

# Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind



A Unique One-Day Live Online Seminar Presented by

**Catherine Wilson**

Outstanding Teacher and Presenter

**Specifically Designed for Grades 1-12 Teachers, Special Education Teachers, Resource Specialists, Paraprofessionals, and Instructional Coaches who Support Students with Special Needs**

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**Effective research-based teaching strategies** to catch up your students with disabilities who have fallen behind whether you are teaching in-person, online or in a hybrid learning environment

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**Powerful instructional methods** that remove barriers for learning and give all students an equal opportunity to succeed

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**Practical methods for assessing, managing and building your students' skills** to close gaps and accelerate their learning

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**Receive an extensive digital resource handbook** packed full of ideas, strategies, lessons, and useful resources you can use immediately to help catch up your students with disabilities in-person and online

## Live Online Seminars

### February 10

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

### February 11

**9 AM Pacific**, 12 PM Eastern,  
11 AM Central, 10 AM Mountain

### February 22

**9 AM Central**, 10 AM Eastern,  
8 AM Mountain, 7 AM Pacific

### February 26

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

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### CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

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CEUs and Graduate Credit Available  
See page 6 for details

# Ten Key Benefits of Attending

*'Catherine presents very relevant information for today's classroom. Ideas can be implemented immediately.'*

– JILL LACOUNT,  
3RD GRADE TEACHER



## Who Should Attend

Grades 1-12 Teachers,  
Special Education Teachers,  
Resource Specialists,  
Paraprofessionals, and  
Instructional Coaches who  
Support Students with  
Special Needs

- 1. Help Your Students with Disabilities Who Have Fallen Behind to Catch Up – Whether You are Working In-Person or Online**  
How to accelerate the learning of your students with disabilities ... Expand your personal repertoire of teaching tools to help your students with disabilities who have fallen behind to catch up
- 2. Create Universally Designed Learning Experiences for Students with Special Needs**  
Learn how to design lessons that eliminate barriers to access and engagement and ensure participation of varied learners within a high standards-based curriculum ... Gain proven strategies for improving lessons to reach more learners and to support high levels of achievement
- 3. Lessen Your Students with Disabilities' COVID Gap - Catch Up Your Students with Disabilities' Skills Development**  
Lessen the COVID gap with timesaving, practical techniques perfect for students with disabilities
- 4. Increase Academic Vocabulary Development**  
Engage your students in instructional strategies that will accelerate their academic language development across content areas
- 5. Employ Research-Based Accelerated Learning Methods**  
Learn how to accelerate learning through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your students with disabilities who have fallen behind
- 6. Help Your Students with Disabilities Make Greater Gains in Their Academic Achievement**  
Discover easy-to-incorporate strategies designed to strengthen the impact of your instructional practices to help students with disabilities excel
- 7. Keep Your Students with Disabilities Engaged and Actively Participating**  
Explore practical and teacher-friendly ideas to engage your students and to get and keep them actively participating in your lessons and their learning
- 8. Provide Social and Emotional Support for Students with Disabilities Most Impacted by COVID**  
Incorporate practical strategies for supporting the social and emotional needs of students who have suffered trauma, are anxious or simply need a little more encouragement and understanding
- 9. Target Your Instruction to Meet the Varied Needs of Your Students with Disabilities**  
Ensure your students with disabilities receive the focused instruction they need to make rapid learning progress ... Target your instruction to individual student needs
- 10. Receive an Extensive Digital Resource Handbook**  
You will leave this seminar with a comprehensive digital resource handbook that includes resources and tools along with detailed descriptions of the activities and concepts for catching up students with disabilities presented in this seminar so you can immediately implement these strategies with your students whether in-person or online

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Innovative instructional strategies** to catch up your students with disabilities who have fallen behind whether you are teaching in-person or online
- **Accelerated learning methods** and strategies to optimize opportunities for academic growth and achievement of students with disabilities
- **Highly effective ways** to help you more effectively address the diverse learning needs your students with special needs and increase access and progress in the general curriculum
- **How to increase motivation and time-on-task** to help students with disabilities make strong academic gains
- **Motivating, hands-on ways** to enhance your current lessons to catch up students who have fallen behind
- **High-impact strategies** to help accelerate your students with disabilities' content area knowledge and skill acquisition
- **Specific ideas** to provide rich, mastery-oriented feedback to students, while also providing them with opportunities to offer feedback that improves instruction
- **Student-friendly, UDL-based strategies** to improve vocabulary and reading comprehension
- **Ways to scaffold and differentiate your instruction** to best meet the needs of your students with disabilities
- **Ideas, ideas and more ideas** – outstanding strategies for increasing students with disabilities' achievement and motivation, best ways to address academic levels in a group or classroom, and strategies to maximize the effectiveness of small group targeted instruction in-person and online



*'Mrs. Wilson is an amazing and engaging instructor! She provided various resources and strategies, which are designed to help students and teachers progress.'*

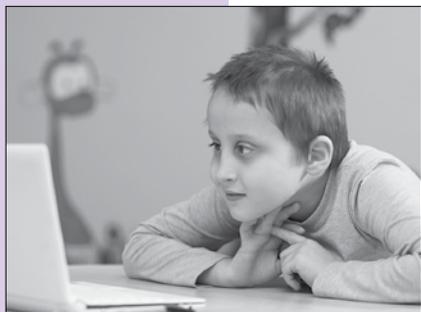
– JENNIFER SAHABA, SPECIAL EDUCATION TEACHER

## Practical Ideas and Strategies

Are you struggling with ways to provide targeted, engaging instruction for students with disabilities in the face of a growing gap in your students' academic achievement due to COVID-19? Are you looking for practical strategies to catch up students with disabilities who have fallen behind? If so, you won't want to miss this **NEW** seminar by outstanding special education teacher and instructional coach, **Catherine Wilson**. The focus of this live online seminar is on the most effective, cutting-edge instructional practices specifically targeted at helping catch up students with disabilities who have fallen behind whether you are teaching in-person or online. Learn how to provide the instructional supports necessary to meet each of your students right where they are and to accelerate their progress. Discover an array of proven strategies for focusing your instruction to meet the varied needs of your students with disabilities who have fallen behind. Armed with an extensive digital resource handbook and an effective instructional game plan, you will leave this seminar with a renewed desire to make a marked difference in the lives of all your students.



# A Message From Seminar Leader, Catherine Wilson



## Uniquely Qualified Instructor

**CATHERINE WILSON** is an exceptional educator, consultant and national presenter, who is best known for her enthusiasm, engaging approach to sharing research-based methods and practical ideas for teaching students with special needs. She has a wealth of proven strategies to help you catch up your students with disabilities who have fallen behind. Catherine brings an extraordinary passion for meeting the needs of all students through universal design for learning, specially designed instruction and appropriate access and supports that shift the focus from student “disabilities” to student “abilities.” She is the author of *Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind*, the extensive digital resource handbook each participant will receive at the seminar.

Dear Colleague:

What an incredible time to be an educator!. Regardless of what the last year has looked like for you, your school and your students; and regardless of the questions that still surround our work ... what we know for sure, is that what matters most is that we are still educators and that our students need us.

So, while yes, we are facing challenges like never before as we grapple with growing gaps in our students with disabilities' academic achievement due to COVID-19, we can do something about it. We can help catch up our students with disabilities who have fallen behind!

Whether you are teaching in the classroom or online, I have designed this live online seminar expressly to share the most impactful teaching tools to help you catch up your students with disabilities who have fallen behind. No matter your current teaching situation and configuration you will experience and learn highly effective and easy-to-implement strategies to help your students make the necessary gains. I have organized the most effective instructional practices for you in this seminar. My goal is that you leave with a number of terrific new strategies that will work best for you as you assist students who have fallen behind, helping them to be more successful in school and in life.

I look forward to showcasing practical ways to address the varied needs of your learners and to accelerate their progress. I want to empower both you and your students with disabilities to not merely survive, but to thrive despite the challenges posed by COVID-19!

Sincerely,

Catherine Wilson

P.S. I guarantee you will leave my seminar with **many outstanding strategies** you can use to catch up students with disabilities across all grade levels and content areas and to address their diverse needs!

*“You will experience and learn highly effective and easy-to-implement strategies to help your students make the necessary gains.”*

# What Your Colleagues Say About Catherine Wilson

*"Catherine presented very helpful strategies and resources that I can go back to school and implement. Love that I have a book to take home with me and links to resources. Her seminar gave me a deeper understanding of reaching the needs of my students."*

Katelyn Lacafta, Special Education Teacher

*"I learned new tools to help me reach more students. I gained a lot of information to take back to school."*

Marissa Rosa, Teacher

*"Catherine is an excellent presenter. She is very knowledgeable and passionate about the subject matter. I gained a lot of good information and resources."*

Susan Squyres, Teacher

*"Even having a basic understanding of growth mindset, I learned a lot about how to implement these concepts into my class, which is what I struggle with."*

Samantha Liptac, 4th Grade Teacher



## About BER Live Online Seminars

**With the current health challenges, all BER in-person PD events are currently being presented in a Live Online format:**

### **Outstanding Instructors**

All programs are led by outstanding BER national trainers

### **Extensive Resource Handbooks**

You'll have access to an extensive digital Resource Handbook before, during and after your seminar

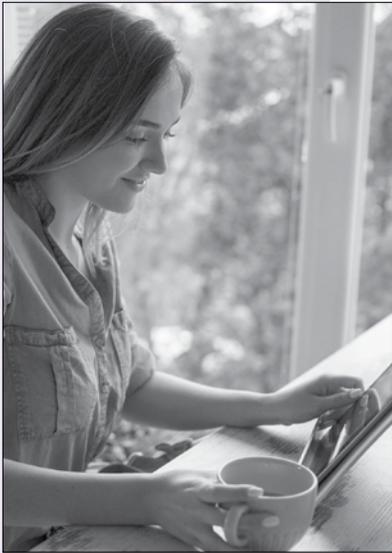
### **Highly Interactive**

You'll be able to ask questions in real time and interact with the instructor and other participants

### **Program Guarantee**

As we have for 43 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*'Catherine Wilson is amazing! She has a wealth of information that she explains so well.'*

MARLEAN PORTER, TEACHER

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Dozens of powerful strategies to help students with disabilities get the most out of your lessons and close gaps – whether you are working in-person or online
- Effective ideas for engaging students to maximize learning success
- Numerous strategies for supporting the cognitive, social and emotional needs of students with disabilities
- Instructional strategies for providing effective scaffolding, increased choices and improving mastery-oriented feedback
- Fun and innovative approaches to make the most of your instructional time by accelerating learning acquisition and growth

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in helping students with special needs accelerate learning, catch up and close gaps.

## Consultation Available

Catherine will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of both the Live Online Seminar and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. In addition, state CEUs are available for both versions of the course. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

This course will be video recorded and available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available.

To enroll, see registration form on page 7.



#### Related On-Demand Online Courses

A related On Demand Video-Based Online Learning course, *Increase Your Success as a Special Education Resource Teacher*, for Grades K-12, is available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind

## Registration (XBW1W1)

1. **February 10, 2021** (Start time: 9 AM Eastern)
2. **February 11, 2021** (Start time: 9 AM Pacific)
3. **February 22, 2021** (Start time: 9 AM Central)
4. **February 26, 2021** (Start time: 9 AM Eastern)
- or —
5. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS ( <u>REQUIRED</u> FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT – PRIORITY ID CODE: EXBW1W1**

## METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,** for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
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- Charge my:     MasterCard     VISA     Discover
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## FOUR EASY WAYS TO REGISTER:

 REGISTER ONLINE at: [www.ber.org](http://www.ber.org)

 FAX this form to: **1-425-453-1134**

 PHONE toll-free: **1-800-735-3503**  
(Weekdays 5:30 am - 4 pm Pacific Time)

 MAIL this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All Live Online seminars start times are described on the cover
- Check-in 15 minutes prior to the seminar
- Live Online seminars are five hours in length plus breaks
- Registrants will receive login information by email four days before their Live Online seminar

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



XBW1W1

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# Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind



An outstanding one-day Live Online Seminar

Includes an extensive Resource Handbook

Can't Attend? A Recorded Version is available  
to use online at your convenience



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## Help Your Students with Disabilities Catch Up *Practical PD, No Travel*

XBW1W1

## Catching Up Your STUDENTS WITH DISABILITIES Who Have Fallen Behind



Bureau of Education & Research

Live Online Seminar  
or Recorded Version



A Unique One-Day Live Online Seminar  
(Also available as a Recorded Online Version  
to Use at Your Convenience)

Presented by

**Catherine Wilson**

Outstanding Teacher and Presenter

**Effective research-based teaching strategies** to catch up your students with disabilities who have fallen behind whether you are teaching in-person, online or in a hybrid learning environment

**Powerful instructional methods** that remove barriers for learning and give all students an equal opportunity to succeed

**Practical methods for assessing, managing and building your students' skills** to close gaps and accelerate their learning

**Receive an extensive digital resource handbook** packed full of ideas, strategies, lessons, and useful resources you can use immediately to help catch up your students with disabilities in-person and online