who Should Attend

Grades K–12: General Education Teachers, Special Education Staff, ESL Teachers, and Other Specialists Who Currently Co-Teach or Plan to Co-Teach as Part of Their Schools' Inclusive Practices

- 1. More Effectively Address the Unique Needs of Your Students Through Well-Thought-Out Co-Teaching Lessons**  
Acquire timesaving strategies to target assessment, data management and progress monitoring to provide specially designed instruction to meet individual educational goals
- 2. Maximize Your Students' Learning Through Effective Co-Teaching Practices**  
Learn numerous, highly practical co-teaching approaches and how you can use them in your co-taught classroom ... Powerful strategies for developing partnerships between special and general education staff that maximize each teacher's strengths
- 3. Develop Growth Mindsets in the Co-Taught Classroom**  
Explore practical strategies for developing the growth mindset type of learner ... Learn which practices co-educators can use to ensure students develop confidence in themselves as learners and in their learning ... Here's how
- 4. Incorporate Numerous Tools and Resources to Strengthen Your Specially Designed Instruction**  
What works in successful co-teaching situations and how you can adapt to meet your student's needs ... Ideas for differentiating, using small group instruction, whole class strategies, and numerous resources you won't want to miss!
- 5. Maintain High Expectations in Your Co-Taught Classroom**  
Learn innovative ways to keep rigor and relevant priorities in your classroom ... Meet the requirements of high standards in a co-taught classroom
- 6. Communicate More Effectively in Your Co-Teaching Team**  
One of the biggest barriers to successful co-teaching is a lack of communication ... Discover strategies for communicating more effectively with your co-teaching partner
- 7. Embed Specially Designed Instruction into Your Co-Teaching**  
Explore examples and learn to integrate specifically tailored instructional strategies for co-teaching that will ensure students receive the specially designed instruction to achieve the goals of their Individualized Education Program (IEP)
- 8. Provide the Most Appropriate Accommodations and Modifications**  
Timesaving, collaborative and problem-solving techniques to provide quality accommodations and modifications ... Experience numerous, doable strategies that increase learning for students with special needs
- 9. Utilize Highly Effective Teaching Strategies that Align with High Academic Expectations**  
Learn a variety of research-based, brain-based strategies that you and your co-teacher can use to reach all students and exceed the rigor of high expectations
- 10. Receive an Extensive Co-Teaching Resource Handbook**  
Each participant will receive the extensive resource handbook written specifically for this seminar to help you implement the strategies when you return to your co-taught classroom

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Up-to-date co-teaching strategies** with current practices and variations to strengthen your co-taught classroom
- **Dozens of ways** to incorporate specially designed instructional strategies and activities that can be incorporated into your co-teaching
- How to **attain and maintain the rigor** that your state standards require
- **Ways to help your students with special needs** take charge of their own learning in your co-taught classrooms
- **Hands-on strategies** to increase teacher expertise and build your instructional toolkit to improve student achievement in the co-taught classroom
- **The most useful tools and resources** for working together to strengthen your specially designed instruction for students
- **How to maximize the benefits of small groups** with research-based instructional strategies
- **Proven ways to boost student learning and active involvement** using specially designed instruction
- **Practical solutions for challenges** faced with IEP modifications, lesson planning, progress monitoring, re-teaching, meeting academic expectations, and balancing professional roles in the classroom
- **Up-to-date techniques** to adapt, enrich and modify your instruction to meet high academic expectations
- **Ways to build on what you currently have in place** in your co-taught classroom by targeting what your students really need and what you and your co-teacher can realistically add or change



*"Katy is wonderful - very insightful and knowledgeable. I learned so much and can't wait to start using it in the classroom!"*

— LAURALEE RICHARDSON, 7TH GRADE LANGUAGE ARTS TEACHER

## Practical Ideas and Strategies

Students with diverse needs must be challenged to excel within the general curriculum and be prepared for success in their post-school lives. One of the best ways to accomplish this is to partner professionals in the classroom through co-teaching. Co-teaching has the potential to help educators create classrooms that recognize and respectfully address a tremendous range of student diversity by drawing on the expertise of both general and special educators. You will learn practical ways to strengthen your co-teaching team as well as proven ways to incorporate specially designed instruction into your co-taught classrooms while helping students with special needs meet or exceed high academic expectations.

In this strategy-packed seminar, experienced co-teacher and co-teaching trainer **Katy Weber** will share practical ways for defining your roles, planning for and providing instruction that works, and tips for maximizing the value of each team member. By the end of the day, you will walk away with dozens of highly practical, effective strategies and an extensive co-teaching resource handbook to help you achieve your goal of reaching and teaching every student more effectively.



# A Message From Seminar Leader, Katy Weber



## Uniquely Qualified Instructor

**KATY WEBER** is an engaging and enthusiastic international presenter who believes teachers can successfully work together in co-teaching teams to reach and teach every child. She is an experienced special education teacher, school improvement specialist and educational consultant who has co-taught in a variety of grades. She is the author of *Best, Powerful CO-TEACHING STRATEGIES to Accelerate Student Success*, the extensive resource handbook each participant will receive at her seminar.

Katy is known for her engaging delivery of instruction utilizing differentiated instruction with embedded specially designed instruction explicitly to effectively meet the unique needs of all her participants. Her passion and dedication to reach diverse learners is exemplar. Katy's seminars are engaging, hands-on and collaborative. You will leave this seminar reinvigorated and inspired to use the dozens of innovative strategies to better reach all learners in your co-taught classroom.

Dear Colleague:

"Surrender the Me for We." This was the introduction that I was given the day I stepped foot into our co-taught classroom. My educational career has been spent as a co-teacher and co-teaching mentor who is dedicated to meeting the unique needs of extremely diverse students. Co-teaching has broadened my own skills, made it easier to expand my teaching styles. It has provided my students with a richer and more effective learning experience. I've learned what works, what pitfalls to avoid, what's practical and realistic, and what practices are ineffective and undermine the necessity to address diverse student needs. Throughout the day I will be sharing proven ideas that work for in-person as well as online and hybrid teaching environments.

Having a repertoire of highly effective instructional strategies to match the necessary specially designed instruction students need will make your job as a co-teacher much easier! As a co-teacher and a school improvement specialist, I have witnessed the success stories of victorious co-teaching teams and students who thrive with engaging and targeted instruction. I look forward to sharing with you many proven and research-based co-teaching practices that embed specially designed instructional strategies to accelerate student achievement!

My commitment to you is that *you'll leave with ideas you can use immediately*. You will leave this seminar with dozens of effective instructional strategies for accelerating student achievement and decreasing the achievement gap of students with special needs.

Sincerely,

Katy Weber

P.S. This seminar has been designed for K-12 educators. There will be **many practical ideas for all levels.**

*"You will leave this seminar with dozens of effective instructional strategies for accelerating student achievement and decreasing the achievement gap of students with special needs."*

# What Your Colleagues Say About Katy Weber

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*"Katy presented a great seminar! I really enjoyed learning some more new and interesting strategies to implement in my co-taught classes."* – Brittany Miller, Spec. Ed. English Teacher

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*"Katy's seminar provided practical resources and strategies that can be easily implemented. I enjoyed her upbeat personality and her incorporation of personal experiences to relate to her audience. She 'gets it.'"* – Ayanna Giut Brice, Math Interventionist

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*"Katy is awesome and does a great job delivering the information. She kept us engaged the whole time."* – Joe Albano, Spec. Ed. Teacher

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*"Katy is an excellent presenter. She presented the material in a fun and engaging manner. I loved how she shared her own personal experiences with us."* – Melanie McCarthy, Gen. Ed. Teacher

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*"Katy is a very knowledgeable and engaging presenter."* – Cristi Bruce, Spec. Ed. Teacher

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*"Katy presents an excellent seminar. Many of the points were very suggestive of strategies for working with co-teachers and knowing how to reach challenging students."*

– Joseph Tirrito, Spec. Ed. Teacher

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*"Katy is very informative and presents great strategies that can be applied within all of my classroom settings!"*

– Melissa Welch, Spec. Ed. Teacher

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*"Katy presents great examples that relate to the classroom!"*

– Pamela Brown, 1st Grade Teacher

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*"Katy is an interesting and dynamic presenter. She provides practical resources and good ideas for co-teaching effectively."*

– Melanie Murphy, Gen. Ed. English Teacher

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*"Katy's seminar is absolutely fantastic! I am so excited to try these ideas and apply what I've learned!"*

– Heather Killeen, 6-8 Science Spec. Ed. Teacher

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# Special Benefits of Attending



"I learned so many additional strategies!"

– MICHELLE SINGLETON,  
SPEC. ED. DIRECTOR

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Critical components of co-teaching
- Instructional strategies on differentiated instruction, explicit instruction and specially designed instruction
- Ideas for creating a learning environment to accelerate student achievement
- A bibliography of materials and websites related to strategy instruction, teaching and learning strategies, etc.
- Guidelines for adapting the content, methodology and delivery of instruction
- Interactive worksheets that will allow time for collaboration with participants

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



University of  
Massachusetts  
Global  
A nonprofit  
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details for direct enrollment with University of Massachusetts Global, will be available at this program.

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*) and for Grades 6-12 (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*) are available for immediate registration.

To enroll, visit [www.ber.org/online](http://www.ber.org/online)

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*For purchases in WA State of Recorded Seminars and On-Demand courses, please add 10.1% sales tax to the total amount.*

# Best, Powerful CO-TEACHING STRATEGIES to Accelerate Student Success

## Registration (XCN2S1)

- 1. **Anaheim** (Garden Grove), **CA** – March 3, 2022
- 2. **Honolulu, HI** – March 4, 2022
- 3. **Ontario, CA** – March 2, 2022
- 4. **Portland, OR** – March 1, 2022
- 5. **Seattle** (Bellevue), **WA** – February 28, 2022
- 6. **LIVE ONLINE:** March 22, 2022 (Start time: 9 AM Pacific)  
— or —
- 7. **I'd like to order the recorded version of this seminar**  
*For purchases in WA State of Recorded Seminars, please add 10.1% sales tax to the total amount.*

|  |             |           |
|--|-------------|-----------|
| FIRST NAME   | M.I.        | LAST NAME |
| <hr/>  |             |           |
| POSITION, SUBJECT TAUGHT                               | GRADE LEVEL |           |
| <hr/>  |             |           |
| SEMINAR LOCATION NUMBER: _____ (Please see list above) |             |           |

**List additional registrants on a copy of this form**

|                        |                   |
|------------------------|-------------------|
| SCHOOL NAME            |                   |
| <hr/>                  |                   |
| SCHOOL MAILING ADDRESS |                   |
| <hr/>                  |                   |
| CITY & STATE           | ZIP CODE          |
| <hr/>                  | <hr/>             |
| SCHOOL PHONE NUMBER    | HOME PHONE NUMBER |
| (      )               | (      )          |

**Registration confirmations and login details are sent via e-mail**

|   |          |
|---|----------|
| E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) |          |
| <hr/>   |          |
| HOME MAILING ADDRESS                          |          |
| <hr/>   |          |
| CITY & STATE                                  | ZIP CODE |
| <hr/>   | <hr/>    |

**IMPORTANT – PRIORITY ID CODE: EXCN2S1**

## METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,**  
for teams of three or more registering at the same time, the fee is \$259  
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)

 **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.  
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the  
time zone indicated. Check in 15 minutes prior. Registrants will be sent  
login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Anaheim: Marriott Suites – Garden Grove, (714) 750-1000
- Honolulu: DoubleTree Alana Waikiki, (808) 941-7275
- Ontario: Ontario Airport Hotel & Conference Center, (909) 980-0400
- Portland: Courtyard Marriott – Convention Center, (503) 234-3200
- Seattle: Residence Inn – Bellevue, (425) 637-8500

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org)

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

XCN2S1

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# Best, Powerful CO-TEACHING STRATEGIES to Accelerate Student Success



An outstanding one-day In-Person Seminar  
or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience

## Best Practices in Co-Teaching

XCN251



Bureau of Education & Research

# Best, Powerful CO-TEACHING STRATEGIES to Accelerate Student Success

In-Person Seminar,  
Live Online Seminar or  
Recorded Version



A Unique One-Day  
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Presented by

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The most up-to-date approaches and best practices to strengthen  
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Examples of successful co-teaching options that accelerate  
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Learn how general and special education teachers can **work together**  
**more successfully** to maximize student learning through data-driven  
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**Dozens of ideas to strengthen your instruction and partnership in**  
your co-taught classroom