

Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Catherine Wilson
Outstanding Teacher and Presenter

Specifically Designed for Grades 1-12 Teachers, Special Education Teachers, Resource Specialists, Paraprofessionals, and Instructional Coaches who Support Students with Special Needs

Effective research-based teaching strategies to catch up your students with disabilities who have fallen behind

Practical methods to accelerate your students' learning ... Shift your instructional focus from remediation to acceleration

Powerful instructional methods that remove barriers for learning and give all students an equal opportunity to succeed

Receive an extensive resource handbook packed full of ideas, strategies, lessons, and useful resources you can use immediately to help catch up your students with disabilities

Illinois

Chicago North – March 15

(Elk Grove Village)

Chicago South (Alsip) – March 16

Peoria (East Peoria) – March 14

New Jersey

Cherry Hill (Mt. Laurel) – February 15

Long Branch (Freehold) – February 16

Newark (West Orange) – February 17

Pennsylvania

Harrisburg (Camp Hill) – February 14

Wisconsin

Appleton – March 18

Milwaukee – March 17

LIVE ONLINE SEMINAR

March 24

**9 AM Central, 10 AM Eastern,
8 AM Mountain, 7 AM Pacific**

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

Ten Key Benefits of Attending

"Catherine presents very relevant information for today's classroom. Ideas can be implemented immediately."

– JILL LACOUNT,
3RD GRADE TEACHER



Who Should Attend

Grades 1-12 Teachers,
Special Education Teachers,
Resource Specialists,
Paraprofessionals, and
Instructional Coaches who
Support Students with
Special Needs

- 1. Help Your Students with Disabilities Who Have Fallen Behind to Catch Up**
How to accelerate the learning of your students with disabilities ... Expand your personal repertoire of teaching tools to help your students with disabilities who have fallen behind to catch up
- 2. Create Universally Designed Learning Experiences for Students with Special Needs**
Learn how to design lessons that eliminate barriers to access and engagement and ensure participation of varied learners within a high standards-based curriculum ... Gain proven strategies for improving lessons to reach more learners and to support high levels of achievement
- 3. Lessen Your Students with Disabilities' COVID Gap - Catch Up Your Students with Disabilities' Skills Development**
Lessen the COVID gap with timesaving, practical techniques perfect for students with disabilities
- 4. Increase Academic Vocabulary Development**
Engage your students in instructional strategies that will accelerate their academic language development across content areas
- 5. Employ Research-Based Accelerated Learning Methods**
Learn how to accelerate learning through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your students with disabilities who have fallen behind
- 6. Help Your Students with Disabilities Make Greater Gains in Their Academic Achievement**
Discover easy-to-incorporate strategies designed to strengthen the impact of your instructional practices to help students with disabilities excel
- 7. Keep Your Students with Disabilities Engaged and Actively Participating**
Explore practical and teacher-friendly ideas to engage your students and to get and keep them actively participating in your lessons and their learning
- 8. Provide Social and Emotional Support for Students with Disabilities Most Impacted by COVID**
Incorporate practical strategies for supporting the social and emotional needs of students who have suffered trauma, are anxious or simply need a little more encouragement and understanding
- 9. Target Your Instruction to Meet the Varied Needs of Your Students with Disabilities**
Ensure your students with disabilities receive the focused instruction they need to make rapid learning progress ... Target your instruction to individual student needs
- 10. Receive an Extensive Resource Handbook**
You will leave this seminar with a comprehensive resource handbook that includes resources and tools along with detailed descriptions of the activities and concepts for catching up students with disabilities presented in this seminar so you can immediately implement these strategies with your students

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** to catch up your students with disabilities who have fallen behind
- **Accelerated learning methods** and strategies to optimize opportunities for academic growth and achievement of students with disabilities
- **Highly effective ways** to help you more effectively address the diverse learning needs your students with special needs and increase access and progress in the general curriculum
- **Practical ways** to shift your instructional focus from remediation to acceleration
- **How to increase motivation and time-on-task** to help students with disabilities make strong academic gains
- **Motivating, hands-on ways** to enhance your current lessons to catch up students who have fallen behind
- **High-impact strategies** to help accelerate your students with disabilities' content area knowledge and skill acquisition
- **Specific ideas** to provide rich, mastery-oriented feedback to students, while also providing them with opportunities to offer feedback that improves instruction
- **Student-friendly, UDL-based strategies** to improve vocabulary and reading comprehension
- **Ways to scaffold and differentiate your instruction** to best meet the needs of your students with disabilities
- **Ideas, ideas and more ideas** – outstanding strategies for increasing students with disabilities' achievement and motivation, best ways to address academic levels in a group or classroom, and strategies to maximize the effectiveness of small group targeted instruction



"Mrs. Wilson is an amazing and engaging instructor! She provided various resources and strategies, which are designed to help students and teachers progress."

– JENNIFER SAHABA, SPECIAL EDUCATION TEACHER

Practical Ideas and Strategies

Are you struggling with ways to provide targeted, engaging instruction for students with disabilities in the face of a growing gap in your students' academic achievement due to COVID-19? Are you looking for practical strategies to catch up students with disabilities who have fallen behind? If so, you won't want to miss this **NEW** seminar by outstanding special education teacher and instructional coach, **Catherine Wilson**. The focus of this seminar is on the most effective, cutting-edge instructional practices specifically targeted at helping catch up students with disabilities who have fallen behind. Learn how to provide the instructional supports necessary to meet each of your students right where they are and to accelerate their progress. Discover an array of proven strategies for focusing your instruction to meet the varied needs of your students with disabilities who have fallen behind. Armed with an extensive resource handbook and an effective instructional game plan and wealth of accelerated learning strategies, you will leave this seminar with a renewed desire to make a marked difference in the lives of all your students.



A Message From Seminar Leader, Catherine Wilson



Uniquely Qualified Instructor

CATHERINE WILSON is an exceptional educator, consultant and national presenter, who is best known for her enthusiasm, engaging approach to sharing research-based methods and practical ideas for teaching students with special needs. She has a wealth of proven strategies to help you catch up your students with disabilities who have fallen behind. Catherine brings an extraordinary passion for meeting the needs of all students through universal design for learning, specially designed instruction and appropriate access and supports that shift the focus from student “disabilities” to student “abilities.” She is the author of *Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind*, the extensive resource handbook each participant will receive at the seminar.

Dear Colleague:

What an incredible time to be an educator! Regardless of what the last year has looked like for you, your school and your students; and regardless of the questions that still surround our work ... what we know for sure, is that what matters most is that we are still educators and that our students need us.

So, while yes, we are facing challenges like never before as we grapple with growing gaps in our students with disabilities’ academic achievement due to COVID-19, we can do something about it. We can help catch up our students with disabilities who have fallen behind!

I have designed this seminar expressly to share the most impactful teaching tools to help you catch up your students with disabilities who have fallen behind. No matter your current teaching situation and configuration you will experience and learn highly effective and easy-to-implement strategies to help your students make the necessary gains. I have organized the most effective instructional practices for you in this seminar. My goal is that you leave with a number of terrific new strategies that will work best for you as you assist students who have fallen behind, helping them to be more successful in school and in life.

I look forward to showcasing practical ways to address the varied needs of your learners and to accelerate their progress. I want to empower both you and your students with disabilities to not merely survive, but to thrive despite the challenges posed by COVID-19!

Sincerely,

Catherine Wilson

P.S. I guarantee you will leave my seminar with **many outstanding strategies** you can use to catch up students with disabilities across all grade levels and content areas and to address their diverse needs!

“You will experience and learn highly effective and easy-to-implement strategies to help your students make the necessary gains.”

What Your Colleagues Say About Catherine Wilson

“Catherine presented very helpful strategies and resources that I can go back to school and implement. Love that I have a book to take home with me and links to resources. Her seminar gave me a deeper understanding of reaching the needs of my students.”

Katelyn Lacafta, Special Education Teacher

“I learned new tools to help me reach more students. I gained a lot of information to take back to school.”

Marissa Rosa, Teacher

“Catherine is an excellent presenter. She is very knowledgeable and passionate about the subject matter. I gained a lot of good information and resources.”

Susan Squyres, Teacher

“Even having a basic understanding of growth mindset, I learned a lot about how to implement these concepts into my class, which is what I struggle with.”

Samantha Liptac, 4th Grade Teacher



“A lot of useful information that I can’t wait to try out!”

Nikki Schwartz, K-12 Special Education Teacher

“Cat is a great instructor! I stayed engaged and learned a lot!”

Jennifer Cesarone, Special Education Teacher

“All useful information, great reminders and new ideas that I hope to incorporate in my classroom.”

Joy Kueny, Special Education Teacher

“I really appreciate Catherine taking us through all these different strategies and ideas. Being exposed to so many different and new ideas was really eye-opening.”

Anthony Balladares, Special Education and Inclusion Teacher

Special Benefits of Attending



"Catherine Wilson is amazing! She has a wealth of information that she explains so well."

MARLEAN PORTER, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies during and after the seminar. The handbook includes:

- Dozens of powerful strategies to help students with disabilities get the most out of your lessons and close gaps
- Effective ideas for engaging students to maximize learning success
- Numerous strategies for supporting the cognitive, social and emotional needs of students with disabilities
- Instructional strategies for providing effective scaffolding, increased choices and improving mastery-oriented feedback
- Fun and innovative approaches to make the most of your instructional time by accelerating learning acquisition and growth

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Catherine Wilson will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars, and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global
A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details for direct enrollment with University of Massachusetts Global, will be available at this program.

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Catching Up Your Students with Disabilities Who Have Fallen Behind*, for Grades 1-12, and *Increase Your Success as a Special Education Resource Teacher*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind

Registration (XBW2W1)

- 1. **Appleton, WI** – March 18, 2022
- 2. **Cherry Hill (Mt. Laurel), NJ** – February 15, 2022
- 3. **Chicago North (Elk Grove Village), IL** – March 15, 2022
- 4. **Chicago South (Alsip), IL** – March 16, 2022
- 5. **Harrisburg (Camp Hill), PA** – February 14, 2022
- 6. **Long Branch (Freehold), NJ** – February 16, 2022
- 7. **Milwaukee, WI** – March 17, 2022
- 9. **Newark (West Orange), NJ** – February 17, 2022
- 9. **Peoria (East Peoria), IL** – March 14, 2022
- 10. **LIVE ONLINE:** March 24, 2022 (Start time: 9 AM Central)
— or —
- 11. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: **EXBW2W1**

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE at: www.ber.org**
-  **EMAIL this form to: register@ber.org**
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m.
Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Appleton: Red Lion Paper Valley, (920) 733-8000
- Cherry Hill: Aloft Hotel – Mt. Laurel, (856) 234-1880
- Chicago North: Holiday Inn – Elk Grove Village, (847) 437-6010
- Chicago South: DoubleTree – Alsip, (708) 371-7300
- Harrisburg: Radisson – Camp Hill, (717) 763-7117
- Long Branch: American Hotel – Freehold, (732) 431-3220
- Milwaukee: Hilton Garden Inn Park Place, (414) 359-9823
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007
- Peoria: Holiday Inn & Suites – East Peoria, (309) 698-3333

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



915 118th Avenue SE
 PO Box 96068
 Bellevue, WA 98009-9668
www.ber.org

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 Research

Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind



**An outstanding one-day In-Person Seminar
 or Live Online Seminar**

Includes an extensive Resource Handbook

**Can't Attend? A Recorded Version is available
 to use online at your convenience**

Help Your Students with Disabilities Catch Up

XBW2W1

Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind



Bureau of Education & Research

**In-Person Seminar,
 Live Online Seminar, or
 Recorded Version**



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