

# Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)



A Unique, One-Day, Live Online Seminar Presented by

## Catherine Wilson

Outstanding Special Educator, Author and National Presenter

Specifically Designed for General Education Teachers, Special Education Staff, ESL Teachers, and Other Specialists Who Currently Co-Teach or Plan to Co-Teach as Part of Their Schools' Inclusive Practices

---

**The most up-to-date approaches and best practices** to strengthen your co-taught classroom

---

**Highly practical instructional strategies** and how they can be integrated most effectively into your co-teaching approaches ... **Proven ideas for face-to-face instruction and distance learning environments**

---

**Realistic options for using co-teaching to differentiate instruction** to better meet the needs of your students with disabilities

---

**Proven methods for incorporating students' specially designed instruction** into co-taught lessons

### Live Online Seminars

#### March 15

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

#### March 16

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

#### March 26

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

#### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*"I look forward to implementing these strategies with my co-teacher. Catherine's entire presentation was brilliant."*

– SAMANTHA FOY, TEACHER



## Who Should Attend

General Education Teachers, Special Education Staff, ESL Teachers and Other Specialists Who Currently Co-teach or Plan to Co-Teach as Part of Their Schools' Inclusive Practices.

**Co-teaching teams are encouraged to attend, but not required.**

### 1. Updated Strategies for Developing and Advancing Co-Teaching Practices In-Person and Online

Go beyond the basics of co-teaching ... Develop a strong program by varying your approaches to co-teaching instruction in-person and online while maintaining the rigor and relevance needed to reach your state standards

### 2. Developing Growth Mindsets in the Co-Taught Classroom

Explore practical strategies for developing the growth mindset kind of learner ... Learn which practices co-educators can use to ensure students develop confidence in themselves as learners and in their learning ... Here's how

### 3. Identify Key Components in Building Positive Co-Teaching Partnerships Along with Pitfalls to Avoid

Learn the crucial components of any effective co-teaching relationship ... How general education teachers, special education teachers, ESL teachers, and other professional staff can become more effective and efficient co-teaching teams

### 4. Get Better Results for Your Efforts in Co-Taught Classes

Learn which models work best for different purposes ... Match your instructional targets and students' learning goals to specific co-teaching models and approaches

### 5. Enrich, Differentiate and Engage - In-Class and Online

Learn dynamic, research-based strategies and differentiated techniques for adapting your instruction and lessons to reach more students ... See how two teachers can use strategies to design lessons that differentiate for learners at various levels and learning styles and maximize student participation and engagement both in-class and online

### 6. Provide the Most Appropriate Accommodations and Modifications In-Class and Online

Timesaving, collaborative and problem-solving techniques to provide quality accommodations and modifications ... Experience numerous, doable strategies that increase learning for students with special needs

### 7. Embed Specially Designed Instruction Within Co-Teaching

Explore examples and learn to integrate specifically tailored instructional strategies for co-teaching that will ensure students receive the specially designed instruction to achieve the goals of their individualized education program (IEP)

### 8. Critical Conversations in the Co-Taught Classroom – Say What You Mean to Improve and Sustain Your Co-Teaching Relationship

In classrooms filled with students with a variety of learning needs, two teachers can be better than one, but only if those teachers know how to give each other feedback that will promote change and preserve their professional relationship

### 9. Enhance In-Person and Online Instruction with the Latest Technology Tools and Apps

Learn how technology can be incorporated into each of the six co-teaching approaches through a variety of practical ways that harness the power of mobile devices to make learning more accessible for all of your students ... Learn about specific, free or low-cost tools that can provide powerful differentiation in your co-taught learning environment

### 10. Receive an Extensive Co-Teaching Digital Resource Handbook

Each participant will receive an extensive digital resource handbook filled with practical ideas, examples, and checklists, useful for both in-class and distance learning environments

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Up-to-date co-teaching strategies** with current practices and variations to strengthen your co-taught learning environment **whether you are teaching in-person or online**
- **Strategies** that help students develop a growth mindset for learning
- **Practical ways** to harness the power of mobile devices to make learning more accessible for all of your students
- **Tips and tools** for implementing and utilizing formative assessment
- **Co-teaching models and approaches** that work best in different situations to maximize learning outcomes
- **Essential ideas** for quality collaboration and effective communication with your co-teaching partner
- **Innovative ideas for incorporating students' specially designed instruction** into co-taught lessons
- **Must-have technology tools** and apps for data collection and instruction into your co-teaching program
- **Ways to make the most** of two teachers in whole group instruction
- **Proven strategies to better meet IEP goals** in co-taught classrooms
- **Surefire strategies** for reaching struggling students and students with disabilities in reading and writing
- **Essential tips** for getting the most from flexible groups and station learning



*'This is a great seminar. I have a lot of ideas now that I am going to take back to my classroom tomorrow.'*

– MICHELLE FERRETTI, SPECIAL ED. TEACHER

## Practical Ideas and Strategies for In-Person and Online Co-Teaching

You won't want to miss this outstanding opportunity to hear **Catherine Wilson's** timely seminar with updated ideas and strategies for co-teaching. With increased expectations that these students access the general curriculum and make progress toward reaching high academic standards, our challenge is to meet the needs of all students without neglecting any of them. One of the best ways to accomplish this goal is to partner professionals in the classroom through co-teaching.

*In this seminar, Catherine Wilson will provide you with dozens of practical tips, tools and strategies to assist you in creating, sustaining or building on a co-teaching program. You will see real classroom video clips of co-teaching in action. This outstanding seminar will also include proven instructional strategies such as visuals, mnemonics, formative assessment, and more, for use within co-teaching partnerships whether you are teaching in-person or online. **Don't miss this opportunity to join Catherine and discover powerful co-teaching strategies and gain a wealth of new ideas you can immediately utilize in your grades 1-12 co-taught classrooms.***



# A Message From Seminar Leader, Catherine Wilson



## Uniquely Qualified Instructor

**CATHERINE WILSON** is an outstanding educator, consultant and national presenter, who is known for her enthusiasm and practical ideas for teaching students with disabilities. Catherine brings an extraordinary passion for meeting the needs of all students through specially designed instruction, appropriate access and supports that shift the focus from student “disabilities” to student “abilities.”

She is the author of *Best Practices in Co-Teaching: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)*, the extensive digital resource handbook each participant will receive at the seminar. Through her work as an Access to General Curriculum Specialist, Catherine helped develop and co-author *Grading and Progress Monitoring for Students with Disabilities, A Resource for Teachers*. Catherine is known for her practical and innovative strategies in the area of inclusive practices.

Dear Colleague:

In our classrooms, we are all faced with the challenge of educating students who represent a wide range of academic and behavioral diversity. I started co-teaching for the first time after I realized many of the special education students in my resource classroom could truly benefit by learning from content area experts. I knew my students would learn more from a co-teaching approach. What I wasn't expecting was how much I would learn from my experience as a co-teacher. Co-teaching has broadened my own skills, made it easier to expand my teaching styles and provided my students with a richer and more effective learning experience. Collaborative teaching is by far the most effective method I have ever seen or been a part of for meeting student needs and increasing student achievement.

Through my experience as a co-teacher in elementary and secondary classrooms, as well as having worked in numerous school districts and hundreds of co-taught classrooms, I've learned what works, what pitfalls to avoid, what's practical and realistic, and what practices are ineffective and undermine the necessity to address diverse student needs. ***In this session, I will share tips, timesavers, creative tools, and wonderful techniques that can enhance your co-teaching experience in both in-person and remote learning environments*** ... Whether you are new to the co-teaching practice or a veteran co-teacher looking for new ideas and renewed energy for the practice, this session is for you.

I look forward to meeting you and sharing numerous co-teaching strategies with you.

Sincerely,

Catherine Wilson

**P.S.** I'm hoping that you'll attend with your co-teaching partner, so you can **learn what you need to take your co-teaching practice to the next level.**

*"I will share tips, timesavers, creative tools, and wonderful techniques that can enhance your co-teaching experience immediately."*

# What Your Colleagues Say About Catherine Wilson

*"Very helpful strategies and resources that I can go back to school and implement. Love that I have a book to take home with me and links to resources. This seminar allowed me to get a deeper understanding of reaching the needs of my students."* – Katelyn Lacafta, Special Education Teacher

*"Catherine presented many practical strategies. She is experienced and qualified to give the information."* – Joan Lewis, Special Education Teacher

*"I'm new to co-teaching and this makes me feel less nervous and more excited to begin this process. Catherine is a dynamic presenter with a ton of practical ideas."* – Jenny Fulwiler, 6th Grade LA/SS Teacher

*"Catherine Wilson is amazing! She has a wealth of information, which she is able to explain so very well."* – Marlean Porter, Teacher



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

### **Outstanding Instructors**

All programs are led by outstanding BER national trainers

### **Extensive Resource Handbooks**

You'll have access to an extensive digital resource handbook before, during and after your seminar

### **Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

### **Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



'Catherine gave a great presentation with lots of helpful and useful information. Great job! Very enthusiastic teacher.'

- GRACE ESLINGER,  
PRE-K TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Co-Teaching Digital Resource Handbook

Each participant will receive an extensive co-teaching digital resource handbook specifically designed for this seminar. The handbook includes:

- Critical components of co-teaching
- Reproducibles to help differentiate and scaffold instruction
- Multiple checklists and tools for building and evaluating your co-teaching efforts and/or readiness
- Practical brain compatible strategies, suggestions and resources to use in your co-taught in-person or virtual classroom
- Examples of specialized instructional approaches that can be utilized in co-taught in-person and online lessons

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in strengthening their co-teaching practices.

## Consultation Available

Catherine Wilson will be available for consultation regarding your questions and the unique needs of your school(s) or district.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms: for Grades K-6 (Small Group Strategies and Whole Group Strategies)* and for Grades 6-12 (*Strategies to Increase Learning and Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)

## Registration (XCI1S1)

1. **March 15, 2021** (Start time: 9 AM Eastern)
2. **March 16, 2021** (Start time: 9 AM Pacific)
3. **March 26, 2021** (Start time: 9 AM Central)
- or —
4. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		
GRADE LEVEL		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS ( <u>REQUIRED</u> FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

**IMPORTANT – PRIORITY ID CODE: EXCI1S1**


## METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,**  
for teams of three or more registering at the same time, the fee is \$259  
per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Charge my:     MasterCard     VISA     Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)
- /
- Please print name as it appears on card                      Signature (required for credit card purchases)

## FOUR EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)

 **FAX this form to: 1-425-453-1134**

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 4 pm Pacific Time)

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



XCI1S1

© 2020 Bureau of Education & Research. All rights reserved.



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
www.ber.org

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research

# Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience

## Current, Best Practices in CO-TEACHING (Grades 1-12)

### Practical PD, No Travel

XC1151



Bureau of Education & Research

## Best Practices in CO-TEACHING: Effective Strategies and Realistic Solutions for Inclusive Classrooms (Grades 1-12)

Live Online Seminar  
or Recorded Version



A Unique One-Day Live Online Seminar  
(Also available as a Recorded Online Version  
to Use at Your Convenience)

Presented by

### Catherine Wilson

Outstanding Educator and National Presenter

The most up-to-date approaches and best practices to strengthen  
your co-taught classroom

Highly practical instructional strategies and how they can be  
integrated most effectively into your co-teaching approaches ...  
Proven ideas for face-to-face instruction and distance learning  
environments

Realistic options for using co-teaching to differentiate instruction to  
better meet the needs of your students with disabilities