

Catching Up Your Students Who've Fallen Behind in WRITING (Grades 1-2)



A Unique One-Day In-Person Seminar or
Live Online Seminar Presented by

Darla Wood-Walters

Outstanding Teacher and International Trainer

Specifically Designed for Educators Working with Students
in Grades 1 and 2: Classroom Teachers, Reading Specialists,
Interventionists, Resource Teachers, Special Education Staff,
Title I Staff, Instructional Aides, and Administrators

The most effective teaching strategies to catch up your students who have fallen behind in WRITING – whether you are teaching in-person or online

A Developing Writers' Workshop that strengthens your students' WRITING, as well as reading and speaking skills to close the literacy achievement gap

Practical methods for assessing, meeting individual needs and building deep understandings of print to better address learning gaps and losses in WRITING

Receive an extensive resource handbook packed full of management ideas, teaching strategies, specific lessons and activities, and useful resources to help your students catch up in writing

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

Illinois

Champaign – November 18

Chicago (Lisle) – November 17

Maine

Portland – December 6

(South Portland)

Michigan

Detroit (Romulus) – December 10

Missouri

St. Louis (Clayton) – November 19

New Hampshire

Manchester – December 7

New Jersey

Cherry Hill (Mt. Laurel) – November 16

Newark – November 15

(West Orange)

New York

Albany (Troy) – December 8

Rochester (Henrietta) – December 9

LIVE ONLINE SEMINAR

December 15

**9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific**

CEUs and Graduate Credit Available
See page 6 for details

Ten Key Benefits of Attending

*'Darla is fabulous!
She gives lots of
activities that are
practical, simple
and easy to
try tomorrow.'*



Who Should Attend

Educators Working with
Students in Grades 1 and 2:
Classroom Teachers,
Reading Specialists,
Interventionists, Resource
Teachers, Special
Education Staff, Title I
Staff, Instructional Aides,
and Administrators

- 1. Help Your Students Who Have Fallen Behind in Writing Catch Up**
Learn practical ways to accelerate the writing skills of your first and second graders ... Expand your personal repertoire of teaching tools to help catch up your students who have fallen behind in writing
- 2. Create a Developing Writers' Workshop That Engages Students**
Maximize student participation in your model writing demonstrations, and engage them in daily writing, individual and small group conferencing, assigned special projects, and publishing ... Explore modifications to make the Developing Writers' Workshop a daily component of your teaching
- 3. Provide Explicit Mini-Lessons to Maximize WRITING and READING Growth**
Load mini-lessons with learning by reinforcing the elements of phonemic awareness, phonics skills, conventions, extension of text, revising, editing, and reading with expression, fluency and understanding
- 4. Lessen Your Students' COVID Gap**
Implement a Developing Writers' Workshop that weaves Writing, Reading and Speaking into a tapestry of powerful literacy instruction that fills in the gaps and helps first and second graders catch up
- 5. Incorporate Organization and Management Structures that Promote Success and Fit Your Program and Schedule**
Discover practical ways to more efficiently plan, organize, and manage your students' activities ... Provide **quality contact** with young writers as ALL students are actively engaged in meaningful literacy activities that rack up writing confidence and reading mileage!
- 6. Employ Research-Based Accelerated Learning Methods**
Learn proven ways to employ research-based accelerated learning methods and strategies to provide a strong foundation writing ... Enhance and advance the writing skills of all your students who have fallen behind
- 7. Approach Narrative, Informative and Opinion Writing in a way that Makes Sense to Your Students**
Create innovative mini-lessons, writing activities, and mentor text links to improve your students' writing AND reading ... Engage students in a variety of lessons that focus on specific text types and text features
- 8. Provide Social and Emotional Support for Students As You Talk, Listen, and Guide Young Writers During Conferences and Classroom Sharing**
Incorporate practical strategies for supporting those most impacted by COVID, those who have suffered trauma, are anxious, or simply need a little more encouragement as they share their thoughts, memories, feelings, imagination, and knowledge through print
- 9. Use Authentic Writing Assessments to Identify Gaps in Your Students' Learning, Monitor Writing Progress and Guide Your Teaching**
Walk away with specific guidelines that map out how to intervene to achieve specific literacy behaviors
- 10. Receive an Extensive Resource Handbook**
Each participant will receive a comprehensive resource handbook full of writing ideas, lessons and useful resources you can immediately use in your instruction

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** to catch up your students who have fallen behind in writing instruction
- **Timesaving organization and management tips** to better enable your students to increase their total literacy learning: speaking, listening, reading, writing
- Practical ways to **more effectively organize and manage a Developing Writers' Workshop**
- Effective ways to **model, assign and guide students through narrative, information and opinion writing** that will benefit students who have fallen behind
- Ideas of how to **create a language and text-rich environment** to support Writing and Reading in-person and online
- Ways to **scaffold and differentiate writing instruction** to best meet the diverse literacy needs of your first and second graders
- Effective ways to **improve your writing conferences** ... Get around to every writer, begin with the message, listen closely, respond appropriately, focus on the positive, and leave the pencil in the writer's hand
- **Authentic writing assessments** to identify student needs, monitor progress and guide your teaching
- A **Developing Writers' Workshop that supports the social and emotional needs of students** who have been impacted by COVID
- Exciting ways to **integrate writing in other areas of your day**
- Seamlessly **load modeling and conferencing interactions** with learning ... Handwriting, spelling, revising, editing, writing for a purpose and MUCH more
- Ways to engage students in **process writing** ... Brainstorm, organize thoughts, write a rough draft, revise, edit and publish in a way that is most appropriate for first and second grade writers



'Darla's experience and love of teaching shine through.'

– CATHY DICKINSON, TEACHER

Practical Ideas and Strategies

This time of COVID has increased the distance between students who struggle and those who have had opportunities to grow and thrive. It has left many of our first and second graders with gaps in their learning as writers as well as with limited experiences to interact and problem solve with peers. If you are struggling with ways to level the playing field, to help ALL students become writers, to increase students' confidence in group situations, and to ignite an "I Can" attitude, you will not want to miss this **NEW** seminar by veteran teacher and trainer, **Darla Wood-Walters**. This live online seminar will focus on how to provide the instructional supports necessary to meet each of your students right where they are and to accelerate their writing progress. Darla's ideas are practical, innovative, academically rich, and are shared with her passion for making a difference for all students. **You will leave with a multitude of "how to" ideas, meaningful activities and an effective instructional plan that can be easily adapted to your own learning environment.**



A Message From Seminar Leader, Darla Wood-Walters



Uniquely Qualified Instructor

DARLA WOOD-WALTERS is an excellent presenter and an outstanding primary teacher. With extensive teaching experience, Darla knows what will and will not work with first and second grade students. Through extensive work in New Zealand and the U.S., Darla has gained insight and knowledge on how to incorporate powerful writing activities into early literacy programs.

In addition, Darla is an experienced staff development specialist, Title I Teacher, Special Education Teacher, and Writing Coach. She is the recipient of a Rotary International Scholarship for Teachers, a Distinguished Educator Award and an Excellence in Literacy Award. She is the author of the extensive comprehensive, writing instruction resource handbook, *Catching Up Your Students Who've Fallen Behind in WRITING (Grades 1-2)*, each participant will receive at the seminar.

Darla's understanding of writing and the dynamics of in-person and online teaching make her seminars highly practical, inspirational and stimulating. **You will leave the seminar with a wealth of proven techniques and strategies that you can implement immediately.**

Dear Colleague:

There has never been a time when being an exemplary role model, pulling up our most intentional teaching, and extending limitless compassion, patience, and hope has been more vital to the children who know us as "teacher", than at this moment. We have all felt the impact of COVID-19; our students have, too. Beyond possible social, emotional, and sometimes physical effects, the learning foundation for writing that is usually built in Kindergarten, grades 1 and 2, has been fractured for many. Most have experienced gaps in their understanding and development of literacy skills and strategies, problem solving, and community building. The distance between the "haves and the have-nots" has been increased.

I have designed this online seminar to fill your teaching toolbox with new, practical ideas to help take the hard "out of writing" and help your students who have fallen behind in writing catch up. We will approach first and second grade literacy from the core of a Developing Writers' Workshop - making meaning with and from print:

- What I think about, I can talk about
- What I talk about, I can draw (or paint or construct)
- What I draw, I can write about
- What I write, I can read

I will share with you timesaving tips for strengthening the organization and management of a developing Writers' Workshop which provides students the opportunity to write daily, confer with the teacher, publish, and complete assigned literacy projects.

Our challenge is to create writers who share their memories, thoughts, feelings, ideas, knowledge, imagination and opinions by speaking and through their own writing. We must do our absolute best to guide and support our first and second graders to become literate lifelong learners who think critically, listen carefully, speak clearly, and write competently.

Whether you are a first year teacher or a tried and true veteran, we all find ourselves in uncharted waters. I look forward to meeting you and sharing a vibrant, fun filled, thought-provoking day of practical ideas for helping you and your students thrive despite the challenges posed by COVID-19!

Sincerely,

Darla Wood-Walters

P.S. The focus of this seminar is not on theory but on **highly practical ways** to help your students who have fallen behind in writing, whether you're teaching in-person or online.

'This seminar will fill your teaching toolbox with new, practical ideas to help take the hard 'out of writing' and help your students who have fallen behind in writing catch up.'

What Your Colleagues Say About Darla Wood-Walters

*"Darla is **personable and energetic** and has lots of real classroom experience to draw from that makes the information very practical."*

Robin Overman, Teacher

*"**Darla's seminar is one of the best I've attended.** Darla helped me understand how to take what I do and tweak it for the most bang for the buck."*

Cherise Hall, Lead Teacher

*"Darla is **very encouraging and helpful.** She makes it realistic to classroom teachers."*

Liz Cleary, Early Childhood Education Teacher

*"**Darla gave me a better understanding** how to effectively apply these into my lessons."*

Breanne Coleman, Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers

Extensive Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants

Program Guarantee

As we have for 44 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'I can apply so many of the ideas presented today to my class in the future.'

PATRICIA GONZALEZ,
TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies before, during and after the seminar. The handbook includes:

- Dozens of mini-lessons, ready-to-go student materials, and writing activities for engaging students and maximizing their success
- Powerful strategies to help students get the most out of your literacy focused instruction that helps students to close the COVID gap in Writing
- Many helpful samples of teacher modeling lessons, assigned special writing projects and publishing formats that link writing with reading
- A wealth of resources that are highly practical and ready-to-use with your students tomorrow
- Organization and management ideas for a dynamic Developing Writers' Workshop whether you're teaching in-person or online

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in helping their students who have fallen behind in their writing skills.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person and Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.



Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. Optional CEUs and graduate credit available. To enroll, see registration form on page 7.



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Using a Six-Trait Model to Launch Students as Writers*, for Grades K-2, and *Using a Six-Trait Model to Extend Students' Writing*, for Grades K-2, are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Your Students Who've Fallen Behind in WRITING (Grades 1-2)

Registration (WCW2F1)

- 1. **Albany** (Troy), **NY** – December 8, 2021
- 2. **Champaign, IL** – November 18, 2021
- 3. **Cherry Hill** (Mt. Laurel), **NJ** – November 16, 2021
- 4. **Chicago** (Lisle), **IL** – November 17, 2021
- 5. **Detroit** (Romulus), **MI** – December 10, 2021
- 6. **Manchester, NH** – December 7, 2021
- 7. **Newark** (West Orange), **NJ** – November 15, 2021
- 8. **Portland** (South Portland), **ME** – December 6, 2021
- 9. **Rochester** (Henrietta), **NY** – December 9, 2021
- 10. **St. Louis** (Clayton), **MO** – November 19, 2021
- 11. **LIVE ONLINE:** December 15, 2021 (Start time: 9 AM Eastern)
— or —
- 12. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
<hr/>	
SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: EWCW2F1

METHOD OF PAYMENT – Team Discount Available


The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card


FIVE EASY WAYS TO REGISTER:

 REGISTER ONLINE at: www.ber.org

 EMAIL this form to: register@ber.org

 PHONE toll-free: **1-800-735-3503**
(Weekdays 5:30 am - 5:30 pm Pacific Time)

 FAX this form to: **1-425-453-1134**

 MAIL this form to: **Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 a.m. – 3:15 p.m. Check-in is 8:00 a.m. – 8:30 a.m.
- All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn – Troy, (518) 272-1700
- Champaign: Hyatt Place, (217) 531-2800
- Cherry Hill: Westin – Mt. Laurel, (856) 778-7300
- Chicago: Sheraton – Lisle (630) 505-1000
- Detroit: Embassy Suites – Airport, (734) 728-9200
- Manchester: Courtyard by Marriott, (603) 641-4900
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007
- Portland: Home2 Suites – Airport, (207) 517-3636
- Rochester: DoubleTree – Henrietta, (585) 475-1510
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Catching Up Your Students Who've Fallen Behind in WRITING (Grades 1-2)



An outstanding one-day In-Person Seminar
 or Live Online Seminar

Includes an extensive Resource Handbook

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WCW2F1



Bureau of Education & Research

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