

Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)



A Unique One-Day In-Person Seminar or
Live Online Seminar Presented by

Catherine Wilson

Outstanding Special Educator, Author and National Presenter

Specifically Designed for General Education Teachers, Special Education
Staff, ESL Teachers, and Other Specialists Who Currently Co-Teach
or Plan to Co-Teach as Part of Their Schools' Inclusive Practices

The most up-to-date approaches and best practices to strengthen your
co-taught classroom

Highly practical instructional strategies and how they can be integrated
most effectively into your co-teaching approaches

Realistic options for using co-teaching to differentiate instruction to better meet
the needs of your students with disabilities

Proven methods for incorporating students' specially designed instruction into
co-taught lessons

Alabama
Birmingham – April 18

Georgia
Atlanta (Roswell) – April 19

Oklahoma
Oklahoma City – April 20

Oregon
Portland – April 22

Texas
Dallas (Arlington) – April 21

LIVE ONLINE SEMINAR
APRIL 25

9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

"I look forward to implementing these strategies with my co-teacher. Catherine's entire presentation was brilliant."

– SAMANTHA FOY, TEACHER



Who Should Attend

General Education Teachers, Special Education Staff, ESL Teachers and Other Specialists Who Currently Co-teach or Plan to Co-Teach as Part of Their Schools' Inclusive Practices.

Co-teaching teams are encouraged to attend, but not required.

- 1. Updated Strategies for Developing and Advancing Co-Teaching Practices**
Go beyond the basics of co-teaching ... Develop a strong program by varying your approaches to co-teaching instruction in-person and online while maintaining the rigor and relevance needed to reach your state standards
- 2. Developing Growth Mindsets in the Co-Taught Classroom**
Explore practical strategies for developing the growth mindset kind of learner ... Learn which practices co-educators can use to ensure students develop confidence in themselves as learners and in their learning ... Here's how
- 3. Identify Key Components in Building Positive Co-Teaching Partnerships Along with Pitfalls to Avoid**
Learn the crucial components of any effective co-teaching relationship ... How general education teachers, special education teachers, ESL teachers, and other professional staff can become more effective and efficient co-teaching teams
- 4. Get Better Results for Your Efforts in Co-Taught Classes**
Learn which models work best for different purposes ... Match your instructional targets and students' learning goals to specific co-teaching models and approaches
- 5. Enrich, Differentiate and Engage**
Learn dynamic, research-based strategies and differentiated techniques for adapting your instruction and lessons to reach more students ... See how two teachers can use strategies to design lessons that differentiate for learners at various levels and learning styles and maximize student participation and engagement both in-class and online
- 6. Provide the Most Appropriate Accommodations and Modifications**
Time saving, collaborative and problem-solving techniques to provide quality accommodations and modifications ... Experience numerous, doable strategies that increase learning for students with special needs
- 7. Embed Specially Designed Instruction Within Co-Teaching**
Explore examples and learn to integrate specifically tailored instructional strategies for co-teaching that will ensure students receive the specially designed instruction to achieve the goals of their individualized education program (IEP)
- 8. Critical Conversations in the Co-Taught Classroom – Say What You Mean to Improve and Sustain Your Co-Teaching Relationship**
In classrooms filled with students with a variety of learning needs, two teachers can be better than one, but only if those teachers know how to give each other feedback that will promote change and preserve their professional relationship
- 9. Enhance In-Person and Online Instruction with the Latest Technology Tools and Apps**
Learn how technology can be incorporated into each of the six co-teaching approaches through a variety of practical ways that harness the power of mobile devices to make learning more accessible for all of your students ... Learn about specific, free or low-cost tools that can provide powerful differentiation in your co-taught learning environment
- 10. Receive an Extensive Co-Teaching Resource Handbook**
Each participant will receive an extensive digital resource handbook filled with practical ideas, examples, and checklists

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Up-to-date co-teaching strategies** with current practices and variations to strengthen your co-taught learning environment **whether you are teaching in-person or online**
- **Strategies** that help students develop a growth mindset for learning
- **Practical ways** to harness the power of mobile devices to make learning more accessible for all of your students
- **Tips and tools** for implementing and utilizing formative assessment
- **Co-teaching models and approaches** that work best in different situations to maximize learning outcomes
- **Essential ideas** for quality collaboration and effective communication with your co-teaching partner
- **Innovative ideas for incorporating students' specially designed instruction** into co-taught lessons
- **Must-have technology tools** and apps for data collection and instruction into your co-teaching program
- **Ways to make the most** of two teachers in whole group instruction
- **Proven strategies to better meet IEP goals** in co-taught classrooms
- **Surefire strategies** for reaching struggling students and students with disabilities in reading and writing
- **Essential tips** for getting the most from flexible groups and station learning



"This is a great seminar. I have a lot of ideas now that I am going to take back to my classroom tomorrow."

– MICHELLE FERRETTI, SPECIAL ED. TEACHER

Practical Ideas and Strategies

You won't want to miss this outstanding opportunity to hear **Catherine Wilson's** timely seminar with updated ideas and strategies for co-teaching. With increased expectations that these students access the general curriculum and make progress toward reaching high academic standards, our challenge is to meet the needs of all students without neglecting any of them. One of the best ways to accomplish this goal is to partner professionals in the classroom through co-teaching.

In this seminar, Catherine Wilson will provide you with dozens of practical tips, tools and strategies to assist you in creating, sustaining or building on a co-teaching program. You will see real classroom video clips of co-teaching in action. This outstanding seminar will also include proven instructional strategies such as visuals, mnemonics, formative assessment, and more, for use within co-teaching partnerships. ***Don't miss this opportunity to join Catherine and discover powerful co-teaching strategies and gain a wealth of new ideas you can immediately utilize in your grades 1-12 co-taught classrooms.***



A Message From Seminar Leader, Catherine Wilson



Uniquely Qualified Instructor

CATHERINE WILSON is an outstanding educator, consultant and national presenter, who is known for her enthusiasm and practical ideas for teaching students with disabilities. Catherine brings an extraordinary passion for meeting the needs of all students through specially designed instruction, appropriate access and supports that shift the focus from student “disabilities” to student “abilities.”

She is the author of *Best Practices in Co-Teaching: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)*, the extensive resource handbook each participant will receive at the seminar. Through her work as an Access to General Curriculum Specialist, Catherine helped develop and co-author *Grading and Progress Monitoring for Students with Disabilities, A Resource for Teachers*. Catherine is known for her practical and innovative strategies in the area of inclusive practices.

Dear Colleague:

In our classrooms, we are all faced with the challenge of educating students who represent a wide range of academic and behavioral diversity. I started co-teaching for the first time after I realized many of the special education students in my resource classroom could truly benefit by learning from content area experts. I knew my students would learn more from a co-teaching approach. What I wasn't expecting was how much I would learn from my experience as a co-teacher. Co-teaching has broadened my own skills, made it easier to expand my teaching styles and provided my students with a richer and more effective learning experience. Collaborative teaching is by far the most effective method I have ever seen or been a part of for meeting student needs and increasing student achievement.

Through my experience as a co-teacher in elementary and secondary classrooms, as well as having worked in numerous school districts and hundreds of co-taught classrooms, I've learned what works, what pitfalls to avoid, what's practical and realistic, and what practices are ineffective and undermine the necessity to address diverse student needs. In this session, I will share tips, time savers, creative tools, and wonderful techniques that can enhance your co-teaching experience. Whether you are new to the co-teaching practice or a veteran co-teacher looking for new ideas and renewed energy for the practice, this session is for you.

I look forward to meeting you and sharing numerous co-teaching strategies with you.

Sincerely,

Catherine Wilson

P.S. I'm hoping that you'll attend with your co-teaching partner, so you can **learn what you need to take your co-teaching practice to the next level.**

"I will share tips, time savers, creative tools, and wonderful techniques that can enhance your co-teaching experience immediately."

What Your Colleagues Say About Catherine Wilson

*"**Very helpful strategies** and resources that I can go back to school and implement. Love that I have a book to take home with me and links to resources. This seminar allowed me to get a deeper understanding of reaching the needs of my students."*

– Katelyn Lacafta, Special Education Teacher

*"**Catherine presented many practical strategies.** She is experienced and qualified to give the information."*

– Joan Lewis, Special Education Teacher

*"I'm new to co-teaching and this **makes me feel less nervous and more excited to begin this process.** Catherine is a dynamic presenter with a ton of practical ideas."*

– Jenny Fulwiler, 6th Grade LA/SS Teacher

*"Catherine Wilson is **amazing!** She has a wealth of information, which she is able to explain so very well."*

– Marlean Porter, Teacher



"I learned a lot of hands-on learning strategies that will work with students at all levels."

– Chelsey Crager, 2nd Grade Teacher

*"Catherine is a **gifted presenter.** Her passion is evident and contagious."*

– Carol Jeffs, 2nd Grade Teacher

*"Catherine is an **excellent presenter.** She is very knowledgeable and passionate about the subject matter. I gained a lot of good information and resources."*

– Susan Squyres, Teacher

*"Mrs. Wilson is an **amazing and engaging instructor.** She provided various resources and strategies, which are designed to help students and teachers progress. Amazing!"*

– Jennifer Sahaba, Special Education Teacher

*"**Best PD I've ever attended** in eight years of teaching!"*

– Ben Thompson, Special Education Teacher

Special Benefits of Attending



"Catherine gave a great presentation with lots of helpful and useful information. Great job! Very enthusiastic teacher."

– GRACE ESLINGER,
PRE-K TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Co-Teaching Resource Handbook

Each participant will receive an extensive co-teaching digital resource handbook specifically designed for this seminar. The handbook includes:

- Critical components of co-teaching
- Reproducibles to help differentiate and scaffold instruction
- Multiple checklists and tools for building and evaluating your co-teaching efforts and/or readiness
- Practical brain compatible strategies, suggestions and resources to use in your co-taught in-person or virtual classroom
- Examples of specialized instructional approaches that can be utilized in co-taught in-person and online lessons
- Guidelines for implementing formative assessment and feedback
- Teacher-friendly lists and resources of specific instructional and assistive technologies
- A bibliography of materials and websites related to co-teaching

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with University of Massachusetts Global will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies and Whole Group Strategies*) and for Grades 6-12 (*Strategies to Increase Learning and Strategies that Maximize Instructional Impact*) are available for immediate registration. To enroll, visit www.ber.org/online

For purchases in WA State of Recorded Seminars and On-Demand courses, please add 10.1% sales tax to the total amount.

Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)

Registration (XC12S1)

- 1. Atlanta** (Roswell), **GA** – April 19, 2022
- 2. Birmingham, AL** – April 18, 2022
- 3. Dallas** (Arlington), **TX** – April 21, 2022
- 4. Oklahoma City, OK** – April 20, 2022
- 5. Portland, OR** – April 22, 2022
- 6. LIVE ONLINE:** April 25, 2022 (Start time: 9 AM Central)
— or —
- 7. I'd like to order the recorded version of this seminar**
For purchases in WA State of Recorded Seminars, please add 10.1% sales tax to the total amount.

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		
GRADE LEVEL		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT – PRIORITY ID CODE: EXC12S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person,
for teams of three or more registering at the same time, the fee is \$259
per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: www.ber.org
- EMAIL this form to:** register@ber.org
- PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
- FAX this form to: 1-425-453-1134**
- MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Atlanta: Holiday Inn – Roswell, (770) 817-1414
- Birmingham: SpringHill Suites – Downtown, (205) 322-8600
- Dallas: La Quinta Inn & Suites – Arlington North, (817) 640-4142
- Oklahoma City: Hyatt Place – Airport, (405) 682-3900
- Portland: Crowne Plaza Convention Center, (503) 233-2401

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

XC12S1

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 Research

Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)



An outstanding one-day In-Person Seminar
 or Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available
 to use online at your convenience

Current, Best Practices in CO-TEACHING (Grades 1-12)

XCI251



Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)

In-Person Seminar,
 Live Online Seminar, or
 Recorded Version



A Unique One-Day In-Person Seminar
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Outstanding Educator and National Presenter

The most up-to-date approaches and best practices to strengthen
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Highly practical instructional strategies and how they can be
 integrated most effectively into your co-teaching approaches ...

Proven ideas for face-to-face instruction and distance learning
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Realistic options for using co-teaching to differentiate instruction
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