

Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching



Seminar Presented by **SAVANNA FLAKES**

Outstanding Teacher, Instructional Coach and National Presenter

Specifically Designed for Grades 1-12: General Education Teachers, Special Education Staff, Department Teams, Literacy and Math Coaches, Reading Specialists, and Other Specialists Who Currently Co-Teach or Plan to Co-Teach as Part of Their Schools' Inclusive Practices

- **Practical strategies** for incorporating specially designed instruction into your co-taught lessons without adding hours of extra planning time
- Learn how two teachers can **ensure that the specially designed instruction your special education students need can be integrated into co-taught lessons**
- **Acquire dozens of instantly usable strategies, innovative resources and techniques** to engage and maintain students in active learning
- **Dozens of ideas to strengthen your instruction and partnership in co-taught classrooms** and receive an extensive resource handbook filled with classroom-ready materials and resources to make specially designed instruction an integral part of your co-teaching practices

Though not required, co-teaching teams are encouraged to attend together

2019 SCHEDULE

Georgia

Atlanta – March 5
(Roswell)

Ohio

Cincinnati – March 8

Cleveland – March 6
(Westlake)

Columbus – March 7

OH CEUs Available with District Approval

South Carolina

Columbia – March 4
(West Columbia)

SC Five (5) Renewal Credits
Available with Prior District Approval

“*Thank you for all the specific examples, tools and strategies to implement co-teaching in our classrooms!*”

– JESSICA SOULIER, 8TH GRADE ELA TEACHER

Practical Strategies

Using co-teaching to reach our diverse student population, including students with disabilities and other special needs, can be a powerful and highly effective way to help students access the general education curriculum and make progress toward reaching the increasingly high academic standards. However, as we co-teach to both general education and special needs students, we want to be sure to include in our lessons the specially designed instruction students with disabilities are required to receive. In this strategy-packed seminar led by **Savanna Flakes**, you will discover practical ways to engage students with specially designed instruction to help every student meet and exceed rigorous curriculum. You will learn the most effective, cutting-edge, research-based co-teaching practices to increase student achievement. If you are searching for practical ways to maximize the instructional knowledge of the general educator and learning specialist, this unique one-day seminar will provide best practices for successful co-teaching and specially designed instructional strategies to increase student achievement. By the end of the day, you will walk away with dozens of highly practical, effective strategies and an extensive resource handbook to help you reach your goal of reaching and teaching every student.



Ten Key Benefits of Attending

1. Practical Strategies to Embed Specially Designed Instruction Into Your Co-Teaching

Explore dozens of specially designed instructional strategies and activities that can be used in your co-taught classroom immediately ... Practical ideas that work!

2. Key Components of Providing Specially Designed Instruction

What is specially designed instruction and how can you be sure your students who need it are getting what works for them? Learn the key components that make it intentional and transparent

3. Seamlessly Integrate High-Yield Co-Teaching Practices and Specially Designed Instructional Strategies

Discover a wealth of engaging, evidence-based co-teaching instructional practices that you will be able to use when you return to your classroom ... Ideas including specific technology resources perfect for inclusive classrooms

4. Make the Most of the Five Nationally Recognized Co-Teaching Models

How to use the five nationally recognized co-teaching models to deliver specially designed instruction ... Increase student success by varying your approaches to co-teaching

5. Numerous Tools and Resources to Strengthen Your Specially Designed Instruction

What works in successful co-teaching situations and how you can adapt to meet your students' needs ... Ideas for differentiating, using small group instruction, whole class strategies, and numerous resources you won't want to miss!

6. Boost Student Learning and Active Involvement Using Specially Designed Instruction

Dozens of strategies to greatly increase student engagement and participation in your co-taught classroom ... Ideas that are ready to use immediately in your classroom

7. Timesaving Assessment Strategies

How to utilize a variety of assessments to guide your specially designed instruction ... Specific ways to gather student data to measure progress related to learning objectives

8. Find Practical Solutions for Challenging Issues in Co-Teaching

Whether you are new to co-teaching or a veteran, new and difficult issues can arise due to students, content complexity and interpersonal differences ... Discover strategies that will help you address and prevent some of these issues from getting too big to tackle

9. Practical Strategies for Managing a Co-Taught Classroom

Specific strategies to manage a differentiated classroom and small groups to practice targeted skills and deepen understanding for all your students while providing specially designed instruction for students with special needs ... How to make it all work!

10. Receive an Extensive Resource Handbook

Each participant will receive the extensive resource handbook written specifically for this seminar to help you implement the strategies when you return to your co-taught classroom

Outstanding Strategies You Can Use Immediately

- **Practical strategies to identify and incorporate** specially designed instruction into your co-teaching practices
- Explore dozens of ways to incorporate **specially designed instructional strategies and activities** that can be used immediately
- **Boost student learning and active involvement** using specially designed instruction
- Use **simple assessment strategies** to monitor students' skill development and conceptual understanding
- **Key components of providing specially designed instruction** and gradual release of responsibility
- **Hands-on strategies** to increase teacher expertise and build your instructional toolkit to improve student achievement
- Experience numerous, practical strategies that **increase learning for students with special needs**
- **Specific ways to gather student data** to measure progress related to learning objectives
- Make the best use of **five highly recognized co-teaching models** to directly meet instructional and student needs
- Learn ways to **maximize student participation** in co-taught lessons
- Utilize a variety of assessment and **instructional strategies to make students' thinking visible** to support effective co-teaching practices
- Gather tools and resources for working together to **strengthen your specially designed instruction for students**
- **Explore creative ideas** for finding time to collaborate and co-plan
- **Distinguish best practices** to tap the expertise of each teacher in the co-teaching partnership
- **Proven strategies** for helping students promote a growth mindset, build classroom community and increase student motivation to accelerate success for diverse learners
- Maximize the benefits of small groups with **research-based instructional strategies**
- **Dynamic assessment techniques** to collect rich student data and use it to adjust instruction in co-taught classrooms
- Numerous technology resources to **support student engagement and promote higher-order thinking**

“*Savanna is exceptional in her expertise on co-teaching. Well worth the time!*”

— KIMBERLY CARLEY, 6TH GRADE
SOCIAL STUDIES TEACHER



To Register,
Call Toll-Free

1-800-735-3503

A Message From Seminar Leader, Savanna Flakes



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

The essential ingredient to success in a co-taught classroom is you! Having a repertoire of highly effective instructional strategies to match the specially designed instruction students need will make your job as a co-teacher much easier! As a co-teacher and inclusion specialist, I have witnessed the success stories of victorious co-teaching teams and students who thrive with engaging and targeted instruction. I am extremely excited to share with you many proven and research-based co-teaching practices that embed specially designed instructional strategies to accelerate student achievement!

During this unique seminar, my goal is to provide you with a rewarding professional learning experience that will help you seamlessly integrate high-yield co-teaching practices and specially designed instructional strategies and technology into your curriculum and instruction. By providing you with a wealth of engaging, evidence-based co-teaching and instructional practices, you will leave ready to have a positive impact on student achievement. Motivating reluctant learners, effective co-teaching practices, specially designed instruction, differentiated instruction and grouping, dynamic assessment, cooperative learning, and using technology effectively, are just some of the topics we will explore. You will learn hands-on strategies to increase teacher expertise and build your instructional toolkit to improve student achievement.

I extend to you a warm, personal invitation to join me in the continual learning and sharing work of ensuring student success. I pledge that you will leave this seminar with dozens of effective co-teaching practices and instructional strategies for accelerating student achievement and decreasing the achievement gap of students with special needs.

Sincerely,

Savanna Flakes

P.S. You will also receive an extensive resource handbook filled with dozens of specific instructional strategies to increase the success of your co-taught classroom. My goal is to provide you with **practical strategies you can use immediately** to increase student achievement in your classroom.

“ You will learn hands-on strategies to increase teacher expertise and build your instructional toolkit to improve student achievement.”

What Your Colleagues Say About Savanna Flakes

"Savanna Flakes is very dynamic and gave many practical strategies. She also shared research-based practices that will improve our students' achievement. Thank you!"

– S. Steinhauff, Special Education Teacher

"Great, practical ideas for the classroom! I'm walking away with a ton of resources, strategies and a stronger understanding of the co-teaching model."

– Sylvia Walsh, English Teacher

"Thank you for providing so many examples and ready-to-use strategies! I am very new to co-teaching and now have a much better grasp of how to implement it."

– Meghan Colkitt, Science Teacher

"Savanna is an excellent presenter! Thank you for the new tools and strategies!"

– Lynn Sheldon, 6th Grade Math Teacher

"This seminar was incredibly helpful and will be immediately useful in our classrooms at all levels!"

– M. Coates, English Department Chair

"Thank you for all the applicable ideas! This helped clarify our co-teaching roles and will be so helpful through the rest of the semester!"

– Gigi Morita, US History Teacher

"Very useful and practical information to reflect on and implement in our classrooms. Thank you for your knowledge and expertise!"

– Joanna Law, 8th Grade Math Teacher

"Loved all the educational resources! Highly engaging! Savanna is a great presenter and really moved through the material at a great pace."

– Laura Caldenwood, 3rd Grade Teacher

Uniquely Qualified Instructor

Savanna Flakes is an engaging and enthusiastic national presenter who believes teachers can successfully work together in co-teaching teams to reach and teach every child. She is an experienced teacher, special education teacher, teacher-leader, and educational consultant who has taught and co-taught a variety of subjects. She is a National Board Certified Teacher, a National Education Technology Standards Certified Teacher and the author of *Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching*, the extensive resource handbook you will receive at her seminar. Savanna currently serves as an instructional specialist, coaching teachers, modeling effective instructional pedagogy for teachers, and providing professional development on inclusion, co-teaching, differentiation, classroom management, and serving students with severe disabilities in inclusive classrooms. Savanna is known for her passion and dedication to reaching diverse learners. Her seminars are exciting, hands-on and collaborative.

You will leave this seminar reinvigorated and inspired to use the dozens of innovative strategies to reach all learners in your co-taught classrooms.



Special Benefits of Attending



Who Should Attend

Educators serving Grades 1-12: General Education Teachers, Special Education Staff, Department Teams, Literacy and Math Coaches, Reading Specialists, and other specialists who currently co-teach or plan to co-teach as part of their schools' inclusive practices.

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

You will receive an extensive resource handbook specifically designed for this seminar. Included in the handbook are:

- Ideas for creating a learning environment to accelerate student achievement
- Instructional strategies on differentiation, cooperative learning and literacy development
- A list of free technology resources to help meet the needs of your classroom
- Tips for effective assessment and teaching
- And much more!

Meet and Share

This seminar provides participants a great opportunity to meet and share ideas with other educators interested in learning about how to incorporate specifically designed instruction into co-taught classrooms.

Consultation Available

Savanna Flakes will be available at the seminar for consultation regarding your questions and the unique needs of your own co-teaching program.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can't Attend? Other Professional Development Options:

Related Online Courses

Two related On Demand Video-Based Online Learning courses, **Co-Teaching in Inclusive Classrooms**: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*) and for Grades 6-12 (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit www.ber.org/onlinelearning

•))) Related Staff Development Audio Seminar

A related BER seminar, *CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today's Inclusive Classrooms (Grades K-12)*, presented by another co-teaching expert, Anne Beninghof, is available on CDs with a comprehensive resource handbook at a cost of \$99.00 plus \$9.00 shipping and handling. To order, call toll-free 1-800-735-3503 (**Stock #A-XCC-2020**) or use the order form on page 7.

Please visit www.berproducts.org/audio-seminars.html for more information.

Practical Strategies to Incorporate Specially Designed Instruction into Your Co-Teaching

RESOURCE HANDBOOK

by Savanna Flakes



Bureau of Education & Research

Practical Strategies to Incorporate Specially Designed Instruction into Your CO-TEACHING

Registration (XC99S1)

- 1. **Atlanta** (Roswell), **GA** – March 5, 2019
- 2. **Cincinnati**, **OH** – March 8, 2019
- 3. **Cleveland** (Westlake), **OH** – March 6, 2019
- 4. **Columbia** (West Columbia), **SC** – March 4, 2019
- 5. **Columbus**, **OH** – March 7, 2019

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
()	()

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE XC99S1

METHOD OF PAYMENT – Group Discount Available


The registration fee is \$259 per person, for groups of three or more registering at the same time, the fee is \$239 per person. **Payment is due prior to the program.** No cash please.


- A check (payable to **Bureau of Education & Research**) is attached
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- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)
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Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: **www.ber.org**

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$259 per person, \$239 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Atlanta: Holiday Inn – Roswell, (770) 817-1414
- Cincinnati: Holiday Inn Hotel & Suites Eastgate, (513) 752-4400
- Cleveland: DoubleTree – Westlake, (440) 871-6000
- Columbia: Holiday Inn & Suites – Airport, (803) 391-4000
- Columbus: DoubleTree Columbus Worthington, (614) 885-3334

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Can't Attend

- I'd like to order the CD version of the related seminar, *CO-TEACHING THAT WORKS: Effective Strategies for Working Together in Today's Inclusive Classrooms (Grades K-12)*, by Anne Beninghof, \$99.00 plus \$9.00 shipping (**Stock #A-XCC-2020**).



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Incorporate Specially Designed Instruction into Your CO-TEACHING

- **Best Practices to Strengthen Your Instruction in the Co-Taught Classroom**
- **A Unique One-Day Seminar**
- **Coming to a Location Near You**

XC99S1

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A Unique One-Day Seminar Coming to a Location Near You

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Learn how two teachers can **ensure that the SDI your special education students need can be integrated into co-taught lessons**

Acquire dozens of instantly usable strategies, innovative resources and techniques to engage and maintain students in active learning

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